

Audyogik Tantra Shikshan Sanstha's Institute of Industrial and Computer Management and Research (IICMR)



Approved by AICTE, Permanently Affiliated to SP Pune University, Recognized by DTE, Government of Maharashtra, NAAC Re-accredited

Criterion 1 – Curricular Aspects

Clarification for 1.4.1

Only filled –in feedback forms (at least from two stakeholders) along with action taken report and the same to be uploaded on institutional website

Key Indicator - 1.4 Feedback System

Metric 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Academic Year 2021-2022

List of Documents

Sr. No	Particulars
1.	4 Sample Filled in Feedback from Students
2.	4 Sample Filled in Feedback from Employers
3.	4 Sample Filled in Feedback from Alumni
4.	4 Sample Filled in Feedback from Teachers
5.	4 Sample Filled in Feedback from Parents
6.	Action Taken Report on Feedback from Stakeholders

1. Sample Filled in Feedback Form of Students

Sample Form

		stitute of Industrial 9.0
		stitute of Industrial & Computer Management & Research
		Nigdi, Pune
		Feedback Analysis
	Title : St	udents Satisfaction Survery -Sem-II -2021-22
	Academ	IC FOAF : 2021-22
		/IBA-Sem II- Div 2 Year 2021-22 [M. B. A.]
	Details :	Activity
	Question	A) Please confirm this is the first and only time you answer this survey.
	0	Yes
	0	No
	Question	B) Age
	Question	C) College Name
	Question	D) Gender
	0	Female
	0	Male
	0	Transgender
	Question	E) What degree program are you pursuing now?
: 4	0	b) Master's
	0	c) MPhil
	0	d) Doctorate
- 1	0	e) Other
	Question	F) What subject area are you currently pursuing?
	0	a) Arts
- 1.	-	b) Commerce
2	0	and an experimental states
	0	c) Science
	0	c) Science
		c) Science d) Professional e) Other: USB D B D D D D D D D D D D D D D D D D D

Question	1. How much of the syllabus was covered in the class?
0	85 to 100%
0	70 to 84%
0	55 to 69%
0	30 to 54%
0	Below 30%
Question	2. How well did the teachers prepare for the classes?
0	Thoroughly
0	Satisfactorily
0	Poorty
0	Indifferently
0	Won't teach at all
Question	3. How well were the teachers able to communicate?
0	Abways effective
0	Sometimes effective
0	Just satisfactorily
0	Generally ineffective
0	Very poor communication
Question	4 The teacher's approach to teaching can best be described as
0	Excellent
0	Very good
0	Good
0	Fair
0	Poor
Question	5. Fairness of the internal evaluation process by the teachers.
0	Always fair
0	Usually fair
0	Sometimes unfair
Ó	Usually unfair
0	Unfair
Question	5. Was your performance in assignments discussed with you?
0	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never outer Managema
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Question	7. The institute takes active interest in promoting internahip, student exchange, field visit opportunities for stu
0	Regularly
0	Often
0	Sometimes
0	Rarely
0	Never
Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional gro
0	Significantly
0	Very well
0	Moderately
0	Marginally
0	Marginally
Question	9. The institution provides multiple opportunities to learn and grow.
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
0	Every time
ò	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never
Question	11. Your mentor does a necessary follow-up with an assigned task to you.
O	
0	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely I don't have a mentor
17	
Question	12. The teachers illustrate the concepts through examples and applications.
0	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely Never Soles Management
0	Rarely Never Never

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Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
0	Fully
0	Reasonably
0	Partially
0	Slightly
0	Unable to
Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
0	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never
Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improver the teaching learning process.
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning a problem solving methodologies for enhancing learning experiences.
0	To a great extent
0	Moderate
0	Some what
0	Very little
0	Not at all
Question	17. Teachers encourage you to participate in extracurricular activities.
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to mak ready for the world of work.
0	To a great extent
0	Moderate
0	Some what souther Manageon computer Ma
0	Very inte
0	Not at all
	To a great extent Moderate Some what Very little Not at all Not at all N

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Question	19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
0	Above 90%
0	70 - 89%
0	50 - 69%
0	30 - 49%
0	Below 29%
Question	20. The overall quality of teaching-learning process in your institute is very good.
0	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution
Question	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution
Question	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



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Institute of Industrial & Computer Management & Research [I.J.C.M.S.] Nigdi, Pune - 411 044

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	stitute of Industrial & Computer Management & Research,
	Nigdi, Pune
	Feedback Response
Title : S	tudents Satisfaction Survery -Sem-II -2021-22
Acaden	nic Year : 2021-22
Class : Details	MBA-Sem II- Div 2 Year 2021-22 [M. B. A.]
	Name : Vikas Dodani
Question	so the mat and only time you answer this survey.
0	Yes
U	NO
Question	B) Age
21	
Question	C) College Name
IICMR	
Question	D) Gender
0	Female
•	Male
0	Transgender
Question	E) What degree program are you pursuing now?
•	b) Master's
0	c) MPhil
0	d) Doctorate
0	e) Other
Question	F) What subject area are you currently pursuing?
	a) Arts
0	
0	b) Commerce
0	c) Science
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Question 1. How much of the syllabus was covered in the class? 85 to 100% 75 to 84% 35 to 50% 31 to 54% Below 30% Question 2. How well did the teachers prepare for the classes? Thoroughly Salisfactorily Question 3. How well were the teachers able to communicate? Always effective Question 3. How well were the teachers able to communicate? Always effective Question 3. How well were the teachers able to communicate? Always effective Question 3. How well were the teachers able to communicate? Always effective Question 3. How well were the teachers able to communicate? Question 4. The teacher's approach to teaching can best be described as Excellent Question 4. The teacher's approach to teaching can best be described as Excellent Question 5. Faires of the internal evaluation process by the teachers. Always fair Question 5. Fairesof the internal evaluation process by the teac	24, 2:19 PM	vmedulife Account
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	 The institute takes active interest in promoting internship, student exchange, field visit opportunities for sta Regularly
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Question	
0	Significantly
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0	Marginally
0	Marginally
Question	9. The institution provides multiple opportunities to learn and grow.
•	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strangly disagree
Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
•	Every time
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0	Occasionally/Sometimes
0	Rarely
0	Never
Question	11. Your mentor does a necessary follow-up with an assigned task to you.
•	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	I don't have a mentor
Question	12. The teachers illustrate the concepts through examples and applications.
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0	Occasionally/Sometimes
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Question	Vmedulife Account	
Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.	
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Ŭ.	Unable to	
Question	14. Teachers are able to identify your weaknesses and help you to overcome them.	
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0	Usually	
0	Occasionally/Sometimes	
0	Rarely	-
0	Never	
Question	 The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 	
•	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	
Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	
•	To a great extent	
0	Moderate	
0	Some what	
0	Very little	
0	Not at all	
Question	17. Teachers encourage you to participate in extracurricular activities.	
•	Strongly agree	
0	Agree	
0	Neutral	
0	Disagree	
0	Strongly disagree	
Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	
•	To a great extent	
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vmedulife Account A. 2.10 PM 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Question . Above 90% 0 70-89% 0 50 - 69% 0 30-49% 0 Below 29% 20. The overall quality of teaching-learning process in your institute is very good. Question . Strongly agree 0 Agree 0 Neutral 0 Disagree 0 Strongly disagree 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. a) Question 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution, b) Question 21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. c) Question Col. DIRECTOR institute of Industrial & Computer sanagement & Research [I.I.C.M.R.] Nigdi, Pune - 411 044 puter Men Comp IICMR Induse Nigdi, Pune - 411 044 /QAC * 18113 util https://portal.vmedulife.com/faculty/feedback/student/Student/Feedback.php 5/5

