Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research
(IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited

Criterion 1 – Curricular Aspects

Clarification for 1.4.1

Only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website

Key Indicator - 1.4 Feedback System

Metric 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Academic Year 2022-2023

List of Documents

Sr. No	Particulars
1.	4 Sample Filled in Feedback from Students
2.	4 Sample Filled in Feedback from Employers
3.	4 Sample Filled in Feedback from Alumni
4.	4 Sample Filled in Feedback from Teachers
5.	4 Sample Filled in Feedback from Parents
6.	Action Taken Report on Feedback from Stakeholders

Form No. 1

6/11/24, 2:22 PM   vmedulife Account

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Student Satisfaction Survey - MBA First Year Sem I
Academic Year : 2022-23
Class : MBA First Year 2022-23 [M. B. A.]
Details : Activity
Student Name : Sakshi Daga

Question	A) Please confirm this is the first and only time you answer this survey.
●	Yes
○	No

Question	B) Age
22	

Question	C) College Name
IICMR	

Question	D) Gender
●	Female
○	Male
○	Transgender

Question	E) What degree program are you pursuing now?
●	b) Master's
○	c) MPhil
○	d) Doctorate
○	e) Other

Question	F) What subject area are you currently pursuing?
○	a) Arts
●	b) Commerce
○	c) Science
○	d) Professional
○	e) Other:

Question   1. How much of the syllabus was covered in the class?

● 85 to 100%

○ 70 to 84%

○ 55 to 69%

○ 30 to 54%

○ Below 30%

Question   2. How well did the teachers prepare for the classes?

● Thoroughly

○ Satisfactorily

○ Poorly

○ Indifferently

○ Won't teach at all

Question   3. How well were the teachers able to communicate?

● Always effective

○ Sometimes effective

○ Just satisfactorily

○ Generally ineffective

○ Very poor communication

Question   4. The teacher's approach to teaching can best be described as

● Excellent

○ Very good

○ Good

○ Fair

○ Poor

Question   5. Fairness of the internal evaluation process by the teachers.

● Always fair

○ Usually fair

○ Sometimes unfair

○ Usually unfair

○ Unfair

Question   6. Was your performance in assignments discussed with you?

○ Every time

● Usually

○ Occasionally/Sometimes

○ Rarely

○ Never

Question 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- ○ Regularly
- ● Often
- ○ Sometimes
- ○ Rarely
- ○ Never

Question 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- ○ Significantly
- ● Very well
- ○ Moderately
- ○ Marginally
- ○ Marginally

Question 9. The institution provides multiple opportunities to learn and grow.

- ○ Strongly agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question 11. Your mentor does a necessary follow-up with an assigned task to you.

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ I don't have a mentor

Question 12. The teachers illustrate the concepts through examples and applications.

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- ○ Fully
- ● Reasonably
- ○ Partially
- ○ Slightly
- ○ Unable to

Question **14. Teachers are able to identify your weaknesses and help you to overcome them.**

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question **15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

- ○ Strongly agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question **16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

- ○ To a great extent
- ● Moderate
- ○ Some what
- ○ Very little
- ○ Not at all

Question **17. Teachers encourage you to participate in extracurricular activities.**

- ○ Strongly agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question **18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

- ○ To a great extent
- ● Moderate
- ○ Some what
- ○ Very little
- ○ Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

Question	20. The overall quality of teaching-learning process in your institute is very good.
○	Strongly agree
●	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044.

Form No. 2

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Student Satisfaction Survey - MBA First Year Sem I
Academic Year : 2022-23
Class : MBA First Year 2022-23 [M. B. A.]
Details : Activity
Student Name : Saniya Pandey

Question	A) Please confirm this is the first and only time you answer this survey.
●	Yes
○	No

Question	B) Age
21	

Question	C) College Name
IICMR	

Question	D) Gender
●	Female
○	Male
○	Transgender

Question	E) What degree program are you pursuing now?
●	b) Master's
○	c) MPhil
○	d) Doctorate
○	e) Other

Question	F) What subject area are you currently pursuing?
○	a) Arts
○	b) Commerce
○	c) Science
●	d) Professional
○	e) Other:

Question	1. How much of the syllabus was covered in the class?
●	85 to 100%
○	70 to 84%
○	55 to 69%
○	30 to 54%
○	Below 30%

Question	2. How well did the teachers prepare for the classes?
●	Thoroughly
○	Satisfactorily
○	Poorly
○	Indifferently
○	Won't teach at all

Question	3. How well were the teachers able to communicate?
●	Always effective
○	Sometimes effective
○	Just satisfactorily
○	Generally ineffective
○	Very poor communication

Question	4. The teacher's approach to teaching can best be described as
●	Excellent
○	Very good
○	Good
○	Fair
○	Poor

Question	5. Fairness of the internal evaluation process by the teachers.
●	Always fair
○	Usually fair
○	Sometimes unfair
○	Usually unfair
○	Unfair

Question	6. Was your performance in assignments discussed with you?
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
●	Regularly
○	Often
○	Sometimes
○	Rarely
○	Never

Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
●	Significantly
○	Very well
○	Moderately
○	Marginally
○	Marginally

Question	9. The institution provides multiple opportunities to learn and grow.
●	Strongly agree
○	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	11. Your mentor does a necessary follow-up with an assigned task to you.
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	I don't have a mentor

Question	12. The teachers illustrate the concepts through examples and applications.
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
●	Fully
○	Reasonably
○	Partially
○	Slightly
○	Unable to

Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
●	Strongly agree
○	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
●	To a great extent
○	Moderate
○	Some what
○	Very little
○	Not at all

Question	17. Teachers encourage you to participate in extracurricular activities.
●	Strongly agree
○	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
●	To a great extent
○	Moderate
○	Some what
○	Very little
○	Not at all

Question	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
●	Above 90%
○	70 – 89%
○	50 – 69%
○	30 – 49%
○	Below 29%

Question	20. The overall quality of teaching-learning process in your institute is very good.
●	Strongly agree
○	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044.

Form No. 3

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Student Satisfaction Survey - MBA First Year Sem I
Academic Year : 2022-23
Class : MBA First Year 2022-23 [M. B. A.]
Details : Activity
Student Name : GANESH WAGH

Question	A) Please confirm this is the first and only time you answer this survey.
●	Yes
○	No

Question	B) Age
21	

Question	C) College Name
Institute of Industrial and Computer Management and Research (IICMR)	

Question	D) Gender
○	Female
●	Male
○	Transgender

Question	E) What degree program are you pursuing now?
●	b) Master's
○	c) MPhil
○	d) Doctorate
○	e) Other

Question	F) What subject area are you currently pursuing?
○	a) Arts
○	b) Commerce
○	c) Science
●	d) Professional
○	e) Other

Question	1. How much of the syllabus was covered in the class?
●	85 to 100%
○	70 to 84%
○	55 to 69%
○	30 to 54%
○	Below 30%

Question	2. How well did the teachers prepare for the classes?
●	Thoroughly
○	Satisfactorily
○	Poorly
○	Indifferently
○	Won't teach at all

Question	3. How well were the teachers able to communicate?
●	Always effective
○	Sometimes effective
○	Just satisfactorily
○	Generally ineffective
○	Very poor communication

Question	4. The teacher's approach to teaching can best be described as
●	Excellent
○	Very good
○	Good
○	Fair
○	Poor

Question	5. Fairness of the internal evaluation process by the teachers.
●	Always fair
○	Usually fair
○	Sometimes unfair
○	Usually unfair
○	Unfair

Question	6. Was your performance in assignments discussed with you?
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- ● Regularly
- ○ Often
- ○ Sometimes
- ○ Rarely
- ○ Never

Question 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- ○ Significantly
- ● Very well
- ○ Moderately
- ○ Marginally
- ○ Marginally

Question 9. The institution provides multiple opportunities to learn and grow.

- ● Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- ● Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question 11. Your mentor does a necessary follow-up with an assigned task to you.

- ● Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ I don't have a mentor

Question 12. The teachers illustrate the concepts through examples and applications.

- ● Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

13. The teachers identify your strengths and encourage you with providing right level of challenges.

- ● Fully
- ○ Reasonably
- ○ Partially
- ○ Slightly
- ○ Unable to

Question | **14. Teachers are able to identify your weaknesses and help you to overcome them.**

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question | **15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

- ● Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question | **16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

- ● To a great extent
- ○ Moderate
- ○ Some what
- ○ Very little
- ○ Not at all

Question | **17. Teachers encourage you to participate in extracurricular activities.**

- ● Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question | **18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

- ● To a great extent
- ○ Moderate
- ○ Some what
- ○ Very little
- ○ Not at all

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- ○ Above 90%
- ● 70 – 89%
- ○ 50 – 69%
- ○ 30 – 49%
- ○ Below 29%

Question	20. The overall quality of teaching-learning process in your institute is very good.

