Academic Year 2021-2022

Feedback Analysis of Feedback on Curriculum from Student

Student Satisfaction Survey

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research(IICMR)
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SEM END FEEDBACK ANALYSIS OF MBA SEM-I 2021-22

Section A- Profile Information of Students

1. The entire student has filled this feedback form first time only.
2. 51.16 % of the students were Female and remaining i.e., 48.84 % were Female.
3. All Students are pursuing master's Program.
4. All students have appeared for Professional Program and that's MBA- Masters of Business Administration.

Feedback Analysis in details.

1. 94.01 % of the students were saying that 85 -100 % of the syllabus has been coved in the classroom only.
2. 79.35 % of the students believe that Faculty Prepare for the session well in advance.
3. 88.88% of the students strongly agree that faculties are excellent in communicating the course content.
4. 81.85 % of the students feel that faculty approach of teaching is excellent.
5. 82.82% of the students saying that there is always fairness in internal evaluation process.
6. 73.68 % of the students were strongly agree that all faculties discussed the performance of the students in assignment rest 26.32 believe that faculties partially discuss the assignment Performance of the students with them.
7. 78.29% students were saying that institute takes active interest in promoting internship, student exchange, and field visit opportunities for student's rest 21.71 % feels that it is partially happening.
8. 78.46% of the students strongly agree and saying that teaching and mentoring process in institution facilitates students in cognitive, social and emotional growth.
9. 82.49 % of the student's belief that institution provides multiple opportunities to learn and grow rest very few were not agreed on this point.
10. 87.98 % of the students were saying that Teachers inform about expected competencies, course outcomes and programme outcomes on regular basis to understand the course in details.

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11. 86.78 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agreeing.

12. 92.46 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.

13. 83.90% of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.

14. 81.79 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.

15. 83.58 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

16. 82.05 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

17. 83.45 % of the student's belief that Teachers encourage you to participate in extracurricular activities.

18. 86.39 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

19. 92.98 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.

20. 83.13 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

	• Suggestion Received from Students MBA SEM-I
1	Preparation of the Faculty for the session must be more and that too aligned with recent Practices.
2	Performance of the Assignment shall be discussed with the students more rigorously
3	Institute Shall take more initiatives in Students exchange Program and boost diversity at teaching -learning.
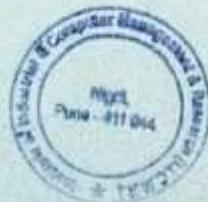
	Action Taken by the Institute for MBA SEM-II
1	All Faculties has been well equipped with case study teaching pedagogy and that too very recent from the Business World.
2	In SEM-II Performance of the Assignment has been discussed with the students to rectify the mistaken they were doing in answering and quality inputs has been given to improve the overall progress in examination.
3	Institute is now signing More MOUs with International University and Research Centres for Students Exchange.

Prepared by

Mr.Vinod Bhelose
Mr.Dileep Pawar
Class coordinator
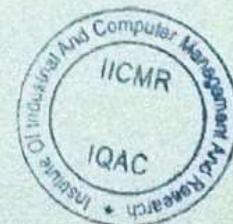MBA 1st year

verified by

Dr.Adv. Manisha Kulkarni
HOD, MBA@IICMR

Verified by

Dr.Abhay Kulkarni
Director, IICMR

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SEM END FEEDBACK ANALYSIS OF MBA SEM-II 2021-22

Section A- Profile Information of Students

1. The entire student has filled this feedback form first time only.
2. 53.33 % of the students were Female and remaining i.e., 46.14 % were Female.
3. All Students are pursuing master's Program.
4. All students have appeared for Professional Program and that's MBA- Masters of Business Administration.

Feedback Analysis in details.

1. 96.38 % of the students were saying that 85 -100 % of the syllabus has been coved in the classroom only.
2. 84.68 % of the students believe that Faculty Prepare for the session well in advance.
3. 91.41 % of the students strongly agree that faculties are excellent in communicating the course content.
4. 87.18 % of the students feel that faculty approach of teaching is excellent.
5. 87.47 % of the students saying that there is always fairness in internal evaluation process.
6. 83.59 % of the students were strongly agree that all faculties discussed the performance of the students in assignment rest 26.32 believe that faculties partially discuss the assignment Performance of the students with them.
7. 90.10 % students were saying that institute takes active interest in promoting internship, student exchange, and field visit opportunities for student's rest 21.71 % feels that it is partially happening.
8. 86.12 % of the students strongly agree and saying that teaching and mentoring process in institution facilitates students in cognitive, social and emotional growth.
9. 86.73 % of the student's belief that institution provides multiple opportunities to learn and grow rest very few were not agreed on this point.
10. 90.58 % of the students were saying that Teachers inform about expected competencies, course outcomes and programme outcomes on regular basis to understand the course in details.

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11. 88.24 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agree.
12. 90.04 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.
13. 90.58 % of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.
14. 86.99 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.
15. 89.94 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. 88.79 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17. 83.82% of the student's belief that Teachers encourage you to participate in extracurricular activities.
18. 90.48 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. 94.62 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.
20. 88.14 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

	• Suggestion Received from Students MBA SEM-II
1	Mentoring Process need to be More robust and in the interval of fortnight.
2	Institute Must Focus on Strength and Weakness of the Students and give the Inputs accordingly.
3	Institute shall give emphasis on extra-curricular Activities for 360 developments of the students.

Prepared by

Dr.Vinod Bhelose
Mr.Dileep Pawar
Class coordinator
MBA 1st year

verified by

Dr.Adv. Manisha Kulkarni
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Verified by

Dr.Abhay Kulkarni
Director, IICMR

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Date: 19/09/2022

Academic Year 2021-22

MBA Second Year Sem III

Students Satisfaction Survey Feedback Analysis

1. 88.30 % of the Students have confirmed that more than 85 % of the Syllabus was Covered during the lectures.

2. According to 76.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.

3. According to 85.11% of Students, teachers were always effective to commincate in class

4. 78.72% students have described the teaching approach of teachers as Excellent and 15.96% stated it to be very good.

5. 87.23% of students agreed that the internal evaluation process is Always Fair.

6. 84.04% Students agreed that their performance in assignments was discussed with them.

7. 84.17% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.

8. 79.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.

9. 24.47%Students strongly agreed and 70.21% students agreed that the institute provides multiple opportunities to learn and grow.

10. 85.11% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.