Form No 2	

	Nigdi, Pune
Tata	Feedback Response
Acader	Students Satisfaction Survery -Sem-II -2021-22
Class :	MBA-Sem II- Div 2 Year 2021-22 [M. B. A.]
	: Activity t Name : Rajeshwari Waghela
	- salasiwari wagnela
Question	A) Please confirm this is the first and only time you answer this survey.
•	Yes
0	No
Question	B) Age
21	
Question	C) College Name
RCMR	
Question	D) Gender
e esterne	Female
0	Male
0	Transgender
Question	1
0	E) What degree program are you pursuing now? b) Master's
0	c) MPhi
	d) Doctorate
0	e) Other
0	E MARLEL A / DE LA DEMARKANINE E MARTINE DE
O O Question	F) What subject area are you currently pursuing?
O O Question	a) Ans
O O Question O	a) Arts b) Commerce
O O Question O O O	a) Arts b) Commerce
O O Question O O O	a) Arts b) Commerce

1. How much of the syllabus was covered in the class? 85 to 100% 70 to 84%
70 to 84%
55 to 69%
30 to 54%
Below 30%
2. How well did the teachers prepare for the classes?
Thoroughly
Satisfactorily
Poorty
Indifferently
Won't teach at all
3. How well were the teachers able to communicate?
Always effective
Sometimes effective
Just satisfactorily
Generally ineffective
Very poor communication
 The teacher's approach to teaching can best be described as
Excellent
Very good
Good
Fair
Poor
. Fairness of the internal evaluation process by the teachers.
Wways fair
Jsually fair
Sometimes unfair
Isually unfair
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Was your performance in assignments discussed with you?
very time
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Accesionally/Sometimes
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 The institute takes active interest in promoting internship, student exchange, field visit opportunities for student
Regularly
Often
Sometimes
Rarely
Never
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
Significantly
Very well
Moderately
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9. The institution provides multiple opportunities to learn and grow.
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
Every time
Usually
Occasionally/Sometimes
Rarely
Never
11. Your mentor does a necessary follow-up with an assigned task to you.
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Rarely I don't have a mentor
12. The teachers illustrate the concepts through examples and applications. Every time
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ossany
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Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
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0	Reasonably
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Question	
Cuestion	14. Teachers are able to identify your weaknesses and help you to overcome them.
0	Every time
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Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement the teaching learning process.
•	Strongly agree
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•	To a great extent
0	Moderate
0	Some what
0	Very kttle
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Question	17. Teachers encourage you to participate in extracurricular activities.
•	Strongly agree
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0	Strongly disagree
Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	To a great extent
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A, 2.19 Pl Question	smedulife Account
· ·	19. What percentage of teachers use ICT tools such as LCD projector. Multimedia, etc. while teaching. Above 90%
0	70 - 89%
0	50 - 69%
0	30 - 49%
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Question	20. The overall quality of teaching-learning process in your institute is very good
•	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Ströngty disagree
Question	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution, a
No	
Question	21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution, b)
No	eaching experience in your institution. b)
Question	21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution. ct
No	 to reprove the overall teaching - learning experience in your institution, c)

DIRECTOR ч Institute of Industrial & Computer



Form No 3

	stitute of Industrial & Computer Management & Research
	Nigdi, Pune
	Feedback Response
Title : Students Satisfaction Survery -Sem-II -2021-22	
	nic Year : 2021-22 MBA-Sem II- Div 2 Year 2021-22 [M. B. A.]
Details :	Activity
Student	Name : Kirti Shete
Question	A) Please confirm this is the first and only time you answer this survey.
•	Yes
0	No
Question	B) Age
23	
Question	C) College Name
IICMR	
1	
Question	Di Caster
Cuestion	D) Gender Female
0	Male
0	Transgender
Question	E) What degree program are you pursuing now?
•	b) Master's
0	c) MPhil
0	d) Doctorate
Ų	e) Other
Question	F) What subject area are you currently pursuing?
0	a) Arts
0	b) Commerce
0	b) Commerce c) Science d) Professional e) Other: hulle com/faculty/feedback/student/Student/eedback.ptp
-	d) Professional equiter Managen Scompuler Ar.
•	18 30 100 901

\$75

Question	1. How much of the syllabus was covered in the class?
•	85 to 100%
0	70 to 84%
0	55 to 69%
0	30 to 54%
0	Below 30%
Question	2. How well did the teachers prepare for the classes?
•	Tharoughly
0	Satisfactorily
0	Poorly
0	Indifferently
0	Won't teach at all
Question	3. How well were the teachers able to communicate?
•	Always effective
0	Sometimes effective
0	Just satisfactorily
0	Generally ineffective
0	Very poor communication
Question	4. The teacher's approach to teaching can best be described as
•	Excellent
0	Very good
0	Good
0	Fair
0	Poor
Question	5. Fairness of the internal evaluation process by the teachers.
•	Always fair
0	Usually fair
0	Sometimes unfair
0	Usually unfair
0	Unfair
Question	6. Was your performance in assignments discussed with you?
•	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	Never Computer Management
	Never Never

ntgel./portal.vmeduille.com/faculty/texdback/student/Student/Student/Student/

Question	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for stu
•	Regularly
0	Often
0	Sometimes
0	Rarely
0	Never
Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional gro
	Significantly
0	Very well
0	Moderately
0	Marginally
0	Marginally
Question	9. The institution provides multiple opportunities to learn and grow
e estadori	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
•	Every time
0 .	Usually
0	Occasionally/Sometrnes
ò	Rarely
0	Never
Question	11. Your mentor does a necessary follow-up with an assigned task to you.
•	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely
0	I don't have a mentor
Question	12. The teachers @ustrate the concepts through examples and applications.
•	Every time
0	Usually
0	Occasionally/Sometimes
0	Rarely Never Never Nigd, Pune - 411 044
	Never Souter Managen Scomputer Alen

https://portal.vnedulite.com/faculty/feedtrack/student/StudentFeedback.php

Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
	Fully
0	Researably
0	Partially
0	Slightly
0	Unable to
Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
•	Every time
0	Usually
0	Occasionally/Sometimes
0	Raraty
0	Nevor
Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvemen the teaching learning process.
•	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
•	To a great extent
0.	Moderate
0	Some what
0	Very little
0	Not at all
Question	17. Teachers encourage you to participate in extracurricular activities.
0	Strongly agree
•	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make yo ready for the world of work.
	To a great extent
0	Moderate
0	Some what war Manage Computer 4
0	Some what Very little Computer Manageners
0	Some what Very little Not at all Not at all

ove 90% - 89% - 69% - 49% - 49% elow 29% 0. The overall quality of teaching-learning process in your institute is very good. rrongly agree gree eutral sagree
9 – 69% 9 – 49% elow 29% 0. The overall quality of teaching-learning process in your institute is very good. prongly agree gree eutral
9 – 49% elow 29%). The overall quality of teaching-learning process in your institute is very good, krongly agree gree eutral
elow 29%). The overall quality of teaching-learning process in your institute is very good. rongly agree gree eutral
D. The overall quality of teaching-learning process in your institute is very good, rongly agree gree eutral
zongly agree gree eutral
gree eutral
eutral
And the second se
sagree
rongly disagree
I. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
 Give three observation / suggestions to improve the overall teaching – learning experience in your institution.



