Academic Year 2022-2023

Feedback Analysis of Feedback on Curriculum from Student

Student Satisfaction Survey

Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE , Permanently Affiliated to SP Pune University,
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Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Date: 18/02/2023

Academic Year 2022-23

MBA First Year Sem I

Students Satisfaction Survey Feedback Analysis

1. 80.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.

2. According to 72.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.

3. According to 71.28% of Students, teachers were always effective to comminate in class

4. 72.14% students have described the teaching approach of teachers as Excellent and 13.96% stated it to be very good.

5. 80.83% of students agreed that the internal evaluation process is Always Fair.

6. 80.04% Students agreed that their performance in assignments was discussed with them.

7. 67.7% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.

8. 81.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.

9. 82.47% Students strongly agreed and 18.21% students agreed that the institute provides multiple opportunities to learn and grow.

10. 72.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.

11. 72.91% students agreed that they get a support from mentor every time. 17.57% of students mentioned that they are supported usually by mentor.

12. 67.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.

13. 60.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

MBA@IICMR/ 2022-23/Student Satisfaction Survey Report

14. 68.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate.

17. 59.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 23.78% somewhat agreed for the participation.

18. 70.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 22.83% expressed it to be moderate.

19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%.

20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students has suggested that there should be more of case study-based teaching should be implemented.
2. More of Industry Expert sessions are required by students.

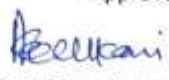| ACTION TAKEN |
| --- |
| 1. As per suggestion more of case studies should be discussed with students during lectures. |
| 2. As per demand of students additional INZ-WINZ sessions were planned. |

Prepared by: Submitted to: Approved by:

Dr. Dipti V. Sharma   Dr. Manisha Kulkarni   Dr. Abhay Kulkarni
Feedback Coordinator   HOD, MBA@IICMR   Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

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MBA@IICMR

Date: 23/03/2023

Academic Year 2022-23

MBA First Year Sem II

Students Satisfaction Survey Feedback Analysis

1. 82.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.

2. According to 68.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.

3. According to 77.11% of Students, teachers were always effective to comminate in class

4. 78.72% students have described the teaching approach of teachers as Excellent and 13.96% stated it to be very good.

5. 78.23% of students agreed that the internal evaluation process is Always Fair.

6. 73.04% Students agreed that their performance in assignments was discussed with them.

7. 71.7% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.

8. 72.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.

9. 27.47%Students strongly agreed and 68.21% students agreed that the institute provides multiple opportunities to learn and grow.

10. 78.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.

11. 52.91% students agreed that they get a support from mentor every time. 29.57% of students mentioned that they are supported usually by mentor.

12. 71.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.

13. 80.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

MBA@IICMR/ 2022-23/Student Satisfaction Survey Report
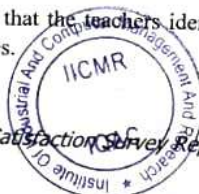
14. 78.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 67.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 82.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 32.83% of students mentioned it to be moderate.

17. 58.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 20.78% somewhat agreed for the participation.

18. 74.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 19.83% expressed it to be moderate.

19. 80.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 54.96% of students agreed that the teachers use more than 69%.

20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students have demanded for more sessions which can enhanced their employability.
2. More of BPDS sessions are required by students.

ACTION TAKEN
1. As per suggestion more of CEP sessions will be provided.
2. As per demand of students additional BPDS were planned.

Prepared by:

Dr. Dipti V. Sharma
Feedback Coordinator

Submitted to:

Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

MBA@IICMR

Date: 19/03/2023

Academic Year 2022-23

MBA Second Year Sem III

Students Satisfaction Survey Feedback Analysis

1.87.30 % of the Students have confirmed that more than 89 % of the Syllabus was Covered during the lectures.

2. According to 75.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.

3. According to 86.11% of Students, teachers were always effective to comminate in class

4. 83.72% students have described the teaching approach of teachers as Excellent and 18.96% stated it to be very good.

5. 84.23% of students agreed that the internal evaluation process is Always Fair.

6. 89.04% Students agreed that their performance in assignments was discussed with them.

7. 8717% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.

8. 82.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.

