



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research
(IICMR)

Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited



Criterion 1 – Curricular Aspects

Clarification for 1.4.1

Only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website

Key Indicator - 1.4 Feedback System

Metric 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Academic Year 2021-2022

List of Documents

| Sr. No | Particulars |
|--------|---|
| 1. | 4 Sample Filled in Feedback from Students |
| 2. | 4 Sample Filled in Feedback from Employers |
| 3. | 4 Sample Filled in Feedback from Alumni |
| 4. | 4 Sample Filled in Feedback from Teachers |
| 5. | 4 Sample Filled in Feedback from Parents |
| 6. | Action Taken Report on Feedback from Stakeholders |

1. Sample Filled in Feedback Form of Students

Sample Form

7/1/24, 11:24 AM

vmedulife Account



Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Analysis

Title : Students Satisfaction Survey -Sem-II -2021-22

Academic year : 2021-22

Class : MBA-Sem II- Div 2 Year 2021-22 [M. B. A.]

Details : Activity

| | |
|-----------------------|---|
| Question | A) Please confirm this is the first and only time you answer this survey. |
| <input type="radio"/> | Yes |
| <input type="radio"/> | No |
| Question | B) Age |
| <hr/> <hr/> <hr/> | |
| Question | C) College Name |
| <hr/> <hr/> <hr/> | |
| Question | D) Gender |
| <input type="radio"/> | Female |
| <input type="radio"/> | Male |
| <input type="radio"/> | Transgender |
| Question | E) What degree program are you pursuing now? |
| <input type="radio"/> | b) Master's |
| <input type="radio"/> | c) MPhil |
| <input type="radio"/> | d) Doctorate |
| <input type="radio"/> | e) Other |
| Question | F) What subject area are you currently pursuing? |
| <input type="radio"/> | a) Arts |
| <input type="radio"/> | b) Commerce |
| <input type="radio"/> | c) Science |
| <input type="radio"/> | d) Professional |
| <input type="radio"/> | e) Other: |



| | |
|-----------------------|---|
| Question | 1. How much of the syllabus was covered in the class? |
| <input type="radio"/> | 85 to 100% |
| <input type="radio"/> | 70 to 84% |
| <input type="radio"/> | 55 to 69% |
| <input type="radio"/> | 30 to 54% |
| <input type="radio"/> | Below 30% |
| Question | 2. How well did the teachers prepare for the classes? |
| <input type="radio"/> | Thoroughly |
| <input type="radio"/> | Satisfactorily |
| <input type="radio"/> | Poorly |
| <input type="radio"/> | Indifferently |
| <input type="radio"/> | Won't teach at all |
| Question | 3. How well were the teachers able to communicate? |
| <input type="radio"/> | Always effective |
| <input type="radio"/> | Sometimes effective |
| <input type="radio"/> | Just satisfactorily |
| <input type="radio"/> | Generally ineffective |
| <input type="radio"/> | Very poor communication |
| Question | 4. The teacher's approach to teaching can best be described as |
| <input type="radio"/> | Excellent |
| <input type="radio"/> | Very good |
| <input type="radio"/> | Good |
| <input type="radio"/> | Fair |
| <input type="radio"/> | Poor |
| Question | 5. Fairness of the internal evaluation process by the teachers. |
| <input type="radio"/> | Always fair |
| <input type="radio"/> | Usually fair |
| <input type="radio"/> | Sometimes unfair |
| <input type="radio"/> | Usually unfair |
| <input type="radio"/> | Unfair |
| Question | 6. Was your performance in assignments discussed with you? |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



| | |
|-----------------------|---|
| Question | 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| <input type="radio"/> | Regularly |
| <input type="radio"/> | Often |
| <input type="radio"/> | Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |
| <input type="radio"/> | Significantly |
| <input type="radio"/> | Very well |
| <input type="radio"/> | Moderately |
| <input type="radio"/> | Marginally |
| <input type="radio"/> | Marginally |
| Question | 9. The institution provides multiple opportunities to learn and grow. |
| <input type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 11. Your mentor does a necessary follow-up with an assigned task to you. |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | I don't have a mentor |
| Question | 12. The teachers illustrate the concepts through examples and applications. |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



| | |
|-----------------------|--|
| Question | 13. The teachers identify your strengths and encourage you with providing right level of challenges. |
| <input type="radio"/> | Fully |
| <input type="radio"/> | Reasonably |
| <input type="radio"/> | Partially |
| <input type="radio"/> | Slightly |
| <input type="radio"/> | Unable to |
| Question | 14. Teachers are able to identify your weaknesses and help you to overcome them. |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| <input type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
| <input type="radio"/> | To a great extent |
| <input type="radio"/> | Moderate |
| <input type="radio"/> | Some what |
| <input type="radio"/> | Very little |
| <input type="radio"/> | Not at all |
| Question | 17. Teachers encourage you to participate in extracurricular activities. |
| <input type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| <input type="radio"/> | To a great extent |
| <input type="radio"/> | Moderate |
| <input type="radio"/> | Some what |
| <input type="radio"/> | Very little |
| <input type="radio"/> | Not at all |



7/1/24, 11:24 AM

vmeduife Account

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|-----------------------|--|
| Question | 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
| <input type="radio"/> | Above 90% |
| <input type="radio"/> | 70 – 89% |
| <input type="radio"/> | 50 – 69% |
| <input type="radio"/> | 30 – 49% |
| <input type="radio"/> | Below 29% |
| Question | 20. The overall quality of teaching-learning process in your institute is very good. |
| <input type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) |
| | |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b) |
| | |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c) |
| | |



Heelkam
DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Nigdi, Pune - 411 044

Form No 1

6/11/24, 2:19 PM

vmedulife Account



Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Students Satisfaction Survey -Sem-II -2021-22

Academic Year : 2021-22

Class : MBA-Sem II- Div 2 Year 2021-22 [M. B. A.]

Details : Activity

Student Name : Vikas Dodani

| | |
|----------------------------------|---|
| Question | A) Please confirm this is the first and only time you answer this survey. |
| <input checked="" type="radio"/> | Yes |
| <input type="radio"/> | No |
| Question | B) Age |
| 21 | |
| Question | C) College Name |
| IICMR | |
| Question | D) Gender |
| <input type="radio"/> | Female |
| <input checked="" type="radio"/> | Male |
| <input type="radio"/> | Transgender |
| Question | E) What degree program are you pursuing now? |
| <input checked="" type="radio"/> | b) Master's |
| <input type="radio"/> | c) MPhil |
| <input type="radio"/> | d) Doctorate |
| <input type="radio"/> | e) Other |
| Question | F) What subject area are you currently pursuing? |
| <input type="radio"/> | a) Arts |
| <input type="radio"/> | b) Commerce |
| <input type="radio"/> | c) Science |
| <input checked="" type="radio"/> | d) Professional |
| <input type="radio"/> | e) Other |



| | |
|----------------------------------|---|
| Question | 1. How much of the syllabus was covered in the class? |
| <input checked="" type="radio"/> | 85 to 100% |
| <input type="radio"/> | 70 to 84% |
| <input type="radio"/> | 55 to 69% |
| <input type="radio"/> | 30 to 54% |
| <input type="radio"/> | Below 30% |
| Question | 2. How well did the teachers prepare for the classes? |
| <input checked="" type="radio"/> | Thoroughly |
| <input type="radio"/> | Satisfactorily |
| <input type="radio"/> | Poorly |
| <input type="radio"/> | Indifferently |
| <input type="radio"/> | Won't teach at all |
| Question | 3. How well were the teachers able to communicate? |
| <input checked="" type="radio"/> | Always effective |
| <input type="radio"/> | Sometimes effective |
| <input type="radio"/> | Just satisfactorily |
| <input type="radio"/> | Generally ineffective |
| <input type="radio"/> | Very poor communication |
| Question | 4. The teacher's approach to teaching can best be described as |
| <input checked="" type="radio"/> | Excellent |
| <input type="radio"/> | Very good |
| <input type="radio"/> | Good |
| <input type="radio"/> | Fair |
| <input type="radio"/> | Poor |
| Question | 5. Fairness of the internal evaluation process by the teachers. |
| <input checked="" type="radio"/> | Always fair |
| <input type="radio"/> | Usually fair |
| <input type="radio"/> | Sometimes unfair |
| <input type="radio"/> | Usually unfair |
| <input type="radio"/> | Unfair |
| Question | 6. Was your performance in assignments discussed with you? |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



| | |
|----------------------------------|---|
| Question | 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| <input checked="" type="radio"/> | Regularly |
| <input type="radio"/> | Often |
| <input type="radio"/> | Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |
| <input checked="" type="radio"/> | Significantly |
| <input type="radio"/> | Very well |
| <input type="radio"/> | Moderately |
| <input type="radio"/> | Marginally |
| <input type="radio"/> | Marginally |
| Question | 9. The institution provides multiple opportunities to learn and grow. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 11. Your mentor does a necessary follow-up with an assigned task to you. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | I don't have a mentor |
| Question | 12. The teachers illustrate the concepts through examples and applications. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



Question 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- Above 90%
- 70 – 89%
- 50 – 69%
- 30 – 49%
- Below 29%

Question 20. The overall quality of teaching-learning process in your institute is very good.