- ○ Strongly agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

Regular classes, syllabus completion

Question	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

Syllabus complete

Question	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

Team management

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Niadi, Pune - 411 044

Form No. 4

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Student Satisfaction Survey - MBA First Year Sem I
Academic Year : 2022-23
Class : MBA First Year 2022-23 [M. B. A.]
Details : Activity
Student Name : Sachin Sharma

Question	A) Please confirm this is the first and only time you answer this survey.
●	Yes
○	No

Question	B) Age
24	

Question	C) College Name
iicmr	

Question	D) Gender
○	Female
●	Male
○	Transgender

Question	E) What degree program are you pursuing now?
●	b) Master's
○	c) MPhil
○	d) Doctorate
○	e) Other

Question	F) What subject area are you currently pursuing?
○	a) Arts
●	b) Commerce
○	c) Science
○	d) Professional
○	e) Other:

Question	1. How much of the syllabus was covered in the class?
●	85 to 100%
○	70 to 84%
○	55 to 69%
○	30 to 54%
○	Below 30%

Question	2. How well did the teachers prepare for the classes?
○	Thoroughly
●	Satisfactorily
○	Poorly
○	Indifferently
○	Won't teach at all

Question	3. How well were the teachers able to communicate?
○	Always effective
●	Sometimes effective
○	Just satisfactorily
○	Generally ineffective
○	Very poor communication

Question	4. The teacher's approach to teaching can best be described as
○	Excellent
●	Very good
○	Good
○	Fair
○	Poor

Question	5. Fairness of the internal evaluation process by the teachers.
○	Always fair
●	Usually fair
○	Sometimes unfair
○	Usually unfair
○	Unfair

Question	6. Was your performance in assignments discussed with you?
○	Every time
●	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
○	Regularly
●	Often
○	Sometimes
○	Rarely
○	Never

Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
○	Significantly
●	Very well
○	Moderately
○	Marginally
○	Marginally

Question	9. The institution provides multiple opportunities to learn and grow.
○	Strongly agree
●	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○	Every time
●	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	11. Your mentor does a necessary follow-up with an assigned task to you.
○	Every time
●	Usually
○	Occasionally/Sometimes
○	Rarely
○	I don't have a mentor.

Question	12. The teachers illustrate the concepts through examples and applications.
○	Every time
●	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
○	Fully
●	Reasonably
○	Partially
○	Slightly
○	Unable to

Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
○	Every time
●	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
○	Strongly agree
●	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
○	To a great extent
●	Moderate
○	Some what
○	Very little
○	Not at all

Question	17. Teachers encourage you to participate in extracurricular activities.
○	Strongly agree
●	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
○	To a great extent
●	Moderate
○	Some what
○	Very little
○	Not at all

Question   19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

●   Above 90%

○   70 – 89%

○   50 – 69%

○   30 – 49%

○   Below 29%

Question   20. The overall quality of teaching-learning process in your institute is very good.

●   Strongly agree

○   Agree

○   Neutral

○   Disagree

○   Strongly disagree

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

a) Upload pdf of all subjects as early possible.

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

b)Please give enough time for self study .

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

C) Separate Doubt solving and mentoring session in a week.

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Sample Form

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Analysis

Title : Student Satisfaction Survey Sem. II 2022-23
Academic Year : 2022-23
Class : MBA Sem 2 A.Y. 2022-23 [M. B. A.]
Details : Activity

Question	1. How much of the syllabus was covered in the class?
O	85 to 100%
O	70 to 84%
O	55 to 69%
O	30 to 54%
O	Below 30%

Question	2. How well did the teachers prepare for the classes?
O	Thoroughly
O	Satisfactorily
O	Poorly
O	Indifferently
O	Won't teach at all

Question	3. How well were the teachers able to communicate?
O	Always effective
O	Sometimes effective
O	Just satisfactorily
O	Generally ineffective
O	Very poor communication

Question	4. The teacher's approach to teaching can best be described as
O	Excellent
O	Very good
O	Good
O	Fair
O	Poor

Question	5. Fairness of the internal evaluation process by the teachers.
O	Always fair
O	Usually fair
O	Sometimes unfair
O	Usually unfair
O	Unfair

Question	6. Was your performance in assignments discussed with you?
O	Every time
O	Usually
O	Occasionally/Sometimes
O	Rarely
O	Never

Question	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
O	Regularly
O	Often
O	Sometimes
O	Rarely
O	Never

Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
O	Significantly
O	Very well
O	Moderately
O	Marginally
O	Marginally

Question	9. The institution provides multiple opportunities to learn and grow.
O	Strongly agree
O	Agree
O	Neutral
O	Disagree
O	Strongly disagree

Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
O	Every time
O	Usually
O	Occasionally/Sometimes
O	Rarely
O	Never

Question	11. Your mentor does a necessary follow-up with an assigned task to you.
O	Every time
O	Usually
O	Occasionally/Sometimes
O	Rarely
O	I don't have a mentor

Question	12. The teachers illustrate the concepts through examples and applications.
O	Every time
O	Usually
O	Occasionally/Sometimes
O	Rarely
O	Never

Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
O	Fully
O	Reasonably
O	Partially
O	Slightly
O	Unable to

Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
O	Every time
O	Usually
O	Occasionally/Sometimes
O	Rarely
O	Never

Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
O	Strongly agree
O	Agree
O	Neutral
O	Disagree
O	Strongly disagree

Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
O	To a great extent
O	Moderate
O	Some what
O	Very little
O	Not at all

Question	17. Teachers encourage you to participate in extracurricular activities.
O	Strongly agree
O	Agree
O	Neutral
O	Disagree
O	Strongly disagree

Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
O	To a great extent
O	Moderate
O	Some what
O	Very little
O	Not at all

Question	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
O	Above 90%
O	70 – 89%
O	50 – 69%
O	30 – 49%
O	Below 29%

Question	20. The overall quality of teaching-learning process in your institute is very good.
O	Strongly agree
O	Agree
O	Neutral
O	Disagree
O	Strongly disagree

Question	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

<u>Form No. 5</u>

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Student Satisfaction Survey Sem. II 2022-23
Academic Year : 2022-23
Class : MBA Sem 2 A.Y. 2022-23 [M. B. A.]
Details : Activity
Student Name : Deeksha Shukla

Question   1. How much of the syllabus was covered in the class?
●   85 to 100%
○   70 to 84%
○   55 to 69%
○   30 to 54%
○   Below 30%

Question   2. How well did the teachers prepare for the classes?
○   Thoroughly
●   Satisfactorily
○   Poorly
○   Indifferently
○   Won't teach at all

Question   3. How well were the teachers able to communicate?
○   Always effective
●   Sometimes effective
○   Just satisfactorily
○   Generally ineffective
○   Very poor communication

Question   4. The teacher's approach to teaching can best be described as
○   Excellent
○   Very good
●   Good
○   Fair
○   Poor

Question 5. Fairness of the internal evaluation process by the teachers.

● Always fair
○ Usually fair
○ Sometimes unfair
○ Usually unfair
○ Unfair

Question 6. Was your performance in assignments discussed with you?

● Every time
○ Usually
○ Occasionally/Sometimes
○ Rarely
○ Never

Question 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

● Regularly
○ Often
○ Sometimes
○ Rarely
○ Never

Question 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

○ Significantly
● Very well
○ Moderately
○ Marginally
○ Marginally

Question 9. The institution provides multiple opportunities to learn and grow.

○ Strongly agree
● Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

● Every time
○ Usually
○ Occasionally/Sometimes
○ Rarely
○ Never

https://portal.emedulife.com/faculty/feedback/student/StudentFeedback.php

Question 11. Your mentor does a necessary follow-up with an assigned task to you.

○ Every time

● Usually

○ Occasionally/Sometimes

○ Rarely

○ I don't have a mentor

Question 12. The teachers illustrate the concepts through examples and applications.

○ Every time

● Usually

○ Occasionally/Sometimes

○ Rarely

○ Never

Question 13. The teachers identify your strengths and encourage you with providing right level of challenges.

● Fully

○ Reasonably

○ Partially

○ Slightly

○ Unable to

Question 14. Teachers are able to identify your weaknesses and help you to overcome them.

○ Every time

● Usually

○ Occasionally/Sometimes

○ Rarely

○ Never

Question 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

● Strongly agree

○ Agree

○ Neutral

○ Disagree

○ Strongly disagree

Question 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

○ To a great extent

● Moderate

○ Some what

○ Very little

○ Not at all

17. Teachers encourage you to participate in extracurricular activities.

- ○ Strongly agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- ○ To a great extent
- ● Moderate
- ○ Some what
- ○ Very little
- ○ Not at all

Question 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- ○ Above 90%
- ● 70 – 89%
- ○ 50 – 69%
- ○ 30 – 49%
- ○ Below 29%

Question 20. The overall quality of teaching-learning process in your institute is very good.

- ○ Strongly agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) Lectures should be interactive

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Form No. 6

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Student Satisfaction Survey Sem. II 2022-23
Academic Year : 2022-23
Class : MBA Sem 2 A.Y. 2022-23 [M. B. A.]
Details : Activity
Student Name : Shreya Gullekar

Question   1. How much of the syllabus was covered in the class?
- ○   85 to 100%
- ●   70 to 84%
- ○   55 to 69%
- ○   30 to 54%
- ○   Below 30%

Question   2. How well did the teachers prepare for the classes?
- ○   Thoroughly
- ●   Satisfactorily
- ○   Poorly
- ○   Indifferently
- ○   Won't teach at all

Question   3. How well were the teachers able to communicate?
- ○   Always effective
- ●   Sometimes effective
- ○   Just satisfactorily
- ○   Generally ineffective
- ○   Very poor communication

Question   4. The teacher's approach to teaching can best be described as
- ○   Excellent
- ●   Very good
- ○   Good
- ○   Fair
- ○   Poor

Question	5. Fairness of the internal evaluation process by the teachers
○	Always fair
●	Usually fair
○	Sometimes unfair
○	Usually unfair
○	Unfair

Question	6. Was your performance in assignments discussed with you?
○	Every time
○	Usually
○	Occasionally/Sometimes
●	Rarely
○	Never

Question	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
○	Regularly
○	Often
○	Sometimes
●	Rarely
○	Never

Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
○	Significantly
●	Very well
○	Moderately
○	Marginally
○	Marginally

Question	9. The institution provides multiple opportunities to learn and grow.
○	Strongly agree
●	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
○	Every time
●	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question   11. Your mentor does a necessary follow-up with an assigned task to you.

