

Audyogik Tantra Shikshan Sanstha's Institute of Industrial and Computer Management and Research

(IICMR)

Approved by AICTE, Permanently Affiliated to SP Pune University, Recognized by DTE, Government of Maharashtra, NAAC Re-accredited



Criterion 1 – Curricular Aspects

Clarification for 1.4.1

Only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website

Key Indicator - 1.4 Feedback System

Metric 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Academic Year 2022-2023

List of Documents

Sr. No	Particulars
1.	4 Sample Filled in Feedback from Students
2.	4 Sample Filled in Feedback from Employers
3.	4 Sample Filled in Feedback from Alumni
4.	4 Sample Filled in Feedback from Teachers
5.	4 Sample Filled in Feedback from Parents
6.	Action Taken Report on Feedback from Stakeholders

Sample Filled in Feedback Form of Students

<mark>Form No. 1</mark>

1113	stitute of Industrial & Computer Management & Research,
	Nigdi, Pune
	Feedback Response
Title : Stu	Ident Satisfaction Survey - MBA First Year Sem I
	c Year : 2022-23
	IBA First Year 2022-23 [M. B. A.]
Details : Student I	Name : Sakshi Daga
Question	A) Blasse confirm this is the first and only time up, answer this survey
Question	A) Please confirm this is the first and only time you answer this survey. Yes
0	No
0	
Question 22	B) Age
Question	C) College Name
IICMR	
Question	D) Gender
0	Female Male
0	Transgender
~	Hansgeriven
Question	E) What degree program are you pursuing now?
•	b) Master's
0	c) MPhil
0	d) Doctorate
0	e) Other
Question	F) What subject area are you currently pursuing?
0	a) Arts
•	b) Commerce
0	c) Science (angular Management) and Computer Man
0	a) Arts b) Commerce c) Science d) Professional e) Other: Nigd. Pune - 411 044 Nigd. Pune - 411 044
0	e) Other:

85 to 100% 70 to 84% 55 to 69% 30 to 54% Below 30% Question 2. How well did the teachers prepare for the classes? Thoroughly Satisfactorily		vmedulife Account	
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	Very well
	Moderately
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)	Marginally
uestion	9. The institution provides multiple opportunities to learn and grow.
)	Strongly agree
-	Agree
5	Neutral
0	Disagree
c	Strongly disagree
Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
0	Every time
	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never
Question	11. Your mentor does a necessary follow-up with an assigned task to you.
O	Every time
	Usually
0	Occasionally/Sometimes
0	Rarely
0	I don't have a mentor
	12. The teachers illustrate the concepts through examples and applications.
Question	
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0	Usually Occasionally/Sometimes
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0	Never Jor Managers Jud Computer Managers
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Arestion	13. The teachers identify your strengths and encourage you with providing right level of challenges.
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	Reasonably
0	Partially
0	Slightly
0	Unable to
	14. Teachers are able to identify your weaknesses and help you to overcome them.
Question	14. Teachers are able to identity your wearnesses and top you
0	Every time
•	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never
Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
	Strongly disagree
0	Strongly disagree
Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
0	To a great extent
•	Moderate
0	Some what
0	Very little
0	Not at all
Question	17. Teachers encourage you to participate in extracurricular activities.
0	Strongly agree
	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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0	Some what segurer Management and Computer Alex
0	Very little
0	Not at all
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1 vmedulife Account 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Above 90% 70-89% 50-69% 30-49% 0 Below 29% 0 20. The overall quality of teaching-learning process in your institute is very good. Question 0 Strongly agree . Agree 0 Neutral 0 Disagree Question 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) Strongly disagree 0 No 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. b) Question No Question 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. c) No 0 COMPUS IICMR Industry 411 044 DIRECTOR IQAC Institute of Industrial & Computer * 13 Management & Research [I.I.C.M.R.] 110 Nigdi, Pune - 411 044. https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php 5/5

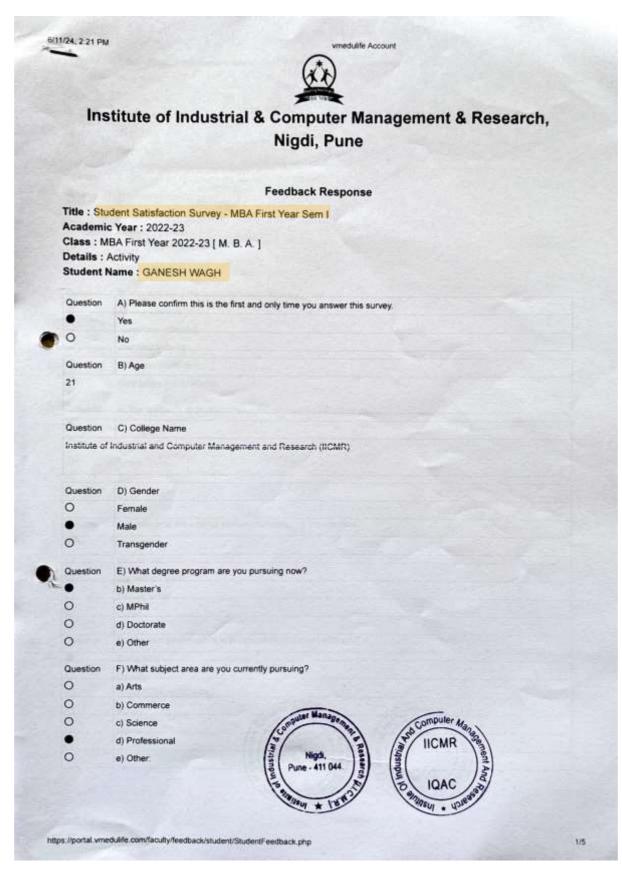
	Ins	stitute of Industrial & Computer Management & Research,
		Nigdi, Pune
		Feedback Response
		Ident Satisfaction Survey - MBA First Year Sem I
	and the second	c Year : 2022-23 IBA First Year 2022-23 [M. B. A.]
	Details :	
		Name : Saniya Pandey
	Question	A) Please confirm this is the first and only time you answer this survey.
	•	Yes
	0	No
	Question	B) Age
	21	
	Question	C) College Name
	IICMR	
	Question	D) Gender
	•	Female
	0	Male
	0	Transgender
	Question	E) What degree program are you pursuing now?
4		b) Master's
	0	c) MPhil
	0	d) Doctorate
	0	e) Other
	Question	F) What subject area are you currently pursuing?
	0	a) Arts
	0	b) Commerce
	0	c) Science
	•	a) Arts b) Commerce c) Science d) Professional e) Other:
	0	e) Other:

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Question	1. How much of the syllabus was covered in the class?	
•	85 to 100%	
0	70 to 84%	
0	55 to 69%	
0	30 to 54%	
0	Below 30%	
Question	2. How well did the teachers prepare for the classes?	
•	Thoroughly	
0	Satisfactorily	
0	Poorty	
0	Indifferently	
0	Won't teach at all	
-		
Question	3. How well were the teachers able to communicate?	
•	Always effective	
0	Sometimes effective	
0	Just satisfactorily	
0	Generally ineffective	
0	Very poor communication	
Question	4. The teacher's approach to teaching can best be described as	
•	Excellent	
0	Very good	
С	Good	
С	Fair	
С	Poor	
Question	5. Fairness of the internal evaluation process by the teachers.	
•	Always fair	
C	Usually fair	
С	Sometimes unfair	
C	Usually unfair	
С	Unfair	
Juestion	6. Was your performance in assignments discussed with you?	
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Duestion	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
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C	Often
С	Sometimes
С	Rarely
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Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
•	Significantly
0	Very well
0	Moderately
0	Marginally
0	Marginally
Question	9. The institution provides multiple opportunities to learn and grow.
	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
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С	Usually
С	Occasionally/Sometimes
C	Rarely
C	I don't have a mentor
Question	12. The teachers illustrate the concepts through examples and applications.
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C	Occasionally/Sometimes
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Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
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0	Reasonably
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and second	Partially
0	Slightly
0	Unable to
Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
•	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never
Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
•	To a great extent
0	Moderate
0	Some what
0	Very little
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Question	17. Teachers encourage you to participate in extracurricular activities.
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0	Neutral
0	Disagree
0	Strongly disagree
Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
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	uestion	19. What percentage of teachers use ICT tools such as LCD projector. Multimedia, etc. while teaching.
	6	Above 90%
l	0	70 - 89%
	0	50 - 69%
	0	30 - 49%
	0	Below 29%
	Question	20. The overall quality of teaching-learning process in your institute is very good.
	•	Strongly agree
	0	Agree
	0	Neutral
	0	Disagree
	0	Strongly disagree
	Question	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a)
	No	
2	Question	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution, b)
	No	
	Question	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)
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6	85 to 100%	
0	70 to 84%	
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0	30.10.54%	
0	Below 30%	
Question	2. How well did the teachers prepare for the classes?	
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õ	Poorly	
0	Indifferently	
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Question	3. How well were the teachers able to communicate?	
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0	Good	
0	Fair	
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•	Always fair	
0	Usually fair	
0	Sometimes unfair	
0	Usually unfair	
0	Unfair	
Question	6. Was your performance in assignments discussed with you?	
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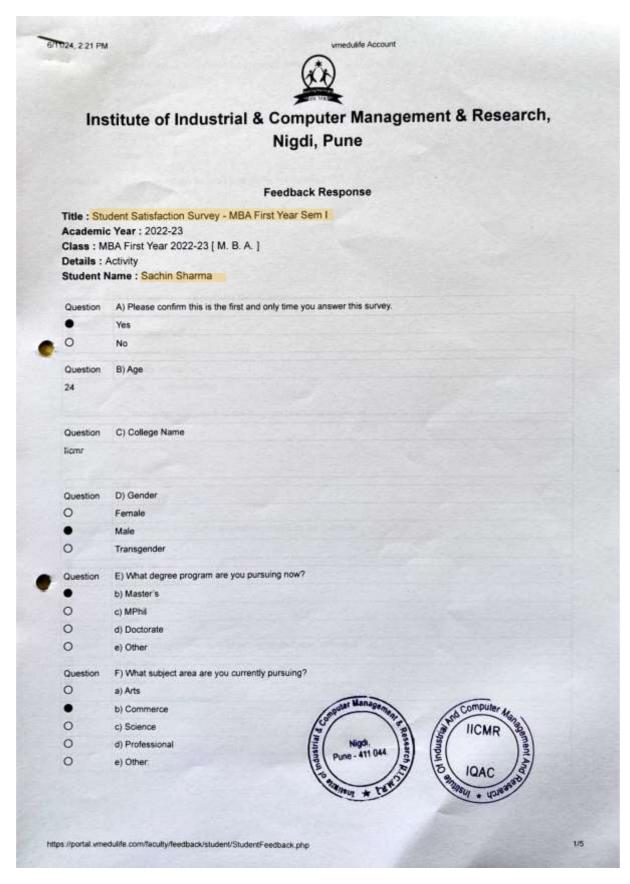
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Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
0	Significantly
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Question	Strongly agree
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Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
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0	Rarely
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Question	12. The teachers illustrate the concepts through examples and applications.
•	Every time
0	Usually
0	Occasionally/Sometimes
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1.00	vmedulife Account 13. The teachers identify your strengths and encourage you with providing right level of challenges.
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0	Reasonably
0	Partially
0	Slightly
0	Unable to
Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
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0	Rarely
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Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement o the teaching learning process.
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0	Moderate Computer Manage Computer M
0	Some what
0	Very little
0	To a great extent Moderate Some what Very little Not at all Very little Not at all Very little

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	non	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
1	6	Above 90%
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a	Question	20. The overall quality of teaching-learning process in your institute is very good.
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-	0	Neutral
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	0	Strongly disagree
		21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a)
	Question	21. Give three observation's suggestions to induce an end of the second
	Regular da	isses, synaous compression
D		tuning exercising in your institution, b)
	Question	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. b)
	Syllabus o	omplete
		21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. c)
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Question	1. How much of the syllabus was covered in the class?
•	85 to 100%
0	70 to 84%
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0	Below 30%
Question	2. How well did the teachers prepare for the classes?
0	Thoroughly
	Satisfactorily
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Question	5. Fairness of the internal evaluation process by the teachers.
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Question	17. Teachers encourage you to participate in extracurricular activities.
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Question 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) a) Upload pdf of all subjects as early possible.

Question 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b) b)Please give enough time for self study

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 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

 C) Separate Doubt solving and mentoring session in a week.

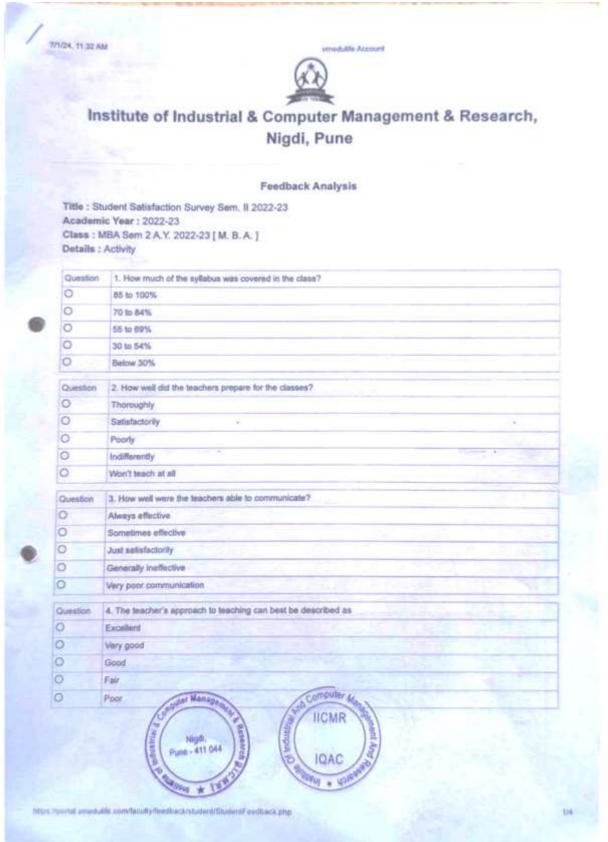
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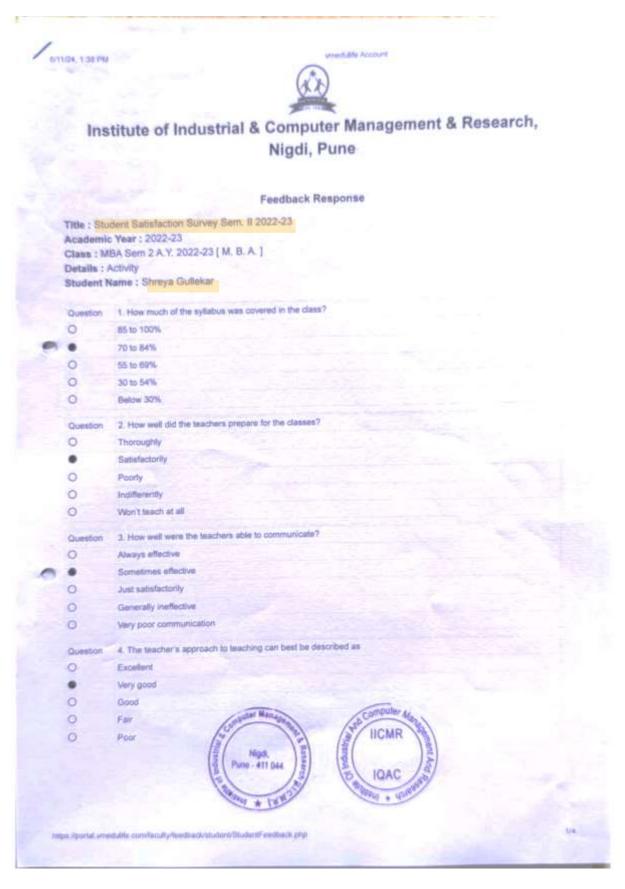
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111/24 1 30 PM veeduate Account Institute of Industrial & Computer Management & Research, Nigdi, Pune Feedback Response Title : Student Satisfaction Survey Sem. II 2022-23 Academic Year : 2022-23 Class : MBA Sem 2 A.Y. 2022-23 [M. B. A.] Details : Activity Student Name : Deeksha Shukla Question 1. How much of the syllabus was covered in the class? ٠ 85 to 100% 0 70 to 84% 0 55 to 69% 0 30 to 54% 0 Below 30% Question 2. How well did the teachers prepare for the classes? 0 Thoroughly . Satisfactority 0 Poorly 0 Indifferently 0 Won't teach at all 3. How well were the teachers able to communicate? Question 0 Always effective ٠ Sometimes affective 0 Just satisfactorily 0 Generally ineffective 0 Very poor communication Question 4. The teacher's approach to teaching can best be described as 0 Excellent 0 Very good . Good 0 Fair er Ma mpu Poor IICMR e - 411 044 IQAC ٠ https://pontal.ymedulitii.com/faculty/feedtact/student/flautent/Feedback.php