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Question 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)

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Question 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b)

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Question 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c)

.....

Bharati
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



Form No 2

6/11/24, 2:19 PM

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Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Students Satisfaction Surveyy -Sem-II -2021-22

Academic Year : 2021-22

Class : MBA-Sem II- Div 2 Year 2021-22 [M. B. A.]

Details : Activity

Student Name : Rajeshwari Waghela

| | |
|----------------------------------|---|
| Question | A) Please confirm this is the first and only time you answer this survey. |
| <input checked="" type="radio"/> | Yes |
| <input type="radio"/> | No |
| Question | B) Age |
| | 21 |
| Question | C) College Name |
| | IICMR |
| Question | D) Gender |
| <input checked="" type="radio"/> | Female |
| <input type="radio"/> | Male |
| <input type="radio"/> | Transgender |
| Question | E) What degree program are you pursuing now? |
| <input checked="" type="radio"/> | b) Master's |
| <input type="radio"/> | c) MPhil |
| <input type="radio"/> | d) Doctorate |
| <input type="radio"/> | e) Other |
| Question | F) What subject area are you currently pursuing? |
| <input type="radio"/> | a) Arts |
| <input type="radio"/> | b) Commerce |
| <input type="radio"/> | c) Science |
| <input checked="" type="radio"/> | d) Professional |
| <input type="radio"/> | |



| | |
|----------------------------------|---|
| Question | 1. How much of the syllabus was covered in the class? |
| <input checked="" type="radio"/> | 85 to 100% |
| <input type="radio"/> | 70 to 84% |
| <input type="radio"/> | 55 to 69% |
| <input type="radio"/> | 30 to 54% |
| <input type="radio"/> | Below 30% |
| Question | 2. How well did the teachers prepare for the classes? |
| <input checked="" type="radio"/> | Thoroughly |
| <input type="radio"/> | Satisfactorily |
| <input type="radio"/> | Poorly |
| <input type="radio"/> | Indifferently |
| <input type="radio"/> | Won't teach at all |
| Question | 3. How well were the teachers able to communicate? |
| <input checked="" type="radio"/> | Always effective |
| <input type="radio"/> | Sometimes effective |
| <input type="radio"/> | Just satisfactorily |
| <input type="radio"/> | Generally ineffective |
| <input type="radio"/> | Very poor communication |
| Question | 4. The teacher's approach to teaching can best be described as |
| <input type="radio"/> | Excellent |
| <input checked="" type="radio"/> | Very good |
| <input type="radio"/> | Good |
| <input type="radio"/> | Fair |
| <input type="radio"/> | Poor |
| Question | 5. Fairness of the internal evaluation process by the teachers. |
| <input checked="" type="radio"/> | Always fair |
| <input type="radio"/> | Usually fair |
| <input type="radio"/> | Sometimes unfair |
| <input type="radio"/> | Usually unfair |
| <input type="radio"/> | Unfair |
| Question | 6. Was your performance in assignments discussed with you? |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



| | |
|----------------------------------|---|
| Question | 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| <input checked="" type="radio"/> | Regularly |
| <input type="radio"/> | Often |
| <input type="radio"/> | Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |
| <input checked="" type="radio"/> | Significantly |
| <input type="radio"/> | Very well |
| <input type="radio"/> | Moderately |
| <input type="radio"/> | Marginally |
| <input type="radio"/> | Marginally |
| Question | 9. The institution provides multiple opportunities to learn and grow. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 11. Your mentor does a necessary follow-up with an assigned task to you. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | I don't have a mentor |
| Question | 12. The teachers illustrate the concepts through examples and applications. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



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| Question | 13. The teachers identify your strengths and encourage you with providing right level of challenges. |
| <input checked="" type="radio"/> | Fully |
| <input type="radio"/> | Reasonably |
| <input type="radio"/> | Partially |
| <input type="radio"/> | Slightly |
| <input type="radio"/> | Unable to |
| Question | 14. Teachers are able to identify your weaknesses and help you to overcome them. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
| <input checked="" type="radio"/> | To a great extent |
| <input type="radio"/> | Moderate |
| <input type="radio"/> | Some what |
| <input type="radio"/> | Very little |
| <input type="radio"/> | Not at all |
| Question | 17. Teachers encourage you to participate in extracurricular activities. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| <input checked="" type="radio"/> | To a great extent |
| <input type="radio"/> | Moderate |
| <input type="radio"/> | Some what |
| <input type="radio"/> | Very little |
| <input type="radio"/> | Not at all |



| | |
|----------------------------------|--|
| Question | 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
| <input checked="" type="radio"/> | Above 90% |
| <input type="radio"/> | 70 – 89% |
| <input type="radio"/> | 50 – 69% |
| <input type="radio"/> | 30 – 49% |
| <input type="radio"/> | Below 29% |
| Question | 20. The overall quality of teaching-learning process in your institute is very good. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) |
| No | |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b) |
| No | |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c) |
| No | |

Bechari
DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Noida, Pune - 411 044



Form No 3

7/1/24, 11:25 AM

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Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Students Satisfaction Survey -Sem-II -2021-22

Academic Year : 2021-22

Class : MBA-Sem II- Div 2 Year 2021-22 [M. B. A.]

Details : Activity

Student Name : Kirti Shete

| | |
|----------------------------------|---|
| Question | A) Please confirm this is the first and only time you answer this survey. |
| <input checked="" type="radio"/> | Yes |
| <input type="radio"/> | No |
| Question | B) Age |
| | 23 |
| Question | C) College Name |
| | IICMR |
| Question | D) Gender |
| <input checked="" type="radio"/> | Female |
| <input type="radio"/> | Male |
| <input type="radio"/> | Transgender |
| Question | E) What degree program are you pursuing now? |
| <input checked="" type="radio"/> | b) Master's |
| <input type="radio"/> | c) MPhil |
| <input type="radio"/> | d) Doctorate |
| <input type="radio"/> | e) Other |
| Question | F) What subject area are you currently pursuing? |
| <input type="radio"/> | a) Arts |
| <input type="radio"/> | b) Commerce |
| <input type="radio"/> | c) Science |
| <input checked="" type="radio"/> | d) Professional |
| <input type="radio"/> | e) Other: |



| | |
|----------------------------------|---|
| Question | 1. How much of the syllabus was covered in the class? |
| <input checked="" type="radio"/> | 85 to 100% |
| <input type="radio"/> | 70 to 84% |
| <input type="radio"/> | 55 to 69% |
| <input type="radio"/> | 30 to 54% |
| <input type="radio"/> | Below 30% |
| Question | 2. How well did the teachers prepare for the classes? |
| <input checked="" type="radio"/> | Thoroughly |
| <input type="radio"/> | Satisfactorily |
| <input type="radio"/> | Poorly |
| <input type="radio"/> | Indifferently |
| <input type="radio"/> | Won't teach at all |
| Question | 3. How well were the teachers able to communicate? |
| <input checked="" type="radio"/> | Always effective |
| <input type="radio"/> | Sometimes effective |
| <input type="radio"/> | Just satisfactorily |
| <input type="radio"/> | Generally ineffective |
| <input type="radio"/> | Very poor communication |
| Question | 4. The teacher's approach to teaching can best be described as |
| <input checked="" type="radio"/> | Excellent |
| <input type="radio"/> | Very good |
| <input type="radio"/> | Good |
| <input type="radio"/> | Fair |
| <input type="radio"/> | Poor |
| Question | 5. Fairness of the internal evaluation process by the teachers. |
| <input checked="" type="radio"/> | Always fair |
| <input type="radio"/> | Usually fair |
| <input type="radio"/> | Sometimes unfair |
| <input type="radio"/> | Usually unfair |
| <input type="radio"/> | Unfair |
| Question | 6. Was your performance in assignments discussed with you? |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



| | |
|----------------------------------|---|
| Question | 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| <input checked="" type="radio"/> | Regularly |
| <input type="radio"/> | Often |
| <input type="radio"/> | Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |
| <input checked="" type="radio"/> | Significantly |
| <input type="radio"/> | Very well |
| <input type="radio"/> | Moderately |
| <input type="radio"/> | Marginally |
| <input type="radio"/> | Marginally |
| Question | 9. The institution provides multiple opportunities to learn and grow. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 11. Your mentor does a necessary follow-up with an assigned task to you. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | I don't have a mentor |
| Question | 12. The teachers illustrate the concepts through examples and applications. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



| | |
|----------------------------------|--|
| Question | 13. The teachers identify your strengths and encourage you with providing right level of challenges. |
| <input checked="" type="radio"/> | Fully |
| <input type="radio"/> | Reasonably |
| <input type="radio"/> | Partially |
| <input type="radio"/> | Slightly |
| <input type="radio"/> | Unable to |
| Question | 14. Teachers are able to identify your weaknesses and help you to overcome them. |
| <input checked="" type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
| <input checked="" type="radio"/> | To a great extent |
| <input type="radio"/> | Moderate |
| <input type="radio"/> | Some what |
| <input type="radio"/> | Very little |
| <input type="radio"/> | Not at all |
| Question | 17. Teachers encourage you to participate in extracurricular activities. |
| <input type="radio"/> | Strongly agree |
| <input checked="" type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| <input checked="" type="radio"/> | To a great extent |
| <input type="radio"/> | Moderate |
| <input type="radio"/> | Some what |
| <input type="radio"/> | Very little |
| <input type="radio"/> | Not at all |



| | |
|----------------------------------|--|
| Question | 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
| <input checked="" type="radio"/> | Above 90% |
| <input type="radio"/> | 70 – 89% |
| <input type="radio"/> | 50 – 69% |
| <input type="radio"/> | 30 – 49% |
| <input type="radio"/> | Below 29% |
| Question | 20. The overall quality of teaching-learning process in your institute is very good. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) |
| | |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b) |
| | |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c) |
| | |