11. 31.91% students agreed that they get a support from mentor every time. 59.57% of students mentioned that they are supported usually by mentor.

12. 81.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.

13. 84.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.
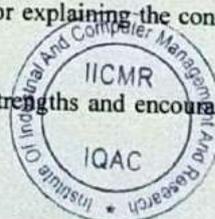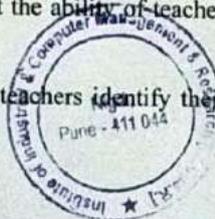
14. 70.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.

15. 79.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 80.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 13.83% of students mentioned it to be moderate.

17. 43.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 41.49% somewhat agreed for the participation.

18. 84.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 13.83% expressed it to be moderate.

19. 77.66% of students agreed that teachers uses ICT tools while teaching upto 90% and 15.96% of students agreed that the teachers use more than 70%.

20. 71.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2021-2022

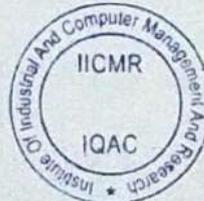| Suggestions Received |
| --- |
| 1. Students suggested that there should be more time for teaching learning. |
| 2. Students demanded for more extra-curricular activities. |
| 3. Students demanded more of value-added certifications. |
| **ACTION TAKEN** |
| 1. As scheduled Inter collegiate project competition UDAAN 2022 was arranged and students participated actively in the event. |
| 2. More Industrial visits were planned in the 4th semester for practical training and orientation. |
| 3. All the Value-added certifications were planned in the Sem IV. |

Prepared by:

Dr. Madhura Deshpande
Class Coordinator

Submitted to:

Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

MBA@IICMR

Date: 19/09/2022

Academic Year 2021-22

MBA Second Year Sem IV

Students Satisfaction Survey Feedback Analysis

1. 92.39 % of the students have confirmed that more than 85 % of the Syllabus was Covered during the lectures

2. According to 76.09% of the Students the Teachers were Thoroughly prepared & according to 21.74 % of the students, teachers were Satisfactorily prepared while taking the lectures.

3. According to 85.87% of Students, teachers are always effective to comminate in class while 5.43% students stated that they are sometimes effective. 7.61% of students stated that they are just satisfactory and 1.09% of students stated that they are generally ineffective in the class

4. 80.43% students have described the teaching approach of teachers as Excellent, 8.70% stated it to be very good and 6.52% stated that it is good

5. 82.61% of students agreed that the internal evaluation process is Always Fair.

6. 82.61% Students agreed that their performance in assignments was discussed with them.

7. 84.78% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.

8. 77.17% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute. 13.04% students mentioned that they are very well benefitted and 9.78% stated that they are moderately benefitted by the teaching and mentoring process.

9. More than 90% Students were happy with the Opportunities they got for learn and grow in the Institute.

10. 83.70% students agreed that Teachers inform them about their expected competencies, course outcomes and programme outcomes.

11. 23.91% students agreed that they get a support from mentor every time. 63.04% of students mentioned that they are supported usually by mentor and 8.70% mentioned that they get occasional support by the mentor.

12. 80.43% of students were happy about the ability of teacher for explaining the concepts through practical approach.

MBA@IICMR/Class Co Ordinator 2021-22/Student Satisfaction Survey Report

13. 82.61% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges. 10.87% agree reasonably and 6.52% of students agree partially.

14. 77.17% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time. 14.13% of students mentioned that they are helped usually while 7.61% of students mentioned that they are helped sometimes.

15. 81.52% of students strongly agreed to the effectiveness of Teaching learning process.

16. 83.70% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 10.87% of students mentioned it to be moderate and 3.26% mentioned this percentage to be somewhat.

17. 36.96% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 43.48% somewhat agreed for the participation.

18. 82.61% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 11.96% expressed it to be moderate and 04.35% of the students somewhat agreed to the fact.

19. 73.91% of students agreed that teachers uses ICT tools while teaching upto 90%. 20.65% of students agreed that the teachers use more than 70%.

20. 76.09% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good. 18.48% agreed to it and 05.43% students were neutral about the fact.

Action Taken Report (ATR)

Academic year 2021-2022

Suggestions Received
1. Students suggested that mentoring process should be strengthened.
2. Students mentioned the need for more industrial visits.
3. Students mentioned the need for strong teaching learning process.
4. Students mentioned the enhanced placement grooming process.
ACTION TAKEN
1. The "Train the Trainer" FDP was arranged to enhance the depth of the quality of mentoring.
2. More Industrial visits were planned in this session for the coming batch for practical training and orientation.
3. More placement grooming sessions were planned during the pre exam period to train the students.

Prepared by;

Dr. Madhura Deshpande
Ms. Dipti Bajpai
Class Coordinator

Submitted to:

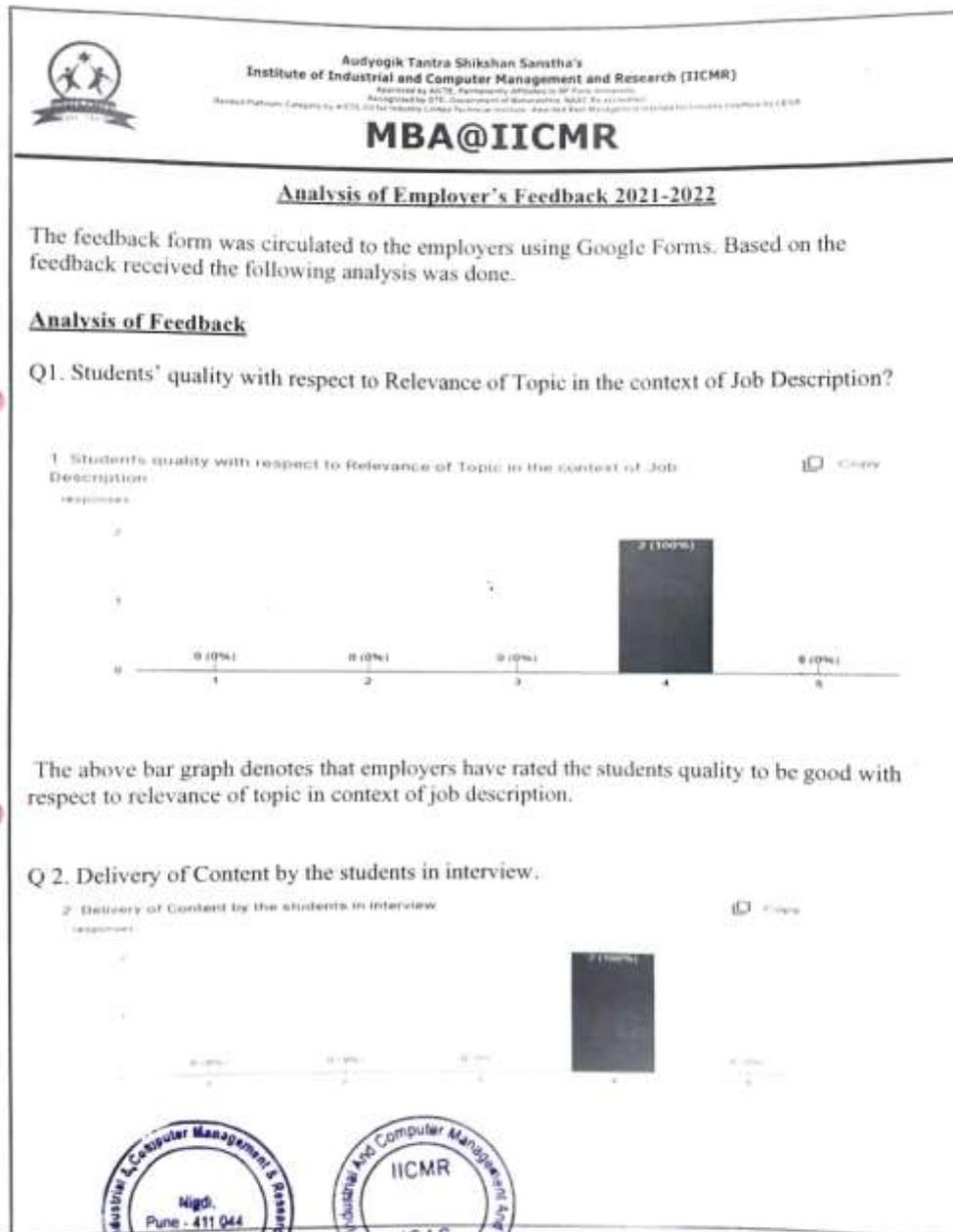Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR
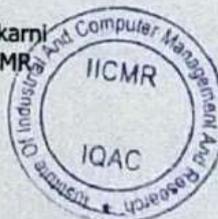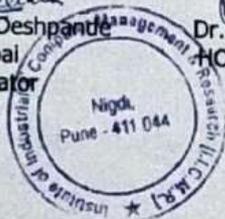
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Feedback Analysis of Feedback on Curriculum from Employer

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Analysis of Employer's Feedback 2021-2022

The feedback form was circulated to the employers using Google Forms. Based on the feedback received the following analysis was done.

Analysis of Feedback

Q1. Students' quality with respect to Relevance of Topic in the context of Job Description?

The above bar graph denotes that employers have rated the students quality to be good with respect to relevance of topic in context of job description.

Q 2. Delivery of Content by the students in interview.

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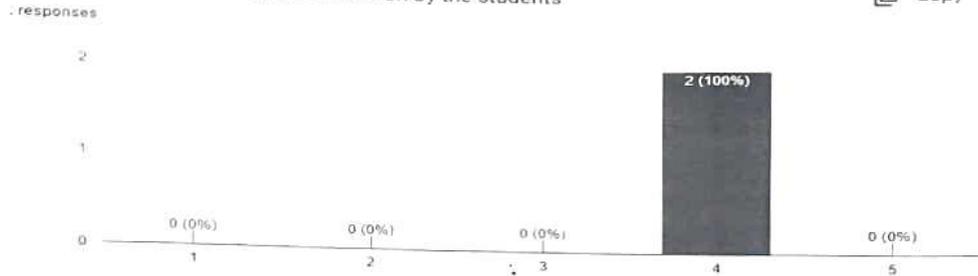
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The above graph clearly reflects that the employers are satisfied with the delivery of content by students during interview.

Q3. Handling of Question - Answer Session by the students.

3. Handling of Question - Answer Session by the students
. responses   Copy

The above graph clearly reflects that the employers are satisfied with the ability of students in handling question/answers.

Q4. Any feedback regarding syllabus of MBA

Out of the several responses few have mentioned to conduct in-depth sessions on financial modelling and valuation.

Q5. Suggestions for Improvement.

The employers suggested that students need to work on their soft skills. They suggested that practice on group discussions and personal interviews will help to make the students more employable.

Q6. Expectation in next placement session from students and Institute.

The employers clearly mentioned that students should concentrate on achieving outcomes based on their inputs, and their efforts should be outcome-oriented rather than merely for the sake of completing tasks.

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Action Taken Report

Sl. No	Suggestions Received	Action Taken
1.	In-depth training on financial modelling and valuation	Introduced certification in Financial Analysis and Modelling
2.	Students should practice more on group discussions and personal interviews	Incorporated more practice sessions on group discussions and personal interview under employability enhancement program

Prepared by
Ms. Pooja Nalawade
Placement Coordinator

Approved by
Dr. Abhay Kulkarni
Director, IICMR
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Feedback Analysis of Feedback on Curriculum from Alumni

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Analysis of Alumni's Feedback on Curriculum 2021-2022

The feedback form was circulated to the Alumni's during Alumni meet. Based on the feedback received the following analysis was done. Total 15 Alumni filled the feedback form. The analysis is based on the responses received from the 18 alumni of MBA

Q1) The MBA program equipped you with the Knowledge & Skills for a successful business career?
Out of 15 alumni, 1 strongly agree,10 agree and 4 were neutral whether the MBA program equipped them with the Knowledge & Skills required for a successful business career.

The MBA program equipped you with the Knowledge & Skills for a successful business career

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q2) The MBA curriculum helps in holistic development of the student.

Out of 15 alumni, 5 strongly agree,10 agree that the MBA curriculum aided in holistic development of the student.

The MBA curriculum helps in holistic development of the student.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

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Q3) The MBA curriculum is Comprehensive and extensively develops the desired competencies.

Out of 15 alumni, 2 strongly agree, 9 agree, 2 were neutral and 2 disagreed that the syllabus extensively developed desired competencies.

The MBA curriculum is Comprehensive and extensively develops the desired competencies.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q4) The Curriculum of MBA Program incorporates latest trends in management.