Wigs //pertal-vmedukle.com/faculty/feedback/student/StudentFeedback.php

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<u>Form No 4</u>

	stitute of Industrial & Computer Management & Research, Nigdi, Pune
	Feedback Response
	udents Satisfaction Survery -Sem-II -2021-22
	ic Year : 2021-22 IBA-Sem II- Div 2 Year 2021-22 [M. B. A.]
Details :	
Student	Name : Aishwarya Dadmode
Question	A) Please confirm this is the first and only time you answer this survey.
Cuestion	Yes
0	Na
Question	B) Age
22	
Question	C) College Name
IIĆMR	
Question	D) Gender
•	Female
0	Male
0	Transgender
Question	E) What degree program are you pursuing now?
	b) Master's
0	c) MPhil
0	d) Doctorate
0	e) Other
	F) What subject area are you currently pursuing?
Question	
Question	a) Arts
Question O	a) Arts b) Commerce
0	a) Arts b) Commerce c) Science
0	

Question	1. How much of the sysabus was covered in the class?
	85 to 100%
0	70 to 84%
0	55 to 69%
0	30 to 54%
0	Below 30%
Question	2. How well did the teachers prepare for the classes?
O	Thordughly
0	Satisfactorily
	Poorly
0	Indifferently
0	Won't teach at all
han an a	a second s
Question	3. How well were the teachers able to communicate?
0	Always effective
0	Sometimes effective
•	Just satisfactorily
0	Generally ineffective
0	Very poor communication
Question	4. The teacher's approach to teaching can best be described as
0	Excellent
0	Very good
•	Good
0	Fair
0	Poor
2010-02200	5. Fairness of the internal evaluation process by the teachers.
Question	
0	Always fair
•	Usually fair
0	Sometimes unfair
2	Usually unfair
C	Unfair
Question	6. Was your performance in assignments discussed with you?
C	Every time
0	Usually
)	
5	Rarely
	Computer Ma
	Rarely Never
	BIO SAL MURE UDRES

	vmedulife Account
Question	7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for stude
•	Regularly
0	Often
0	Sometimes
0	Rarely
0	Never
Question	8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional grow
0	Significantly
0	Very well
•	Moderately
0	Marginally
0	Marginally
Question	9. The institution provides multiple opportunities to learn and grow.
0	Strongly agree
0	Agree
•	Neutral
0	Disagree
0	Strongly disagree
Question	10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
0	Every time
0	Usually
0	Occasionally/Sometimes
	Rarely
0	Never
Question	11. Your mentor does a necessary follow-up with an assigned task to you
O	Every time
0	Usually
	Occasionally/Sometimes
0	
(T)	Rarely
0	I don't have a mentor
Question	12. The teachers illustrate the concepts through examples and applications.
0	Every time
•	Usually
1. To	Occasionally/Sometimes
0	
1. To	Rarely Never Never Never Nigdi, Pune - 411 044 Filter Nigdi, Pune - 411 044 Nigdi, Pune

Question	13. The teachers identify your strengths and encourage you with providing right level of challenges.
0	Fully
0	Reasonably
0	Partially
	Slightly
0	Unable to
Question	14. Teachers are able to identify your weaknesses and help you to overcome them.
0	Every time
0	Usually
0	Occasionally/Sometimes
•	Rarely
0	Never
Question	15. The institution makes effort to engage students in the monitoring, review and continuous quality improvements the teaching learning process.
•	Strongly agree
0	Agree
0	Neutral
0	Disagree
0	Strongly disagree
Question	16. The institute/ teachers use student centric methods, such as experiential learning, participative learning an problem solving methodologies for enhancing learning experiences.
0	To a great extent
•	Moderate
0	Some what
0	Very little
0	Not at all
Question	17. Teachers encourage you to participate in extracurricular activities.
0	Strongly agree
0	Agree
	Neutral
0	Disagree
0	Strongly disagree
Question	18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to mak ready for the world of work.
0	
0	Moderate
•	Some what net Manan mouther to
0	Very little
0	To a great extent Moderate Some what Very little Not at all We comfacult deerdee bits election deal for a full of a full

Above 90% 70 – 89% 50 – 69% 30 – 49% Below 29% 20. The overall quality of teaching-learning process in your institute is very good. Strongly agree
50 – 69% 30 – 49% Below 29% 20. The overall quality of teaching-learning process in your institute is very good.
50 – 69% 30 – 49% Below 29% 20. The overall quality of teaching-learning process in your institute is very good.
Below 29% 20. The overall quality of teaching-learning process in your institute is very good.
20. The overall quality of teaching-learning process in your institute is very good,
Strongly agree
Agree
Neutral
Disagree
Strongly disagree
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution, a
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution, b
21. Give three observation / suggestions to improve the overall teaching - learning experience in your institution.
1



https://portal.vmedulife.com/faculty/feedback/student/StudentFeedback.php

2. Sample filled in Feedback from Employers

Employer Feedback during Summer Internship Project



This is to certify that Ms. DIPTI K. KHOT has completed a Summer Internship at BridgeLabz Solutions Pvt. Ltd.

The tasks handled by her are as follows:

Nature and Quantum of Work:

- 1. She has done impeccable work in the Marketing Team in handling the work given by the leader.
- 2. She has shown her progress and dedication towards her assigned work.

Effectiveness and Overall Professionalism:

- 1. Loyal to their employer and productive
- 2. Highly effective and exceptional professionalism

Learning outcome:

- 1. Analyse the confluence of marketing and operations
- 2. Analyse social marketing problems
- 3. Recognise the range of stakeholders involved in social marketing programmes
- 4. Attaining how to create content and effective social media marketing strategies.

Utility of SIP to the host organization:

- 1. Nurturing to maintain the files and reports of the candidates through different social media portals
- Maintaining the revenue report of the enlisted candidates.
- 3. Performing Email Marketing
- 4. Post contents on social media platform
- 5. Records of the generated leads
- 6. Research on how to build connections on social media.



	FORMAL EVALUATION SHEET
	TORMAL EVALUATION SHEET
This is to certify that Sakshi V organization. The task handled by	ijaykumar Kahalekar has completed Summer Internship at our him / her are as follows
Nature and Quantum of work:	
To understand the job profiles, revi	iew job and follow up with candidate to apply for the job.
Effectiveness and Overall Profess	ionalism:
Sakshi has been performing the job	as per expectations and completed assignments timely manner.
Learning outcome:	
HR Recruitment process, screening	of profiles, job application process.
 Utility of SIP to the host organizat 	
This experience would be seen as sl	kill for HR professionals by prospective employers
Date: 29/12/2021	
Place: Pune	Soubhagyaluxn
	Settematighters
	Authorized signatory
Computer Aranagement IICMR IQAC.	DIRECTOR Stitute of Industrial & Computer Management & Research [I.J.C.M.R.] Nigdi, Pune - 411 044

PRASHANT P. JOSHI. "Ashirwad", S. No. 135, Mohan Nagar Chinchwad, Pune – 411019. Phone :020-27464977

FORMAL EVALUATION SHEET

This is to certify that Prajakta Rajesh Talware has completed Summer Internship at our organization. The task handled by her are as follows -

· Nature of Work

 Her work was helpful to the firm organization to establish a connection with their clients. For which her task was –

- · Opportunity to search
- · Report making
- · Effectiveness and Overall Professionalism:

o During her internship, she performed her task very well with utmost professionalism.

- · Learning outcome:
 - · Understand the share and value. Of share market securities.
 - · Get to know the company culture.

Nigdi, Pune - 411 044

How to create wealth creation.

DIRECTOR Distitute of Industrial & Computer Management & Research [I.I.C.M.R.] Niodi, Pune - 411 044

ERAM Steel	OFFICE - DAT -16, OPP. FINE WEIGH
	BRIDGE, BHIENALI - HOBHI ROAD DHIENALI - HUNE - 412 114
Ref. No.:	Cite:
FORMAL EVALUAT	ION SHITET
	(5) SHL1
THE REPORT OF THE	
This is to certify that (Hrishikesh Shiviq) Murade) has es organisation. The task handled by him are as follows	supleted Summer Internahilp at our-
Nature and Quantum of work:	
ALERAM STEEL IN ANALY	
At EPAM STEEL the study that was carried out was (3) billing was studied that how GST affected buspess	T study and stock maintenance and GST
Effectiveness and Overall Professionalism	
Hrishikesh Shivaji Murade was a good performer and a va- urge to learn and also was a fast learner. He had good cor- with the rest of the employees.	luable asset of the company. He had the muund dram shalls and was very friendly
Learning outcome:	
Got to learn how the GST is calculated in terms of matal affected by the GST was also studied.	and service industry, also how business wax
Utility of SIP to the host organization:	
This Summer Internship Project heled me in understandin helped me to develop professionalism outlook towards the	g the brander concepts of industry and also world.
Date: 15/01/2022	
Place: Moshi	
	A.D.
	Manner
	AMACO CO
	the colle
Computer He and Manage	DIRECTOR
() () () () () () () () () ()	Authorized signatory
ICMR High Pune Att 044	Management & Research [LLC.M.R.] Nigdi, Pune - 411 044
(III Pune 411 044) 2	rigut, rune - 411 044
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Employer Feedback during Campus Visits