Form No 4

7/1/24, 11:25 AM

vmedulle Account



Institute of Industrial & Computer Management & Research, Nigdi, Pune

Feedback Response

Title : Students Satisfaction Survey -Sem-II -2021-22

Academic Year : 2021-22

Class : MBA-Sem II- Div 2 Year 2021-22 [M. B. A.]

Details : Activity

Student Name : Aishwarya Dadmode

| | |
|----------------------------------|---|
| Question | A) Please confirm this is the first and only time you answer this survey. |
| <input checked="" type="radio"/> | Yes |
| <input type="radio"/> | No |
| Question | B) Age |
| | 22 |
| Question | C) College Name |
| | IICMR |
| Question | D) Gender |
| <input checked="" type="radio"/> | Female |
| <input type="radio"/> | Male |
| <input type="radio"/> | Transgender |
| Question | E) What degree program are you pursuing now? |
| <input checked="" type="radio"/> | b) Master's |
| <input type="radio"/> | c) MPhil |
| <input type="radio"/> | d) Doctorate |
| <input type="radio"/> | e) Other |
| Question | F) What subject area are you currently pursuing? |
| <input type="radio"/> | a) Arts |
| <input type="radio"/> | b) Commerce |
| <input type="radio"/> | c) Science |
| <input checked="" type="radio"/> | d) Professional |
| <input type="radio"/> | e) Other |



7/1/24, 11:25 AM

vmedullife Account

| | |
|----------------------------------|---|
| Question | 1. How much of the syllabus was covered in the class? |
| <input checked="" type="radio"/> | 85 to 100% |
| <input type="radio"/> | 70 to 84% |
| <input type="radio"/> | 55 to 69% |
| <input type="radio"/> | 30 to 54% |
| <input type="radio"/> | Below 30% |
| Question | 2. How well did the teachers prepare for the classes? |
| <input type="radio"/> | Thoroughly |
| <input type="radio"/> | Satisfactorily |
| <input checked="" type="radio"/> | Poorly |
| <input type="radio"/> | Indifferently |
| <input type="radio"/> | Won't teach at all |
| Question | 3. How well were the teachers able to communicate? |
| <input type="radio"/> | Always effective |
| <input type="radio"/> | Sometimes effective |
| <input checked="" type="radio"/> | Just satisfactorily |
| <input type="radio"/> | Generally ineffective |
| <input type="radio"/> | Very poor communication |
| Question | 4. The teacher's approach to teaching can best be described as |
| <input type="radio"/> | Excellent |
| <input type="radio"/> | Very good |
| <input checked="" type="radio"/> | Good |
| <input type="radio"/> | Fair |
| <input type="radio"/> | Poor |
| Question | 5. Fairness of the internal evaluation process by the teachers. |
| <input type="radio"/> | Always fair |
| <input checked="" type="radio"/> | Usually fair |
| <input type="radio"/> | Sometimes unfair |
| <input type="radio"/> | Usually unfair |
| <input type="radio"/> | Unfair |
| Question | 6. Was your performance in assignments discussed with you? |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input checked="" type="radio"/> | Never |



| | |
|----------------------------------|---|
| Question | 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. |
| <input checked="" type="radio"/> | Regularly |
| <input type="radio"/> | Often |
| <input type="radio"/> | Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth |
| <input type="radio"/> | Significantly |
| <input type="radio"/> | Very well |
| <input checked="" type="radio"/> | Moderately |
| <input type="radio"/> | Marginally |
| <input type="radio"/> | Marginally |
| Question | 9. The institution provides multiple opportunities to learn and grow. |
| <input type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input checked="" type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input checked="" type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 11. Your mentor does a necessary follow-up with an assigned task to you. |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input checked="" type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | I don't have a mentor |
| Question | 12. The teachers illustrate the concepts through examples and applications. |
| <input type="radio"/> | Every time |
| <input checked="" type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input type="radio"/> | Rarely |
| <input type="radio"/> | Never |



| | |
|----------------------------------|--|
| Question | 13. The teachers identify your strengths and encourage you with providing right level of challenges. |
| <input type="radio"/> | Fully |
| <input type="radio"/> | Reasonably |
| <input type="radio"/> | Partially |
| <input checked="" type="radio"/> | Slightly |
| <input type="radio"/> | Unable to |
| Question | 14. Teachers are able to identify your weaknesses and help you to overcome them. |
| <input type="radio"/> | Every time |
| <input type="radio"/> | Usually |
| <input type="radio"/> | Occasionally/Sometimes |
| <input checked="" type="radio"/> | Rarely |
| <input type="radio"/> | Never |
| Question | 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. |
| <input checked="" type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. |
| <input type="radio"/> | To a great extent |
| <input checked="" type="radio"/> | Moderate |
| <input type="radio"/> | Some what |
| <input type="radio"/> | Very little |
| <input type="radio"/> | Not at all |
| Question | 17. Teachers encourage you to participate in extra-curricular activities. |
| <input type="radio"/> | Strongly agree |
| <input type="radio"/> | Agree |
| <input checked="" type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. |
| <input type="radio"/> | To a great extent |
| <input type="radio"/> | Moderate |
| <input checked="" type="radio"/> | Some what |
| <input type="radio"/> | Very little |
| <input type="radio"/> | Not at all |



| | |
|----------------------------------|--|
| Question | 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. |
| <input checked="" type="radio"/> | Above 90% |
| <input type="radio"/> | 70 – 89% |
| <input type="radio"/> | 50 – 69% |
| <input type="radio"/> | 30 – 49% |
| <input type="radio"/> | Below 29% |
| Question | 20. The overall quality of teaching-learning process in your institute is very good. |
| <input type="radio"/> | Strongly agree |
| <input checked="" type="radio"/> | Agree |
| <input type="radio"/> | Neutral |
| <input type="radio"/> | Disagree |
| <input type="radio"/> | Strongly disagree |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a) |
| | No |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. b) |
| | No |
| Question | 21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. c) |
| | No any suggestion |



2. Sample filled in Feedback from Employers

Employer Feedback during Summer Internship Project



This is to certify that Ms. DIPTI K. KHOT has completed a Summer Internship at BridgeLabz Solutions Pvt. Ltd.

The tasks handled by her are as follows:

Nature and Quantum of Work:

1. She has done impeccable work in the Marketing Team in handling the work given by the leader.
2. She has shown her progress and dedication towards her assigned work.

Effectiveness and Overall Professionalism:

1. Loyal to their employer and productive
2. Highly effective and exceptional professionalism

Learning outcome:

1. Analyse the confluence of marketing and operations
2. Analyse social marketing problems
3. Recognise the range of stakeholders involved in social marketing programmes
4. Attaining how to create content and effective social media marketing strategies.

Utility of SIP to the host organization:

1. Nurturing to maintain the files and reports of the candidates through different social media portals
2. Maintaining the revenue report of the enlisted candidates.
3. Performing Email Marketing
4. Post contents on social media platform
5. Records of the generated leads
6. Research on how to build connections on social media.



Prakash
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



ProPMO Services Private Limited

FORMAL EVALUATION SHEET

This is to certify that Sakshi Vijaykumar Kahalekar has completed Summer Internship at our organization. The task handled by him / her are as follows

- Nature and Quantum of work:

To understand the job profiles, review job and follow up with candidate to apply for the job.

- Effectiveness and Overall Professionalism:

Sakshi has been performing the job as per expectations and completed assignments timely manner.

- Learning outcome:

HR Recruitment process, screening of profiles, job application process.