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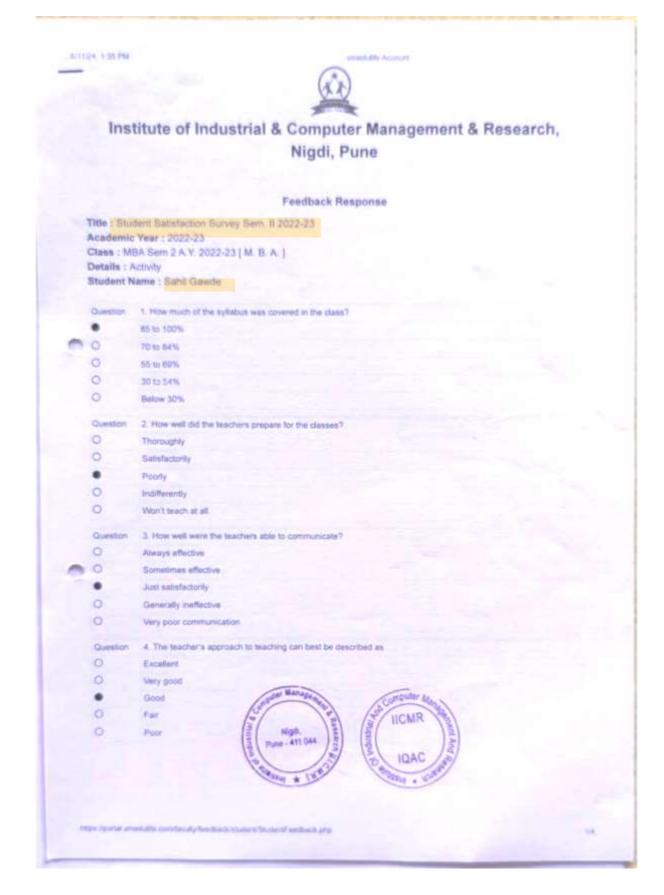


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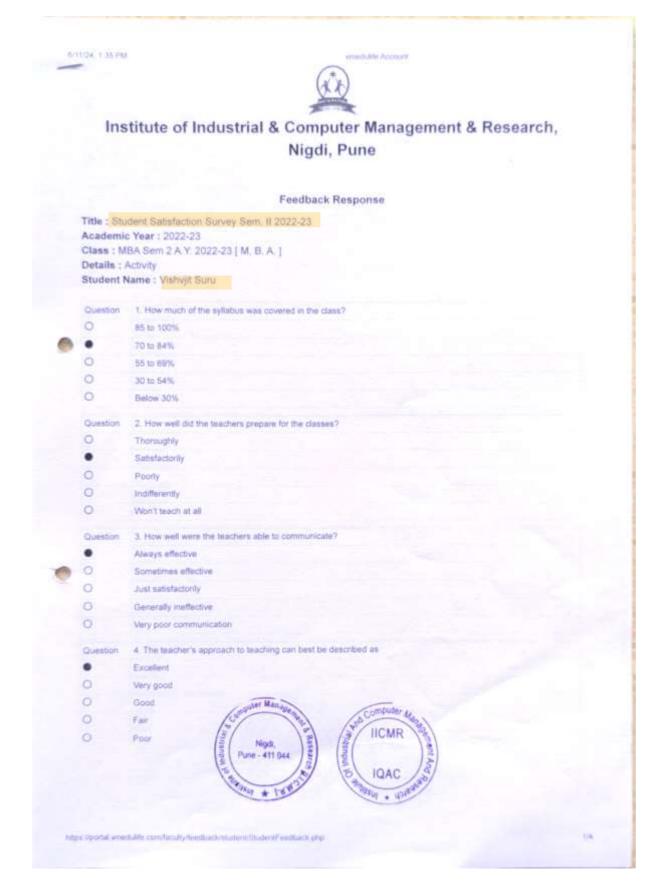
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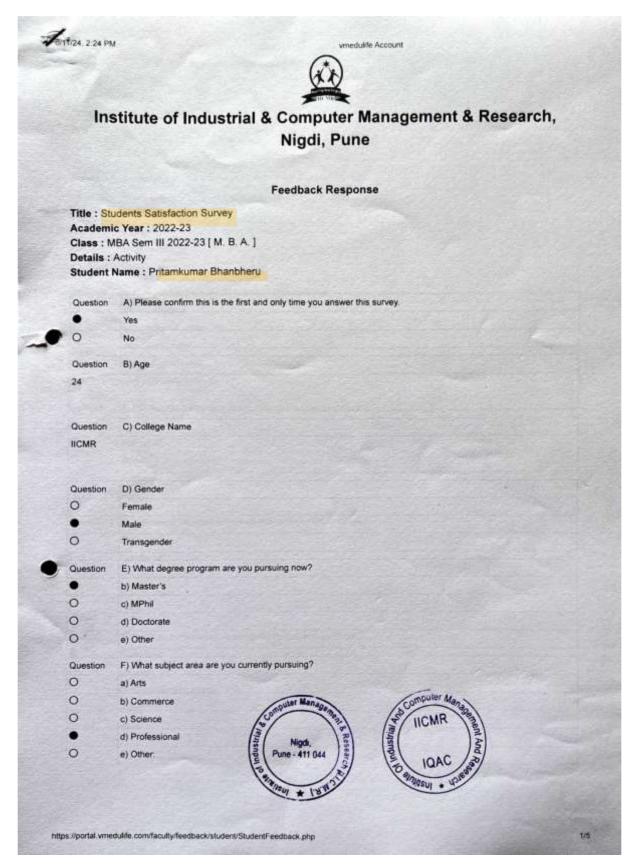
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	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
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Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
Cuesaun	Significantly
0	Very well
0	
0	Moderately
	Marginally
0	Marginally .
Question	9. The institution provides multiple opportunities to learn and grow.
•	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never
Question	11. Your mentor does a necessary follow-up with an assigned task to you.
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0	I don't have a mentor
Question	12. The teachers illustrate the concepts through examples and applications.
•	Every lime
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	- u

question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
•	Fully
0	Reasonably
0	Partially
0	Slightly
0	Unable to
Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
•	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never
Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement o the teaching learning process.
	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
•	To a great extent
0	Moderate
0	Some what
0	Very little
0	Not at all
Question	17. Teachers encourage you to participate in extracurricular activities.
•	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
•	To a great extent
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	- 18 m - 18 m

Question	19 What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching
0	Above 90%
•	70-89%
0	50-69%
0	30 - 49%
0	Below 29%
Question	20. The overall quality of teaching-learning process in your institute is very good.
0	Strongly agree
•	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a)
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Quanting	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution, b)
Question	21. Give thee observation rauggesticitie in high to the contract of a
Pune Pune Pune	Institute of Industrial & Computer

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vmedulife Account

Institute of Industrial & Computer Management & Research, Nigdi, Pune

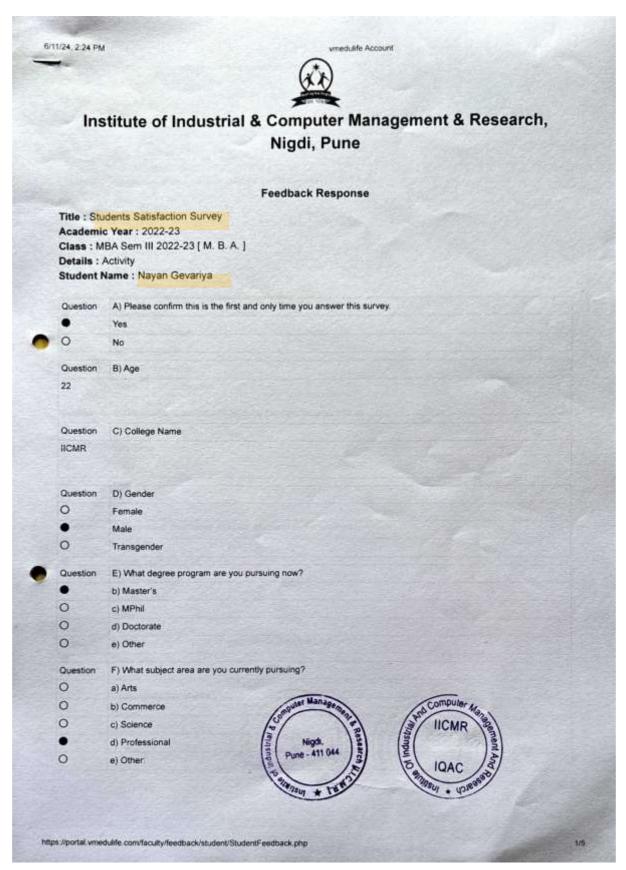
T	itle : Stu	dents Satisfaction Survey	
		: Year : 2022-23	
		BA Sem III 2022-23 [M. B. A.]	
)etails : A		
S	student N	lame : Pranitha Nair	
1	Question	A) Please confirm this is the first and only time you answer this survey.	
	•	Yes	
1	0	No	
	Question	B) Age	
	22	p) Alle	
1			
	Question	C) College Name	
1	ICMR		
	Question	D) Gender	
	•	Female	San E
	0	Male	
1	0	Transgender	
1	Question	E) What degree program are you pursuing now?	
		b) Master's	
	0	c) MPhil	
	0	d) Doctorate	
	0	e) Other	
	i geet		
-	Question	F) What subject area are you currently pursuing?	
(0	a) Arts	
-	0	a) Arts b) Commerce c) Science d) Professional e) Other: Nigds, Pune - 411 044	
(Ó	c) Science	
	•	d) Professional (IICMR) e) Other: (Pune - 411 044)	
(0	e) Other: (Pune - 411 044))	
		Tel El Qal IQAC	
		S	