Out of 15 alumni, 12 agreed and 3 were neutral about the fact that the MBA curriculum incorporates latest trends in management.

The Curriculum of MBA Program incorporates latest trends in management

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

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Q5) The curriculum of MBA provides a combination of management concepts and their application.

Out of 18 alumni, 15 agreed and 3 were neutral about the curriculum providing a combination of management concepts and their application.

The curriculum of MBA provides a combination of management concepts and their application.

▪ Strongly Agree   ▪ Agree   ▪ Neutral   ▪ Disagree   ▪ Strongly Disagree

Suggestions Received	Action Taken
1. Acquaint MBA students with Post pandemic changes in workplace.	1. Planned two days Business Process Excellence on the topic Developing Workplace Intelligence for Organizational Resilience

Prepared by

Ms. Pooja Nalawade
Coordinator- Placements

Approved by

Dr. Abhay Kulkarni
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Analysis of Teachers Feedback on Curriculum 2021-2022

The feedback form was circulated to the Faculty members of MBA. Based on the feedback received the following analysis was done.

Q1) The MBA program clearly defines Program & Course Objectives.

All the faculty members strongly agree that the MBA program clearly defines Program & Course Objectives.

The MBA program clearly defines Program & Course Objectives

• Strongly Agree • Agree • Neutral • Disagree • Strongly Disagree

Q2) The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning.

8 Faculty members Agree and 3 had neutral view about the MBA curriculum having inbuilt flexibility and offering a wide basket of specializations & electives focusing on Experiential Learning.
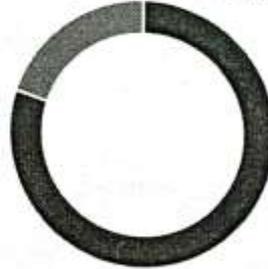
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The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning
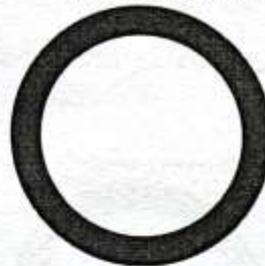

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Q3) The MBA curriculum helps in holistic development of the student.

All faculty members agree that the MBA curriculum helps in holistic development of the students.

The MBA curriculum helps in holistic development of the student

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

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Q4) The MBA curriculum is Comprehensive and extensively develops the desired competencies

5 Faculty members agree, 4 were neutral and 2 disagree that MBA curriculum is Comprehensive and extensively develops the desired competencies

The MBA curriculum is Comprehensive and extensively develops the desired competencies

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Q 5) The Curriculum of MBA Program incorporates latest trends in management.

6 Agree while 3 disagree with the statement that Curriculum of MBA Program incorporates latest trends in management.

The Curriculum of MBA Program incorporates latest trends in management.

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

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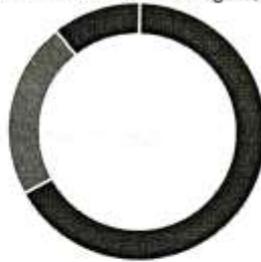Approved by AICTE, Permanently Affiliated to SP Pune University,
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Q6) The curriculum of MBA provides a combination of management concepts and their application

8 Agree while 2 were neutral and 1 disagree with the statement that curriculum of MBA provides a combination of management concepts and their application

The curriculum of MBA provides a combination of management concepts and their application.

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Q7) Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.

All Faculty members agree that the learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.

Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful..

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree
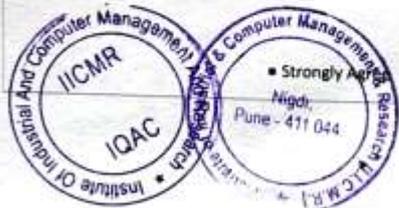
Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University.
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited
Ranked Platinum Category by AICTE-CII for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Suggestions Received

1. Faculty members mentioned additional industry expert sessions that will complement the syllabus
2. Workshops on sustainable business practices and aligning that with syllabus.
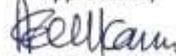

Prepared by

Dr. Dipti V Sharma
Coordinator- Feedback

Verified by

Dr. Manisha Kulkarni
HoD MBA

Approved by

Dr. Abhay Kulkarni
Director, IICMR

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044.

Feedback Analysis of Feedback on Curriculum from Parents

Audyogik Tantra Shikshan Sanstha's
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Parents Meet 2022
Feedback Analysis

The Feedback for the session was collected from the Participants through the Google Form. Below is the feedback analysis for the same.

Analysis of Responses:
1. Need Improvement/Irrelevant
2. Not satisfied/somewhat irrelevant
3. Neither satisfied nor dissatisfied
4. Good/somewhat relevant
5. Excellent/Relevant

How do you rate the quality of the teaching in the Institution?
10 responses

- Very Good
- Good
- Average
- Poor

1.

Interpretation:
According to Given feedback 40% parents believe that teaching in the Institute is V Good, 30% find it good whereas 30% find it average .

2.

How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?
10 responses
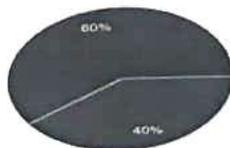
- Very Good
- Good
- Average
- Poor

Interpretation:
It is very much clear from given feedback that 60% parents do believe that there is very good treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation and 40% find that Good.

Ref.: IICMR/MBA/Parents Meet Feedback-2023

3.

How do you rate the ambience and Locality of the college ?
10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:

As the above clearly tells about 40% Parents has rated ambience and Locality of the college as Very good whereas 40% rated as Good and 30% rated as Average .

4.

How do rate use of latest / future technologies used by Institution ?
10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 50% parents has rated use of latest / future technologies used by Institution as good whereas 30% rated the same as very good and 20% rated as average.

How do you rate the availability of the text and reference books in the Institute Library?
10 responses

- Very Good
- Good
- Average
- Poor

5.

Interpretation:

As it is very much clear from the graph 40% parents has rated availability of the text and reference books in the Institute Library as very good whereas 40% rated the same as good, 10 % rated as average and 10% rated as poor.

6.

How do you rate the evaluation system in the institute?
10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 40% parents has rated the evaluation system in the Institute as very good whereas 40% rated the same as good and 20 % rated as average.

7.

How do you rate the Institute activities that help your son/daughter in getting jobs and placements?
10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 20% parents has rated rate the Institute activities that help your son/daughter in getting jobs and placements are very good whereas 40% rated the same as good, 30 % rated as average and 10% rated as poor.