- Utility of SIP to the host organization:

This experience would be seen as skill for HR professionals by prospective employers

Date: 29/12/2021

Place: Pune

Authorized signatory



DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

4 Sai Raj Apartment, Plot No: 9, Tingare Nagar, S. No. 67/1/25, PUNE, Pune, Maharashtra, India, 411032 CIN :
U74999PN2019PTC185524 PAN: AAKCP6708R TAN: PNEP26299A UAM No.: MH26E0158498

PRASHANT P. JOSHI,
'Ashirwad', S. No. 135, Mohan Nagar
Chinchwad, Pune - 411019.
Phone :020-27464977

FORMAL EVALUATION SHEET

This is to certify that Prajakta Rajesh Talware has completed Summer Internship at our organization. The task handled by her are as follows -

- Nature of Work

- Her work was helpful to the firm organization to establish a connection with their clients. For which her task was -

- Opportunity to search

- Report making

- Effectiveness and Overall Professionalism:

- o During her internship, she performed her task very well with utmost professionalism.

- Learning outcome:

- Understand the share and value. Of share market securities.
 - Get to know the company culture.
 - How to create wealth creation.


DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



Eram Steel

MOBILE:9822079817

DEALERS IN : ALL TYPES OF FERROUS AND
NONFERROUS SCRAP, ALSO DEALS IN
MACHINERY, FACTORY DEMOLITION ETC

OFFICE : SAT - 16, OPP. FINE WEIGHT
BRIDGE, CHIKHALI - MOCHI ROAD,
CHIKHALI, PUNE - 412 114.

Ref. No.:

Date:

FORMAL EVALUATION SHEET

This is to certify that (Hrshikesh Shivaji Murade) has completed Summer Internship at our organisation. The task handled by him are as follows

1. Nature and Quantum of work:

At EPAM STEEL, the study that was carried out was GST study and stock maintenance and GST billing was studied that how GST affected business.

2. Effectiveness and Overall Professionalism:

Hrshikesh Shivaji Murade was a good performer and a valuable asset of the company. He had the urge to learn and also was a fast learner. He had good communication skills and was very friendly with the rest of the employees.

3. Learning outcome:

Got to learn how the GST is calculated in terms of metal and scrap industry, also how business was affected by the GST was also studied.

4. Utility of SIP to the host organization:

This Summer Internship Project helped me in understanding the broader concepts of industry and also helped me to develop professionalism outlook towards the world.

Date: 15/01/2022

Place: Moshi




DIRECTOR
Authorized signatory
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Nigd, Pune - 411 044

Employer Feedback during Campus Visits

Form No 1

6/18/24, 11:46 AM Employer Feedback

Employer Feedback

Employer Feedback

Your Name (Name & Surname) *

Shubhangi Kolage

Organisation Name

Winspire Solutions Pvt Ltd

1. Students quality with respect to Relevance of Topic in the context of Job Description *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

2. Delivery of Content by the students in interview *

| | | | | | | |
|------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |



<https://docs.google.com/forms/d/1lgrfoDwtJWKAASOyysu-k58KcA8llvRyJALRRr01PAvedl#response=ACYDBNjOFYyWNE3CKkaJ5XXSvtmqct...> 1/2

3. Handling of Question - Answer Session by the students *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

4. Any feedback regarding syllabus of MBA

NO

5. Suggestions for Improvement *

NO

6. Expectation in next placement session from students and Institute

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Bellani
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



Form No 2

8/18/24, 11:40 AM

Employer Feedback

Employer Feedback

Employer Feedback

Your Name (Name & Surname) *

AASTHA SOBTI

Organisation Name

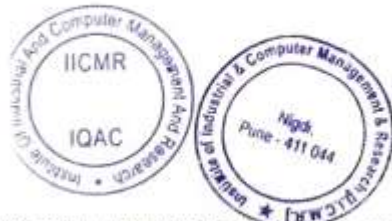
AIM INDIA PVT LTD

1. Students quality with respect to Relevance of Topic in the context of Job Description *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

2. Delivery of Content by the students in interview *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |



3. Handling of Question - Answer Session by the students *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

4. Any feedback regarding syllabus of MBA

5. Suggestions for Improvement *

NA _____

6. Expectation in next placement session from students and Institute

Expecting a good number of responses this time, as we got late in collaborating _____

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Google Forms

Abhishek
 DIRECTOR
 Institute of Industrial & Computer
 Management & Research [I.I.C.M.P.]



Form No 3

6/18/24, 11:49 AM Employer Feedback

Employer Feedback

Employer Feedback

Your Name (Name & Surname) *

SUSHMA GHOLAP

Organisation Name

JEMKON PVT LTD

1. Students quality with respect to Relevance of Topic in the context of Job Description *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | Excellent |

2. Delivery of Content by the students in interview *

| | | | | | | |
|------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |



<https://docs.google.com/forms/d/19grfDcdJWk...> 1/2

24, 11:45 AM

Employer Feedback

3. Handling of Question - Answer Session by the students *

| | | | | | | |
|------|-----------------------|-----------------------|----------------------------------|-----------------------|-----------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | Excellent |

4. Any feedback regarding syllabus of MBA

5. Suggestions for Improvement *

Students must work on the communication and must have knowledge on the subject of the course.

6. Expectation in next placement session from students and Institute

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Helta
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



Form No 4

SM1824, 11:49 AM

Employer Feedback

Employer Feedback

Employer Feedback

Your Name (Name & Surname) *

celesti lenka

Organisation Name

Vardhan Consulting Engineers

1. Students quality with respect to Relevance of Topic in the context of Job Description *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

2. Delivery of Content by the students in interview *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |



3. Handling of Question - Answer Session by the students *

| | | | | | | |
|------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------|
| | 1 | 2 | 3 | 4 | 5 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Excellent |

4. Any feedback regarding syllabus of MBA

5. Suggestions for Improvement *

Team work

6. Expectation in next placement session from students and Institute

This content is neither created nor endorsed by Google.


Google Forms

Arjun



3. Sample filled in Feedback Alumni 2021-2022

Sample Form

**Audyogik Tantra Shikshan Sanstha's**
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Formerly Affiliated to SP Pune University,
Recognized by DTE, Government of Maharashtra, NAAC Reaccredited
Special Patron Category by AICTE-CB for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEIS

MBA@IICMR

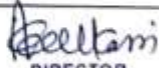
Alumni Feedback about Curriculum (2021-2022)



Name: _____ Year of Passing: _____
Academic Year: _____ Syllabus Pattern: _____

Check the Appropriate Box

| No. | Ratings → | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----|---|----------------|-------|---------|----------|-------------------|
| | Details ↓ | | | | | |
| 1. | The MBA program equipped you with the Knowledge & Skills for a successful business career | | | | | |
| 2. | The MBA curriculum helps in holistic development of the student | | | | | |
| 3. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | | | | |
| 4. | The Curriculum of MBA Program incorporates latest trends in management. | | | | | |
| 5. | The curriculum of MBA provides a combination of management concepts and their application | | | | | |

Suggestions for improvement of the MBA Curriculum

Signature of the Alumni 
DIRECTOR
Institute of Industrial & Computer Management & Research [I.C.M.R.]
Wadh. Pune - 411 044

Form No 1



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
 Recognized by UTE, Government of Maharashtra, IQAC Recognized
 Ranked Platinum Category by AICTE-CE for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEOP

MBA@IICMR

Alumni Feedback about Curriculum (2021-2022)

Name: Smriti Kale

Year of Passing: 2015

Academic Year: 2013-2015

Syllabus Pattern: 2016 (Revised)

Check the Appropriate Box

| No. | Ratings → Details ↓ | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----|---|----------------|-------|---------|----------|-------------------|
| | | | | | | |
| 1. | The MBA program equipped you with the Knowledge & Skills for a successful business career | ✓ | | | | |
| 2. | The MBA curriculum helps in holistic development of the student | | ✓ | | | |
| 3. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | ✓ | | | |
| 4. | The Curriculum of MBA Program incorporates latest trends in management. | | | ✓ | | |
| 5. | The curriculum of MBA provides a combination of management concepts and their application | | ✓ | | | |

Suggestions for improvement of the MBA Curriculum

workplace changes and equity to be followed



Signature of the Alumni Smriti Kale

Beutani
 DIRECTOR

Institute of Industrial & Computer Management & Research (I.I.C.M.R.)
 Nigdi, Pune - 411 044



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
 Recognized by DTE, Government of Maharashtra, IQAC Re-accredited
 Ranked Platinum Category by AICTE-C8 for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Alumni Feedback about Curriculum (2021-2022)

Name: CHANI BHATE

Year of Passing: 2018

Academic Year: 2016-2018

Syllabus Pattern: 2016 (New/old)

Check the Appropriate Box

| Sl. No. | Ratings → | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| | Details ↓ | | | | | |
| 1. | The MBA program equipped you with the Knowledge & Skills for a successful business career | | ✓ | | | |
| 2. | The MBA curriculum helps in holistic development of the student | | ✓ | | | |
| 3. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | ✓ | | | |
| 4. | The Curriculum of MBA Program incorporates latest trends in management. | | ✓ | | | |
| 5. | The curriculum of MBA provides a combination of management concepts and their application | | ✓ | | | |

Suggestions for improvement of the MBA Curriculum

More application based inputs required.