0	wmedulife Account 1. How much of the syllabus was covered in the class?
0	
ACCOUNTS OF	85 to 100%
	70 to 84%
)	55 to 69%
С	30 to 54%
C	Below 30%
Question	2. How well did the teachers prepare for the classes?
•	Thoroughly
0	Satisfactorily
0	Poorty
0	Indifferently
0	Won't teach at all
~	won't teach at all
Question	3. How well were the teachers able to communicate?
•	Always effective
0	Sometimes effective
0	Just satisfactorily
0	Generally ineffective
0	Very poor communication
-	
Question	4. The teacher's approach to teaching can best be described as
•	Excellent
0	Very good
0	Good
0	Fair
0	Poor
Question	5. Fairness of the internal evaluation process by the teachers.
•	Always fair
0	Usually fair
0	Sometimes unfair
0	Usually unfair
0	Unfair
Question	6. Was your performance in assignments discussed with you?
e e	Every time
0	
0	Occasionally/Sometimes
0	Rarely 20 Rarely
0	Never (ICMR)
	Usually Occasionally/Sometimes Rarely Never Never
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destion	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
	Regularly
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Question	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. b)
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Question 2. How well did the teachers prepare for the classes?	
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Satisfactorily	
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O Indifferently	
O Won't teach at all	
Question 3. How well were the teachers able to communicate?	
Question 3. How well were the teachers able to communicate? Always effective Always effective	
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oestion O	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. Regularly
	Often
0	Sometimes
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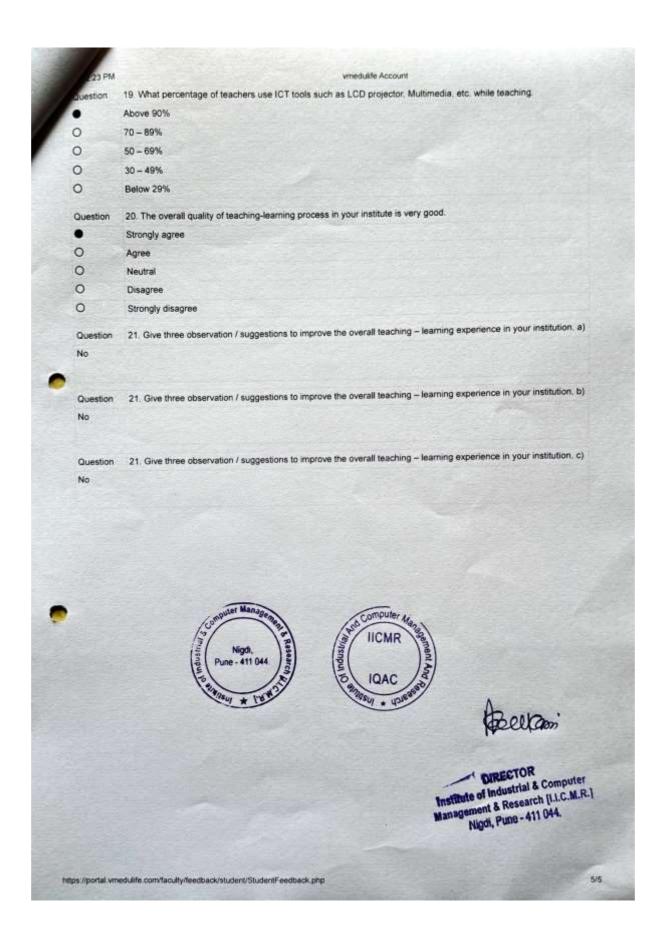
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	Ins	titute of Industrial & Computer Management & Research,
		Nigdi, Pune
		Feedback Response
		dents Satisfaction Survey
		BA Sem III 2022-23 [M. B. A.]
	Details :	
	Student M	Name : Shubhada Pawar
	Question	A) Please confirm this is the first and only time you answer this survey.
	•	Yes
	0	No
	Question	B) Age
	23	
	Question	C) College Name
	iiommba	
	Question	D) Gender
	•	Female
	0	Male
	0	Transgender
•	Question	E) What degree program are you pursuing now?
-	•	b) Master's
	0	c) MPhil
	0	d) Doctorate
	0	e) Other
	Question	F) What subject area are you currently pursuing?
	0	a) Arts
	0	b) Commerce
	0	c) Science
	•	a) Arts b) Commerce c) Science d) Professional e) Other:
	0	e) Other: 3 Pune - 411 044 3 3 3

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0	To a great extent
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0	Some what
0	Very little Nigdi, Pune - 411 044
0	ready for the world of work. To a great extent Moderate Some what Very little Not at all



Sample Filled in Feedback Employers

Employer Feedback during Campus Visits

Sample Form

77164, 11:45 AM

Employer Feedback

Employer Feedback Employer Feedback * Indicates required question 1. Your Name (Name & Surname) * 2. Organisation Name 1. Students quality with respect to Relevance of Topic in the context of Job 3. Description Mark only one oval. 1 2 3 4 5 Poo 🔿 🔿 🔿 🔿 Excellent 4. 2. Delivery of Content by the students in interview * Mark only one oval. 1 2 3 4 5 C C Excellent Poo computer A t Man IICMR Industri 411 04 IQAC UD!

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5.	3. Handling of Question - Answer Session by the students *	
	Mark only one oval.	
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6.	4. Any feedback regarding syllabus of MBA	
	MBA syllabus of MBA	
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7.	5. Suggestions for Improvement *	
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More Focused Approach 6. Expectation in next placement session from students and Institute We would be more keen and welcome new job roles wit Finance, Business Analytics Etc. This content is neither created nor endorsed by Grogle
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9	Organisation Homesfy Realty							
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	f Question - A	2	3	4	5	
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4. Any feedba	ick regarding	syllabus of I	MBA			
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5. Suggestion	is for Improve	ment *				
6. Expectation	n in next plac	ement sessi	on from stud	ents and Ins	litute	
Nothing much						
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	Deepanshu Kuma	ari					
•	Organisation Na Grow Junction	ame					
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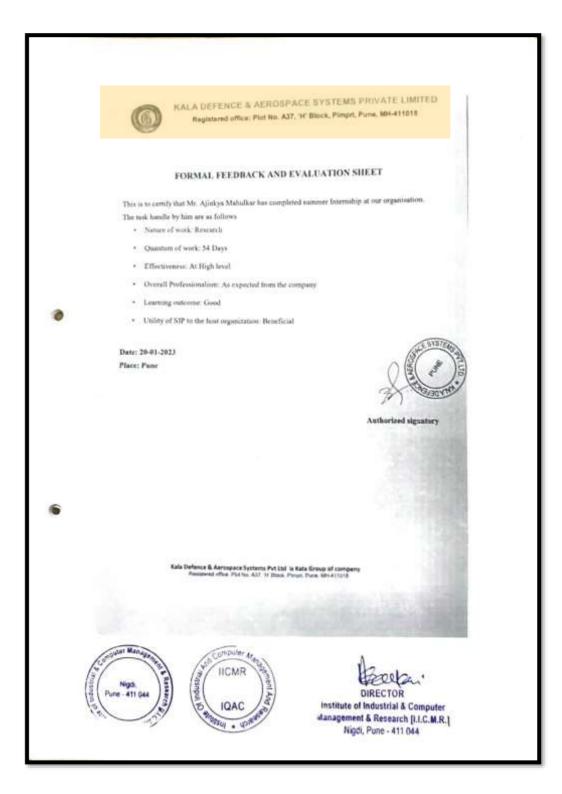
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3. Handling of	Question - A	nswer Sess	ion by the stu	udents *		
	1	2	3	4	5	
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5. Suggestions	for Improve	ment *				
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 must research 			Shu Auri F			
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Informal Feedback from Employers