8.

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ?
10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor.

9.

How do you rate the transformation of your son/daughter after the completion of the course?
10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as .

10. **Suggestions for Improvements**

1. Parents suggested more industrial visits for the students

2. Placement opportunity should be improved

Prepared by

Mr. Dileep Pawar
Coordinator- Parents Meet

Approved by

Dr. Abhay Kulkarni
Director,IICMR
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Ref.: IICMR/MBA/Parents Meet -2022

Excerpts of IQAC Minutes of Meeting

3. Adv.Manisha informed the students are engaged in evaluations with different types like Group Discussions, Role play, Thematic presentations, In depth viva-voce, Case study with online tools.

Series of session on Specialization Indication were conducted to enlighten the students for choosing the right specialization matching their strength.

Mr. Sanjay Mathapati from MCA department shared the details of the expert sessions organized in the month of July. A session on NodeJS and API calls was conducted on July 10th 2021 by Mr. Sambhav Choradia, Software Engineer-Backend, Solute Labs were JavaScript frameworks, NodeJS installation and npm was elaborated. He also covered NodeJS scaffolding, calling external APIs, use of Postman tool and database connectivity through Node.

A session by IICMR alumni, Mr. Ishwar Bathe, Software Developer, Cybage Software Pvt. was conducted on July 10th 2021.The session mainly aimed to provide insights on Angular, Front end web framework.

The Entrepreneurship focus group students attended a session on Entrepreneurship: A Journey of Learning by Mr. Sunil Deo, India Head, RackWare Inc. The speaker shared his views on the importance of entrepreneurship with ample illustrations and discussion. He enlightened students with grass-root knowledge about the ways to start up.

A hands-on session on Hadoop Installation was organized on July 26th 2021 by the resource person, Mr. Prakash, Andhale, Hadoop Administrator, Citius Tech Healthcare Tech. Pvt. Ltd. The session included introduction to Amazon Web Services followed by AWS account creation and guidance on EC2 instance in the AWS platform. The remote computing tool MobaXterm installation was taught to students to connect the windows machine with the EC2 virtual machine.

Dr. Abhay Kulkarni Suggested to complete the portion till 31st August, 2021

4.	Dr. Manisha informed that as per the directives of first two days International conference titled "Revisiting Business Processes for Sustainable, Profitable & Inclusive Growth, Revisit(Resilence), Explore , Sustain, Question, Uplift and endure RESQUE 2022 is planned on " 8th and 9th July 2022". Dr. Deepali Sawai shared that the first edition of International Conference on Computational Intelligence and Innovative Technologies (ICCIIT – 2022) will be held on 16th and 17th April 2022 in online mode. She also informed that one state level FDP will be conducted in Jan, 2022 and one national level in Mar, 2022. Members of IQAC congratulated for the new stepping stone of success for taking initiatives to organize international conference.
5.	Dr. Manisha informed that the submission date of uploading AQAR for the academic year AQAR 2020-21 has been extended. However she said that the merging of data by both the departments should complete by 21st Dec,2021. Ms. Renu added that AAA audit and Committee audit is completed and the audit reports are shared with concerned faculty members. Dr. Jayasri informed that departmental audit of every processes is planned from 1st December to 24th December,2021.
6.	A series of session is conducted under EDC cell Prerna, for developing entrepreneurial mindset among the students. An inter-departmental Qe-Competition was organized and the top five students were mentored to submit the ideas at University level. One of the team got selected for the next level. Today i.e. 6/12/2021 students are visiting Auto Cluster. Moreover visit to Pimpri Chinchwad Start Up Incubation is planned by the end of this month. Under IT clinic, 10 MCA students have successfully completed two sponsored projects from Ziroh Labs. She also added that another one more happy moment that Institute Innovation Council received two star rating. Dr. Jayasri informed 12 seminars were organized on the emerging topics to bridge the gap between industry and academic and make them industry ready. Dr. Abhay Kulkarni urged that offline case study workshop should take place after the MBA II year students complete their SIP. Dr. Jyoti communicated that Activities to be planned under Drishti Case Study centre.

7.	Dr. Manisha informed that IQAC has prepared the revised committee list for the academic year 2021-2022 as per the changes received from the committee secretaries and chairman.
8.	BPE and IT Conclave is planned to be organized in the month of February. MBA will be having BPE on the topic Developing Workplace Intelligence for Organizational Resilience and it is scheduled on 25th and 26th of February,2022. MCA has planned IT conclave on 12th and 13th of February,2022 .
9.	Dr.Jayasri communicated that under ASR MBA has initiated an e-waste collection drive in association with ECA for the citizens of PCMC. Mr.Bhavsar appreciated the efforts of MBA team in volunteering the activity.
	Ms. Renu informed about the ASR activity from MCA department celebrated Constitution Day on 26th November 2021. On this occasion, the Preamble was read and the importance of constitution was explained to the students. A video clipping on the Constitution of India was aired for the attendees.

10.	Dr. Manisha informed all that the IQAC audit for the academic year 2020-2021got delayed due to online sessions and pandemic. Hence audit for the academic year 2020-2021 will be planned in the last week of March 2022 as the semester got extended till 30th September, 2021 and the audit of IQAC for the academic year 2021-2022 will be scheduled in the month of July as the new semester has just started from November.
	 She also proposed that for the academic year 2020-2021 and2021-2022 audit of IQAC will be conducted once in a year.
	 Resolution:-
	 Dr.Manisha proposed that as the audit of academic year 2020-2021, got delayed due to pandemic and online sessions, she proposed to have IQAC audit annually for the academic year 2020-2021 and 2021-2022. Dr. Abhay suggested to plan for the audit of 2020-2021 in the month of April 2022 and for the academic year 2021-2022 in the month of July 2022.
	     It has been unanimously agreed by all the members to have annual IQAC audit instead of semester wise IQAC audit, as per the above mention schedule.
	     Proposed By: Dr.Manisha
	     Seconded by: Dr. Abhay and Dr.Ashwini
	 As resolved and agreed by all the members of IQAC.

11.	Dr. Jyot informed that feedback of MBA department is ready and once received from MCA then Action Taken Report can be prepared and need to discuss with Ms. Renu , HOD MCA.

man. Moreover Government initiatives to promote start-ups and Krishi yojana were unveiled.