Signature of the Alumni

Chani

Beelkani

DIRECTOR

Institute of Industrial & Computer Management & Research (I.I.C.M.R.)
 Nirdi, Pune - 411 044

Form No 3



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
 Recognized by DTE, Government of Maharashtra, IQAC Re-accredited
 Ranked Platinum Category by AICTE-CR for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEQR

MBA@IICMR

Alumni Feedback about Curriculum (2021-2022)

Name: Amruta Tharaj

Year of Passing: 2020

Academic Year: 2018-2020

Syllabus Pattern: 2016 (Rev.)

Check the Appropriate Box

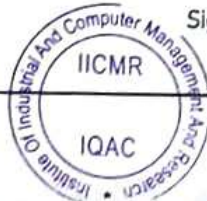
| No. | Ratings → Details ↓ | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|-----|---|----------------|-------|---------|----------|-------------------|
| | | | | | | |
| 1. | The MBA program equipped you with the Knowledge & Skills for a successful business career | | ✓ | | | |
| 2. | The MBA curriculum helps in holistic development of the student | | ✓ | | | |
| 3. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | | ✓ | | |
| 4. | The Curriculum of MBA Program incorporates latest trends in management. | | ✓ | | | |
| 5. | The curriculum of MBA provides a combination of management concepts and their application | | | ✓ | | |

Suggestions for improvement of the MBA Curriculum

Post-pandemic changes to be discussed that will help the students

Signature of the Alumni

[Handwritten Signature]
Director



Institute of Industrial & Computer Management & Research (I.I.C.M.R.)
 ...

Form No 4



Audyogik Tantra Shikshan Sanstha's
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MBA@IICMR

Alumni Feedback about Curriculum (2021-2022)

Name: Rupesh Chaudhary Year of Passing: 2015
 Academic Year: 2015-17 Syllabus Pattern: 2016 (Renewal)

Check the Appropriate Box

| Sl. No. | Ratings → Details ↓ | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| | | | | | | |
| 1. | The MBA program equipped you with the Knowledge & Skills for a successful business career | | ✓ | ✓ | | |
| 2. | The MBA curriculum helps in holistic development of the student | | | | | |
| 3. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | ✓ | | | |
| 4. | The Curriculum of MBA Program incorporates latest trends in management. | | ✓ | | | |
| 5. | The curriculum of MBA provides a combination of management concepts and their application | | | ✓ | | |

Suggestions for improvement of the MBA Curriculum
More field visit required to understand
the practical application


Signature of the Alumni Rupesh Chaudhary



Rupesh Chaudhary
 DIRECTOR
 Institute of Industrial & Computer
 Management & Research (I.I.C.M.R.)
 Nigdi, Pune - 411 044

4. Sample Filled in Feedback from Teachers

Sample Form



Audyogik Tantra Shikshan Sanstha's
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MBA@IICMR



Teachers Feedback about Curriculum (2021-2022)

Name of the Faculty: _____ Specialization _____
 Academic Year: _____ Syllabus Pattern: _____

Check the Appropriate Box


| Sl. No. | Ratings → Details ↓ | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| | | | | | | |
| 1. | The MBA program clearly defines Program & Course Objectives | | | | | |
| 2. | The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning | | | | | |
| 3. | The MBA curriculum helps in holistic development of the student | | | | | |
| 4. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | | | | |
| 5. | The Curriculum of MBA Program incorporates latest trends in management. | | | | | |
| 6. | The curriculum of MBA provides a combination of management concepts and their application | | | | | |
| 7. | Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful. | | | | | |

Suggestions for improvement _____

Signature _____
DIRECTOR
 Institute of Industrial & Computer Management & Research (I.I.C.M.R.)
 Nigdi, Pune - 411 044

Form No 1



Audyogik Tantra Shikshan Sanstha's
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MBA@IICMR

Teachers Feedback about Curriculum (2021-2022)



Name of the Faculty: Ma. Manuti Prasad. Specialization Finance
 Academic Year: 2021-2022 Syllabus Pattern: 2019

Check the Appropriate Box

| Sl. No. | Ratings → Details ↓ | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| | | | | | | |
| 1. | The MBA program clearly defines Program & Course Objectives | ✓ | | | | |
| 2. | The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning | | ✓ | | | |
| 3. | The MBA curriculum helps in holistic development of the student | | ✓ | ✓ | | |
| 4. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | | ✓ | | |
| 5. | The Curriculum of MBA Program incorporates latest trends in management. | | ✓ | | | |
| 6. | The curriculum of MBA provides a combination of management concepts and their application | | | ✓ | | |
| 7. | Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful. | | ✓ | | | |

Suggestions for improvement NA

Signature [Signature]
DIRECTOR
Institute of Industrial & Computer Management & Research [I.I.C.M.R.]
 Nigdi, Pune - 411 044

Form No 2



Audyogik Tantra Shikshan Sanstha's
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MBA@IICMR

Teachers Feedback about Curriculum (2021-2022)

Name of the Faculty: Dri. Madhury Deshpande Specialization: Rim

Academic Year: 2021-2022 Syllabus Pattern: 2019

Check the Appropriate Box

| Sl. No. | Ratings → Details ↓ | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|-------------------------------------|-------------------------------------|---------|----------|-------------------|
| | | | | | | |
| 1. | The MBA program clearly defines Program & Course Objectives | <input checked="" type="checkbox"/> | | | | |
| 2. | The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning | | <input checked="" type="checkbox"/> | | | |
| 3. | The MBA curriculum helps in holistic development of the student | <input checked="" type="checkbox"/> | | | | |
| 4. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | <input checked="" type="checkbox"/> | | | |
| 5. | The Curriculum of MBA Program incorporates latest trends in management. | | <input checked="" type="checkbox"/> | | | |
| 6. | The curriculum of MBA provides a combination of management concepts and their application | | <input checked="" type="checkbox"/> | | | |
| 7. | Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful. | | <input checked="" type="checkbox"/> | | | |

Suggestions for improvement: Industry expert session


Signature: [Signature]



[Signature]
 DIRECTOR

Institute of Industrial & Computer Management & Research [I.I.C.M.R.]
 Nigdi, Pune - 411 044

Form No 3



Audyogik Tantra Shikshan Sanstha's
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MBA@IICMR



Teachers Feedback about Curriculum (2021-2022)

Name of the Faculty: Ms. Deepa Bejwari Specialization HR & Mktg
 Academic Year: 2021-2022 Syllabus Pattern: 2019

Check the Appropriate Box

| Sl. No. | Ratings → Details ↓ | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| | | | | | | |
| 1. | The MBA program clearly defines Program & Course Objectives | ✓ | | | | |
| 2. | The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning | | ✓ | | | |
| 3. | The MBA curriculum helps in holistic development of the student | ✓ | | | | |
| 4. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | | ✓ | | |
| 5. | The Curriculum of MBA Program incorporates latest trends in management. | | ✓ | | | |
| 6. | The curriculum of MBA provides a combination of management concepts and their application | | ✓ | | | |
| 7. | Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful. | | ✓ | | | |


Suggestions for improvement NA

Signature [Signature]
Bejwari
 DIRECTOR

Institute of Industrial & Computer Management & Research (I.I.C.M.R.)
 Nigdi, Pune-411 044

Form No. 4



Audyogik Tantra Shikshan Sanstha's
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MBA@IICMR

Teachers Feedback about Curriculum (2021-2022)

Name of the Faculty: Dr. Jayati Bhargava Specialization HR

Academic Year: 2021-2022 Syllabus Pattern: 2019

Check the Appropriate Box

| Sl. No. | Ratings → | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---------|---|----------------|-------|---------|----------|-------------------|
| | Details ↓ | | | | | |
| 1. | The MBA program clearly defines Program & Course Objectives | ✓ | | | | |
| 2. | The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning | ✓ | | | | |
| 3. | The MBA curriculum helps in holistic development of the student | ✓ | ✓ | | | |
| 4. | The MBA curriculum is Comprehensive and extensively develops the desired competencies | | ✓ | | | |
| 5. | The Curriculum of MBA Program incorporates latest trends in management. | | ✓ | | | |
| 6. | The curriculum of MBA provides a combination of management concepts and their application | | ✓ | | | |
| 7. | Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful. | | ✓ | | | |

Suggestions for improvement Industry expert opinions for applicability inputs

Signature [Signature]



[Signature]
 DIRECTOR
 Institute of Industrial & Computer
 Management & Research [I.I.C.M.R.]
 Nigdi, Pune - 411 044

5. Sample Filled in Feedback from Parents

Form No 1

7/12/24, 11:25 AM PARENTS FEEDBACK (2020-22)

PARENTS FEEDBACK (2020-22)