9. 24.47%Students strongly agreed and 72.21% students agreed that the institute provides multiple opportunities to learn and grow.

10. 88.11% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.

11. 42.91% students agreed that they get a support from mentor every time. 49.57% of students mentioned that they are supported usually by mentor.

12. 79.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.

13. 82.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

MBA@IICMR/ 2022-23/Student Satisfaction Survey Report

14. 80.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.

15. 71.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 70.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 23.83% of students mentioned it to be moderate.

17. 53.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 21.49% somewhat agreed for the participation.

18. 64.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 33.83% expressed it to be moderate.

19. 72.66% of students agreed that teachers uses ICT tools while teaching upto 89% and 25.96% of students agreed that the teachers use more than 68%.

20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students suggested that there should be more time should be given for teaching learning.
2. Students have demanded for more extra-curricular activities which can enhanced their employability.
ACTION TAKEN
1. As scheduled Inter collegiate project competition UDAAN & BPE was arranged and students participated actively in the event.
2. More Industrial visits were planned in the 4th semester for practical training and orientation.

Prepared by: Submitted to: Approved by:

Dr. Dipti V sharma   Dr. Manisha Kulkarni   Dr. Abhay Kulkarni
Class Coordinator   HOD, MBA@IICMR   Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

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MBA@IICMR

Date: 18/04/2023

Academic Year 2022-23

MBA Second Year Sem IV

Students Satisfaction Survey Feedback Analysis

1.80.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.

2. According to 72.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.

3. According to 71.28% of Students, teachers were always effective to comminate in class

4. 72.14% students have described the teaching approach of teachers as Excellent and 13.96% stated it to be very good.

5. 80.83% of students agreed that the internal evaluation process is Always Fair.

6. 80.04% Students agreed that their performance in assignments was discussed with them.

7. 67.7% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.

8. 81.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.

9. 82.47%Students strongly agreed and 18.21% students agreed that the institute provides multiple opportunities to learn and grow.

10. 72.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.

11. 72.91% students agreed that they get a support from mentor every time. 17.57% of students mentioned that they are supported usually by mentor.

12. 67.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.

13. 60.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

14. 68.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate.

17. 59.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 23.78% somewhat agreed for the participation.

18. 70.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 22.83% expressed it to be moderate.

19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%.

20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students has suggested that there should be more of Pre-Placement training.
2. More of Industry Expert sessions are required by students.

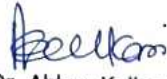| ACTION TAKEN |
| --- |
| 1. As per suggestion more of EEP sessions were arranged. |
| 2. As per demand of students additional INZ-WINZ sessions were planned. |

Prepared by:

Dr. Dipti V. Sharma
Feedback Coordinator

Submitted to:
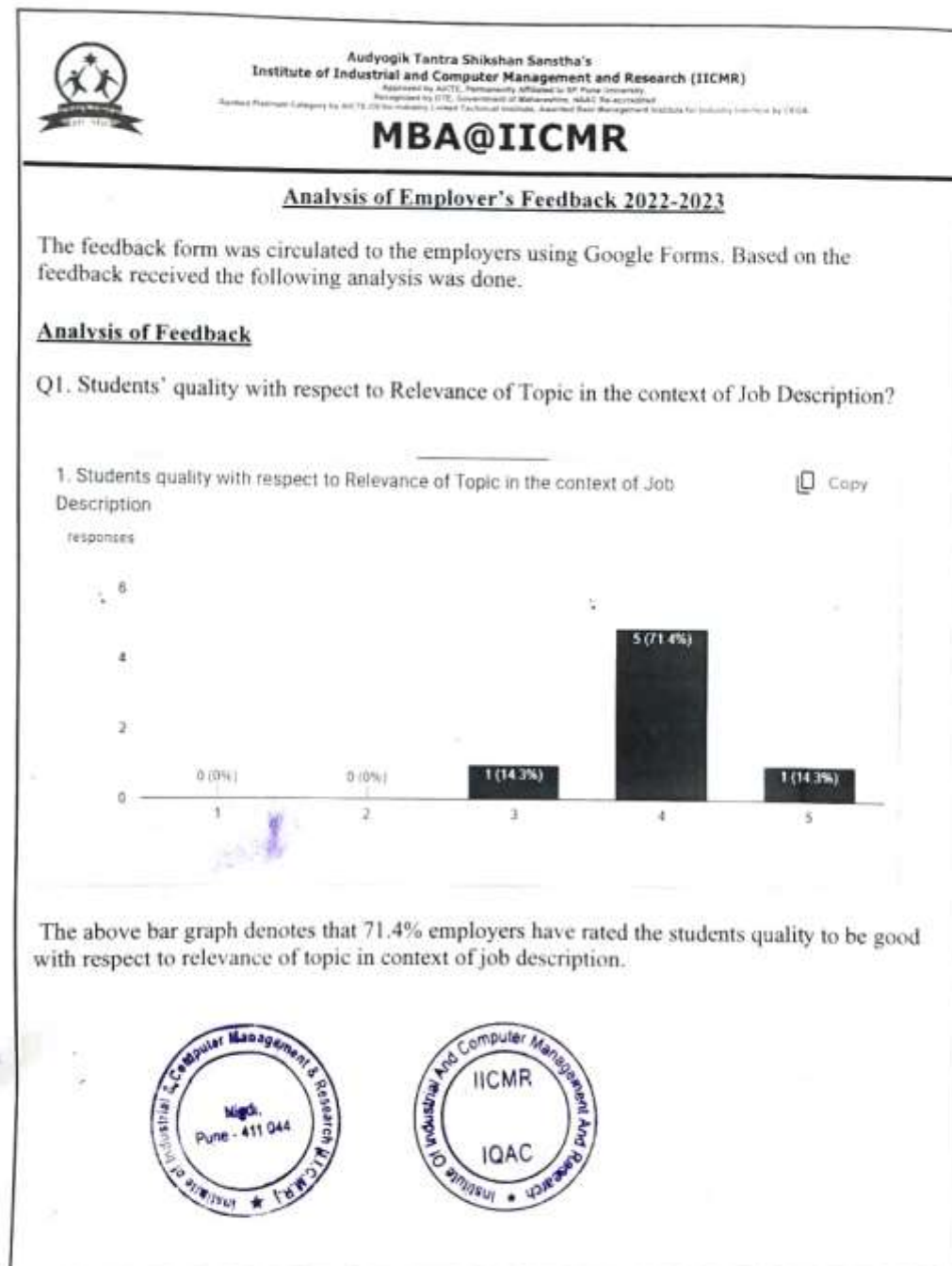
Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report

# Feedback Analysis of Feedback on Curriculum from Employer

MBA@IICMR

Analysis of Employer's Feedback 2022-2023

The feedback form was circulated to the employers using Google Forms. Based on the feedback received the following analysis was done.

Analysis of Feedback

Q1. Students' quality with respect to Relevance of Topic in the context of Job Description?

1. Students quality with respect to Relevance of Topic in the context of Job Description

responses

The above bar graph denotes that 71.4% employers have rated the students quality to be good with respect to relevance of topic in context of job description.

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Q 2. Delivery of Content by the students in interview.

2. Delivery of Content by the students in interview
responses
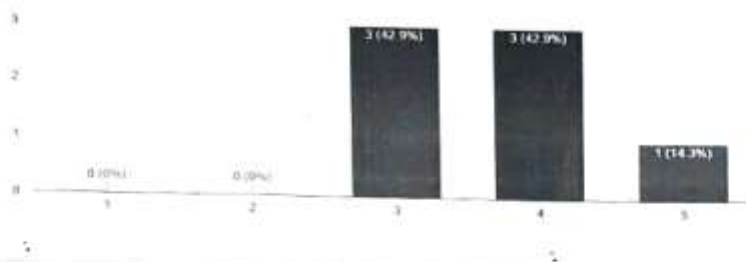
The above graph clearly reflects that the employers have rated the delivery of content by students during interview between satisfactory to good.

Q3. Handling of Question - Answer Session by the students.

3. Handling of Question - Answer Session by the students
responses

The above graph clearly reflects that the employers have rated the ability of students in handling question/answers between satisfactory to good.