As a Quality Initiative the Institute conducts Flagship Event - IT Conclave. This year it was conducted on 12th & 13th February 2022 which has witnessed a plethora of sessions on latest Technology and IT industry practices. The Conclave was inaugurated by Dr. Cdr. Pratap Pawar, Director-HR & IT, GS Lab. The speakers in the Conclave were from IT companies – Benchmark IT Solutions India Pvt.Ltd., Oracle India Pvt. Ltd., Deserve Cards, CopperCloud IOTech Pvt.Ltd., Accenture Australia, Tata Consultancy Services, Amdocs India, Upside Learning Solutions Pvt. Ltd and Fiserv India Pvt. Ltd.

Mr. Maruti remarked that aptitude sessions covering Quantitative, Logical and Verbal. He added on 13/12/2021, Industry Expert Session "Importance of Human Resource and Changes in Recruitment process during Pandemic by CA Venkateshwaran, Director, CATS Academy India (P)Ltd. This has equipped them to be conversant with the recruitment process. Moreover seminar on "Awareness of Cyber Security and Crime" was conducted on 22/01/2022 by Mr.Tanmay Dikshit.

Dr. Jyoti said on 03/02/2022, Seminar on understanding the impact of budget 2022 was conducted by CA Bipin Palande. Along with that IICMR Today activity, Union Budget Discussion and its impact on Various sector was conducted on 12/02/2022 by Dr. Sudhir Hasamnis and Dr. Abhay Kulkarni.

Dr. Jyoti shared mentoring sessions are conducted regularly to ponder in depth about the strength and weakness of mentees and to strengthen their strength and to overcome the weakness of the mentees.

She also stated that MBA department is planning to organise a workshop on "Problem to Prosperity" on 18/02/2022 by the eminent personality Mr. Suryakant Kalti

Dr. Manisha announced that esteemed award Performer of the month commenced from 4th January 2022.

Mr. Sanjay Mate shared that Expert Sessions were conducted for MCA students on

a) Data Warehouse & Data Mining Tools- Decision Tree, CNN using Weka Tool and Google Colab by Mr. Jawed S Khan from Allana Institute of Management Sciences on 2nd, 3rd and 15th February 2022.

b) Selenium Tool by Mr. Ameya Gaikwad Project Manager-Frequence on 5th February 2022.

He also shared the details of the Technical Mock Interview conducted for MCA students which was steered on 15th January 2022 in association with MCA Alumni.

Dr.Manisha informed that" Induction Program " EUPHORIA." of MBA-2021-23

Internal Quality Assurance Cell (IQAC)
Minutes of Meeting
Date:- 21st April,2022   Time:- 02.00p.m-03.00p.m
Venue: Board Room

Ref .No :/2021-2022/IICMR/IQAC /MOM/42-5

Sr. No	Minutes In detail
1.	Dr. Manisha read the minutes of the last meeting and the same were confirmed.
2.	Ms. Renu Mathew stated that MCA department has planned the following activities namely Life skill activities ,Expert Sessions for course syllabus enrichment, Extra-curricular Activities under ARKO, Rainbow, Educational Trip, Industry Visit, Add-on course on AWS Cloud Foundation, CCE,OBE and AAA audit (of ODD Semester)
	Dr.Manisha informed that MBA has Planned EDC cell activities, Industry Expert Session, Series of seminars for promoting Entrepreneurial activity, Faculty Development Programs related to Innovation based teaching, Industrial Visit and field Visits .She also informed that National level UDAAN 2K22 under the theme "Sabka Bharat, Nikharta Bharat ", is planned on 24th and 25th June,2022 with four verticals. This is a national event and UDAAN 2022 will be conducted in association with Pimpri Chinchwad Startup Incubation centre, PCMC Smart city and PMI Pune Deccan India chapter.
3.	Dr. Deepali Sawai shared the happiness of successfully organizing the first edition of ICCIIT in virtual mode. She communicated the takeaways of the conference and declared that every year MCA department will be conducting Research Conference. Dr.Abhay shared that MBA department has Conducted Two days Business Process Excellence on the title" Developing Workplace Intelligence for

	Organisational Resilience", from 26th February 2022 to 27th February 2022 with an objective to sensitize the students and faculty members, about the changing industry dimensions post disruption. Around 18 senior corporate professional discussed and shared the corporate reality and the need to bounce back for sustainability.
	Dr. Manisha shared that the Key note speaker and the chief guest of the International conference will be finalised after the confirmation from the speakers. Invitation has been sent to all the speakers. These speakers are eminent personalities over the globe representing Thailand, UK and US. It is planned in hybrid mode (Both online and offline).
	Ms. Renu Mathew shared that MCA department has steered a 6 days 48 hours training program for Faculty Quality and Productivity Improvement, on Being a Leader and Exercising Leadership Effectively from 18th April to 26th April 2022 in discussion with IQAC.
4	Dr. Manisha said that MBA conducted Series of seminars, ASR activities, Industrial Visit, Experts session at the end of each unit to enlighten the aspiring managers about the latest trends and emerging practices adopted in the Industry which will minimise the gap between Industry and Academia. Moreover Rubicon Lifeskill Workshop was organised on 16/03/2022 to prepare the aspiring managers getting ready for placements. HR summit was organised on 9th April 2022.
	Mr. Sanjay Mate shared that under Teaching Learning Quality Initiatives Expert Sessions were conducted for MCA students on JMeter Tool by Mr. Ameya Gaikwad, Project Manager-Frequence on 19th March 2022.
	Dr. Jayasri informed that MBA department has signed MoU with OHR foundation. The main purpose of the MoU is sharing the expertise as well assisting in Placements. Moreover MoU signing with Indian Institute of Materials Management is planned during the ensuing week, to impart Value

- MBA conducted Specialization inclination lecture series from 17 May to 19th May,2022 .Seven corporate speakers from different specialization were invited to discuss about the skillsets required and future opportunities of each specialization.
- FDP on Teaching learning Pedagogy –Innovation was conducted to adopt innovative teaching to all the faculty members
- MoU was signed with Indian Institute of Materials Management MoU-Pune Management Association and Tricolour Innovation Pvt. Ltd for conducting live projects and training MBA faculty members and students in recent trends in Operations and Supply Chain Management
- Industry Visit was conducted in MTorq Controls India and Parag Foods