IICMR Nigdi Pune

Parent Name *

Prakash Phadtare

Contact Number *

9766937814

Son/Daughter's Name

Preetam Phadtare


Program Year Semester *

Semester 1

Semester 2

Semester 3

Semester 4



https://docs.google.com/forms/d/1Ry_Zz1ASnw_-Lq6QTj6ACIKF7e3wajmMR70a2aAAKU/edit#response=ACYDBNgvYp2-HdlvJwM8m_Ymy1yr6... 1/5

How do you rate the quality of the teaching in the Institution? *

- Very Good
- Good
- Average
- Poor

How do you rate the treatment of the students by the faculty irrespective of the background *
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

- Very Good
- Good
- Average
- Poor

How do you rate the ambience and Locality of the college ? *

- Very Good
- Good
- Average
- Poor



How do rate use of latest / future technologies used by Institution ? *

- Very Good
- Good
- Average
- Poor

How do you rate the availability of the text and reference books in the Institute Library? *

- Very Good
- Good
- Average
- Poor

How do you rate the evaluation system in the Institute? *

- Very Good
- Good
- Average
- Poor



How do you rate the Institute activities that help your son/daughter in getting jobs and placements? *

- Very Good
- Good
- Average
- Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *

- Very Good
- Good
- Average
- Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- Very Good
- Good
- Average
- Poor



Any suggestion for further Improvement *

NA



Bellai
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

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Form No 2

7/12/24, 12:20 PM

PARENTS FEEDBACK (2020-22)

PARENTS FEEDBACK (2020-22)

IICMR Nigdi Pune

Parent Name *

Satish Rakshe

Contact Number *

9860736850

Son/Daughter's Name

Preeti Rakshe

Program Year Semester *

- Semester 1
- Semester 2
- Semester 3
- Semester 4



How do you rate the quality of the teaching in the Institution? *

- Very Good
- Good
- Average
- Poor

How do you rate the treatment of the students by the faculty irrespective of the background *
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

- Very Good
- Good
- Average
- Poor

How do you rate the ambience and Locality of the college ? *

- Very Good
- Good
- Average
- Poor



How do rate use of latest / future technologies used by Institution ? *

- Very Good
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- Average
- Poor

How do you rate the availability of the text and reference books in the Institute Library? *

- Very Good
- Good
- Average
- Poor

How do you rate the evaluation system in the Institute? *

- Very Good
- Good
- Average
- Poor



How do you rate the Institute activities that help your son/daughter in getting jobs and placements? *

- Very Good
- Good
- Average
- Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *

- Very Good
- Good
- Average
- Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- Very Good
- Good
- Average
- Poor



Any suggestion for further Improvement *

NA



Abelkai
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

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Form No 3

7/12/24, 12:19 PM

PARENTS FEEDBACK (2020-22)

PARENTS FEEDBACK (2020-22)

IICMR Nigdi Pune

Parent Name *

Purushottam Gaikwad

Contact Number *

9011002262

Son/Daughter's Name

Rohit Gaikwad

Program Year Semester *

- Semester 1
- Semester 2
- Semester 3
- Semester 4



How do you rate the quality of the teaching in the Institution? *

- Very Good
- Good
- Average
- Poor

How do you rate the treatment of the students by the faculty irrespective of the background *
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

- Very Good
- Good
- Average
- Poor

How do you rate the ambience and Locality of the college ? *

- Very Good
- Good
- Average
- Poor



How do rate use of latest / future technologies used by Institution ? *

- Very Good
- Good
- Average
- Poor

How do you rate the availability of the text and reference books in the Institute Library? *

- Very Good
- Good
- Average
- Poor

How do you rate the evaluation system in the Institute? *

- Very Good
- Good
- Average
- Poor



How do you rate the Institute activities that help your son/daughter in getting jobs and placements? *

Very Good

Good

Average

Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *

Very Good

Good

Average

Poor

How do you rate the transformation of your son/daughter after the completion of the course?

Very Good

Good

Average

Poor



Any suggestion for further Improvement *

Practical exposure should increase



DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Nigdi, Pune - 411 044

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Form No 4

7/12/24, 12:21 PM

PARENTS FEEDBACK (2020-22)

PARENTS FEEDBACK (2020-22)

IICMR Nigdi Pune

Parent Name *

Bhagwan Vidhole

Contact Number *

7020102498

Son/Daughter's Name

Rushikesh

Program Year Semester *

- Semester 1
- Semester 2
- Semester 3
- Semester 4



How do you rate the quality of the teaching in the Institution? *

- Very Good
- Good
- Average
- Poor

How do you rate the treatment of the students by the faculty irrespective of the background *
of the student (Gender, cast, community, creed etc.) in teaching and evaluation?

- Very Good
- Good
- Average
- Poor

How do you rate the ambience and Locality of the college ? *

- Very Good
- Good
- Average
- Poor



How do rate use of latest / future technologies used by Institution ? *

- Very Good
- Good
- Average
- Poor

How do you rate the availability of the text and reference books in the Institute Library? *

- Very Good
- Good
- Average
- Poor

How do you rate the evaluation system in the Institute? *

- Very Good
- Good
- Average
- Poor



How do you rate the Institute activities that help your son/daughter in getting jobs and placements? *

- Very Good
- Good
- Average
- Poor

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ? *

- Very Good
- Good
- Average
- Poor

How do you rate the transformation of your son/daughter after the completion of the course?

- Very Good
- Good
- Average
- Poor

Any suggestion for further Improvement *

Everything is very Good.



Heeltan

DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Nigdi, Pune - 411 044.

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Action Taken Report on Feedback Received from Stakeholders

| Sr. No | Particulars |
|---------------|--|
| 1. | <u>Action Taken on Student Satisfaction Survey Sem I- Sem IV</u> |
| 2. | <u>Action Taken Report on Employers Feedback</u> |
| 3. | <u>Action Taken Report on Alumni Feedback</u> |
| 4. | <u>Suggestions received from Teachers</u> |
| 5. | <u>Suggestions received from Parents</u> |
| 6. | <u>Action Taken Report of Internal Quality Assurance Cell (IQAC) Excerpts</u> |
| 7. | <u>Contribution of faculty members in syllabus redesigning for MBA revised syllabus 2022</u> |

Action Taken on Student Satisfaction Survey

11. 86.78 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agreeing.
12. 92.46 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.
13. 83.90% of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.
14. 81.79 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.
15. 83.58 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. 82.05 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17. 83.45 % of the student's belief that Teachers encourage you to participate in extracurricular activities.
18. 86.39 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. 92.98 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.
20. 83.13 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

Suggestion Received from Students MBA SEM-I

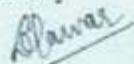
| | |
|---|---|
| 1 | Preparation of the Faculty for the session must be more and that too aligned with recent Practices. |
| 2 | Performance of the Assignment shall be discussed with the students more rigorously |
| 3 | Institute Shall take more initiatives in Students exchange Program and boost diversity at teaching -learning. |

MBA@IICMR/SSS/MBA 1st year SEM-I



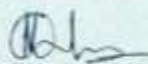
| • Action Taken by the Institute for MBA SEM-II | |
|--|---|
| 1 | All Faculties has been well equipped with case study teaching pedagogy and that too very recent from the Business World. |
| 2 | In SEM-II Performance of the Assignment has been discussed with the students to rectify the mistaken they were doing in answering and quality inputs has been given to improve the overall progress in examination. |
| 3 | Institute is now signing More MOUs with International University and Research Centres for Students Exchange. |

Prepared by



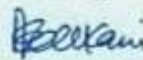
Mr. Vinod Bhelose
Mr. Dileep Pawar
Class coordinator
MBA 1st year

verified by



Dr. Adv. Manisha Kulkarni
HOD, MBA@IICMR

Verified by



Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/SSS/MBA 1st year SEM-I



11. 88.24 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agree.
12. 90.04 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.
13. 90.58 % of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.
14. 86.99 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.
15. 89.94 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. 88.79 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17. 83.82% of the student's belief that Teachers encourage you to participate in extracurricular activities.
18. 90.48 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. 94.62 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.
20. 88.14 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

• **Suggestion Received from Students MBA SEM-II**

| | |
|---|--|
| 1 | Mentoring Process need to be More robust and in the interval of fortnight. |
| 2 | Institute Must Focus on Strength and Weakness of the Students and give the Inputs accordingly. |
| 3 | Institute shall give emphasis on extra-curricular Activities for 360 developments of the students. |

Prepared by

D Pawar

Dr. Vinod Bhelose
Mr. Dileep Pawar
Class coordinator
MBA 1st year

verified by

Manisha Kulkarni

Dr. Adv. Manisha Kulkarni
HOD, MBA@IICMR

Verified by

Abhay Kulkarni

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/SSS/MBA 1st year SEM-II



14. 70.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.
15. 79.79% of students strongly agreed to the effectiveness of Teaching learning process.
16. 80.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 13.83% of students mentioned it to be moderate.
17. 43.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 41.49% somewhat agreed for the participation.
18. 84.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 13.83% expressed it to be moderate.
19. 77.66% of students agreed that teachers uses ICT tools while teaching upto 90% and 15.96% of students agreed that the teachers use more than 70%.
20. 71.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2021-2022

| Suggestions Received |
|---|
| 1. Students suggested that there should be more time for teaching learning. |
| 2. Students demanded for more extra-curricular activities. |
| 3. Students demanded more of value-added certifications. |
| ACTION TAKEN |
| 1. As scheduled Inter collegiate project competition IICMR 2022 was arranged and students participated actively in the event. |
| 2. More Industrial visits were planned in the 4 th semester for practical training and orientation. |
| 3. All the Value-added certifications were planned in the Sem IV. |



Prepared by:

Dr. Madhura Deshpande

Dr. Madhura Deshpande
Class Coordinator

Submitted to:

Dr. Manisha Kulkarni

Dr. Manisha Kulkarni
HOD, MBA@IICMR



Approved by:

Dr. Abhay Kulkarni

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

13. 82.61% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges. 10.87% agree reasonably and 6.52% of students agree partially.