○   Every time

○   Usually

●   Occasionally/Sometimes

○   Rarely

○   I don't have a mentor

Question   12. The teachers illustrate the concepts through examples and applications.

○   Every time

○   Usually

●   Occasionally/Sometimes

○   Rarely

○   Never

Question   13. The teachers identify your strengths and encourage you with providing right level of challenges.

○   Fully

○   Reasonably

●   Partially

○   Slightly

○   Unable to

Question   14. Teachers are able to identify your weaknesses and help you to overcome them.

○   Every time

○   Usually

○   Occasionally/Sometimes

●   Rarely

○   Never

Question   15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

○   Strongly agree

○   Agree

●   Neutral

○   Disagree

○   Strongly disagree

Question   16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

○   To a great extent

○   Moderate

●   Some what

○   Very little

○   Not at all

Question	17. Teachers encourage you to participate in extracurricular activities.
○	Strongly agree
○	Agree
●	Neutral
○	Disagree
○	Strongly disagree

Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
○	To a great extent
○	Moderate
●	Some what
○	Very little
○	Not at all

Question	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
●	Above 90%
○	70 – 89%
○	50 – 69%
○	30 – 49%
○	Below 29%

Question	20. The overall quality of teaching-learning process in your institute is very good.
○	Strongly agree
●	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

Should be more participative learning and teaching approach, interactive and application based sessions.

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044.

Form No. 7

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Student Satisfaction Survey Sem. II 2022-23
Academic Year : 2022-23
Class : MBA Sem 2 A.Y. 2022-23 [M. B. A.]
Details : Activity
Student Name : Sahil Gawde

Question   1. How much of the syllabus was covered in the class?
- ● 85 to 100%
- ○ 70 to 84%
- ○ 55 to 69%
- ○ 30 to 54%
- ○ Below 30%

Question   2. How well did the teachers prepare for the classes?
- ○ Thoroughly
- ○ Satisfactorily
- ● Poorly
- ○ Indifferently
- ○ Won't teach at all

Question   3. How well were the teachers able to communicate?
- ○ Always effective
- ○ Sometimes effective
- ● Just satisfactorily
- ○ Generally ineffective
- ○ Very poor communication

Question   4. The teacher's approach to teaching can best be described as
- ○ Excellent
- ○ Very good
- ● Good
- ○ Fair
- ○ Poor

Question 5. Fairness of the internal evaluation process by the teachers

- ○ Always fair
- ○ Usually fair
- ● Sometimes unfair
- ○ Usually unfair
- ○ Unfair

Question 6. Was your performance in assignments discussed with you?

- ○ Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ● Never

Question 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- ○ Regularly
- ○ Often
- ○ Sometimes
- ● Rarely
- ○ Never

Question 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- ○ Significantly
- ● Very well
- ○ Moderately
- ○ Marginally
- ○ Marginally

Question 9. The institution provides multiple opportunities to learn and grow.

- ● Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- ○ Every time
- ○ Usually
- ● Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question 11. Your mentor does a necessary follow-up with an assigned task to you.

- ● Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ I don't have a mentor

Question 12. The teachers illustrate the concepts through examples and applications.

- ○ Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ● Rarely
- ○ Never

Question 13. The teachers identify your strengths and encourage you with providing right level of challenges.

- ○ Fully
- ○ Reasonably
- ● Partially
- ○ Slightly
- ○ Unable to

Question 14. Teachers are able to identify your weaknesses and help you to overcome them.

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

- ● Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- ○ To a great extent
- ○ Moderate
- ● Some what
- ○ Very little
- ○ Not at all

17. Teachers encourage you to participate in extracurricular activities.

○ Strongly agree
● Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

● To a great extent
○ Moderate
○ Some what
○ Very little
○ Not at all

Question 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

○ Above 90%
● 70 – 89%
○ 50 – 69%
○ 30 – 49%
○ Below 29%

Question 20. The overall quality of teaching-learning process in your institute is very good.

○ Strongly agree
○ Agree
● Neutral
○ Disagree
○ Strongly disagree

Question 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) 1.Finance classes also snvm and gwes classes are very interactive and full of energy. 2. Other subject classes need improvement. 3. Due to taking combined classes of both Divisions there was lack of control and intrest in students.

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Form No. 8

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Student Satisfaction Survey Sem. II 2022-23
Academic Year : 2022-23
Class : MBA Sem 2 A.Y. 2022-23 [M. B. A.]
Details : Activity
Student Name : Vishvjit Suru

Question	1. How much of the syllabus was covered in the class?
○	85 to 100%
●	70 to 84%
○	55 to 69%
○	30 to 54%
○	Below 30%

Question	2. How well did the teachers prepare for the classes?
○	Thoroughly
●	Satisfactorily
○	Poorly
○	Indifferently
○	Won't teach at all

Question	3. How well were the teachers able to communicate?
●	Always effective
○	Sometimes effective
○	Just satisfactorily
○	Generally ineffective
○	Very poor communication

Question	4. The teacher's approach to teaching can best be described as
●	Excellent
○	Very good
○	Good
○	Fair
○	Poor

Question   5. Fairness of the internal evaluation process by the teachers.

- ○ Always fair
- ● Usually fair
- ○ Sometimes unfair
- ○ Usually unfair
- ○ Unfair

Question   6. Was your performance in assignments discussed with you?

- ○ Every time
- ○ Usually
- ● Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question   7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- ● Regularly
- ○ Often
- ○ Sometimes
- ○ Rarely
- ○ Never

Question   8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- ○ Significantly
- ● Very well
- ○ Moderately
- ○ Marginally
- ○ Marginally

Question   9. The institution provides multiple opportunities to learn and grow.

- ○ Strongly agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question   10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- ● Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question   11. Your mentor does a necessary follow-up with an assigned task to you.

● Every time

○ Usually

○ Occasionally/Sometimes.

○ Rarely

○ I don't have a mentor

Question   12. The teachers illustrate the concepts through examples and applications.

○ Every time

● Usually

○ Occasionally/Sometimes

○ Rarely

○ Never

Question   13. The teachers identify your strengths and encourage you with providing right level of challenges.

○ Fully

● Reasonably

○ Partially

○ Slightly

○ Unable to

Question   14. Teachers are able to identify your weaknesses and help you to overcome them.

● Every time

○ Usually

○ Occasionally/Sometimes.

○ Rarely

○ Never

Question   15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

● Strongly agree

○ Agree

○ Neutral

○ Disagree

○ Strongly disagree

Question   16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

● To a great extent

○ Moderate

○ Some what

○ Very little

○ Not at all

Question   17. Teachers encourage you to participate in extracurricular activities.

● Strongly agree
○ Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question   18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

● To a great extent
○ Moderate
○ Some what
○ Very little
○ Not at all

Question   19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

○ Above 90%
● 70 – 89%
○ 50 – 69%
○ 30 – 49%
○ Below 29%

Question   20. The overall quality of teaching-learning process in your institute is very good.

○ Strongly agree
● Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)
More Practical sessions

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044.

Form No. 9

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Students Satisfaction Survey
Academic Year : 2022-23
Class : MBA Sem III 2022-23 [M. B. A.]
Details : Activity
Student Name : Pritamkumar Bhanbheru

Question   A) Please confirm this is the first and only time you answer this survey.
●   Yes
○   No

Question   B) Age
24

Question   C) College Name
IICMR

Question   D) Gender
○   Female
●   Male
○   Transgender

Question   E) What degree program are you pursuing now?
●   b) Master's
○   c) MPhil
○   d) Doctorate
○   e) Other

Question   F) What subject area are you currently pursuing?
○   a) Arts
○   b) Commerce
○   c) Science
●   d) Professional
○   e) Other

Question 1. How much of the syllabus was covered in the class?

- ● 85 to 100%
- ○ 70 to 84%
- ○ 55 to 69%
- ○ 30 to 54%
- ○ Below 30%

Question 2. How well did the teachers prepare for the classes?

- ● Thoroughly
- ○ Satisfactorily
- ○ Poorly
- ○ Indifferently
- ○ Won't teach at all

Question 3. How well were the teachers able to communicate?

- ● Always effective
- ○ Sometimes effective
- ○ Just satisfactorily
- ○ Generally ineffective
- ○ Very poor communication

Question 4. The teacher's approach to teaching can best be described as

- ● Excellent
- ○ Very good
- ○ Good
- ○ Fair
- ○ Poor

Question 5. Fairness of the internal evaluation process by the teachers.