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Q4. Any feedback regarding syllabus of MBA

Out of the several responses few have mentioned to disseminate more practical knowledge pertaining to the courses.

Q5. Suggestions for Improvement.

The employers suggested that students need to work on their confidence and soft skills. They suggested that sessions on building confidence, concept clarity, goal setting, focus, stress management should be conducted to make the students more employable.

Q6. Expectation in next placement session from students and Institute.

The employers clearly mentioned three key expectations for the next placement session:
1. Students Must thoroughly research about the company they have applied for
2. Enhanced communication skills
3. Students with keen interest in finance and business analytics

Action Taken Report

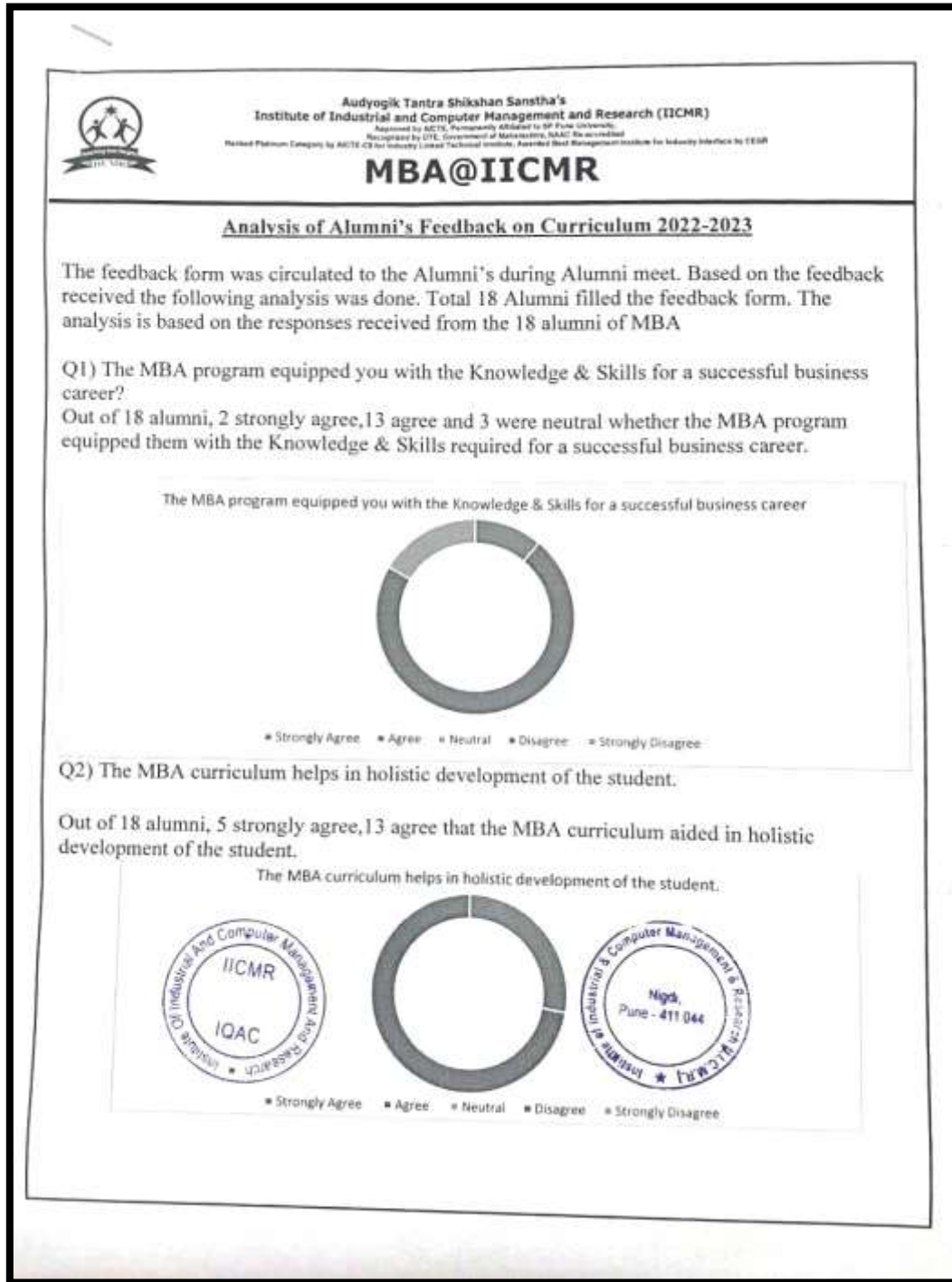| Sl. No	Suggestions Received	Action Taken
1.	Sessions that will aid in building confidence	Organized more session on Group discussions and personal interviews.
2.	Students should have more focused approach.	Organized session in goal setting under career excellence program.