14. 77.17% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time. 14.13% of students mentioned that they are helped usually while 7.61% of students mentioned that they are helped sometimes.

15. 81.52% of students strongly agreed to the effectiveness of Teaching learning process.

16. 83.70% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 10.87% of students mentioned it to be moderate and 3.26% mentioned this percentage to be somewhat.

17. 36.96% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 43.48% somewhat agreed for the participation.

18. 82.61% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 11.96% expressed it to be moderate and 04.35% of the students somewhat agreed to the fact.

19. 73.91% of students agreed that teachers uses ICT tools while teaching upto 90%. 20.65% of students agreed that the teachers use more than 70%.

20. 76.09% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good. 18.48% agreed to it and 05.43% students were neutral about the fact.

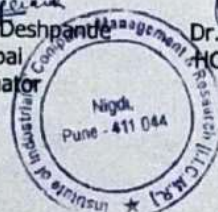
Action Taken Report (ATR)

Academic year 2021-2022

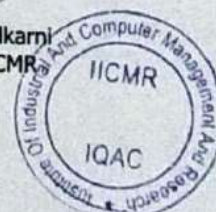
| Suggestions Received |
|--|
| 1. Students suggested that mentoring process should be strengthened. |
| 2. Students mentioned the need for more industrial visits. |
| 3. Students mentioned the need for strong teaching learning process. |
| 4. Students mentioned the enhanced placement grooming process. |

| ACTION TAKEN |
|---|
| 1. The "Train the Trainer" FDP was arranged to enhance the depth of the quality of mentoring. |
| 2. More Industrial visits were planned in this session for the coming batch for practical training and orientation. |
| 3. More placement grooming sessions were planned during the pre exam period to train the students. |

Prepared by:
Madhura Deshpande
Dr. Madhura Deshpande
Ms. Dipti Bajpai
Class Coordinator



Submitted to:
Manisha Kulkarni
Dr. Manisha Kulkarni
HOD, MBA@IICMR



Approved by:
Abhay Kulkarni
Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Class Co Ordinator 2021-22/Student Satisfaction Survey Report

Action Taken Report on Employers Feedback



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)

Approved by AICTE, Permanently affiliated to UP State University
Recognized by UTE, Government of Maharashtra, Model & Standard
Approved & Promoted Category by AICTE (I) for Industry Linked Technical Institute, awarded Best Management Institute for Industry Linkage by UESIP

MBA@IICMR

Action Taken Report

| Sl. No | Suggestions Received | Action Taken |
|--------|--|---|
| 1. | In-depth training on financial modelling and valuation | Introduced certification in Financial Analysis and Modelling |
| 2. | Students should practice more on group discussions and personal interviews | Incorporated more practice sessions on group discussions and personal interview under employability enhancement program |

Prepared by
Ms. Pooja Nalawade
Placement Coordinator

Approved by
Dr. Abhay Kulkarni
Director, IICMR
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



Action Taken Report on Alumni Feedback



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University.
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited
Ranked Premier Category by AICTE-CEI for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEIR

MBA@IICMR

Q5) The curriculum of MBA provides a combination of management concepts and their application.

Out of 18 alumni, 15 agreed and 3 were neutral about the curriculum providing a combination of management concepts and their application.

The curriculum of MBA provides a combination of management concepts and their application.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

| Suggestions Received | Action Taken |
|---|--|
| 1. Acquaint MBA students with Post pandemic changes in workplace. | 1. Planned two days Business Process Excellence on the topic Developing Workplace Intelligence for Organizational Resilience |

Prepared by


Ms. Pooja Nalawade
Coordinator- Placements

Approved by

Dr. Abhay Kulkarni
Director, IICMR
DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Nigdi, Pune - 411 044




Suggestions Received from Teachers


**Institute of Industrial and Computer Management and Research (IICMR)**
Approved by AICTE, Permanently Affiliated to SP Pune University.
Recognized by OTE, Government of Maharashtra, MAAC Re-accredited.
Raised Pathways Category by AICTE-CB for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Institute by CEIR


MBA@IICMR

Suggestions Received



1. Faculty members mentioned additional industry expert sessions that will complement the syllabus
2. Workshops on sustainable business practices and aligning that with syllabus.

Prepared by

Dr. Dipti V Sharma
Coordinator- Feedback

Verified by

Dr. Manisha Kulkarni
HoD MBA

Approved by

Dr. Abhay Kulkarni
Director, IICMR

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044.



Suggestions received from Parents

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ?
10 responses



Interpretation:

As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor.

9.

How do you rate the transformation of your son/daughter after the completion of the course?
10 responses



Interpretation:

As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as .

10. Suggestions for Improvements

1. Parents suggested more industrial visits for the students
2. Placement opportunity should be improved

Prepared by

Dileep Pawar
Mr. Dileep Pawar
Coordinator- Parents Meet



Approved by

Abhay Kulkarni
Dr. Abhay Kulkarni
Director, IICMR
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



Ref.: IICMR/MBA/Parents Meet -2022

Action Taken Report of Internal Quality Assurance Cell (IQAC) excerpts

Aalayamk Tamra Shiksha Sanstha's
**Institute of Industrial and Computer
Management and Research (IICMR)**
Approved by AICTE, Permanently Affiliated to SP Fasa University,
Recognized by BTE, Government of Maharashtra, AACSB Re-accredited
Internal Quality Assurance Cell (IQAC)

**Action Taken Report from the MOM Excerpts of IQAC
Academic year 2021-2022**

| Sr. No | Action Planned | Action Taken |
|--------|--|---|
| 1. | Uploading of AQAR for the academic year 2020-2021 | AQAR for the academic year 2020-2021 was uploaded successfully |
| 2. | Conducting Quarterly IQAC Meeting | Five meetings of IQAC was conducted |
| 3. | Audit | Internal audit and AAA was conducted for ensuring the quality of every institutional Processes |
| 4. | Workshops/Seminars on Blended Learning | Ten days internal FDP was conducted on Blended Learning to make the online teaching process interactive and to improve student engagement in online lectures |
| 5. | Introducing new value added certifications as per the current trends | As per the need of Industrial 4.0 following certifications were introduced and conducted successfully <ul style="list-style-type: none">• Power BI• Excel for Data Science• Behavioural and Personality Development Skills• Financial Modeling• Digital Marketing |
| 6. | Two Days International Conference | Two days International Conference was organized by MBA@IICMR in association with Project management Institute (PMI) Pune Deccan India Chapter, AIMS, and INSSAN Western India Chapter on the topic "Revolutionizing Business Processes for Sustainable, Profitable |

| | | |
|-----|--|--|
| | | and Inclusive growth"-RESQUE 2022. International Conference on Computational Intelligence and Innovative Technologies (ICCIIT - 2022) was steered in April 16 & 17, 2022 by MCA department |
| 7. | Orientation during Induction | Eight days induction "Euphoria" was conducted to orient the first year students by observing Pandemic protocols |
| 8. | Streamlining Teaching - Learning Process | Industry Experts session was conducted at the end of every unit to give practical application of the theory learnt under INZWIZ Teaching learning process was enriched through effective use of ERP to stream line the T & L process from planning to execution and evaluation. Remedial classes was conducted on need basis Bridge course was conducted to cater the need of diversified students. |
| 9. | Augmentation of the prescribed syllabus and initiation of multidisciplinary approach as per NEP 2020 | Trainings offered Training and international certification completed in AWS Cloud Practitioner MTA Cyber Security Organized Industry Expert lectures Japanese Language training completed |
| 10. | FDP for improving the quality of Faculty members | The department organized 6 days training on Being a Leader and the Effective Exercise of Leadership: An Ontological / Phenomenological Model for the faculty members |
| 11. | Corporate Exposure through BPE-2022 | BPE 2022 was organized on the topic "Developing Workplace Intelligence for Organizational Resilience" on 26th and 27th February,2022.The sessions oriented the students about how organization has redefined the business processes post pandemic |
| 12. | Facilitate continuous up-gradation of knowledge of faculty members | 5 Faculty members registered for PhD under Computer and Organizational Management. FDP and training sessions attended by faculty members in niche technologies for knowledge up gradation. Faculty members attained International Certifications and contributed as a resource person in training the students on topics like |