- ● Always fair
- ○ Usually fair
- ○ Sometimes unfair
- ○ Usually unfair
- ○ Unfair

Question 6. Was your performance in assignments discussed with you?

- ● Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
●	Regularly
○	Often
○	Sometimes
○	Rarely
○	Never

Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
●	Significantly
○	Very well
○	Moderately
○	Marginally
○	Marginally

Question	9. The institution provides multiple opportunities to learn and grow.
●	Strongly agree
○	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question	11. Your mentor does a necessary follow-up with an assigned task to you.
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	I don't have a mentor

Question	12. The teachers illustrate the concepts through examples and applications.
●	Every time
○	Usually
○	Occasionally/Sometimes
○	Rarely
○	Never

Question   13. The teachers identify your strengths and encourage you with providing right level of challenges.

● Fully
○ Reasonably
○ Partially
○ Slightly
○ Unable to

Question   14. Teachers are able to identify your weaknesses and help you to overcome them.

● Every time
○ Usually
○ Occasionally/Sometimes
○ Rarely
○ Never

Question   15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

● Strongly agree
○ Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question   16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

● To a great extent
○ Moderate
○ Some what
○ Very little
○ Not at all

Question   17. Teachers encourage you to participate in extracurricular activities.

● Strongly agree
○ Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question   18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

● To a great extent
○ Moderate
○ Some what
○ Very little
○ Not at all

Question	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
○	Above 90%
●	70 – 89%
○	50 – 69%
○	30 – 49%
○	Below 29%

Question	20. The overall quality of teaching-learning process in your institute is very good.
○	Strongly agree
●	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Form No. 10

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Students Satisfaction Survey
Academic Year : 2022-23
Class : MBA Sem III 2022-23 [M. B. A.]
Details : Activity
Student Name : Pranitha Nair

Question	A) Please confirm this is the first and only time you answer this survey.
●	Yes
○	No

Question	B) Age
22	

Question	C) College Name
IICMR	

Question	D) Gender
●	Female
○	Male
○	Transgender

Question	E) What degree program are you pursuing now?
●	b) Master's
○	c) MPhil
○	d) Doctorate
○	e) Other

Question	F) What subject area are you currently pursuing?
○	a) Arts
○	b) Commerce
○	c) Science
●	d) Professional
○	e) Other

Question   1. How much of the syllabus was covered in the class?

○ 85 to 100%
● 70 to 84%
○ 55 to 69%
○ 30 to 54%
○ Below 30%

Question   2. How well did the teachers prepare for the classes?

● Thoroughly
○ Satisfactorily
○ Poorly
○ Indifferently
○ Won't teach at all

Question   3. How well were the teachers able to communicate?

● Always effective
○ Sometimes effective
○ Just satisfactorily
○ Generally ineffective
○ Very poor communication

Question   4. The teacher's approach to teaching can best be described as

● Excellent
○ Very good
○ Good
○ Fair
○ Poor

Question   5. Fairness of the internal evaluation process by the teachers.

● Always fair
○ Usually fair
○ Sometimes unfair
○ Usually unfair
○ Unfair

Question   6. Was your performance in assignments discussed with you?

● Every time
○ Usually
○ Occasionally/Sometimes
○ Rarely
○ Never

Question   7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

● Regularly
○ Often
○ Sometimes
○ Rarely
○ Never

Question   8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

● Significantly
○ Very well
○ Moderately
○ Marginally
○ Marginally

Question   9. The institution provides multiple opportunities to learn and grow.

● Strongly agree
○ Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question   10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

● Every time
○ Usually
○ Occasionally/Sometimes
○ Rarely
○ Never

Question   11. Your mentor does a necessary follow-up with an assigned task to you.

○ Every time
○ Usually
○ Occasionally/Sometimes
● Rarely
○ I don't have a mentor

Question   12. The teachers illustrate the concepts through examples and applications.

● Every time
○ Usually
○ Occasionally/Sometimes
○ Rarely
○ Never

Question   13. The teachers identify your strengths and encourage you with providing right level of challenges.

● Fully
○ Reasonably
○ Partially
○ Slightly
○ Unable to

Question   14. Teachers are able to identify your weaknesses and help you to overcome them.

● Every time
○ Usually
○ Occasionally/Sometimes
○ Rarely
○ Never

Question   15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

● Strongly agree
○ Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question   16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

● To a great extent
○ Moderate
○ Some what
○ Very little
○ Not at all

Question   17. Teachers encourage you to participate in extracurricular activities.

● Strongly agree
○ Agree
○ Neutral
○ Disagree
○ Strongly disagree

Question   18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

● To a great extent
○ Moderate
○ Some what
○ Very little
○ Not at all

Question   19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

● Above 90%

○ 70 – 89%

○ 50 – 69%

○ 30 – 49%

○ Below 29%

Question   20. The overall quality of teaching-learning process in your institute is very good.

● Strongly agree

○ Agree

○ Neutral

○ Disagree

○ Strongly disagree

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Form No. 11

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Students Satisfaction Survey
Academic Year : 2022-23
Class : MBA Sem III 2022-23 [M. B. A.]
Details : Activity
Student Name : Nayan Gevariya

Question	A) Please confirm this is the first and only time you answer this survey.
●	Yes
○	No

Question	B) Age
22	

Question	C) College Name
IICMR	

Question	D) Gender
○	Female
●	Male
○	Transgender

Question	E) What degree program are you pursuing now?
●	b) Master's
○	c) MPhil
○	d) Doctorate
○	e) Other

Question	F) What subject area are you currently pursuing?
○	a) Arts
○	b) Commerce
○	c) Science
●	d) Professional
○	e) Other

Question   1. How much of the syllabus was covered in the class?

○   85 to 100%
●   70 to 84%
○   55 to 69%
○   30 to 54%
○   Below 30%

Question   2. How well did the teachers prepare for the classes?

○   Thoroughly
●   Satisfactorily
○   Poorly
○   Indifferently
○   Won't teach at all

Question   3. How well were the teachers able to communicate?

●   Always effective
○   Sometimes effective
○   Just satisfactorily
○   Generally ineffective
○   Very poor communication

Question   4. The teacher's approach to teaching can best be described as

○   Excellent
●   Very good
○   Good
○   Fair
○   Poor

Question   5. Fairness of the internal evaluation process by the teachers

○   Always fair
●   Usually fair
○   Sometimes unfair
○   Usually unfair
○   Unfair

Question   6. Was your performance in assignments discussed with you?

●   Every time
○   Usually
○   Occasionally/Sometimes
○   Rarely
○   Never

Question 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- ○ Regularly
- ● Often
- ○ Sometimes
- ○ Rarely
- ○ Never

Question 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- ○ Significantly
- ● Very well
- ○ Moderately
- ○ Marginally
- ○ Marginally

Question 9. The institution provides multiple opportunities to learn and grow.

- ○ Strongly agree
- ● Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question 11. Your mentor does a necessary follow-up with an assigned task to you.

- ● Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ I don't have a mentor

Question 12. The teachers illustrate the concepts through examples and applications.

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question   7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

○ Regularly

● Often

○ Sometimes

○ Rarely

○ Never

Question   8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

○ Significantly

● Very well

○ Moderately

○ Marginally

○ Marginally

Question   9. The institution provides multiple opportunities to learn and grow.

○ Strongly agree

● Agree

○ Neutral

○ Disagree

○ Strongly disagree

Question   10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

○ Every time

● Usually

○ Occasionally/Sometimes

○ Rarely

○ Never

Question   11. Your mentor does a necessary follow-up with an assigned task to you.

● Every time

○ Usually

○ Occasionally/Sometimes

○ Rarely

○ I don't have a mentor

Question   12. The teachers illustrate the concepts through examples and applications.

○ Every time

● Usually

○ Occasionally/Sometimes

○ Rarely

○ Never

Question   19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

● Above 90%

○ 70 – 89%

○ 50 – 69%

○ 30 – 49%

○ Below 29%

Question   20. The overall quality of teaching-learning process in your institute is very good.

○ Strongly agree

● Agree

○ Neutral

○ Disagree

○ Strongly disagree

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

-

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

-

Question   21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

-

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Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Form No. 12

Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Students Satisfaction Survey
Academic Year : 2022-23
Class : MBA Sem III 2022-23 [M. B. A.]
Details : Activity
Student Name : Shubhada Pawar

Question	A) Please confirm this is the first and only time you answer this survey.
●	Yes
○	No

Question	B) Age
23	

Question	C) College Name
iicmrmba	

Question	D) Gender
●	Female
○	Male
○	Transgender

Question	E) What degree program are you pursuing now?
●	b) Master's
○	c) MPhil
○	d) Doctorate
○	e) Other

Question	F) What subject area are you currently pursuing?
○	a) Arts
○	b) Commerce
○	c) Science
●	d) Professional
○	e) Other

Question   1. How much of the syllabus was covered in the class?

●   85 to 100%

○   70 to 84%

○   55 to 69%

○   30 to 54%

○   Below 30%

Question   2. How well did the teachers prepare for the classes?

○   Thoroughly

●   Satisfactorily

○   Poorly

○   Indifferently

○   Won't teach at all

Question   3. How well were the teachers able to communicate?