Prepared by
Ms. Pooja Nalawade
Placement Coordinator

Approved by
Dr. Abhay Kulkarni
Director, IICMR
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Feedback Analysis of Feedback on Curriculum from Alumni

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Analysis of Alumni's Feedback on Curriculum 2022-2023

The feedback form was circulated to the Alumni's during Alumni meet. Based on the feedback received the following analysis was done. Total 18 Alumni filled the feedback form. The analysis is based on the responses received from the 18 alumni of MBA

Q1) The MBA program equipped you with the Knowledge & Skills for a successful business career?

Out of 18 alumni, 2 strongly agree,13 agree and 3 were neutral whether the MBA program equipped them with the Knowledge & Skills required for a successful business career.

The MBA program equipped you with the Knowledge & Skills for a successful business career

• Strongly Agree • Agree • Neutral • Disagree • Strongly Disagree

Q2) The MBA curriculum helps in holistic development of the student.

Out of 18 alumni, 5 strongly agree,13 agree that the MBA curriculum aided in holistic development of the student.

The MBA curriculum helps in holistic development of the student.

• Strongly Agree • Agree • Neutral • Disagree • Strongly Disagree

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Q3) The MBA curriculum is Comprehensive and extensively develops the desired competencies.

Out of 18 alumni, 2 strongly agree, 9 agree, 3 were neutral and 3 disagreed that the syllabus extensively developed desired competencies.

The MBA curriculum is Comprehensive and extensively develops the desired competencies.

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q4) The Curriculum of MBA Program incorporates latest trends in management.

Out of 18 alumni, 15 agreed and 3 were neutral about the fact that the MBA curriculum incorporates latest trends in management.

The Curriculum of MBA Program incorporates latest trends in management

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M...,
Nigdi, Pune - 411 044

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Q5) The curriculum of MBA provides a combination of management concepts and their application.

Out of 18 alumni, 15 agreed and 3 were neutral about the curriculum providing a combination of management concepts and their application.

The curriculum of MBA provides a combination of management concepts and their application.

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Suggestions Received	Action Taken
1. Conduct workshops/seminars related to sustainability	1. Planned two days international conference on Revisiting Business Process for sustainable, Profitable and inclusive growth.
2. Industry expert sessions to provide application inputs of management concepts	2. More industry expert sessions to be conducted under InzWinz
3. Value added certifications can also include live trainings to understand the real-world applications.	3. Proposal for Live trainings for 2 certifications Financial Modelling and HR core processes has been submitted.

Prepared by

Ms. Pooja Nalawade
Coordinator- Placements

Approved by

Dr. Abhay Kulkarni
Director, IICMR DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Feedback Analysis of Feedback on Curriculum from Teachers

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Analysis of Teachers Feedback on Curriculum 2022-2023

The feedback form was circulated to the Faculty members of MBA. Based on the feedback received the following analysis was done.

Q1) The MBA program clearly defines Program & Course Objectives.

All the faculty members strongly agree that the MBA program clearly defines Program & Course Objectives.

The MBA program clearly defines Program & Course Objectives

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Q2) The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning.

7 Faculty members Agree and 2 had neutral view about the MBA curriculum having inbuilt flexibility and offering a wide basket of specializations & electives focusing on Experiential Learning.

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The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q3) The MBA curriculum helps in holistic development of the student.

All faculty members agree that the MBA curriculum helps in holistic development of the students.