Form No 1

Emplo	vor Fo	odbac	k			
Employer Feed		cubac	0			
Your Name (N	<u>iame & S</u> um	ame) *				
Shubhangi Koli	ige					
Organisation	Name					
Winspire Soluti	ons Pvt Ltd					
1. Students qu	Jailty with res	2		pic in the co	5	Description
Poor	0	0	0	۲	0	Excellent
2. Delivery of	Content by th	ne students i	n interview *			
	1	2	3	4	5	
	0		۲	0	0	Excellent
Poor						
	pullor 44	Apr Man a				
	Puter Angel	Ganguler Manag	Send Sasonia			

,1:49 AM			Er	nployer Feedback		
3. Handling of	Question - A	nswer Sessi	ion by the st	udents *		
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
4. Any feedba	ck regarding	syllabus of I	MBA			
NO						
5. Suggestion	ns for Improve	ement *				
6. Expectatio	n in next plac	ement sessi	on from stud	ents and Ins	titute	
		This content is r			oogle.	
		(Google Fa	orms		
					and a ge	DIRECTOR DIRECTOR the of Industrial & Co ment & Research [I.] Nigdi, Pune - 411 044
And Comp. IICM/ IOAC		Migdi, me - 411 044				
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Employ	yer Fe	edbac	k			
mployer Feed	back					
four Name (N	lame & Sum	ame) *				
ASTHA SOBTI						
Organisation I	Name					
IM INDIA PVT	LTD					
. Students qu	uality with res	spect to Rele	evance of To	pic in the co	ntext of Job	Description *
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
Delivery of	Content by th	ne students i	in interview *	e.		
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
IICMR IQAC	_					
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1:49 AM			En	oployer Feedback		
3. Handling of	Question - A	nswer Sess	ion by the st	udents *		
	1	2	3	4	5	
Poor	0	0	0	۲	0	Excellent
4. Any feedbad	ck regarding	syllabus of	MBA			
5. Suggestion	s for Improve	ement *				
NA						
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			neither created r Google F		Google.	٨
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Form No 3

Employ	ver Fe	edhac	k			
Employer Feed		cubuc	0			
Your Name (N	Varne & Surn	ame) *				
SUSHMA GHOL	AP	_				
Organisation	Name					
JEMKON PVT L	TD					
1. Students q	uality with re	spect to Rele	evance of To	pic in the cor	ntext of Job I	Description *
	1	2	3	4	5	
Poor	0	0	0	۲	0	Exceller
2. Delivery of	Content by t	he students i	n interview *			
	1	2	3	4	5	
Poor	0	0	۲	0	0	Exceller
Computer Adams						
-maular A		ant Managona				

Employer Feedback 24, 11:45 AM 3. Handling of Question - Answer Session by the students * 1 2 3 4 5 0 0 0 0 0 Excellent Poor 4. Any feedback regarding syllabus of MBA 5. Suggestions for Improvement * Students must work on the communication and must have knowledge on the subject of the course. 6. Expectation in next placement session from students and Institute This content is neither created nor endorsed by Google. Google Forms alla DRECTOR Institute of Industrial & Computer Management & Research [LLC.M.R.] Nigdl, Pune - 411 044 ser Ma IICMR Nigal OAC 411 044 https://docs.google.com/formal/I19grfoDod./WKAABOyouAdliKoAllflav/PyJALRKni1PA/adlifesponse=ACYDBNjOFXyWNE3CKaJ5XK5NLmqst 2/2

Form No 4

Your Name (N selesti lenka	ame & Sum	ame) *				
Organisation N Vardhan Consul		I.				
1. Students qu	ality with res	pect to Rele	vance of To	pic in the cor	ntext of Job I	Description *
Poor	1	2	з О	4	5 •	Excellent
2. Delivery of (Content by th	ne students i	n interview *			
	1	2	3	4	5	
Poor	0	0	0	0	۲	Excellent
Super Computer		Jular Managen				

3. Handling of	Ouestion A			doute *			
3. Handling of							
			3		5		
Poor	0	0	0	0	۲	Excellent	
4. Any feedba	ick regarding	syllabus of I	мва				
5. Suggestion	or for Improve	mentt					
Team work	is for improve	anen					
6. Expectatio	n in next plac	ement sessi	ion from stud	ents and Ins	titute		
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And Comp	Salar Alle	an Juler Manage	2				
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				-			

3. Sample filled in Feedback Alumni 2021-2022

Sample Form

Nar	Alumni Feedba			Year of Passi		
Aca	idemic Year:		**	Syllabus Patt	ern:	
		heck the Ap	propriate B	ox		
O.	Ratings	Strongly	Agree	Neutral	Disagree	Strongly
No.	Details	Agree				Disagree
1,	The MBA program equipped you with the Knowledge & Skills for a successful business career					
2.	The MBA curriculum helps in holistic development of the student			y.	12	
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies					
4.	The Curriculum of MBA Program incorporates latest trends in management.					
5.	The curriculum of MBA provides a combination of management concepts and their application					
ugge	estions for improvement of the MB.	A Curriculum				

<u>Form No 1</u>

	ne: Smita kale demic Year: 243-2011]		Year of Passi Syllabus Patt		
		heck the Ap	propriate B	ox		
No.	Ratings> Details	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program equipped you with the Knowledge & Skills for a successful business career	/				
2.	The second se		/	,	-	
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		~			
4.	The Curriculum of MBA Program incorporates latest trends in management.			1		
5.	The curriculum of MBA provides a combination of management concepts and their application		/			
ugge	estions for improvement of the MB Workplace Chorsey		etques	y lo h	o fall	red

Form No 2

				022		
	Alumni Feedba	ck about	Curricul	um (2021	-2022)	
Nan	Ne CHANI BHATE			Year of Passi	ng: _20/	8
	demic Year: 2016-2018	0		Syllabus Patt		
		an andra av	ppropriate B			
O.	Ratings>	Strongly	Agree	Neutral	Disagree	Strongly
No.	Details	Agree	1011 C		2	Disagree
1.	The MBA program equipped you with the Knowledge & Skills for a successful business career					1
2.	The MBA curriculum helps in holistic development of the student		/			
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies					
4.	The Curriculum of MBA Program incorporates latest trends in management.		/.			
5.	The curriculum of MBA provides a combination of management concepts and their application					
	Management of the MB.	asuel i	supet .	required		

Form No 3

6	Institute of Indust Ranked Plathnum Category by ACTEC	MBA@		um (2021	-2022)	
Nam	: Amruta thorat	-	9	Year of Passin Syllabus Patt	ng: <u>20</u> 2	20
Acad	emic Year: 2018-2020		- 13 ^{- 2}	Syllabus Patt	ern: <u>2014</u>	(Ren)
	c	heck the Ap	propriate Bo	x		
No.	Ratings> Details	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program equipped you with the Knowledge & Skills for a successful business career		/			
2.	The MBA curriculum helps in holistic development of the student		/	- ¢.	÷	
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies					
4.	The Curriculum of MBA Program incorporates latest trends in management.					
5.	The curriculum of MBA provides a combination of management concepts and their application					
Con Contraction of Co	IICMR 232	hanges	to be uelent	Aluf Institute of	ed the Director Industrial & Co t & Research ().	