●   Always effective

○   Sometimes effective

○   Just satisfactorily

○   Generally ineffective

○   Very poor communication

Question   4. The teacher's approach to teaching can best be described as

○   Excellent

○   Very good

○   Good

●   Fair

○   Poor

Question   5. Fairness of the internal evaluation process by the teachers.

●   Always fair

○   Usually fair

○   Sometimes unfair

○   Usually unfair

○   Unfair

Question   6. Was your performance in assignments discussed with you?

○   Every time

●   Usually

○   Occasionally/Sometimes

○   Rarely

○   Never

Question   7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- ● Regularly
- ○ Often
- ○ Sometimes
- ○ Rarely
- ○ Never

Question   8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- ○ Significantly
- ○ Very well
- ● Moderately
- ○ Marginally
- ○ Marginally

Question   9. The institution provides multiple opportunities to learn and grow.

- ● Strongly agree
- ○ Agree
- ○ Neutral
- ○ Disagree
- ○ Strongly disagree

Question   10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question   11. Your mentor does a necessary follow-up with an assigned task to you.

- ● Every time
- ○ Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ I don't have a mentor

Question   12. The teachers illustrate the concepts through examples and applications.

- ○ Every time
- ● Usually
- ○ Occasionally/Sometimes
- ○ Rarely
- ○ Never

Question   13. The teachers identify your strengths and encourage you with providing right level of challenges.

○   Fully

○   Reasonably

●   Partially

○   Slightly

○   Unable to

Question   14. Teachers are able to identify your weaknesses and help you to overcome them.

○   Every time

●   Usually

○   Occasionally/Sometimes

○   Rarely

○   Never

Question   15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

○   Strongly agree

○   Agree

●   Neutral

○   Disagree

○   Strongly disagree

Question   16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

○   To a great extent

○   Moderate

●   Some what

○   Very little

○   Not at all

Question   17. Teachers encourage you to participate in extracurricular activities.

○   Strongly agree

●   Agree

○   Neutral

○   Disagree

○   Strongly disagree

Question   18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

○   To a great extent

●   Moderate

○   Some what

○   Very little

○   Not at all

Question	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
●	Above 90%
○	70 – 89%
○	50 – 69%
○	30 – 49%
○	Below 29%

Question	20. The overall quality of teaching-learning process in your institute is very good.
●	Strongly agree
○	Agree
○	Neutral
○	Disagree
○	Strongly disagree

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

Question No	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

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Institute of Industrial & Computer
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Nigdi, Pune - 411 044.

Sample Form

Employer Feedback

Employer Feedback

* Indicates required question

1. Your Name (Name & Surname) *

   _____

2. Organisation Name

   _____

3. 1. Students quality with respect to Relevance of Topic in the context of Job Description *

   Mark only one oval.

	1	2	3	4	5	
Poo	◯	◯	◯	◯	◯	Excellent

4. 2. Delivery of Content by the students in interview *

   Mark only one oval.

	1	2	3	4	5	
Poo	◯	◯	◯	◯	◯	Excellent

5. 3. Handling of Question - Answer Session by the students *

Mark only one oval.

	1	2	3	4	5	
Poo	◯	◯	◯	◯	◯	Excellent

6. 4. Any feedback regarding syllabus of MBA

_____
_____
_____
_____
_____

7. 5. Suggestions for Improvement *

_____
_____
_____
_____
_____

8. 6. Expectation in next placement session from students and Institute

_____
_____
_____
_____
_____

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High Pune   M.R.]

<u>Form No. 1</u>

Employer Feedback

Employer Feedback

Your Name (Name & Surname) *

Anuja Wankhade

Organisation Name

GNS Engineering India Pvt. Ltd.

1. Students quality with respect to Relevance of Topic in the context of Job Description *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

2. Delivery of Content by the students in interview *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

3. Handling of Question - Answer Session by the students *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

4. Any feedback regarding syllabus of MBA

NA

5. Suggestions for Improvement *

More Focused Approach

6. Expectation in next placement session from students and Institute

We would be more keen and welcome new job roles wrt Finance, Business Analytics Etc.

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Nigdi, Pune - 411 044

Form No. 2

Employer Feedback

Employer Feedback

Your Name (Name & Surname) *

Ankur Gupta

Organisation Name

Amity University Gurugram

1. Students quality with respect to Relevance of Topic in the context of Job Description *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

2. Delivery of Content by the students in interview *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

Employer Feedback

Employer Feedback

Your Name (Name & Surname) *

Khushbu Sayyed

Organisation Name

Homesfy Realty Ltd.

1. Students quality with respect to Relevance of Topic in the context of Job Description *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

2. Delivery of Content by the students in interview *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

3. Handling of Question - Answer Session by the students *

	1	2	3	4	5	
Poor	○	○	○	◉	○	Excellent

4. Any feedback regarding syllabus of MBA

No

5. Suggestions for Improvement *

No

6. Expectation in next placement session from students and Institute

Nothing much

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3. Handling of Question - Answer Session by the students *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

4. Any feedback regarding syllabus of MBA

More Pratical Knowledge

5. Suggestions for Improvement *

Confidence Building sessions

6. Expectation in next placement session from students and Institute

More no. of applicants

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<u>Form No. 4</u>

Employer Feedback

Employer Feedback

Your Name (Name & Surname) *

Deepanshu Kumari

Organisation Name

Grow Junction

1. Students quality with respect to Relevance of Topic in the context of Job Description *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

2. Delivery of Content by the students in interview *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

3. Handling of Question - Answer Session by the students *

	1	2	3	4	5	
Poor	○	○	◉	○	○	Excellent

4. Any feedback regarding syllabus of MBA

No

5. Suggestions for Improvement *

Students need to work on their communication skills and need to prepare well before the interview.

6. Expectation in next placement session from students and Institute

1) must research about company before applying.
2) go through Job description and apply only when interested.

From College side:
1) can work on enhancing communication skills.
2) Can prepare candidates for behavioural questions.
3) Apart from Summer intership, motivate them to take various other internship in multiple domains so that they know where their interest lies.

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Informal Feedback from Employers

Employer Feedbacks during events (Sample)

"Very well managed event. Good support from student & co-ordinator. Institute management is having good focus on all round developing [illegible] competent students through [illegible]."

Tejas S. Shah
04/1/2022

"Very great experience with the Institute. Would like to get attached with the Institute for long term journey which opens common platform to the students for new opportunities & can share their ideas with BVG"

Nice people with great & visionary leadership ... love to work with and under kind leadership.

Thanks a lot for inviting.

Warm Regards
25/1/2022
Dr. Datta Gaikwad
V.P. - BVG

Rajendra V. Hulyalkar

"Thank management staff, students & [illegible] for invitation.

Event was well organised & new innovative concept of imparting business knowledge is practised in this institute. [illegible] we wish all the best. [illegible] full support.

Regards

R. V. Hulyalkar

DIRECTOR
Institute of Industrial & Computer Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Employer Feedback during Summer Internship Project

Prushal Technology Private Limited

Lane No. 3, Malwadi Vasti Near Someshwar Chowk, Lohegaon, Pune
Maharashtra, India - 411047
Website: www.prushal.com
Email: info@prushal.com
Mobile: 9850111269, 9762331269

FORMAL FEEDBACK AND EVALUATION SHEET

This is to certify that **Ms. Saba Shekh** Has completed summer Internship at our organisation. The task handle by her are as follows:

- Nature of work : Daily activities include writing reports, analyzing data, and resolving systems issues.
- Quantum of work: During Project understand the requirements of HR Analyst
- Effectiveness: Completed her task in effective manner
- Overall Professionalism: Overall good professional behavior with Team
- Learning outcome: Understanding the work culture of HR Analyst
- Utility of SIP to the host organisation: Got the help in different analytical project

Date:

Place: Pune.

Authorized signatory
(With company seal)

Registered Address : Sr No. 164, Plot No 25, Ashtavinayak Society Lohegaon, Haveli, 411047
www.prushal.com   info@prushal.com

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Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
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FORMAL FEEDBACK AND EVALUATION SHEET

This is to certify that Mr. Ajinkya Mahulkar has completed summer Internship at our organisation.
The task handle by him are as follows

- Nature of work: Research
- Quantum of work: 54 Days
- Effectiveness: At High level
- Overall Professionalism: As expected from the company
- Learning outcome: Good
- Utility of SIP to the host organization: Beneficial

Date: 20-01-2023
Place: Pune

Authorized signatory

Kala Defence & Aerospace Systems Pvt Ltd is Kala Group of company
Registered office: Plot No. A37, 'H' Block, Pimpri, Pune, MH-411018

IICMR
IQAC

Nigdi,
Pune - 411 044

DIRECTOR
Institute of Industrial & Computer
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Nigdi, Pune - 411 044

FORMAL FEEDBACK AND EVALUATION SHEET

This is to certify that **Mr. Siddhant Nitin Bhalekar** has completed Summer Internship at our organization. The task handle by him are as follows:

- Nature and Quantum of work:
    1. He has done exemplary work with the Microsoft Power BI tool
    2. He has shown enthusiasm throughout his internship period

- Effectiveness and Overall Professionalism:
    1. He was highly effective and keen to learn.
    2. He was an extremely dependable resource to the organization.