| | | |
|-----|--|---|
| | | Research Methodology, Design Thinking ,Stress Management and Behavioural Transformation Programmes |
| 13. | Encourage and facilitate Research Culture, to promote Research by students and faculty | 15 research papers were published by the faulty members. 2 Books were Published on Covid and Health |
| 14. | Outbound activity to faculty members and students | Visit to INS-Shivaji , Educational tour, Field Visits and Industrial visits for faculty members gave enriching learning experience immediately after pandemic |
| 15. | Strengthen research and consultancy initiatives | 2 Projects were undertaken form Zero Labs Pvt. Ltd and successfully completed |
| 16. | Live Projects on Protecting Environment | Live Project on Gomay Ganesh was taken in association with tricolor innovations Private Limited and National Innovation council with an objective to create awareness and inculcate environment sensitivity and responsible behaviour towards society in which they live. |
| 17. | EDC cell and IIC Initiatives | The HEI has actively organized and participated in series of 11 plus initiatives like Webinars, Live Projects, Ideation Competition, and Seminars for promoting Entrepreneurship |
| 18. | Strengthening through Collaboration through Value Added Certifications | Certification of Supply Chain Management, was introduced in Association with Indian Institute of Material Management(IIMM) |
| 19. | Promoting Entrepreneurship through UDAAN 2022 | National level Inter Institute Project Competition UDAAN-2022 was Organized under 75 years Azadi ka Amrit Mahotsav Atmanirbhar Bharat abhiyaan "Sabka Bharat Nikharta Bharat with a theme Engage, Motivate and Ideate on 25 th June,2022 in association with Project Management Institute (PMI) Pune Deccan India Chapter, Pimpri Chinchwad Startup Incubation Center, and PCMC Smart City . |
| 20. | Strengthening industry Institute linkage through HR Summit | HR Summit was organized on 9 th April,2022 with an objective to foster the relationship and receive inputs from HR leaders across the industry for developing students as per changing dimensions of dynamic Business Environment |



The affiliating University syllabus was revised in the year 2019 and 2022.

Feedback on syllabus was analyzed and communicated to the University through mail.

The Institute faculty members were instrumental in designing the syllabus.

Syllabus Revision 2022 Panel list

Inbox

Search for all messages with label Inbox

Remove label Inbox from this conversation



Abhay Kulkarni <abhaykulkarni2@gmail.com>

Tue, May 10, 2022,
12:36 PM

to sarangdani, DR.MILIND, Sudhir, bcc: Shailesh

Dear all,

With respect to the meeting held by chairman production operations and services **Dr. Shailesh Kasande** on 06th may 08:30 Pm on zoom meeting . Kindly refer whatsapp group **2022 MBA OSCM** in which Dr. Kasande has given syllabus revision guidelines. With these guidelines into consideration, kindly rejuvenate the course from our OSCM board.

I am attaching a list of courses with Nagar, Nashik faculty members ready for such work.

Sarang and Milind , kindly update this word sheet and give it back by tomorrow evening from my institute myself & Dr. Manisha kulkarni and Dr. Sudhir Hasamnis will do the work.

Expecting your positive and quick response on this noble work.

Best Regards

Dr.Abhay Kulkarni

Director- IICMR

NAAC Re-accredited Institute

Secretary-College of Physiotherapy

Six Sigma Master *Black Belt*

Fellow of Institute of Engineers

One attachment • Scanned by Gmail



Dr. Shailesh Kasande <dr.shailesh.kasande@gmail.com> Tue, May 10, 2022,
9:15 PM

to me

ok with me

pl go ahead

Dr Shailesh Kasande

Academic Council Member - SPPU

Chairman - BoS - Production & Operations Management

CEO & Group Director, Suryadatta Group of Institutes, Pune

Twitter: @ShaileshKasande

Skypeld: drshaileshkasande

[in.linkedin.com/in/DrShaileshKasande](https://www.linkedin.com/in/DrShaileshKasande)

9921111099



Dr. Abhay Kulkarni's Contribution in OBE Curriculum Development



सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)
गणेशखिंद, पुणे - ४११००७, भारत.

Savitribai Phule Pune University
(formerly University of Pune)
Ganeshkhind, Pune-411007, India.

डॉ. पराग चं. काळकर
अभिधाता - वाणिज्य व व्यवस्थापन
Dr. Parag C. Kalkar
Dean - Commerce & Management

Tel. : 020 - 25621793
मोबाईल : +९१-९८८१०००९२२
Mobile : +91-9881000922
E-mail : dean.com@unipune.ac.in
pckalkar@gmail.com

Ref.No. _____ Date : _____

Certificate of Appreciation

This is to certify that

Dr. Abhay Kulkarni

Working as **Director**

with

IICMR, Pune

Has participated in the syllabus designing of

MBA (Project Management 2021 pattern)

Syllabus Under the Faculty of Commerce & Management of

Savitribai Phule Pune University


Dr. Parag Kalkar
Dean, Faculty of Commerce & Management

Date: April 08, 2022 Place: SPPU, Pune


IICMR
Pune - 411 044


IICMR
IQAC
Institute of Industrial and Computer Management & Research
Pune - 411 044


DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Dr. Manisha Kulkarni's Contribution in OBE Curriculum Development



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(पूर्वीचे पुणे विद्यापीठ)
गणेशखिंड, पुणे - ४११००७, भारत.

Savitribai Phule Pune University
(formerly University of Pune)
Ganeshkhind, Pune-411007, India.

Tel. : 020-25621203
फोनवॉल : +९१-९८८१०००९२२
Mobile : +91-981060922
E-mail : dean.ccm@sunipune.ac.in
pkalkar@gmail.com

डॉ. परम चं. काळकर
अधिकाारी - वाणिज्य व व्यवस्थापन
Dr. Parag C. Kalkar
Dean - Commerce & Management

Ref.No. _____ Date : _____

Certificate of Appreciation

This is to certify that
Dr. Manisha Kulkarni
Working as HOD- MBA
with
IICMR, Pune
Has participated in the syllabus designing of
MBA (Project Management 2021 pattern)
Syllabus Under the Faculty of Commerce & Management of
Savitribai Phule Pune University


Dr. Parag Kalkar
Dean, Faculty of Commerce & Management

Date: April 08, 2022 Place: SPPU, Pune


DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044


TRUE COPY

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044


Institute of Industrial & Computer Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044


Institute of Industrial And Computer Management And Research
IICMR
IQAC

HEI Research Scholar Mr. Parag Auti's Contribution in OBE Curriculum



सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)

गणेशखिंड, पुणे - ४११००७, भारत.

Savitribai Phule Pune University

(formerly University of Pune)

Ganeshkhind, Pune-411007, India.

डॉ. पराग चं. काळकर
अधिष्ठाता - वाणिज्य व व्यवस्थापन
Dr. Parag C. Kalkar
Dean - Commerce & Management

Tel. : 020 - 25621203
मोबाईल : +९१-९८८९०००९२२
Mobile : +91-9881000922
E-mail : dean.cm@unipune.ac.in
pckalkar@gmail.com

Ref.No.

Date :

Certificate of Appreciation

This is to certify that

Mr. Parag Auti

Working as General Manager

with

Tata Motors Limited


Has participated in the syllabus designing of

MBA Syllabus Under the Faculty of Commerce & Management of

Savitribai Phule Pune University

For the following courses / subjects

Production & Operations Management 2019 pattern


Dr. Parag Kalkar

Dean, Faculty of Commerce & Management

Date: April 08, 2022

Place: SPPU, Pune




DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

HEI Associated Faculty Dr. Sudhir Hasamni's Contribution in OBE Curriculum Development



सावित्रीबाई फुले पुणे विद्यापीठ
(पूर्वीचे पुणे विद्यापीठ)
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डॉ. पराग चं. काळकर
अधिष्ठाता - वाणिज्य व व्यवस्थापन
Dr. Parag C. Kalkar
Dean - Commerce & Management

Tel. : 020 - 25621203
मोबाईल : +९१-९८८१०००९२२
Mobile : +91-9881000922
E-mail : dean.cm@unipune.ac.in
pckalkar@gmail.com

Ref.No. _____ Date : _____

Certificate of Appreciation

This is to certify that

Dr. Sudhir Hasamnis

Working as Associate Faculty

with

IICMR, Pune

Has participated in the syllabus designing of

MBA Syllabus Under the Faculty of Commerce & Management of

Savitribai Phule Pune University

For the following courses / subjects

Production & Operations Management 2019 pattern


Dr. Parag Kalkar
Dean, Faculty of Commerce & Management

Date: April 08, 2022 Place: SPPU, Pune


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DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044


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Institute of Industrial And Computer Management & Research [I.I.C.M.R.]


Institute of Industrial & Computer Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044


DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044