<u>Form No 4</u>

Nam	ne: Rupen c	hourdhon		Year of Passi	ng: _20 \	5
Acad	demic Year: 2015-17		•	Syllabus Patt		164
	c	heck the Ap	propriate B			
No.	Ratings> Details	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program equipped you with the Knowledge & Skills for a successful business career		\checkmark			
2.	The MBA curriculum helps in holistic development of the student					
3.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		\checkmark			
4.	The Curriculum of MBA Program incorporates latest trends in management.		/			
5.	The curriculum of MBA provides a combination of management concepts and their application			/		
ugge	1255			to en	durphous	1

4. Sample Filled in Feedback from Teachers

Sample Form

6	The Institute of Industr	ogik Tantra Shiksi rial and Computer Approach to ACTE, Person	Management and	Research (IICMR ands, constant present locations for industry in)	
×		MBA@				
	Teachers Feedba	ack about	Curricul	um (202:	1-2022)	
Nam	e of the Faculty:		Spec	ialization		-
Acad	lemic Year:		Syllal	bus Pattern: _		
	c	heck the Ap	propriate Bo)X		
SI. No.	Ratings>	Strongly	Agree	Neutral	Disagree	Strongly
140.	Details	Agree				Disagree
•1.	The MBA program clearly defines Program & Course Objectives					
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning					
3.	The MBA curriculum helps in holistic development of the student					
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies					
5.	The Curriculum of MBA Program incorporates latest trends in management.					
6.	The curriculum of MBA provides a combination of management concepts and their application					
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.					
Sugg	estions for improvement			A	Trach	
(0) (1)	High.	automa .	Signature _	institute of Inc.	RECTOR dustrial & Comp Research (J.I.C. une - 411 044	uter

<u>Form No 1</u>

			IICMR			
	Teachers Feedb	ack abou	t Curricul	um (2021	L-2022)	
Nam	e of the Faculty: Marta	· Prese	d. Spec	ialization	incunce	2
Acad	lemic Year:		Syllat	ous Pattern: _	2019	
1.000		beck the Ar	opropriate Bo			
SI.	Ratings	Strongly	Agree	Neutral	Disagree	Strongly
No.	Details	Agree				Disagree
	The MBA program clearly defines Program & Course Objectives					
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning					
3.	The MBA curriculum helps in holistic development of the student			wo		
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies					
5.	The Curriculum of MBA Program incorporates latest trends in management.					
6.	The curriculum of MBA provides a combination of management concepts and their application					
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.					
	estions for improvement	NB				2
1	Nigdi.	3.)	Signature	DIRE	eltan.	a
100	Nigdi. Pune - 411 044 Signal (ICMR) Pune - 411 044 Signal (ICMR) Signal	agemi		Institute of Indus anagement & Re	strial & Comput	ter

Form No 2

Nan	ne of the Faculty Dri Madlu	he Ded.P	and soor	ialization	Rin .	
	demic Year: 2021-2072			bus Pattern:	2019	
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SI. No.	Ratings> Details	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The MBA program clearly defines Program & Course Objectives	/				
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning		/			
3.	The MBA curriculum helps in holistic development of the student					
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		/			
5.	The Curriculum of MBA Program incorporates latest trends in management.		/			
6.	The curriculum of MBA provides a combination of management concepts and their application		/			
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.					
unner	stions for improvement	1 Ind	unty rape	At sen	son .	

Form No 3

			c curricu	lum (202		
Nam	e of the Faculty: M. Dip	+ Beijy	Dai Spec	ialization	1R & ruk	47 - 34
Acad	demic Year: <u>boot - 201</u>	22	Sylla	bus Pattern: _	2019	
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SI. No.	Ratings> Details	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1 .	The MBA program clearly defines Program & Course Objectives	/				
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning		/			
3.	The MBA curriculum helps in holistic development of the student	/				
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies			/		
5.	The Curriculum of MBA Program incorporates latest trends in management.		/			
6.	The curriculum of MBA provides a combination of management concepts and their application		/			
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.		/			
Suga		JA				

	ICALINE	MBA@	IICMF	2		
Nam	Teachers Feedba	ack abou			1-2022) UR	
	e of the Faculty: <u>Pr: Jyou</u> demic Year: <u>2021 - 2022</u>	i Dharay		bus Pattern:		-
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SI.	Ratings	Strongly	Agree	Neutral	Disagree	Strongly
No.	Details	Agree				Disagree
) ^{1.}	The MBA program clearly defines Program & Course Objectives					
2.	The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning	\checkmark	n			
3.	The MBA curriculum helps in holistic development of the student	\checkmark				
4.	The MBA curriculum is Comprehensive and extensively develops the desired competencies		~			
5.	The Curriculum of MBA Program incorporates latest trends in management.	5 A	\checkmark			
6.	The curriculum of MBA provides a combination of management concepts and their application		\checkmark			
7.	Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.		\checkmark			
	estions for improvement Indu	sty cape	rtamon	- frappl	icolui 1	Enputs
trial & Con	Nigdl.	nagemer	Signature _	mje	Fellon	<u>,</u>

5. Sample Filled in Feedback from Parents

	Form	No	1
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Parent Name *	-		
Prakash Phadtare			
Contact Number *			
9766937814			
Son/Daughter's Name			
reetam Phadtare			
rogram Year Semester	•		
) Semester 1			
Semester 2			
) Semester 3			
) Semester 4			
Vigender Mana View Pune - 411	And Computer My IICMR IICMR IICMR IICMR IICMR IICMR	42	
E Nigdi	044 Case IICMR	agamu	

25 A.	PAIDING FEEDERAL ST	
w d	o you rate the quality of the teaching in the Institution? *	
) Ve	ery Good	
) G	ood	
) A	verage	
) f	Poor	
	do you rate the treatment of the students by the faculty irrespective of the background * e student (Gender, cast, community, creed etc.) in teaching and evaluation?	
۲	Very Good	
0	Good	
0	Average	
0	Poor	
Ho	w do you rate the ambience and Locality of the college ? *	
۲	Very Good	
C	Good	
С) Average	
C) Poor	
	Nigdi, Pune - 411 044 Builton 41 044 Pune - 411 Pune - 411 044 Pune - 411 Pune - 411	

	/ do rate use of latest / future technologies used by Institution ? *
•	Very Good
0	Good
0	Average
0	Poor
Ho	w do you rate the availability of the text and reference books in the Institute Library? *
۲	Very Good
0	Good
0	Average
0	Poor
Ho	w do you rate the evaluation system in the Institute? *
0	Very Good
۲	Good
0	Average
0	Poor
	Nigdi. Pune 411 044 Pune 411 Pune 411

25 AM	PARENTS FEEDBACK (2020-22)
How do w	
placemen	ou rate the Institute activities that help your son/daughter in getting jobs and s?
Verv (
<u> </u>	000
O Good	
O Avera	le
O Poor	
How do yo	u rate the scholarship/ concessions given to your son/daughter by the Institute ?*
Very G	boo
⊖ Good	
Average	e
O Poor	
	a rate the transformation of your son/daughter after the completion of the course?
How do vo	The the transformation of your softwaughter after the completion of the course?
How do yo	
How do yo	
120	
Very Ge	
 Very G Good 	LICMR LICMR
 Very Go Good Averag 	LICMR LICMR
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	<u>Form</u>	No	2	
--	-------------	----	---	--

Parent Name *			
Satish Rakshe			
Contract Number of			
Contact Number * 9860736850			
Son/Daughter's Name			
Preeti Rakshe			
Program Year Semester	•		
O Semester 1			
Semester 2			
O Semester 3			
O Semester 4			

2:20 PM	PARENTS FEEDBACK (2020-22)
ow do you rate the qualit	ty of the teaching in the Institution? *
Very Good	
) Good	
Average	
) Poor	
How do you rate the trea	tment of the students by the faculty irrespective of the background *
of the student (Gender, o	cast, community, creed etc.) in teaching and evaluation?
Very Good	
Good	
Average	
O Poor	
How do you rate the an	nbience and Locality of the college ? *
O Very Good	
Good Good	
O Average	
O Poor	
ut Have	
Nigds, Pune - 411 D44 Disense + 19 11	The Computer Management Arg

	20 PM PARENTS FEEDBACK (2020-22)
How	v do rate use of latest / future technologies used by Institution ? *
0	Very Good
۲	Good
0	Average
0	Poor
Но	w do you rate the availability of the text and reference books in the Institute Library? *
0	Very Good
۲	Good
0	Average
0	Poor
Hov	v do you rate the evaluation system in the Institute? *
0	Very Good
۲	Good
0	Average
0	Poor
	Nigdi. Pune - A11 044 Printer Management + Tre Time Pune - A11 044 Printer Management + Tre Time Pune - A11 044 Printer Management - Algo Printer