- Learning outcome:
    1. Significance of Power BI tool and dashboard for sales analysis

- Utility of SIP to the host organization:
    1. Project can easily help to understand and analyse the sales of the company

Date - **29th November 2022**

Place - **Pune**

Mantu Kar
Authorized Signatory

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Nigdi, Pune - 411 044.

ADVIK
Passionately Innovative

Email Id : info@advik.co.in
Website : www.advik.co.in
CIN No. : U29299PN1998PTC013028

FORMAL FEEDBACK AND EVALUATION SHEET

This is to certify that Mr. Arghs Bhattacharjee has completed summer Internship at our organization. The task handle by him are as follows

* Nature of work: Operations

* Quantum of work: Implementation of Poka-Yoke on Oil Pump

* Effectiveness: To reduce the product fault on Oil pump to improve finished product quality.

* Overall Professionalism: Follows the code of conduct, always keeps the company decorum in mind and is always well groomed.

* Learning outcome: Knowledge of different Poka-Yoke tools and how to implement those tools

* Utility of SIP to the host organization: Made recommendations for product improvement to achieve customer satisfaction and increase precision.

Date: 02/02/2023

Place: Pune

For Advik Hi-Tech Private Limited

Rachitabeb Mahapure
Dy. Manager – ER & Admin.

ADVIK HI-TECH PVT. LTD. (PLANT 15)
Plot No. B-5, Phase II, Chakan Industrial Area, Village Vasuli, Tal - Khed, Dist - Pune 410 501

REGD. OFFICE
Gat No. 307/99, Chakan - Talegaon Road, Kharabwadi, Tal - Khed, Chakan, Pune, Maharashtra 410501, India.

IICMR
IQAC

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Institute of Industrial & Computer Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)

MBA@IICMR

Alumni Feedback about Curriculum (2022-2023)

Name: Yogesh

Year of Passing: 2017

Academic Year: 2015 – 2017

Syllabus Pattern: 2013

Check the Appropriate Box

Sl. No.	Ratings ➡ Details ⬇	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program equipped you with the Knowledge & Skills for a successful business career			✓		
2.	The MBA curriculum helps in holistic development of the student			✓		
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		✓			
4.	The Curriculum of MBA Program incorporates latest trends in management.			✓		
5.	The curriculum of MBA provides a combination of management concepts and their application		✓			

Suggestions for improvement of the MBA Curriculum

NA

Signature of the Alumni

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Form No. 2

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)

MBA@IICMR

Alumni Feedback about Curriculum (2022-2023)

Name: _Mukesh Tiwari_   Year of Passing: _2009_

Academic Year: _2007-2009_   Syllabus Pattern: _2007_

Check the Appropriate Box

Sl. No.	Ratings → / Details ↓	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program equipped you with the Knowledge & Skills for a successful business career	✓				
2.	The MBA curriculum helps in holistic development of the student	✓				
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies	✓				
4.	The Curriculum of MBA Program incorporates latest trends in management.		✓			
5.	The curriculum of MBA provides a combination of management concepts and their application		✓			

Suggestions for improvement of the MBA Curriculum

Sessions on Sustainability. As it is much required.

Signature of the Alumni _Mukesh_

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]

Form No. 3

MBA@IICMR

Alumni Feedback about Curriculum (2022-2023)

Name: _Cheena Malhotra_   Year of Passing: _2021_

Academic Year: _2019 - 2021_   Syllabus Pattern: _2019_

Check the Appropriate Box

Sl. No.	Ratings ➡️ / Details ⬇️	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program equipped you with the Knowledge & Skills for a successful business career		✓			
2.	The MBA curriculum helps in holistic development of the student		✓			
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		✓			
4.	The Curriculum of MBA Program incorporates latest trends in management.		✓			
5.	The curriculum of MBA provides a combination of management concepts and their application		✓			

Suggestions for improvement of the MBA Curriculum

Application inputs by industry experts.

Signature of the Alumni _C Malhotra_

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Institute of Industrial & Computer
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Nigdi, Pune - 411 044

Form No. 4

MBA@IICMR

Alumni Feedback about Curriculum (2022-2023)

Name: NILESH DHOLE

Year of Passing: 2020

Academic Year: 2018-2020

Syllabus Pattern: 2016(Revised)
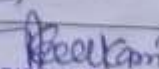
Check the Appropriate Box

Sl. No.	Ratings → Details ↓	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program equipped you with the Knowledge & Skills for a successful business career	✓				
2.	The MBA curriculum helps in holistic development of the student	✓				
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies	✓				
4.	The Curriculum of MBA Program incorporates latest trends in management.		✓			
5.	The curriculum of MBA provides a combination of management concepts and their application		✓			

Suggestions for improvement of the MBA Curriculum

Conduct more sessions by industry experts. It will help.

Signature of the Alumni _____

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Sample Filled in Feedback from Teachers

Form No. 1

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited
Ranked Platinum Category by AICTE-CII for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Teachers Feedback about Curriculum (2022-2023)

Name of the Faculty: *Ms. Dipti Bajpai* Specialization *HR & Mktg.*

Academic Year: *2022-2023* Syllabus Pattern: *2019 (Revised)*

Check the Appropriate Box

Sl. No.	Ratings → / Details ↓	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program clearly defines Program & Course Objectives	✓				
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning		✓			
3.	The MBA curriculum helps in holistic development of the student		✓			
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies			✓		
5.	The Curriculum of MBA Program incorporates latest trends in management.			✓		
6.	The curriculum of MBA provides a combination of management concepts and their application		✓			
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.		✓			

Suggestions for improvement *Reduce theory & add more practical inputs*

Signature

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Form No. 2

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
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Recognized by DTE, Government of Maharashtra, NAAC Re-accredited
Ranked Platinum Category by AICTE-CII for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CIDM

MBA@IICMR

Teachers Feedback about Curriculum (2022-2023)

Name of the Faculty: Ms. Puja Gavande   Specialization PA

Academic Year: 2022-2023   Syllabus Pattern: MBA 2019 (Pw)

Check the Appropriate Box

Sl. No.	Ratings → Details ↓	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program clearly defines Program & Course Objectives	✓				
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning		✓			
3.	The MBA curriculum helps in holistic development of the student		✓			
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		✓			
5.	The Curriculum of MBA Program incorporates latest trends in management.		✓			
6.	The curriculum of MBA provides a combination of management concepts and their application		✓			
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.		✓			

Suggestions for improvement   BA as core course

Signature

DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Nigdi, Pune - 411 044

Form No. 3

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)

MBA@IICMR

Teachers Feedback about Curriculum (2022-2023)

Name of the Faculty: Dr. Vinod Bhelose   Specialization: Finance

Academic Year: 2022 - 2023   Syllabus Pattern: 2019 (Revised)

Check the Appropriate Box

Sl. No.	Ratings → / Details ↓	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program clearly defines Program & Course Objectives	✓				
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning		✓			
3.	The MBA curriculum helps in holistic development of the student	✓				
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		✓			
5.	The Curriculum of MBA Program incorporates latest trends in management.			✓		
6.	The curriculum of MBA provides a combination of management concepts and their application		✓			
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.		✓			

Suggestions for improvement: More Application based inputs

Signature:

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Form No. 4

MBA@IICMR

Teachers Feedback about Curriculum (2022-2023)

Name of the Faculty: **Mr. Harshal Patil**   Specialization **B A**

Academic Year: **2022-2023**   Syllabus Pattern: **2019 (Rev)**

Check the Appropriate Box

Sl. No.	Ratings → / Details ↓	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program clearly defines Program & Course Objectives	✓				
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning		✓			
3.	The MBA curriculum helps in holistic development of the student		✓			
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies				✓	
5.	The Curriculum of MBA Program incorporates latest trends in management.			✓		
6.	The curriculum of MBA provides a combination of management concepts and their application			✓		
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.			✓		

Suggestions for improvement _Incorporate latest industry trends_

Signature _____

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Sample Filled in Feedback Forms by Parents 2022-2023

Sample Form

PARENTS FEEDBACK (2022-24)

IICMR Nigdi Pune

* Indicates required question

1. Parent Name *

   _____

2. Contact Number *

   _____

3. Son/Daughter's Name

   _____

4. Program Year Semester *

   Mark only one oval.

   ◯ Semester 1
   ◯ Semester 2
   ◯ Semester 3
   ◯ Semester 4

5. How do you rate the quality of the teaching in the Institution? *

   Mark only one oval.

   ◯ Very Good
   ◯ Good
   ◯ Average
   ◯ Poor

6. How do you rate the treatment of the students by the faculty irrespective of the *
background of the student (Gender, cast, community, creed etc.) in teaching and
evaluation?

Mark only one oval.

- ◯ Very Good
- ◯ Good
- ◯ Average
- ◯ Poor

7. How do you rate the ambience and Locality of the college ? *

Mark only one oval.

- ◯ Very Good
- ◯ Good
- ◯ Average
- ◯ Poor

8. How do rate use of latest / future technologies used by Institution ? *

Mark only one oval.

- ◯ Very Good
- ◯ Good
- ◯ Average
- ◯ Poor

9. How do you rate the availability of the text and reference books in the Institute   *
   Library?

   Mark only one oval.

   ◯ Very Good

   ◯ Good

   ◯ Average

   ◯ Poor

10. How do you rate the evaluation system in the Institute? *

    Mark only one oval.