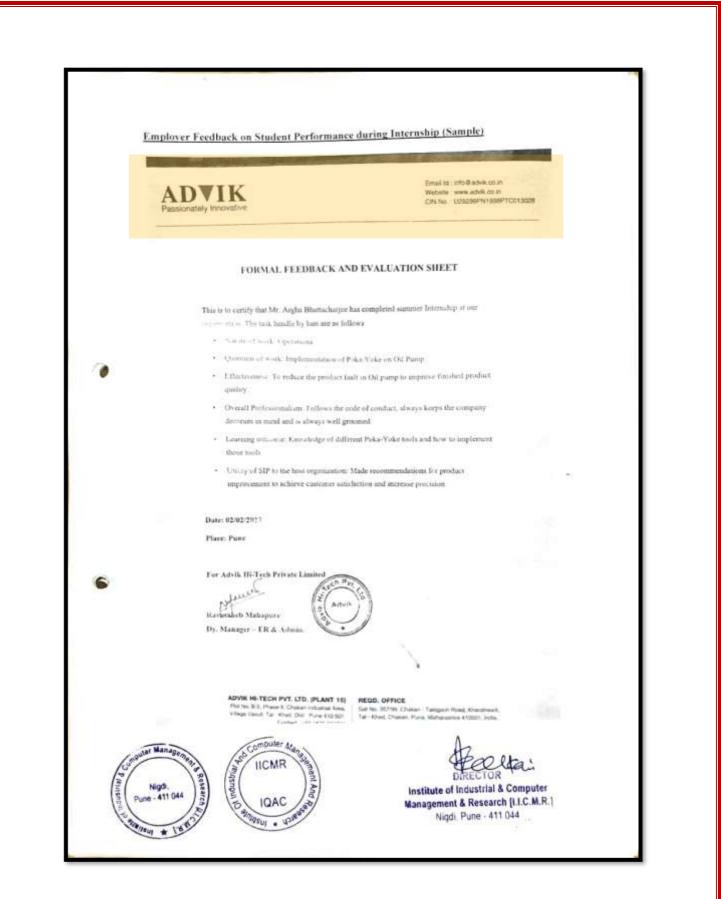
Employer Feedbacks during events (Sample) The Institute would with the Institute get attack with the Institu-for long term towner which opens come partitute students for new openite a che shall the new openite a with Dry " 4022 A very and monoral event Good any of Jahren shear of Jar admited good any of Industry the growt is having good forms. And the theory good down to the good forms. Shear it theory of forms to the est at the theory of the second to the start of the theory of the second to the second to the theory of the second to the second to the theory of the second to the second to the theory of the second to the second to the theory of the second to the second to the theory of the second to the second t ł Rigar & Stat. warm Regard mahindra Kill & 16/2012 a characteristic Earth Gallion dest bagfer a light and Dr Vit - BYS DOHS DOHS . Reindrow Hubpline 19. Et and Grand Article Providence Standards Some was well expension of the set computer Ma ur Manuge olla IICMR DIRECTOR ridustria Institute of Industrial & Computer ALANY D Nigh. Management & Research [I.I.C.M.R.] Pune - 411 044 IQAC Nigdi, Pune - 411 044 1101 + 18 M asul . not

Employer Feedback during Summer Internship Project

	Prushal Technology Private Limited
	FORMAL FEEDBACK AND EVALUATION SHEET
	This is to certify that Ms. Safae Shesikh Has completed sourcest intermelity at our organisation. The task handle by her are as fullows
	 Name of work. Daily activities include sering reports, analyzing data, and reaching restructiones.
020	 Quantum of work: During Project understand the requirements of HR Analyst
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Sample filled in Feedback Alumni 2022-2023 Form No. 1

-		MBA@	and the second second second			
	Alumni Feedba	ack about	Curricul	um (2022	2-2023)	
Nar	me: Jogesh			Year of Pass		17
Aca	demic Year: 2015 - 20	17-		Syllabus Patt		
-		Check the Ap	propriate B			
SI.	Ratings>	Strongly	Agree	Neutral	Disagree	Strongly
No.	Details	Agree				Disagree
L	The MBA program equipped you with the Knowledge & Skills for a successful business career			~		
2.	The MBA curriculum helps in holistic development of the student			~		
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		~		•	
4.	The Curriculum of MBA Program incorporates latest trends in management.	-		~		
6.	The curriculum of MBA provides a combination of management concepts and their application		~			
Sugge	stions for improvement of the MB/ $\mathcal{A}^{\mathcal{A}}$	A Curriculum				

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Aca	demic Year: <u>2007 - 2005</u>	2		Syllabus Patt	ern: _200	07_
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3,	The MBA curriculum is Comprehensive and extensively develops the desired competencies	/			•	
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provides a combination of management concepts and their application ggestions for improvement of the MBA Curriculum	Pr -	trends in management.		~			-
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	Alumni Feedba	CK about	Curricult	um (2022	-2023)	
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Acad	demic Year: 2018-2020			Syllabus Patt	ern: 2010	Revised
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	Details	Agree				Disagree
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	you with the Knowledge & Skills for a successful business career	/				
2.	The MBA curriculum helps in holistic development of the student	/	12			-
3.	The MBA curriculum is	/				
	Comprehensive and extensively develops the desired competencies	/				
4.	The Curriculum of MBA Program incorporates latest trends in management.		/			
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	provides a combination of management concepts and their application		\checkmark		1	
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1	ill help.					
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Sample Filled in Feedback from Teachers

G	Audyo Institute of Industry Ranked Platinum Category by ACCTIC	ogik Tantra Shiks ial and Computer Sproved by AICTE, Perman cognized by DTE, Governme rindustry Linked Technica	Management and	Research (IICMR vecaby, corolited general institute for industry is) Iterface by CEGR	
		1BA@	IICMR	R		
	Teachers Feedba	ick abou	t Curricul	um (202	<u>2-2023)</u>	
Name	e of the Faculty: <u>MJ - Dipt</u>	; Baijp	ci Spec	cialization	RIME	y.
	emic Year: <u>2022 - 202</u>	3	Sylla	bus Pattern: _	2019 (Re	wised)
SI.	Ratings>		propriate B	ox Neutral	Disagree	Strongly
No.	Details	Strongly Agree	Agree	Neutrai	Disagree	Disagree
1.	The MBA program clearly defines Program & Course	~		-		
2.	Objectives The Curriculum of MBA					
	program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential		\checkmark			
3.	Learning The MBA curriculum helps in holistic development of the student		\checkmark			
4.	The MBA curriculum is Comprehensive and extensively develops the			\checkmark		
5.	desired competencies The Curriculum of MBA		2			
	Program incorporates latest trends in management.					
6.	The curriculum of MBA provides a combination of management concepts and their application		/			
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.		~			
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	Teachers Feedba			um (202	2-2023)	
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l. Io.	Ratings	Strongly	Agree	Neutral	Disagree	
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2.	The Curriculum of MBA program has inbuilt flexibility					
	& offers wide basket of specializations & electives focusing on Experiential		V	200		
3.	Learning The MBA curriculum helps in holistic development of the student		~		8	
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		~			
5.	The Curriculum of MBA Program incorporates latest trends in management.		\checkmark	20.6		
6.	The curriculum of MBA provides a combination of management concepts and their application		/	11		
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.		~			0
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Acad	emic Year: <u>2022 - 202</u>	3	Eulist	Dette	0.00/0	-
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3.	The MBA curriculum helps in holistic development of the student	1				
4.	The MBA curriculum is Comprehensive and extensively develops the	1	1			
5.	desired competencies The Curriculum of MBA Program incorporates latest		-	1		
6.	trends in management. The curriculum of MBA provides a combination of management concepts and their application		1			
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	Teachers Feed	back abou	t Curricu	lum (202	2-2023)	
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No.	Ratings	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program clearly defines Program & Course Objectives	~				
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4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies				~	
5.	The Curriculum of MBA Program incorporates latest trends in management.			~		
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Sample Filled in Feedback Forms by Parents 2022-2023