3.	Dr.Vinod informed that this year UDAAN was organized , under 75 years Azadi ka Amrit Mahotsav Atmanirbhar Bharat abhiyaan "Sabka Bharat Nikharta Bharat " on 24th and 25th of June,2022 in association with Project Management Institute(PMI), Pune Deccan India Chapter, Pimpri Chinchwad Startup Incubation Centre(PCSIC) and PCMC Smart City at national level with an objective to foster the culture of ideation and Creativity. Mr. Jay Dholakia informed that Existing start-ups were given an opportunity to pitch their business ideas in front of jury of investors ignited entrepreneurial mind-set of the students. The participants were from different parts of India. Idea fest gave an opportunity to express Innovative business ideas from all over India. The key highlights of the event include Success Story of Entrepreneurs, Startup Pitch and Coffee with Corporates. Dr. Jeetendra Joshi MD and Group Chairman of Abhi Logistics, Mr.Manoj Phutane MD & CEO Kala Genset, Dr.Dattatraya Gaikwad VP Corporate Relations and New Initiatives BVG group and Mr. Kiran Vaidya of PCSIC were guests for coffee with Corporate. Dr.Jayasri informed that international speakers representing seven countries have accepted to share their thought process during the international Conference planned on 11th and 12th of July,2022.

	Dr.Vipin Kumar, Director of National Innovation Foundation visited the institute to promote innovation and Creativity among the students. MOU was signed by MBA with a startup called Tricolour Innovations Pvt limited, supported by NIF . As an outcome of the MOU, Live research project on Gomay Ganesh Idol was undertaken by MBA in association with National innovation Foundation.15 MBA students were given the opportunity to lead the project with two faculty members.
7.	Dr.Abhay communicated that the CAP process for the academic year 2022-2023 will commence after CET process. He also informed that the CET for both MBA and MCA is scheduled in the month of August. Dr.Deepali said that both the departments should plan for Induction by incorporating all the required norms of AICTE,DTE and University.
	MCA department has completed Add-on Course, AWS Cloud Foundation and students are gearing up for the AWS Academy Certification which is valued around the globe.
8.	Dr.Dipti communicated that around five value added certifications of different specialization was conducted to both MBA first and second year students. SCM certification was conducted by Supply Chain Management experts of Indian Institute of Material Management(IIMM),A certification on Business Analytics was initiated in association with IIM Calcutta, NISM certification , Advance Excel Certification was conducted by experts from Finxcel. Online Certification on Python was conducted after completion of power BI certification in association with iclass Gyansetu,Gurugram,Haryana. These all certifications supported the students to face the final placement interviews confidently.
9.	Audit for the academic year 2020-2021 is in process and all the committees will complete the audit by forth week of august. The audit for the next academic year will be planned in the month of November
10.	Dr.Manisha informed about the nomination of the new members in different institutional and statutory committee and opened the list for

Excerpts of IQAC Action Taken Report

Aadinath Tantra Shikshan Sanstha's

Institute of Industrial and Computer Management and Research (IICMR)

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Internal Quality Assurance Cell (IQAC)

Action Taken Report from the MOM Excerpts of IQAC
Academic year 2021-2022

Sr. No	Action Planned	Action Taken
1.	Uploading of AQAR for the academic year 2020-2021	AQAR for the academic year 2020-2021 was uploaded successfully
2.	Conducting Quarterly IQAC Meeting	Five meetings of IQAC was conducted
3.	Audit	Internal audit and AAA was conducted for ensuring the quality of every institutional Processes
4.	Workshops/Seminars on Blended Learning	Ten days internal FDP was conducted on Blended Learning to make the online teaching process interactive and to improve student engagement in online lectures
5.	Introducing new value added certifications as per the current trends	As per the need of Industrial 4.0 following certifications were introduced and conducted successfully • Power BI • Excel for Data Science • Behavioural and Personality Development Skills • Financial Modeling • Digital Marketing
6.	Two Days International Conference	Two days International Conference was organised by MBA@IICMR in association with Project management Institute (PMI) Pune Deccan India Chapter, AIMS, and INSSAN Western India Chapter on the topic "Revisiting Business Processes for Sustainable, Profitable

		and Inclusive growth"-RESQUE 2022.
		International Conference on Computational Intelligence and Innovative Technologies (ICCIIT – 2022) was steered in April 16 & 17, 2022 by MCA department
7.	Orientation during Induction	Eight days induction **Euphoria** was conducted to orient the first year students by observing Pandemic protocols
8.	Streamlining Teaching - Learning Process	Industry Experts session was conducted at the end of every unit to give practical application of the theory learnt under INZWIZ Teaching learning process was enriched through effective use of ERP to stream line the T & L process from planning to execution and evaluation. Remedial classes was conducted on need basis Bridge course was conducted to cater the need of diversified students.
9.	Augmentation of the prescribed syllabus and initiation of multidisciplinary approach as per NEP 2020	Trainings offered Training and international certification completed in AWS Cloud Practitioner MTA Cyber Security Organized Industry Expert lectures Japanese Language training completed
10.	FDP for improving the quality of Faculty members	The department organized 6 days training on Being a Leader and the Effective Exercise of Leadership: An Ontological / Phenomenological Model for the faculty members
11.	Corporate Exposure through BPE-2022	BPE 2022 was organized on the topic "Developing Workplace Intelligence for Organizational Resilience" on 26th and 27th February,2022.The sessions oriented the students about how organization has redefined the business processes post pandemic
12.	Facilitate continuous up-gradation of knowledge of faculty members	5 Faculty members registered for PhD under Computer and Organizational Management. FDP and training sessions attended by faculty members in niche technologies for knowledge up gradation. Faculty members attained International Certifications and contributed as a resource person in training the students on topics like