    ◯ Very Good

    ◯ Good

    ◯ Average

    ◯ Poor

11. How do you rate the Institute activities that help your son/daughter in getting   *
    jobs and placements?

    Mark only one oval.

    ◯ Very Good

    ◯ Good

    ◯ Average

    ◯ Poor

12. How do you rate the scholarship/ concessions given to your son/daughter by the Institute ?   *

Mark only one oval.

◯ Very Good

◯ Good

◯ Average

◯ Poor

13. How do you rate the transformation of your son/daughter after the completion of the course?

Mark only one oval.

◯ Very Good

◯ Good

◯ Average

◯ Poor

14. Any suggestion for further improvement *

_____

_____

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Google Forms

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Form No. 1

PARENTS FEEDBACK (2021-23)

IICMR Nigdi Pune

Parent Name *

Rajkumar kanhere

Contact Number *

8975195189

Son/Daughter's Name

Shraddha kanhere

Program Year Semester *

○ Semester 1

◉ Semester 2

○ Semester 3

○ Semester 4

How do you rate the quality of the teaching in the Institution? *

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the treatment of the students by the faculty irrespective of the background *
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the ambience and Locality of the college ? *

◉ Very Good

○ Good

○ Average

○ Poor

How do rate use of latest / future technologies used by Institution ? *

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the availability of the text and reference books in the Institute Library? *

○ Very Good

◉ Good

○ Average

○ Poor

How do you rate the evaluation system in the Institute? *

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the Institute activities that help your son/daughter in getting jobs and placements?

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

Any suggestion for further Improvement *

No.

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044.

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Form No. 2

PARENTS FEEDBACK (2021-23)

IICMR Nigdi Pune

Parent Name *

Sanjay Chaudhari

Contact Number *

9325151325

Son/Daughter's Name

Pranjal Chaudhari

Program Year Semester *

○ Semester 1

◉ Semester 2

○ Semester 3

○ Semester 4

How do you rate the quality of the teaching in the Institution? *

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

How do you rate the treatment of the students by the faculty irrespective of the background *
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

How do you rate the ambience and Locality of the college ? *

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

How do rate use of latest / future technologies used by Institution ? *

- ⭘ Very Good
- ◉ Good
- ⭘ Average
- ⭘ Poor

How do you rate the availability of the text and reference books in the Institute Library? *

- ⭘ Very Good
- ◉ Good
- ⭘ Average
- ⭘ Poor

How do you rate the evaluation system in the Institute? *

- ⭘ Very Good
- ◉ Good
- ⭘ Average
- ⭘ Poor

How do you rate the Institute activities that help your son/daughter in getting jobs and placements?

○ Very Good

◉ Good

○ Average

○ Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the transformation of your son/daughter after the completion of the course?

◉ Very Good

○ Good

○ Average

○ Poor

Any suggestion for further Improvement *

Everything is good

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

This content is neither created nor endorsed by Google.

Form No. 3

PARENTS FEEDBACK (2021-23)

IICMR Nigdi Pune

Parent Name *

Sunita Kumar

Contact Number *

7709521715

Son/Daughter's Name

Pritam Kumar

Program Year Semester *

- ○ Semester 1
- ● Semester 2
- ○ Semester 3
- ○ Semester 4

How do you rate the quality of the teaching in the Institution? *

- ⦿ Very Good
- ◯ Good
- ◯ Average
- ◯ Poor

How do you rate the treatment of the students by the faculty irrespective of the background *
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

- ⦿ Very Good
- ◯ Good
- ◯ Average
- ◯ Poor

How do you rate the ambience and Locality of the college ? *

- ⦿ Very Good
- ◯ Good
- ◯ Average
- ◯ Poor

How do rate use of latest / future technologies used by Institution ? *

◉ Very Good

◯ Good

◯ Average

◯ Poor

How do you rate the availability of the text and reference books in the Institute Library? *

◉ Very Good

◯ Good

◯ Average

◯ Poor

How do you rate the evaluation system in the Institute? *

◉ Very Good

◯ Good

◯ Average

◯ Poor

How do you rate the Institute activities that help your son/daughter in getting jobs and placements?

- ● Very Good
- ○ Good
- ○ Average
- ○ Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *

- ● Very Good
- ○ Good
- ○ Average
- ○ Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- ● Very Good
- ○ Good
- ○ Average
- ○ Poor

Any suggestion for further Improvement *

NA

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]

Form No. 4

PARENTS FEEDBACK (2021-23)

IICMR Nigdi Pune

Parent Name *

Akhilesh Mishra

Contact Number *

8319596940

Son/Daughter's Name

Samruddhi Mishra

Program Year Semester *

○ Semester 1

◉ Semester 2

○ Semester 3

○ Semester 4

How do you rate the quality of the teaching in the Institution? *

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the treatment of the students by the faculty irrespective of the background *
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the ambience and Locality of the college ? *

◉ Very Good

○ Good

○ Average

○ Poor

How do rate use of latest / future technologies used by Institution ? *

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the availability of the text and reference books in the Institute Library? *

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the evaluation system in the Institute? *

◉ Very Good

○ Good

○ Average

○ Poor

How do you rate the Institute activities that help your son/daughter in getting jobs and placements?

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- ◉ Very Good
- ○ Good
- ○ Average
- ○ Poor

Any suggestion for further Improvement *

No

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]

Action Taken Report on Feedback Received from Stakeholders

Sr. No	Particulars
1.	Action Taken on Student Satisfaction Survey Sem I
2.	Action Taken on Student Satisfaction Survey Sem II
3.	Action Taken on Student Satisfaction Survey Sem III
4.	Action Taken on Student Satisfaction Survey Sem IV
5.	Action Taken Report on Employers Feedback
6.	Action Taken Report on Alumni Feedback
7.	Suggestions received from Teachers
8.	Suggestions received from Parents
9.	Action Taken Report of Internal Quality Assurance Cell (IQAC)

Action Taken on Student Satisfaction Survey

Sem I

14. 68.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate.

17. 59.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 23.78% somewhat agreed for the participation.

18. 70.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 22.83% expressed it to be moderate.

19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%.

20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students has suggested that there should be more of case study-based teaching should be implemented.
2. More of Industry Expert sessions are required by students.

ACTION TAKEN
1. As per suggestion more of case studies should be discussed with students during lectures.
2. As per demand of students additional INZ-WINZ sessions were planned.

Prepared by:

Dr. Dipti V. Sharma
Feedback Coordinator

Submitted to:

Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

Sem 2

14. 78.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 67.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 82.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 32.83% of students mentioned it to be moderate.

17. 58.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 20.78% somewhat agreed for the participation.

18. 74.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 19.83% expressed it to be moderate.

19. 80.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 54.96% of students agreed that the teachers use more than 69%.

20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students have demanded for more sessions which can enhanced their employability.
2. More of BPDS sessions are required by students.

ACTION TAKEN
1. As per suggestion more of CEP sessions will be provided.
2. As per demand of students additional BPDS were planned.

Prepared by:

Dr. Dipti V. Sharma
Feedback Coordinator

Submitted to:

Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

Sem 3

14. 80.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.

15. 71.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 70.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 23.83% of students mentioned it to be moderate.

17. 53.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 21.49% somewhat agreed for the participation.

18. 64.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 33.83% expressed it to be moderate.

19. 72.66% of students agreed that teachers uses ICT tools while teaching upto 89% and 25.96% of students agreed that the teachers use more than 68%.

20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students suggested that there should be more time should be given for teaching learning.
2. Students have demanded for more extra-curricular activities which can enhanced their employability.

ACTION TAKEN
1. As scheduled Inter collegiate project competition UDAAN & BPE was arranged and students participated actively in the event.
2. More Industrial visits were planned in the 4th semester for practical training and orientation.

Prepared by: Submitted to: Approved by:

Dr. Dipti V sharma   Dr. Manisha Kulkarni   Dr. Abhay Kulkarni
Class Coordinator   HOD, MBA@IICMR   Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

14. 68.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate.

17. 59.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 23.78% somewhat agreed for the participation.

18. 70.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 22.83% expressed it to be moderate.

19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%.

20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students has suggested that there should be more of Pre-Placement training.
2. More of Industry Expert sessions are required by students.

ACTION TAKEN
1. As per suggestion more of EEP sessions were arranged.
2. As per demand of students additional INZ-WINZ sessions were planned.

Prepared by:

Dr. Dipti V. Sharma
Feedback Coordinator

Submitted to:

Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognised by DTE, Government of Maharashtra, NAAC Re-accredited
Ranked Platinum Category by AICTE-CII for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Q4. Any feedback regarding syllabus of MBA

Out of the several responses few have mentioned to disseminate more practical knowledge pertaining to the courses.

Q5. Suggestions for Improvement.

The employers suggested that students need to work on their confidence and soft skills. They suggested that sessions on building confidence, concept clarity, goal setting, focus, stress management should be conducted to make the students more employable.

Q6. Expectation in next placement session from students and Institute.

The employers clearly mentioned three key expectations for the next placement session:
1. Students Must thoroughly research about the company they have applied for
2. Enhanced communication skills
3. Students with keen interest in finance and business analytics

Action Taken Report

Sl. No	Suggestions Received	Action Taken
1.	Sessions that will aid in building confidence	Organized more session on Group discussions and personal interviews.
2.	Students should have more focused approach.	Organized session in goal setting under career excellence program.