	25 AM
1	PARENTS FEEDBACK (2020-22)
Ho pla	w do you rate the Institute activities that help your son/daughter in getting jobs and cements?
۲	Very Good
0	Good
0	Average
0	Poor
Ho	w do you rate the scholarship/ concessions given to your son/daughter by the Institute ?*
۲	Very Good
0	Good
0	Average
0	Poor
	v do you rate the transformation of your son/daughter after the completion of the course? Very Good Good Average Poor Suggestion for further Improvement *
	onputer Managena

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Form No 3

PARENTS	FEEDBA	CK (202	0-22)	
Parent Name *				
Contact Number *				
9011002262				
Son/Daughter's Nam Rohit Gaikwad	e			
Program Year Semest	er*			
Semester 1				
Semester 2				
 Semester 3 Semester 4 				
to a lindustrial d Co	Nigdi. me - 411 044	HICMR HICMR		

/	PM PARENTS FEEDBACK (2020-22)
How	do you rate the quality of the teaching in the Institution? *
۰ ا	/ery Good
0	Good
0	Average
0	Poor
How of the	do you rate the treatment of the students by the faculty irrespective of the background * e student (Gender, cast, community, creed etc.) in teaching and evaluation?
۲	Very Good
0	Good
0	Average
0	Poor
How	do you rate the ambience and Locality of the college ? *
۲	Very Good
0	Good
0	Average
0	Poor
0	Poor
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Pu	PARENTS FEEDBACK (2020-22)
ow do rate use of latest / futur	re technologies used by Institution ?*
Very Good	35.
) Good	
Average	
) Paor	
How do you rate the availabili	ity of the text and reference books in the Institute Library? *
O Very Good	
Good	
O Average	
O Poor	
How do you rate the evaluation	ation system in the Institute? *
Very Good	
Good	
O Average	
O Poor	
	Nigdl, Pune - 411 044 Bangur & 1/11 M (1) Dentry Managements of Computer Managements And Dentry Managements of Computer Managements And Dentry Managements of Computer Managements And Dentry Managements of Computer Manageme
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1	m		PARENTS	FEEDBACK (2020-2	2)
How	o do you rate the ements?	Institute activities	s that help you	ır son/daught	er in getting jobs and *
۲	Very Good				
0	Good				
0	Average				
0	Poor				
Hov	w do you rate the	scholarship/ conc	essions given	to your son/c	laughter by the Institute ? *
۲	Very Good				
0	Good				
0	Average				
0	Poor				
Ho	v do you rate the	transformation of	f your son/dau	ghter after the	e completion of the course?
0	Very Good				
۲	Good	and Com	puter Mana		
0	Average	uquetti	CMR AC		
0	Poor	10 10, 10, 10, 10, 10, 10, 10, 10, 10, 1	40189590	30)	
	suggestion for fu	urther Improveme	nt * Pune-	Management Postarics	DIRECTOR

Form	No	4	

Parent Name *			
Bhagwan Vidhole			
Contact Number *			
7020102498			
Son/Daughter's Name			
Rushikesh			
Program Year Semester *			
 Semester 1 Semester 2 			
Semester 3			
Semester 4			
of Industration	Migdt, Pume - 411 (M44	LICAR LICAR	
151	101	IDAC	

PM	PARENTS FEEDBACK (2020-22) of the teaching in the Institution? *
How do you rate the quality	of the teaching in the monthland
Very Good	22
O Good	
O Average	
O Poor	
How do you rate the treatme of the student (Gender, cast	ent of the students by the faculty irrespective of the background * t, community, creed etc.) in teaching and evaluation?
Very Good	
⊖ Good	
O Average	
O Poor	
How do you rate the ambien	nce and Locality of the college ? *
Very Good	
Good	
O Average	
O Poor	
Pune - 41	nagement a Research Aldragement And

0	Very Good
۲	Good
0	Average
0	Poor
Hov	v do you rate the availability of the text and reference books in the Institute Library? *
0	Very Good
۲	Good
0	Average
0	Poor
Ho	w do you rate the evaluation system in the Institute? *
۲	Very Good
0	Good
0	Average
0	Poor
	Nigdi, Pune - 411 044 Pune - 411 044 Nigdi, Pune - 411 044 Pune - 411 Pune - 411 044 Pune - 411 Pune - 411 Pu

to a	PARENTS FEEDBACK (2020-22)	
How do you rate the Instri placements?	tute activities that help your son/daughter in getting jobs and	•
Very Good		
Good Good		
O Average		
O Poor		
How do you rate the scho	plarship/ concessions given to your son/daughter by the Institute ?	•
Very Good		
O Good		
O Average		
O Poor		
How do you rate the tran	nsformation of your son/daughter after the completion of the course	2
Very Good		
O Good		
O Average		
O Poor		
Any suggestion for furth	er Improvement *	
Everything is very Good.	ICOmputer Management * Wigds, Pume - 411 Dec UICMR This percent is generated nor endorsed by Google. Nigd. Pume - 411 Oct Institute of industrial & C Management & Research Nigd. Pume - 411 Oct	4

Action Taken Report on Feedback Received from Stakeholders

Sr. No	Particulars
1.	Action Taken on Student Satisfaction Survey Sem I- Sem IV
2.	Action Taken Report on Employers Feedback
3.	Action Taken Report on Alumni Feedback
4.	Suggestions received from Teachers
5.	Suggestions received from Parents
6.	Action Taken Report of Internal Quality Assurance Cell (IQAC) Excerpts
7.	Contribution of faculty members in syllabus redesigning for MBA revised
	syllabus 2022

Action Taken on Student Satisfaction Survey

11. 86.78 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agreeing. 12.92.46 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready. 13. 83.90% of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges. 14. 81.79 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them. 15. 83.58 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 16.82.05 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. 17.83.45 % of the student's belief that Teachers encourage you to participate in extracurricular activities. 18.86.39 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 19.92.98 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom. 20. 83.13 % of the students were agreed that overall quality of teaching-learning process in the institute is very good. Suggestion Received from Students MBA SEM-I . Preparation of the Faculty for the session must be more and that too aligned with recent Practices. 2 Performance of the Assignment shall be discussed with the students more rigorously Institute Shall take more initiatives in Students exchange Program and boost diversity 3 at teaching -learning.





MBA@IICMR/SSS/MBA 1" year SEM-I

 Action Taken by the Institute for MBA SEM-II
All Faculties has been well equipped with case study teaching pedagogy and that too very recent from the Business World.

2 In SEM-II Performance of the Assignment has been discussed with the students to rectify the mistaken they were doing in answering and quality inputs has been given to improve the overall progress in examination.

3 Institute is now signing More MOUs with International University and Research Centres for Students Exchange.

Prepared by awas

1

Mr.Vinod Bhelose Mr.Dileep Pawar Class coordinator MBA 1st year

verified by

Dr.Adv. Manisha Kulkarni HOD, MBA@IICMR



Verified by

Bellain

Dr.Abhay Kulkami Director, IICMR



MBA@IICMR/SSS/MBA 1" year SEM-I

- 88.24 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agree.
- 12. 90.04 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.
- 13. 90.58 % of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.
- 86.99 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.
- 15. 89.94 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 16. 88.79 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
- 83.82% of the student's belief that Teachers encourage you to participate in extracurricular activities.
- 18. 90.48 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 94.62 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.
- 20. 88.14 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

2	•	Suggestion Received from Students MBA SEM-II
1	N	tentoring Process need to be More robust and in the interval of fortnight.
2	li ac	stitute Must Focus on Strength and Weakness of the Students and give the Inputs cordingly.
3	In stu	stitute shall give emphasis on extra-curricular Activities for 360 developments of the udents.

Prepared by

Dr. Vinod Bhelose Mr.Dileep Pawar Class coordinator MBA 1st year

MBA@IICMR/SSS/MBA 1st year SEM-II

verified by MM

Dr.Adv. Manisha Kulkarni HOD, MBA@IICMR



Verified by

Dr.Abhay Kulkarni Director, IICMR

Comput **IICMP** QAC

14. 70.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.

15. 79.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 80.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 13.83% of students mentioned it to be moderate.

17. 43.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 41.49% somewhat agreed for the participation.