The MBA curriculum helps in holistic development of the student

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

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Q4) The MBA curriculum is Comprehensive and extensively develops the desired competencies

5 Faculty members agree, 3 were neutral and 1 disagree that MBA curriculum is Comprehensive and extensively develops the desired competencies

The MBA curriculum is Comprehensive and extensively develops the desired competencies

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Q 5) The Curriculum of MBA Program incorporates latest trends in management.

6 Agree while 3 disagree with the statement that Curriculum of MBA Program incorporates latest trends in management.

The Curriculum of MBA Program incorporates latest trends in management.

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

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Q6) The curriculum of MBA provides a combination of management concepts and their application

6 Agree while 2 were neutral and 1 disagree with the statement that curriculum of MBA provides a combination of management concepts and their application

The curriculum of MBA provides a combination of management concepts and their application.

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

Q7) Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.

All Faculty members agree that the learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.

Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful..

■ Strongly Agree   ■ Agree   ■ Neutral   ■ Disagree   ■ Strongly Disagree

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Suggestions Received

1. Faculty members suggested that curriculum should be updated every year, to incorporate latest trends in management.
2. Faculty members mentioned that the MBA curriculum should incorporate less class room and application-based learning approach.
3. Concepts relative to industry should have more focus.
4. Reduce theory and add more practical inputs.

Prepared by

Dr. Dipti V Sharma
Coordinator- Feedback

Verified by

Dr. Manisha Kulkarni
HoD MBA

Approved by

Dr. Abhay Kulkarni
Director, IICMR

DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Feedback Analysis of Feedback on Curriculum from Parents

MBA@IICMR

Parents Meet 2023
Feedback Analysis

The Feedback for the session was collected from the Participants through the Google Form. Below is the feedback analysis for the same.

Analysis of Responses:

1. Need Improvement/Irrelevant
2. Not satisfied/somewhat irrelevant
3. Neither satisfied nor dissatisfied
4. Good/somewhat relevant
5. Excellent/Relevant

1.

How do you rate the quality of the teaching in the Institution?
10 responses

- Very Good
- Good
- Average
- Poor
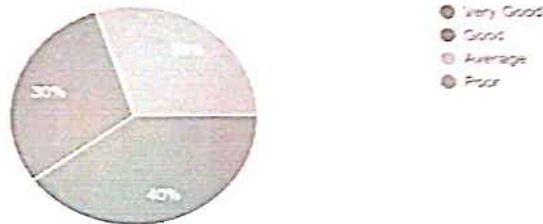
Interpretation:
According to Given feedback 40% parents believe that teaching in the Institute is V Good, 30% find it good whereas 30% find it average .

2.

Interpretation:
It is Very much clear from the chart that participants were very much clear about the Objectives for the event as 87.5 % people has admitted for the same.

Ref.: IICMR/MBA/Parents Meet Feedback-2023

How do rate use of latest / future technologies used by Institution ?
10 responses

- Very Good
- Good
- Average
- Poor
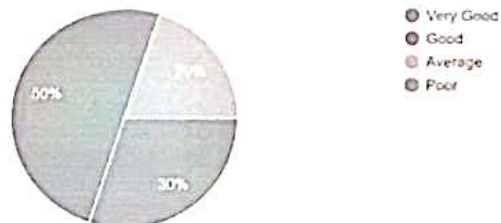
Interpretation:
As it is very much clear from the graph 50% parents has rated use of latest / future technologies used by Institution as good whereas 30% rated the same as very good and 20% rated as average.

5.

How do you rate the availability of the text and reference books in the Institute Library?
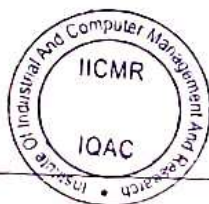10 responses

- Very Good
- Good
- Average
- Poor
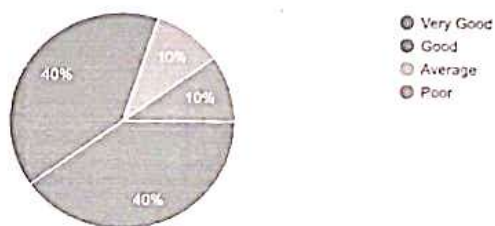
Interpretation:
As it is very much clear from the graph 40% parents has rated availability of the text and reference books in the Institute Library as very good whereas 4 0% rated the same as good, 10 % rated as average and 10% rated as poor.