|		Research Methodology, Design Thinking ,Stress Management and Behavioural Transformation Programmes
13.	Encourage and facilitate Research Culture, to promote Research by students and faculty	15 research papers were published by the faulty members. 2 Books were Published on Covid and Health
14.	Outbound activity to faculty members and students	Visit to INS-Shivaji , Educational tour, Field Visits and Industrial visits for faculty members gave enriching learning experience immediately after pandemic
15.	Strengthen research and consultancy initiatives	2 Projects were undertaken form Zero Labs Pvt. Ltd and successfully completed
16.	Live Projects on Protecting Environment	Live Project on Gomay Ganesh was taken in association with tricolor innovations Private Limited and National Innovation council with an objective to create awareness and inculcate environment sensitivity and responsible behaviour towards society in which they live.
17.	EDC cell and IIC Initiatives	The HEI has actively organized and participated in series of 11 plus initiatives like Webinars, Live Projects, Ideation Competition, and Seminars for promoting Entrepreneurship
18.	Strengthening through Collaboration through Value Added Certifications	Certification of Supply Chain Management, was introduced in Association with Indian Institute of Material Management(IIMM)
19.	Promoting Entrepreneurship through UDAAN 2022	National level inter Disatute Project Competition UDAAN-2022 was Organized under 75 years Azadi ka Amrit Mahotsav Atmanirbhar Bharat abhiyaan "Sabka Bharat Nikharta Bharat with a theme Engage, Motivate and Ideate on 25th june,2022 in association with Project Management Institute (PMI) Pune Deccan India Chapter, Pimpri Chinchwad Startup Incubation Center, and PCMC Smart City .
20.	Strengthening industry Institute linkage through HR Summit	HR Summit was organized on 9th April,2022 with an objective to foster the relationship and receive inputs from HR leaders across the industry for developing students as per changing dimensions of dynamic Business Environment

21.	Collaboration with Professional Associations	Two MOU's were signed by MCA with the organizations- Universal Inovators, ICT Academy, Ziroh Labs Pvt. Ltd. Eight MOM was signed by MBA with Professional association and Government Organizations for having Live Projects, Internship, Seminars, Workshops and sessions.
22.	Development of the students through Co-Curricular and Extra Curricular activities	Sessions were conducted under Board of Student Development, celebrated national festivals, birth and death anniversaries of famous personalities to motivate students, conducted Sports and cultural events One-to-one mentoring, group mentoring of students conducted under mentoring programme 11 seminars ,12 CEP and EEP and 5 SDP were conducted
23.	Two days Intensive Workshop on Personality Development	Two days Rubicon Life skills Workshop for First and Second year MBA students was conducted to develop the students for facing the challenges of the business world
24.	EDC- Design Thinking for Beginners	A workshop was conducted to encourage the entrepreneurial mindset of the students through Design Thinking workshop
25.	Social Sensitization through Academic Social Responsibility(ASR)	Series of sessions, Field Visits, Celebration of festivals and days were celebrated to inculcate human and moral values conducted Academic Social Responsibility(ASR) Eight social initiatives
26.	Up-gradation in Infrastructure	2 Smart Boards were installed in the classroom and 2 Class rooms was upgraded with new audio video system

Ref. No /2021-2022/IICMR/IQAC/ATR/10

Prepared By,
Dr. Manisha Kulkarni
IQAC Coordinator
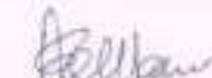
Approved By
Dr. Abhay Kulkarni
Chairman, IQAC

The affiliating University syllabus was revised in the year 2019 and 2022.

Feedback on syllabus was analyzed and communicated to the University through mail. The Institute faculty members were instrumental in designing the syllabus.

Syllabus Revision 2022 Panel list
Inbox
Search for all messages with label Inbox
Remove label Inbox from this conversation

Abhay Kulkarni <abhaykulkarni2@gmail.com>　　　Tue, May 10, 2022,
　　　　　　　　　　　　　　　　　　　　　　　　　12:36 PM

to sarangdani, DR.MILIND, Sudhir, bcc: Shailesh

Dear all,

With respect to the meeting held by chairman production operations and services **Dr. Shailesh Kasande** on 06th may 08:30 Pm on zoom meeting . Kindly refer whatsapp group **2022 MBA OSCM** in which Dr. Kasande has given syllabus revision guidelines. With these guidelines into consideration, kindly rejunuate the course from our OSCM board.

I am attaching a list of courses with Nagar, Nashik faculty members ready for such work.

Sarang and Milind , kindly update this word sheet and give it back by tomorrow evening from my institute myself & Dr. Manisha kulkarni and Dr. Sudhir Hasamnis will do the work.
Expecting your positive and quick response on this noble work.

Best Regards
Dr.Abhay Kulkarni
Director- IICMR
NAAC Re-accredited Institute
Secretary-College of Physiotherapy
Six Sigma Master *Black Belt*
Fellow of Institute of Engineers

One attachment • Scanned by Gmail

Dr. Shailesh Kasande <dr.shailesh.kasande@gmail.com>　Tue, May 10, 2022,
　　　　　　　　　　　　　　　　　　　　　　　　　　9:15 PM
to me
ok with me
pl go ahead
Dr Shailesh Kasande
Academic Council Member - SPPU
Chairman - BoS - Production & Operations Management
CEO & Group Director, Suryadatta Group of Institutes, Pune
Twitter:　　　@ShaileshKasande
SkypeId:　　　drshaileshkasande
in.linkedin.com/in/DrShaileshKasande
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DIRECTOR
Institute of Industrial & Computer
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Nigdi, Pune - 411 044.

Dr. Abhay Kulkarni's Contribution in OBE Curriculum Development

सावित्रीबाई फुले पुणे विद्यापीठ

(पूर्वीचे पुणे विद्यापीठ)

गणेशखिंड, पुणे – ४११००७, भारत.

Savitribai Phule Pune University

(formerly University of Pune)

Ganeshkhind, Pune-411007, India.

डॉ. पराग चं. काळकर

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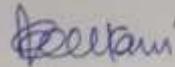
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Certificate of Appreciation

This is to certify that

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MBA (Project Management 2021 pattern)

Syllabus Under the **Faculty of Commerce & Management** of

Savitribai Phule Pune University

Dr. Parag Kalkar

Dean, Faculty of Commerce & Management

Date: April 08, 2022

Place: SPPU, Pune

DIRECTOR

institute of Industrial & Computer

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Nigdi, Pune - 411 044

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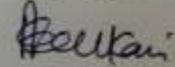
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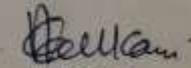
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This is to certify that

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Savitribai Phule Pune University

For the following courses / subjects

Production & Operations Management 2019 pattern

Dr. Parag Kalkar

Dean, Faculty of Commerce & Management

Date: April 08, 2022

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This is to certify that

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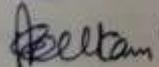**MBA** Syllabus Under the **Faculty of Commerce & Management** of

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For the following courses / subjects

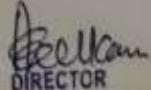**Production & Operations Management 2019 pattern**

Dr. Parag Kalkar

Dean, Faculty of Commerce & Management

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