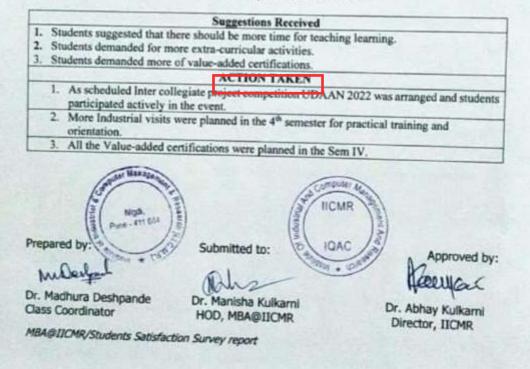
18. 84.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 13.83% expressed it to be moderate.

19. 77.66% of students agreed that teachers uses ICT tools while teaching upto 90% and 15.96% of students agreed that the teachers use more than 70%.

20. 71.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2021-2022



13. 82.61% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges. 10.87% agree reasonably and 6.52% of students agree partially.

14. 77.17% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time. 14.13% of students mentioned that they are helped usually while 7.61% of students mentioned that they are helped sometimes.

15. 81.52% of students strongly agreed to the effectiveness of Teaching learning process.

16. 83.70% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 10.87% of students mentioned it to be moderate and 3.26% mentioned this percentage to be somewhat.

17. 36.96% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 43.48% somewhat agreed for the participation.

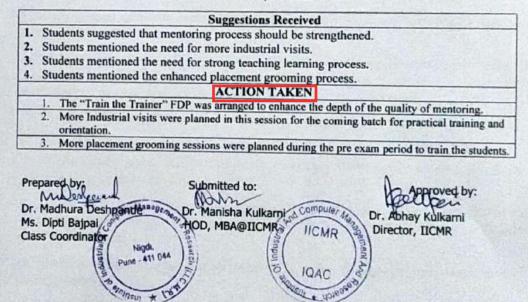
18. 82.61% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 11.96% expressed it to be moderate and 04.35% of the students somewhat agreed to the fact.

19. 73.91% of students agreed that teachers uses ICT tools while teaching upto 90%. 20.65% of students agreed that the teachers use more than 70%.

20. 76.09% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good. 18.48% agreed to it and 05.43% students were neutral about the fact.

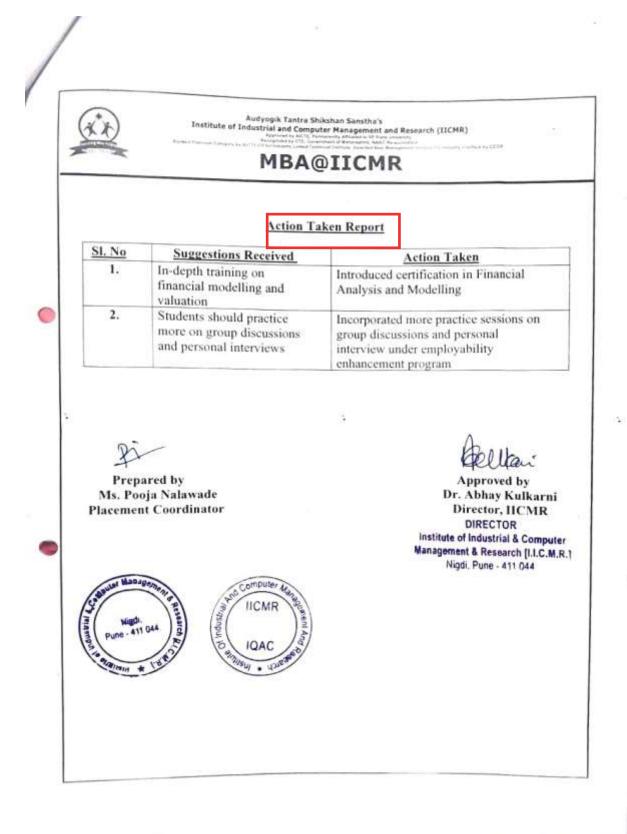
Action Taken Report (ATR)

Academic year 2021-2022



MBA@IICMR/Class Co Ordinator 2021-22/Student Satisfaction Survey Report

Action Taken Report on Employers Feedback



Action Taken Report on Alumni Feedback

Audyogik Tantra Shikshan Sanstha's Institute of Industrial and Computer Management and Research (IICMR) Approach by ACTL Permanning Allated is 19 Pen University, Particular Campara by DTL Greenwood a Management Institute Technologies Particular Campara by ACTL C3 for industry University Technologies, Associet Advancement Institutes for Industry Interartain by CEGR MBA@IICMR Q5) The curriculum of MBA provides a combination of management concepts and their application. Out of 18 alumni, 15 agreed and 3 were neutral about the curriculum providing a combination of management concepts and their application. The curriculum of MBA provides a combination of management concepts and their application. Strongly Agree
 Agree
 Neutral
 Disagree
 Strongly Disagree Suggestions Received **Action Taken** 1. Acquaint MBA students with Post pandemic 1. Planned two days Business Process Excellence on the topic Developing Workplace Intelligence for changes in workplace. Organizational Resilience Prepared by Approved by Ms. Pooja Nalawade Dr. Abhay Kulkarni **Coordinator- Placements** Director, IICMR DIRECTOR Institute of Industrial & Computer Management & Research (I.I.C.M.R.) mputer ser Man Nigdi, Pune - 411 nad IICMR Nigo IQAC 1.1 *

Suggestions Received from Teachers

Audyogik Tantra Shikshan Sanstha's Institute of Industrial and Computer Management and Research (IICMR) Approved by Accel, Personantic Management and Research (IICMR) Phanase Canagery by Accel, cit for Industry Linker Technical Instance, American Bit Wanagement instance for balance for the Industry linker Phanase Canagery by Accel, cit for Industry Linker Technical Instance, American Bit Wanagement instance for balance for the Industry linker enters by CEUM MBA@IICMR Suggestions Received Faculty members mentioned additional industry expert sessions that will complement the syllabus
 Workshops on sustainable busices and industry expert sessions that will complement the syllabus Workshops on sustainable business practices and aligning that with syllabus. Prepared by Dr. Dipti V Sharma Verified by Approved by (alm Sellary Coordinator- Feedback Dr. Manisha Kulkarni Dr. Abhay Kulkarni HOD MBA Director, IICMR DIRECTOR Institute of Industrial & Computer Management & Research [I.I.C.M.R.] det Ma. ICMR Nigdi, Pune - 411 044. ŝ Nigdi, DADI Pune - 411 044 1541 SUL * 17 T

Suggestions received from Parents

How do you rate the acholarship/ concessions given to your son/daughter by the institute ? Interpretation: As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor, 9. How do you rate the transformation of your son/daughter after the completion of the course? Interpretation: As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as 10. Suggestions for Improvements 1. Parents suggested more industrial visits for the students 2. Placement opportunity should be improved Compo IICMR Prepared by IQAC. Approved by them . 43163 Mr. Dileep Pawar Lellan unt Mainag Dr. Abhay Kulkarni **Coordinator- Parents Meet** Director, IICMR DIRECTOR Institute of Industrial & Computer Nigă Pune - 411 044 Management & Research [LLC.M.R.] Nigdi, Pune - 411 044 120 Ref.: IICMR/MBA/Parents Meet -2022

Action Taken Report of Internal Quality Assurance Cell (IQAC) excerpts



Autompt Tartes Statute Tartes Institute of Industrial and Computer Management and Research (IICMR) Automation of Point University Internal Quality Assurance Cell (IQAC)



Action Takes Report from the MOH Excerpts of IQAC Academic year 2021-2022

lpixeding of AQAR for the cademic year 2020-2021 conducting Quarterly 3QAC feating webt	AQAR for the academic year 2000-2021 well unloaded successfully "Inverneetings of IQAC was constacted internal audit and AAA well conducted for emulting the quality of every institutional
feating kabt	Internal audit and AAA was conducted for
	Internal audit and AAA was conducted for ensuring the quality of every institutional
	Processes
Vorkshops/Seminars.us Bended Learning	Ten days internal PDP was conducted on Renderi Learning to make the online teaching process interactive and to improve student
ntroducing new value added antifications as per the ument trends	As per the next of industrial 4.0. following certifications were introduced and conducted successfully Power BL Excel for Data Science Bohavioural and Personality Development Skills Pinancial Modeling Diptel Marketing
	Two sleps International Conference west organised by NSA@DONR III association with Project management Institute (INIC) Pure Dectain India Chapter, ADMS, and INSSAW Western India Chapter on the topic "Revisiting Business Processes for Sustainable, Profitable
	es Deys Scionationar