6.

2.

How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc) in teaching and evaluation?

10 responses
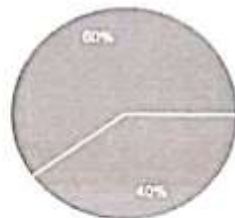
- Very Good
- Good
- Average
- Poor

Interpretation:

It is very much clear from given feedback that 60% parents do believe that there is very good treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation and 40% find that Good.

3.

How do you rate the ambience and Locality of the college ?

10 responses
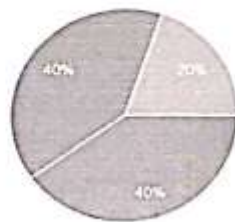
- Very Good
- Good
- Average
- Poor

Interpretation:

As the above clearly tells about 40% Parents has rated ambience and Locality of the college as Very good whereas 40% rated as Good and 30% rated as Average .

4.

Ref.: IICMR/MBA/Parents Meet -20223

How do you rate the evaluation system in the Institute?
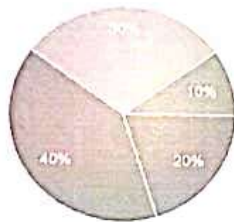
10 responses
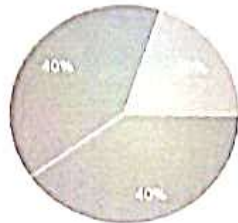
- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 40% parents has rated the evaluation system in the Institute as very good whereas 40% rated the same as good and 20 % rated as average.

7.

How do you rate the Institute activities that help your son/daughter in getting jobs and placements?

10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 20% parents has rated rate the Institute activities that help your son/daughter in getting jobs and placements are very good whereas 40% rated the same as good, 30 % rated as average and 10% rated as poor.
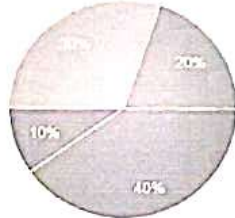
8.

Ref.: IICMR/MBA/Parents Meet -20223

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ?
10 responses

- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor.

9.

How do you rate the transformation of your son/daughter after the completion of the course?
10 responses
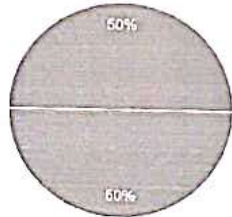
- Very Good
- Good
- Average
- Poor

Interpretation:

As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as .

10. Suggestions for Improvements

1. Using of New technologies and upgradation of teachers is must important

2. Placement opportunity should be improved

3. Parent's meet should be conducted after every semester

Ref.: IICMR/MBA/Parents Meet -20223

Excerpts of IQAC Action Taken Report

4)	Encourage and facilitate Research Culture, to promote Research by students and faculty and conduct international research conference	➤ International Conference on Computational Intelligence and Innovative Technologies (ICCIIT – 2023) was conducted in April 29 & 30, 2023. ➤ Research Orientation session was conducted for the students. As an outcome of this activity students undertook research paper writing assignments. ➤ Internal (Institute level) Avishkar Competition on 15th September 2022 also participated in Zonal Level Avishkar Competition on 7th December 2022 ➤ Live research project on Gomay Ganesh Idol was undertaken by MBA in association with National innovation Foundation.15 MBA students were given the opportunity to lead the project with two faculty members. ➤ 2 groups from MBA Participated in Avishkar Competition which is held on 07/12/2022 ➤ A book on Human resource analytics and strategic decision making was published by three faculty members through scientific international publishing house. ➤ A book on Business Analytics the science of data driven decision making through the publisher alpha international publication was published.
5)	Equipping students and faculty with current business scenario	➤ Two days Business Process Excellence was organized on the topic "Business Process Management for CX-Connect, Collaborate & Conquer" on 14th and 15th Jan 2023 ➤ National level Inter Institute Project competition UDAAN 2k23 was organized on 23rd April 2023 ➤ Series of discussion were conducted in