Prepared by
Ms. Pooja Nalawade
Placement Coordinator

Approved by
Dr. Abhay Kulkarni
Director, IICMR
DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Nigdi, Pune - 411 044

Action Taken Report on Alumni Feedback

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)

MBA@IICMR

Q5) The curriculum of MBA provides a combination of management concepts and their application.

Out of 18 alumni, 15 agreed and 3 were neutral about the curriculum providing a combination of management concepts and their application.

The curriculum of MBA provides a combination of management concepts and their application.

- Strongly Agree   - Agree   - Neutral   - Disagree   - Strongly Disagree

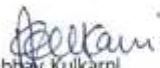| Suggestions Received	Action Taken
1. Conduct workshops/seminars related to sustainability	1. Planned two days international conference on Revisiting Business Process for sustainable, Profitable and inclusive growth.
2. Industry expert sessions to provide application inputs of management concepts	2. More industry expert sessions to be conducted under InzWinz
3. Value added certifications can also include live trainings to understand the real-world applications.	3. Proposal for Live trainings for 2 certifications Financial Modelling and HR core processes has been submitted.

Prepared by

Ms. Pooja Nalawade
Coordinator- Placements

Approved by

Dr. Abhay Kulkarni
Director, IICMR DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Suggestions Received from Teachers

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognised by DTE, Government of Maharashtra, NAAC Reaccredited
Ranked Platinum Category by AICTE-CII for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Suggestions Received

1. Faculty members suggested that curriculum should be updated every year, to incorporate latest trends in management.
2. Faculty members mentioned that the MBA curriculum should incorporate less class room and application-based learning approach.
3. Concepts relative to industry should have more focus.
4. Reduce theory and add more practical inputs.

Prepared by

Dr. Dipti V Sharma
Coordinator- Feedback
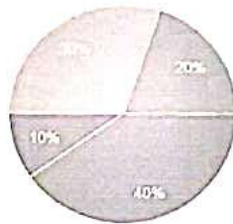
Verified by

Dr. Manisha Kulkarni
HoD MBA

Approved by

Dr. Abhay Kulkarni
Director, IICMR

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ?
10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:
As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor.

9.

How do you rate the transformation of your son/daughter after the completion of the course?
10 responses
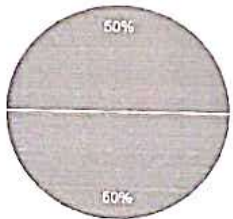
- Very Good
- Good
- Average
- Poor

Interpretation:
As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as .

10. Suggestions for Improvements

1.Using of New technologies and upgradation of teachers is must important

2. Placement opportunity should be improved

3. Parent's meet should be conducted after every semester

Ref.: IICMR/MBA/Parents Meet -20223

4)	Encourage and facilitate Research Culture, to promote Research by students and faculty and conduct international research conference	➤ International Conference on Computational Intelligence and Innovative Technologies (ICCIIT – 2023) was conducted in April 29 & 30, 2023. ➤ Research Orientation session was conducted for the students. As an outcome of this activity students undertook research paper writing assignments. ➤ Internal (Institute level) Avishkar Competition on 15th September 2022 also participated in Zonal Level Avishkar Competition on 7th December 2022 ➤ Live research project on Gomay Ganesh Idol was undertaken by MBA in association with National innovation Foundation.15 MBA students were given the opportunity to lead the project with two faculty members. ➤ 2 groups from MBA Participated in Avishkar Competition which is held on 07/12/2022 ➤ A book on Human resource analytics and strategic decision making was published by three faculty members through scientific international publishing house. ➤ A book on Business Analytics the science of data driven decision making through the publisher alpha international publication was published.
5)	Equipping students and faculty with current business scenario	➤ Two days Business Process Excellence was organized on the topic "Business Process Management for CX-Connect, Collaborate & Conquer" on 14th and 15th Jan 2023 ➤ National level Inter Institute Project competition UDAAN 2k23 was organized on 23rd April 2023

		the form of Quiz, Debate and discussion in IICMR today to equip students with business news
		➤ Three industrial visits were organized
6)	Conduct Flagship events- IT Conclave & TechnoCase	➤ IT Conclave was conducted on 17th and 18th June 2023 for career orientation ➤ TechnoCase: A state level competition was conducted during the period 18th March to 2nd May 2023. The competition served as a platform for students to understand their strengths, skills and areas for improvement.
7)	Improving the effectiveness of the teaching and learning	➤ Bridge courses were conducted immediately after induction by understanding the diverse background of students.
		➤ 15 Sessions were conducted to give practical application of theory through INZWIZZ by Industry associated Faculty ➤ Blended Learning tools were used to make the sessions more interactive and participative
8)	Value-added certifications for enhancing Employability Skills	➤ Industry relevant and career oriented application based **Nine** Value added Certifications were conducted by MBA in two levels. ➤ Phase one of the certification equip the students with in-depth approach and application based skills required for industry. Phase two focuses to provide experiential based training through working on live projects.
9)	Conducting Add-on courses to augment the prescribed syllabus	➤ Training complemented on AWS Cloud Practitioner: 16th December to 23rd December 2022 ➤ Training completed on Business Analytics in association with IIM Calcutta: 10th April to 15th April 2023 ➤ Japanese Language Proficiency Test -N5 training conducted for students: April 2023 to July 2023
10)	Series of sessions on career	➤ Specialization inclination series were

mapping and guidance.	conducted with an aim to provide direction for deciding their major and minor specialization.
	> Career Mapping and Guidance were given Periodically through One to one and group mentoring sessions.
	> Series of corporate mentoring sessions conducted for students that involves pairing them with experienced professionals from the corporate world to provide guidance, support, and real-world insights, facilitating their professional growth, career development, and transition into the workforce.
	> 1 Days Life Skills Workshop was conducted to address essential life skills and foster personal development in association with Rubicon
	> 10 Sessions were conducted in Employability Enhancement program(EEP) and Career Excellence Program(CEP) to develop students as competent Industry Professionals
	> 20 students of MBA participated in the event organised by Global India Business Forum (GIBFS) student council on the theme "Career Tunes" at MCCIA on 14th Dec 2022.
11] Upgrading and refining the expertise of faculty member	> Eleven PDP's on the topics highlighting Teaching Pedagogy, Accreditation, Quality Enhancement, Research, EQ and SQ were conducted to empower the faculty members with the changing role of Faculty by aligning with NEP 2020.
12] Provide skill-based training to all in addition to conventional teaching and learning.	> Faculty members and students have completed training in trending technologies.
13] Strengthen Industry Collaborations - Signing and Collaborating with Industry and Organizations for Projects and Consultancy activities.	> Nine MOU's were signed to strengthen industry collaborations, fostering connections and collaborations with diverse organizations. > To strengthen Industry Institute Connect,

15]	Strengthening collaboration with Stakeholders	➤ Alumni, Industry Experts and Employers were invited as resource person in curricular and Co-curricular activities to provide guidance to existing students.
		➤ Batch wise alumni online discussion forum were organized to receive inputs from them.
		➤ Suggestions /Feedback were taken from parents during parents meet
16]	Initiate College Connect Programme	➤ As part of TechnoCase, the department connected with many UG colleges from Maharashtra state and created a platform for UG students to compete with their counterparts from other colleges of their field of study
17]	Promoting Entrepreneurship through ED Cell Prerana ,VijaySidhi and IIC	➤ 15 Series of online and offline sessions highlighting innovation and start up, Problem to Prosperity, Leaders Impact Series, Trademark and Patent were organized
		➤ Kirloskar Vasundhara Ideation Competition, Business Bazaar, UDAAN gave opportunity to students to exhibit business ideas.
		➤ Around 9 students from MBA team got selected for the Deshpande Start up Boot camp campaign. The 16 day long intensive YUVA start-up boot camp provided interactive training on startup framework and modules followed by virtual mentorship and tailored support.
		➤ Training and mentoring of students towards entrepreneurship through VijaySidhi. MCA department conducted activities to motivate students towards entrepreneurship.
		➤ Orientation Session on Entrepreneur Development: 20th September 2022

		and 7th December 2022.
21] Uploading of AQAR for the academic year 2021-2022		➤ AQAR for the academic year 2021-2022 was uploaded successfully
22] Conduct Quarterly IQAC Meeting		➤ Four meetings of IQAC was conducted
23] Periodical Institutional and departmental audit to ensure quality in all the processes		➤ Institutional and statutory committee audit was conducted by internal auditors ➤ MBA Departmental AAA was conducted by inviting External Experts in August 2023 and MCA Departmental AAA was completed on August 2023. ➤ Semester wise academic audit was conducted by MCA in July and August 2023.
24] NIRF Ranking		➤ Collected ,Consolidated and submitted data for NIRF ranking
25] Collection and analysis of Feedback		➤ Feedback were collected from all the stakeholders (both online and offline) during Events, Discussions and meetings.
26] Up gradation in Infrastructure		➤ One Smart Board in the class room and AC in the auditorium is installed

Ref. No /2022-2023/DCMR/IQAC/6TR/11

Prepared By,
Dr. Manisha Kulkarni
IQAC Coordinator

Approved By
Dr. Abhay Kulkarni
Chairman, IQAC

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