7.	Personalitation of the second	and Inclusive growth"-RESQUE 2022. International Conference on Computational Intelligence and Innovative Technologies (ICCII – 2022) was steered in April 16 & 17, 2022 by MCA department
1.184	Drientation during Induction	Eight days induction "Euphoria" was conducted to orient the first year students by observing Pandemic protocols
8.	Streamlining Teaching - Learning Process	Industry Experts session was conducted at the end of every unit to give practical application of the theory learnt under INZWIZ Teaching learning process was enriched through effective use of ERP to stream line the T & to process from planning to execution and evaluation. Remedial classes was conducted on need basis Bridge course was conducted to cater the need of diversified students.
9,	Augmentation of the prescribed syllabus and initiation of multidisciplinary approach as per NEP 2020	Trainings offered Training and International certification completed in AWS Cloud Practitioner MTA Cyber Security Organized Industry Expert lectures Japanese Language training completed
10.	FDP for improving the quality of Faculty members	The department organized 6 days training on Being a Leader and the Effective Exercise of Leadership: An Ontological / Phenomenological Model for the faculty members
11.	Corporate Exposure through BPE-2022	BPE 2022 was organized on the topic "Developing Workplace Intelligence for Organizational Resilience" on 26th and 27th February,2022. The sessions oriented the students about how organization has redefined the business processes post pandemic
12.	Facilitate continuous up- gradation of knowledge of faculty members	5 Faculty members registered for PhD under Computer and Organizational Management. FDP and training sessions attended by faculty members in niche technologies for knowledge up gradation. Faculty members attained International Certifications and contributed as a resource person in training the students on topics like

	English	Management and Behavioural Transformatio Programmes
	 Encourage and facilitate Research Culture, to promote Research by students and faculty 	15 research papers were published by the fault members, 2 Books were Published on Covid and Health
14	 Outbound activity to faculty members and students 	Visit to INS-Shivaji , Educational tour, Field Visit and Industrial visits for faculty members gav enriching learning experience immediately after pandemic
15	Strengthen research and consultancy initiatives	2 Projects were undertaken form Zero Labs Pvt Ltd and successfully completed
16	Live Projects on Protecting Environment	Live Project on Gomay Ganesh was taken in association with tricolor innovations Privat Limited and National Innovation council with a objective to create awareness and inculcate environment sensitivity and responsible behaviour towards society in which they live.
17	EDC cell and IIC. Initiatives	The HEI has actively organized and participated in series of 11 plus initiatives like Webinars, Live Projects, Ideation Competition, and Seminars for promoting Entrepreneurship
18	Strengthening through Collaboration through Value Added Certifications	Certification of Supply Chain Management, was introduced in Association with Indian Institute of Material Management(IIMM)
10	Promotine Entropy and a la	
	through UDAAN 2022	National level inter Endoute Project Competition UDAAN-2022 was Organized under 75 years Azadi ka Amrit Mahotsav Atmanirbhar Bharat abhiyaan "Sabka Bharat Nikharta Bharat with a theme Engoge, Motivate and Ideate on 25 th june,2022 in association with Project Management Institute (PMI) Pune Deccan India Chapter, Pimpri Chinchwad Startup Incubation Center, and PCMC Smart City.
20.	Strengthening industry Institute linkage through HR Summit	HR Summit was organized on 9 th April,2022 with an objective to foster the relationship and receive inputs from HR leaders across the industry for developing students as per changing dimensions of dynamic Business Environment
	Constant Manager	



The affiliating University syllabus was revised in the year 2019 and 2022.

<u>Feedback on syllabus was analyzed and communicated to the University through mail.</u> <u>The Institute faculty members were instrumental in designing the syllabus.</u>

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Dr. Abhay Kulkarni's Contribution in OBE Curriculum Development



Ref.No.

सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ) गणेजखिंह, पुणे – ४११००%, भारत.

डॉ. पराग चं. काळकर अधिष्ठाता - वाणिज्य व व्यवस्थापन Dr. Parag C. Kalkar Dean - Commerce & Management

Savitribai Phule Pune University (formerly University of Pune) 7

Ganeshkhind, Pune-411007, India.

 Tel.
 : 026 - 25621703

 Whatfor
 : +32-3/25000923

 Mobile
 : >1-91-9281000923

 E-mail
 : deas.cm/@pariptone.ac.in pocalizar@gmail.com

Date :

Certificate of Appreciation

This is to certify that

Dr. Abhay Kulkarni

Working as Director

with

IICMR, Pune

Has participated in the syllabus designing of

MBA (Project Management 2021 pattern)

Syllabus Under the Faculty of Commerce & Management of

Savitribai Phule Pune University

Dr. Parag Kalkar

Dean, Faculty of Commerce & Management

Date: April 08, 2022

Place: SPPU, Pune

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DIRECTOR Institute of Industrial & Computer Management & Research (LLC.M.R.) Nigdi, Pune - 411 044

Dr. Manisha Kulkarni's Contribution in OBE Curriculum Development



HEI Research Scholar Mr. Parag Auti's Contribution in OBE Curriculum



सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ) गणेशखिंड, पुणे - ४११००७, माल.

Savitribai Phule Pune University

(formerly University of Pune) Ganeshkhind, Pune-411007, India.

Tel. : 020-25621203 मोबाईल : +९१-९८८१०००९२२ Mobile : +91-9881000922 E-mail : dean.cm@unipune.ac.in pckalkar@gmail.com

Date :

Certificate of Appreciation

This is to certify that

Mr. Parag Auti

Working as General Manager

with

Tata Motors Limited

Has participated in the syllabus designing of

MBA Syllabus Under the Faculty of Commerce & Management of

Savitribai Phule Pune University

For the following courses / subjects

Production & Operations Management 2019 pattern

Dr. Parag Kalkar

Dean, Faculty of Commerce & Management

Date: April 08, 2022

Place: SPPU, Pune

TRUE COPY DIRECTOR Institute of industrial & Computer anagement & Research [I.I.C.M.R.] Nigdi, Pune - 411 044



DIRECTOR institute of Industrial & Computer Management & Research [LI.C.M.R.] Nigdi, Pune - 411 044

त्रॉ. पराग घं. काळकर अधिष्ठाता - बागिज्य व व्यवस्थापन Dr. Parag C. Kalkar

Dean - Commerce & Management Ref.No.

HEI Associated Faculty Dr. Sudhir Hasamni's Contribution in OBE **Curriculum Development**



Ref.No.

सावित्रीबाई फुले पुणे विद्यापीठ (पूर्वीचे पुणे विद्यापीठ)

गणेललिंड, पूर्ण - ४११००७, घाल.

Savitribai Phule Pune University

(formerly University of Pune) Ganeshkhind, Pune-411007, India.

डॉ. पराग चं. काळकर अधिष्ठाता - वाणिज्य व स्ववस्थापन Dr. Parag C. Kalkar Dean - Commerce & Management

Tel. : 020 - 25621203 मोबाईल : +११-१८८१०००९२२ Mobile : +91-9881000922 E-mail : dean.om@unipune.ac.in pckalkar@gmail.com

Date :

Certificate of Appreciation

This is to certify that

Dr. Sudhir Hasamnis

Working as Associate Faculty

with

IICMR, Pune

Has participated in the syllabus designing of

MBA Syllabus Under the Faculty of Commerce & Management of

Savitribai Phule Pune University

For the following courses / subjects

Production & Operations Management 2019 pattern

Dr. Parag Kalkar

Dean, Faculty of Commerce & Management

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Institute of Industrial & Computer Management & Research [LI.C.M.R.]