Sample Form

	DA	DENTS FEEDRACK (2022.24)	
		RENTS FEEDBACK (2022-24)	
		tes required question	
	1. Pa	rent Name *	
	7		
	2. Co	intact Number *	
	1		
•			
	3. So	n/Daughter's Name	
		Charles and the second s	
	4. Pro	ogram Year Semester *	•
	Ма	ark only one oval.	
	C	Semester 1	
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	C	🔵 Semester 3	
	C	Semester 4	
	5. Ho	w do you rate the quality of the teaching in the Institution? *	
		ark only one oval.	
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7/1/24, 12:00 PM	PARENTS FEEDBACK (2022-24)
6.	How do you rate the treatment of the students by the faculty irrespective of the * background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?
14.5%	Mark only one oval.
12.50	Very Good
an sain	Good
	Average
	Poor
1.	How do you rate the ambience and Locality of the college ? *
-	Mark only one oval.
•	Very Good
	Good
	Average
a standa	Poor
8.	How do rate use of latest / future technologies used by Institution ?*
	Mark only one oval.
and the second	Very Good
	Good
•	Average
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17.24, 12:00 PM	PARENTS FEEDBACK (2022-24)
9.	How do you rate the availability of the text and reference books in the Institute * Library?
	Mark only one oval.
	Very Good
	Good
	Average
	Poor
10.	How do you rate the evaluation system in the Institute? *
	Mark only one oval.
	Very Good
	Good
	Average
	Poor
11.	How do you rate the Institute activities that help your son/daughter in getting *
	jobs and placements?
	Mark only one oval.
	O Very Good
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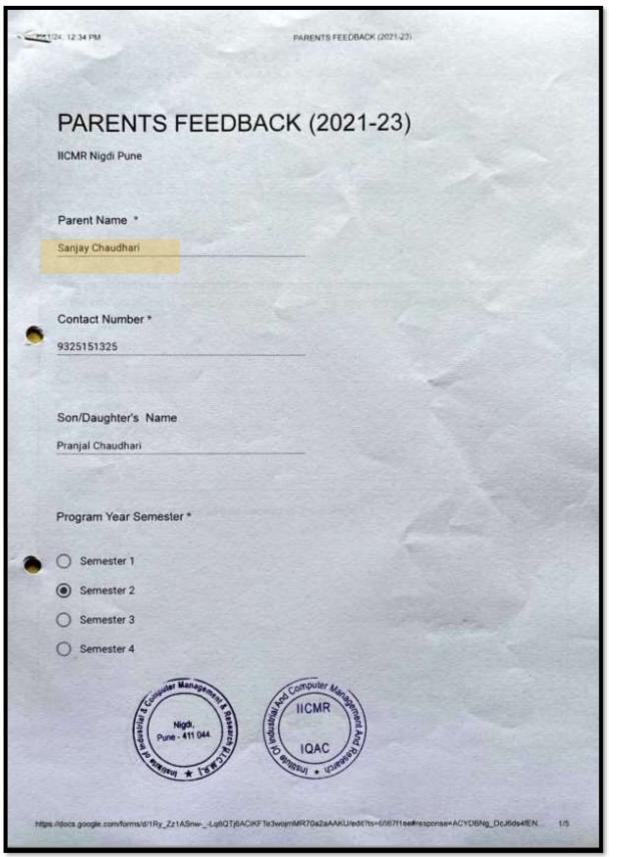
7/1/24, 12:00 PM	PARENTS FEEDBACK (2022-24)
12.	How do you rate the scholarship/ concessions given to your son/daughter by * the Institute ?
	Mark only one oval.
	Very Good
A REAL PROPERTY.	Good
1000 600	Average
State Mary	Poor
13.	How do you rate the transformation of your son/daughter after the completion of
1.02103	the course?
. Are	Mark only one oval.
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14.	Any suggestion for further Improvement *
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1724. 12:33 PM	PARENTS FEEDBACK (2021-22)
PARENTS FEE	DBACK (2021-23)
Parent Name * Rajkumar kanhere	
Contact Number * 8975195189	
Son/Daughter's Name Shraddha kanhere	
Program Year Semester *	
O Semester 1	
Semester 2 Semester 3	
O Semester 4	Nigd. Pune - 411 044

	33 PM		PAR	ENTS FEEDBAC	K (2021-23)	
How	v do you rate the	e quality of the teachi	ing in the	e Institution	?*	
•	Very Good					
0	Good					
0	Average					
0	Poor					
		e treatment of the stu der, cast, community				jround '
•	Very Good					
0	Good					
0	Average					
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Hov	v do you rate the	e ambience and Loca	ality of th	e college ?	•	
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How	do rate use of latest / future technologies used by Institution ?*
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0	Average
0	Poor
How	do you rate the availability of the text and reference books in the Institute Library? *
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۲	Good
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0	Poor
How	v do you rate the evaluation system in the Institute? *
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0	Good
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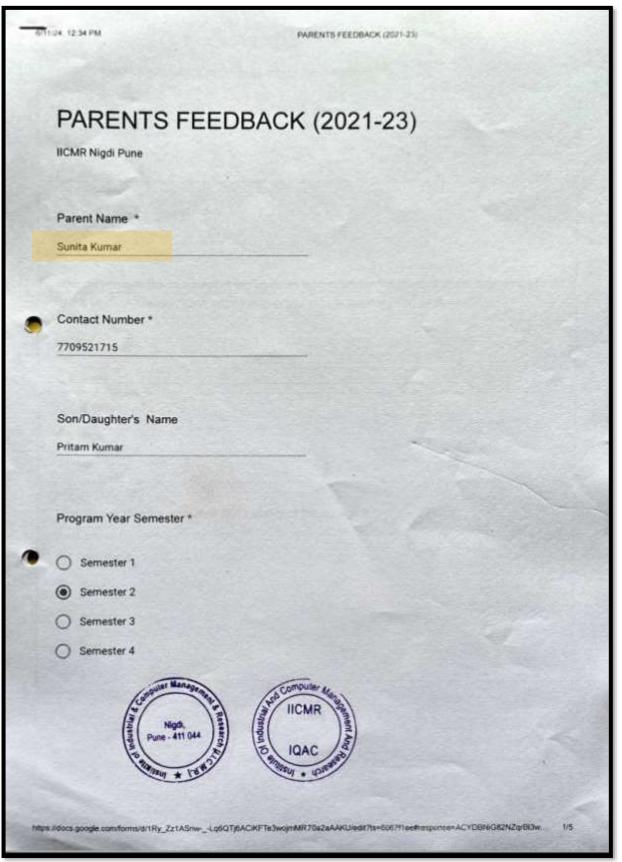
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No.	DIRECTOR Institute of Industrial & Computer
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How	do you rate the ambience and Locality of the college ? *
•	Very Good
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0	Poor

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	w do you rate the Institute activities that help your son/daughter in getting jobs and " cements?
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0	Average
0	Poor
Hor	w do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *
۲	Very Good
0	Good
0	Average
0	Poor
Hov	v do you rate the transformation of your son/daughter after the completion of the course?
•	Very Good
0	Good
0	Average
0	Average Poor
Any	suggestion for further Improvement */50" - 10" - 10"
Ever	ything is good Under the second sec



124, 1234 PM	PARENTS FEEDBACK (2021-23)
How do y	ou rate the quality of the teaching in the Institution? *
• Very	Good
O Good	
O Aver	ige
O Poor	
How do of the st	you rate the treatment of the students by the faculty irrespective of the background * udent (Gender, cast, community, creed etc.) in teaching and evaluation?
 Very 	y Good
O Goo	d
O Ave	rage
() Poo	*
How do	you rate the ambience and Locality of the college ? *
• • Ver	y Good
O Goo	
O Ave	rage
O Por	n .
High //docs.goo	page control They. Zz 1ASiner _LODO TJACKET TE SWOJIN MR.70220AAKUJAGK 72=668711eest responser ACYDBING82NZqrB3W.

How do rate use of latest / fu	iture technologies used by Institution ? *
Very Good	
O Good	
O Average	
O Poor	
	ibility of the text and reference books in the Institute Library? *
Very Good	
O Good	
O Poor	
0.0	
How do you rate the eva	aluation system in the Institute? *
Very Good	
Good	
O Average	
O Poor	
annument of the	Name Name ATTOM ATTO

24, 12 34 PM	PARENTS FEEDBACK (2/121-27)
How do you rate the Int placements?	stitute activities that help your son/daughter in getting jobs and
Very Good	
O Good	
O Average	
O Poor	
How do you rate the sch	holarship/ concessions given to your son/daughter by the Institute ? *
Very Good	
O Good	
O Average	
O Poor	
How do you rate the tra	nsformation of your son/daughter after the completion of the course?
O Average	
O Poor	(allouter Wanage and Computer Marci)
Any suggestion for furth	er Improvement *
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	Management & Research [LI.C.M.

6/11/24 12:35 PM	PARENTS FEEDBACK (2021-27)
PARENTS FE	EDBACK (2021-23)
Parent Name * Akhilesh Mishra	
Contact Number * 8319596940	
Son/Daughter's Name Samruddhi Mishra	
Program Year Semester *	
O Semester 1	
Semester 2	
O Semester 3	
O Semester 4	Ngd, Puce - 411 044 Ngd, Puce - 411 044 Ngd, Ngd, Ngd, Ngd, Ngd, Ngd, Ngd, Ngd,
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1	PM PARENTS FEEDBACK (2021-23)
How	Io you rate the quality of the teaching in the Institution? *
• v	ery Good
00	iood
0	lverage
0	Poor
	do you rate the treatment of the students by the faculty irrespective of the background * e student (Gender, cast, community, creed etc.) in teaching and evaluation?
•	Very Good
0	Good
0	Average
0	Poor
Hov	v do you rate the ambience and Locality of the college ? *
•	Very Good
0	Good
0	Average
0	Poor
	Nigdi, Pune - 411 044 Nigdi, Pune - 411 044 Nigdi, Nigdi, Pune - 411 044 Nigdi,
https://do	ics.google.com/forms/d/1Ry_Zz1ASnwLq6QT)6AC/KFTe3wojn/MR70a2aAAKU/edir?ts=666711es#response=ACYD6Nhr3kVrF1BoU 2/5

SPM	PARENTS FEEDBACK (2021-22)
How do rate use of lates	t / future technologies used by Institution ? *
Very Good	
O Good	
O Average	
O Poor	
How do you rate the av	ailability of the text and reference books in the Institute Library? *
and the second	
Very Good	
O Good	
O Average	
O Poor	
How do you rate the e	valuation system in the Institute?*
Very Good	
O Good	
O Average	
O Poor	
	Nigdi Pune - 411 044 Nigdi Pune - 411 044 Nigdi
Titles Ildocs.google.com/forms/d/1Ry_2	Zz1ASrwLg8QT/6ACIKFTe3wojmMR70a2sAAKU#6K7ts=6667f1ee#response=ACYDBNhn3kVFF1BoU

placements?	tivities that help your son/daughter in getting jobs and *
Very Good	
⊖ Good	
O Average	
O Poor	
and all the second	
How do you rate the scholarship/	concessions given to your son/daughter by the Institute ? *
Very Good	
O Good	
O Average	
O Poor	
How do you rate the transformat	tion of your son/daughter after the completion of the course?
Very Good	
O Good	
O Average	
O Poor	
Any suggestion for further laws	overnent * Night, Pare - 411 044
Any suggestion for further Impro	overnent * (Niget, Pore-411 044) * Revent And Niget, Pore-411 044) * Niget, Pore-411 044) * Niget,
	E THAT + LEED AND AND AND AND AND AND AND AND AND AN
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Action Taken Report on Feedback Received from Stakeholders

Sr. No	Particulars
1.	Action Taken on Student Satisfaction Survey Sem I
2.	Action Taken on Student Satisfaction Survey Sem II
3.	Action Taken on Student Satisfaction Survey Sem III
4.	Action Taken on Student Satisfaction Survey Sem IV
5.	Action Taken Report on Employers Feedback
6.	Action Taken Report on Alumni Feedback
7.	Suggestions received from Teachers
8.	Suggestions received from Parents
9.	Action Taken Report of Internal Quality Assurance Cell (IQAC)

Action Taken on Student Satisfaction Survey

Sem I

14. 68.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time. 15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process. 16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate. 17. 59.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 23,78% somewhat agreed for the participation. 18. 70.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 22.83% expressed it to be moderate. 19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%. 20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good. Action Taken Report (ATR) Academic year 2022-2023 Suggestions Received Students has suggested that there should be more of case study-based teaching should be 1. implemented. 2. More of Industry Expert sessions are required by students. ACTION TAKEN As per suggestion more of case studies should be discussed with students during lectures. As per demand of students additional INZ-WINZ sessions were planned. Prepared Submitted to: Approved by: ellan Dr. Dipti V. Sharma Dr. Manisha Kulkarni Dr. Abhay Kulkarni Feedback Coordinator HOD, MBA@IICMR Director, IICMR ICMR MBA@IICMR/Students Satisfactions ιC

<u>Sem 2</u>

14. 78.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time. 15. 67.79% of students strongly agreed to the effectiveness of Teaching learning process. 16. 82.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 32.83% of students mentioned it to be moderate. 17. 58.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 20.78% somewhat agreed for the participation. 18. 74.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 19.83% expressed it to be moderate. 19. 80.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 54.96% of students agreed that the teachers use more than 69%. 20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good. Action Taken Report (ATR) Academic year 2022-2023 Suggestions Received 1. Students have demanded for more sessions which can enhanced their employability. 2. More of BPDS sessions are required by students. ACTION TAKEN 1. As per suggestion more of CEP sessions will be provided. 2. As per demand of students additional BPDS were planned. Prepare Submitted to: Approved by: Dellan Dr. Manisha Kulkarni Dr. Dipti V. Sharma Dr. Abhay Kulkarni Feedback Coordinator HOD, MBA@IICMR Director, IICMR nd Ca 63 R. MBA@IICMR/Students Satisfaction Survey report 4DJEaserd

Sem 3

	the having the opinion that institute/ to ing, participative learning and pro- ces to a great extent. 23.83% of stude	
17. 53.62% of students stron curricular activities. 21.49%	gly agreed for the encouragement fro somewhat agreed for the participation	m teachers for participation in on.
18. 64.04% of the students a institute to a great extent. 33	agreed to the fact that they are made 3.83% expressed it to be moderate.	ready for the world of work
students agreed that the teach		
20. 67.28% of students stron institute is very good.	ngly agreed that the overall quality o	f teaching-learning process i
	Action Taken Report (AT	<u>R)</u>
	Academic year 2022-202	23
employability.	for more extra-curricular activities w	
1. As scheduled Inter c	ACTION TAKEN ollegiate project competition UDAA actively in the event. were planned in the 4 th semester for p	
 As scheduled Inter c students participated More Industrial visits orientation. 	ollegiate project competition UDAA	practical training and
 As scheduled Inter c students participated More Industrial visits 	ollegiate project competition UDAA actively in the event. were planned in the 4 th semester for p Submitted to:	

14. 80.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.

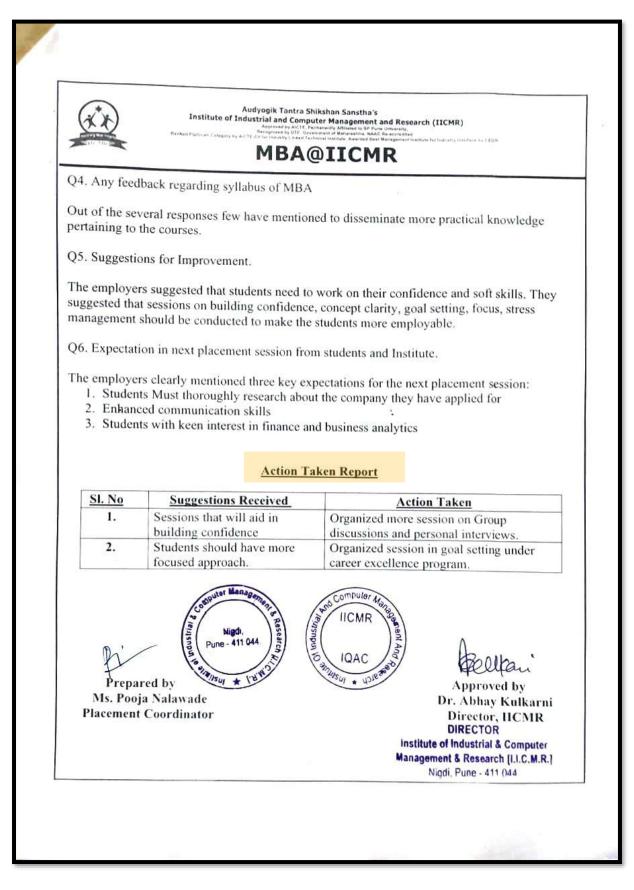
15. 71.79% of students strongly agreed to the effectiveness of Teaching learning process.

e/ teachers use student centric methods, η

Sem 4	ŀ
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 68.21% of students con helped them to overcome the 	firmed that Teachers have helped th m every time.	em to identify their weakness and
15. 65.79% of students stron	gly agreed to the effectiveness of Tea	ching learning process.
16. 72.85% of the students as such as experiential learning	re having the opinion that institute/ te , participative learning, and problem ees. 12.83% of students mentioned it	achers use student centric methods,
17. 59.23% of students stro extracurricular activities. 23.	ngly agreed for the encouragement 78% somewhat agreed for the partici	from teachers for participation in pation.
18. 70.04% of the students a institute to a great extent. 22	greed to the fact that they are made 1.83% expressed it to be moderate.	ready for the world of work by the
19. 84.66% of students agree students agreed that the teach	d that teachers uses ICT tools while ers use more than 69%.	teaching upto 56% and 14.96% of
20. 58,18% of students stron institute is very good.	gly agreed that the overall quality of	teaching-learning process in your
	Action Taken Report (AT	R)
	Academic year 2022-202	
	Suggestions Received	
 Students has suggested the More of Industry Expert s 	at there should be more of Pre-Placen essions are required by students.	nent training.
	ACTION TAKEN	
 As per suggestion mor 	e of EEP sessions were arranged.	
As per demand of stud	ents additional INZ-WINZ sessions	were planned.
Prepared by:	Submitted to:	Approved by:
NXX-	19-	A
	Dr. Manisha Kulkarni	Beelkon
Dr. Dipti V. Sharma Feedback Coordinator		Dr. Abhay Kulkarni
recould coordinator	HOD, MBA@IICMR	Director, IICMR
MBA@IICMR/Students Satisfac	OI ING	Dagement & Regeling

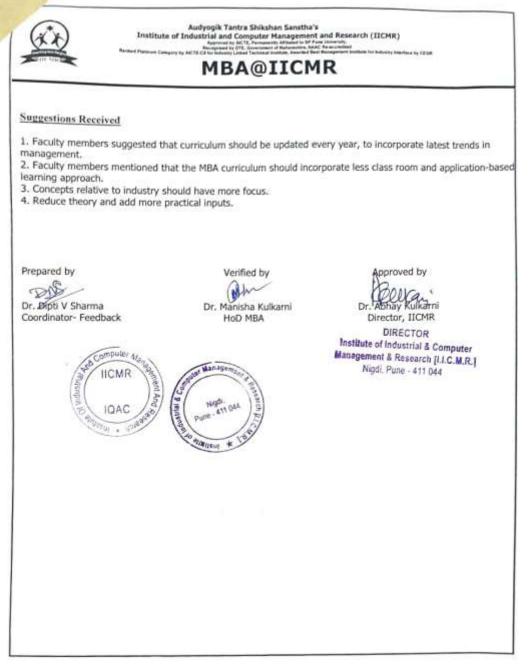
Action Taken Report on Employers Feedback



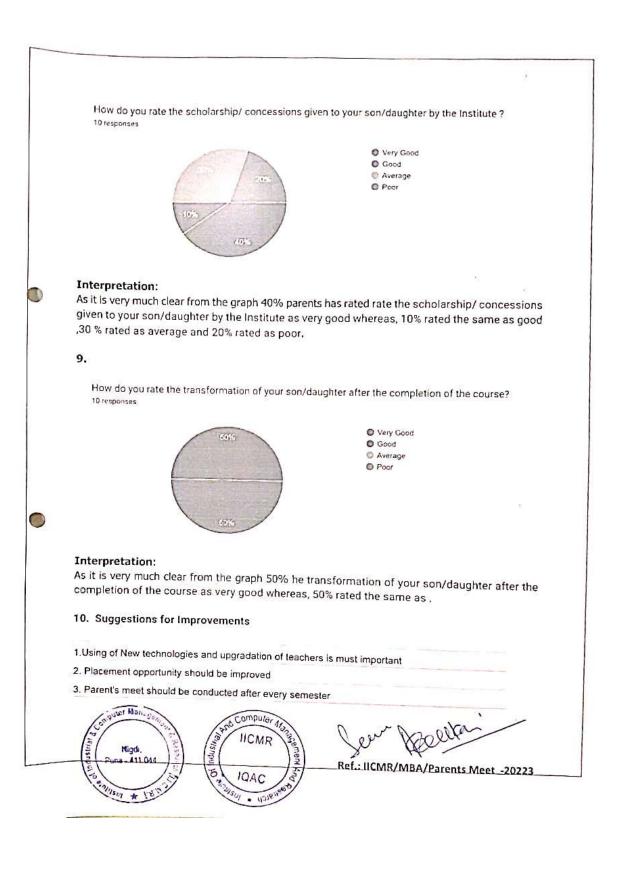
Action Taken Report on Alumni Feedback



Suggestions Received from Teachers



Suggestions received from Parents



Action Taken Report of Internal Quality Assurance Cell (IQAC) excerpts

-4)	Encourage and facilitate Research	> International Conference on
	Culture, to promote Research by students and faculty and conduct international research conference	Computational Intelligence and Innovative Technologies (ICCIIT - 2023) was conducted in April 29 & 30, 2023. > Research Crientation session was conducted for the students. As an outcome of this activity students undertook research paper writing assignments. > Internal (Institute level) Avishkar Competition on 15th September 2022 also participated in Zonal Level Avishkar Competition on 7th December 2022
		Live research project on Gomay Ganesh Idol was undertaken by MBA in association with National innovation Foundation.15 MBA students were given the opportunity to lead the project with two faculty members.
-		2 groups from MBA Participated in Avishkar Competition which is held on 07/12/2022
		A book on Human resource analytics and strategic decision making was published by three faculty members through scientific international publishing house.
		A book on Business Analytics the science of data driven decision making through the publisher alpha international publication was published.
5)	Equipping students and faculty with current business scenario	 Two days Business Process Excellence was organized on the topic "Business Process Management for CX-Connect, Collaborate & Conquer" on 14th and 15th Jan 2023 National level Inter Institute Project competition UDAAN 2k23 was organized on 23rd April 2023

	the form of Quiz, Debate and discussion in IICMR today to equip students with business news Three industrial visits were organized
6) Conduct Plagship events- IT Conclave & TechnoCase	 IT Conclave was conducted on 17th and 18th June 2023 for career grientation TechnoCase: A state level competition was conducted during the period 18th March to 2nd May 2023. The competition served as a platform for students to understand their strengths, skills and areas for improvement.
 Improving the effectiveness of the beaching and learning 	
	 IS Sessions were conducted to give practical application of theory through INZWIZZ by industry associated Faculty
	 Blended Learning tools were used to make the sessions more interactive and participative
8) Value-added certifications for enhancing Employability Skills	application based Nine Value addee Certifications were conducted by MBA in two levels.
	Phase one of the certification equip the students with in-depth approach and application based skills required for industry. Phase two focuses to provide experiential based training through modeling and the sector.
9) Conducting Add-on courses to augment the prescribed syllabus	 Training complemented on AWS Cloud Practitioner: 16th December to 23st December 2022 Training completed on Business Analytics in association with IIM Calcutta: 10th April to 15th April 2023 Japanese Language Proficiency Test -NS training conducted for students: April 2023 to July 2023
	> Specialization inclination series were

Stakeholders were installing an incounter possible in namescalar and Contanticular activities to provide quillance to existing students. Batch wise alumni online discussion form them. Batch wise alumni online discussion form them. Batch wise cognities to receive Hypet from them. Suggestions Presidents were based them ponents during periods were based them ponents during periods. Batch align College Connect Programme > As part of TechnoCase, the department connected with more US colleges from Maharastitis state and coalleges from Maharastitis state and coalleges from Maharastitis state and coalleges of due theid of study BT Previous Entrepreneurship through ED-Cell Previous VijeySides and IEC > Its Sistes of online and office second sectors from the colleges from Maharastitis state and office and office second bightlying incovation and start up Problem to Proceeting and Potent were segaritied Statester > Witesker Vasurdham Idention Competition, Builless Butas, UDAN give opportunity to students to withit business Reces.		
 Connected with many LG colleges from Naharashtra state and constant a platfarm for LG students to compete with their counterparts from other colleges of their field of study. 275 Promoting Entrepreneurship through ED Cell Premark VijnySidts and TIC 255 Sectes of online and offline sectorin highlighting sincovitor and start up. Problem to Prosperity, Leoders Wigod Sectes, Trademark and Patent were organized. 267 Kindenan UDANN gave Sector and Start up. Problem to Prosperity, Leoders Wigod Sectes, Trademark and Patent were organized. 278 Kindenan UDANN gave Sector for the Destigants from MBA toom get selected for the Destigants from MBA toom get selected for the Destigants Dest on the test and provided interactive transing an startage filamentwork and resolution to work start up. Provided interactive transing an startage filamentwork and resolution to the statemark selected for the Destigants (DANN gave Submit and Barting timework and resolution to the statemark selected for the Destigant and the statemark to be black to be the selected for the Destigant and the statemark to be black to be the selected for the Destigant and the statemark selected for the Destigant to the Statemark Statemark and modules to be black to be the selected for the Destigant to be black to be the selected for the Destigant to the statemark selected for the Destigant to the selected for the Desting tother selected for the Destigant tother se		 Batch was alumni onlige docustory forum were organized to rookine reputs from them. Suggestions Peerback were taken from
ED-Cell Premana AligneSides and TIC highlighting innovation and start up, Problem to Prosperity, Landers Wipod Sestes, Trademark and Parent were engeniced > Kiteskor Vasundhern Ideation Competition, Builliness Battaer, UDANN gave opportunity to students to whilst business kiess. > Around 9 students form MBA toom get selected for the Destingende Stort og Bost comp Company, The 26 day long Warnave YUAN start-up bost camp provided interactive training an startag framework and mobiles followed by	161 Initiate College Connect Programme	convected with many UG colleges from Maharashtra state and created a platform for UG students to compete with their counterparts from other colleges of their
towards antrepreneuratign (through VijoySidth, MCA department conducted		 Writeskar Vassindhara Lössbon Competition, Business Bazaar, UDAMI gave opportunity to students to withit business ideas. Around 9 students from MBA town pot selected for the Destpande Start up Bost camp company. This 28 day long Warnive YUMA start up bost camp provided interactive barring on startup transvork and resolution followed by witual mentorship and talonat support. Trateing and mentoring of students towards entrepreneuring to students towards entrepreneuring fromugh Wjaylaiths. MCA department conducted attivities to motivate students towards entrepreneurings. Driantation Session on Entrepreneuring.

3.ª	and 7th Desenteer 2022.
215 Uptoading of AQAR for the anademic year 2021-2022	 AQAS for the academic year 2021-2021 auto uploaded successfully.
225 Conduct Quarterly TQAC Heating	 Four meetings of SQAC was conducted.
21) Periodical institutional and departmental audit to ensure quality in all the processes	 Institutional and statutery controlles audit was conducted by internal auditors. MBA Departmental AAA was conducted by inviting Extense Expents in Argust 2023 and MCA Departmental AAA was completed on August 2023. Seminitive relate academic audit was conducted by MEA in July and August 2023.
243 NBR Ranking	> Collected (Constratated and submitted
25) Collection and analysis of Feedback	 Feedback were collected from all the statusholders (both million and office) during Events, Discussions and meetings.
26] Up gradation in 3rthestructure	 One Smart Roant in the class more and AC in the auditorium is available)

allin -Propared By, Dr. Manipha Kulkarra IQAC Coordinator

Approved By Dr. Abbay Rukami Charman, IQAC





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