		the form of Quiz, Debate and discussion in IICMR today to equip students with business news
		➢ Three industrial visits were organized
6)	Conduct Flagship events- IT Conclave & TechnoCase	➢ IT Conclave was conducted on 17th and 18th June 2023 for career orientation
		➢ TechnoCase: A state level competition was conducted during the period 18th March to 2nd May 2023. The competition served as a platform for students to understand their strengths, skills and areas for improvement.
7)	Improving the effectiveness of the teaching and learning	➢ Bridge courses were conducted immediately after induction by understanding the diverse background of students.
		➢ 15 Sessions were conducted to give practical application of theory through INZWIZZ by Industry associated Faculty
		➢ Blended Learning tools were used to make the sessions more interactive and participative
8)	Value-added certifications for enhancing Employability Skills	➢ Industry relevant and career oriented application based **Nine** Value added Certifications were conducted by MBA in two levels.
		➢ Phase one of the certification equip the students with in-depth approach and application based skills required for industry. Phase two focuses to provide experiential based training through working on live projects.
9)	Conducting Add-on courses to augment the prescribed syllabus	➢ Training complemented on AWS Cloud Practitioner: 16th December to 23rd December 2022
		➢ Training completed on Business Analytics in association with IIM Calcutta: 10th April to 15th April 2023
		➢ Japanese Language Proficiency Test -N5 training conducted for students: April 2023 to July 2023
10)	Series of sessions on career	➢ Specialization inclination series were

mapping and guidance.		conducted with an aim to provide direction for deciding their major and minor specialization.
		➤ Career Mapping and Guidance were given Periodically through One to one and group mentoring sessions.
		➤ Series of corporate mentoring sessions conducted for students that involves pairing them with experienced professionals from the corporate world to provide guidance, support, and real-world insights, facilitating their professional growth, career development, and transition into the workforce.
		➤ 1 Days Life Skills Workshop was conducted to address essential life skills and foster personal development in association with Rubicon
		➤ 10 Sessions were conducted in Employability Enhancement program(EEP) and Career Excellence Program(CEP) to develop students as competent Industry Professionals.
		➤ 20 students of MBA participated in the event organised by Global India Business Forum (GIBFS) student council on the theme "Career Taree" at MCCIA on 14th Dec 2022.
11] Upgrading and refining the expertise of faculty members		➤ Eleven FDP's on the topics highlighting Teaching Pedagogy, Accreditation, Quality Enhancement, Research, EQ and SQ were conducted to empower the faculty members with the changing role of Faculty by aligning with NEP 2020.
12] Provide skill-based training to all in addition to conventional teaching and learning.		➤ Faculty members and students have completed training in trending technologies.
13] Strengthen Industry Collaborations - Signing and Collaborating with Industry and Organizations for Projects and Consultancy activities.		➤ Nine MOU's were signed to strengthen industry collaborations, fostering connections and collaborations with diverse organizations. ➤ To strengthen Industry-Institute Connect

15)	Strengthening collaboration with Stakeholders	➤ Alumni, Industry Experts and Employers were invited as resource person in curricular and Co-curricular activities to provide guidance to existing students. ➤ Batch wise alumni online discussion forum were organized to receive inputs from them. ➤ Suggestions /Feedback were taken from parents during parents meet
16)	School, College Connect Programme	➤ As part of Tech utsav, the department connected with many UG colleges from Maharashtra state and created a platform for UG students to compete with their counterparts from other colleges of their field of study
17)	Promoting Entrepreneurship through ED Cell Prerana ,VijaySidhi and IIC	➤ 13 Series of online and offline sessions highlighting innovation and start up, Problem to Prosperity, Leaders Impact Series, Trademark and Patent were organized ➤ Kirloskar Vasundhara Ideation Competition, Business Bazaar, UDAAN gave opportunity to students to exhibit business ideas. ➤ Around 9 students from MBA team got selected for the Deshpande Start-up Boot camp campaign. The 16 day long intensive YUVA start-up boot camp provided interactive training on startup framework and modules followed by virtual mentorship and tailored support. ➤ Training and mentoring of students towards entrepreneurship through VijaySidhi. MCA department conducted activities to motivate students towards entrepreneurship. ➤ Orientation Session on Entrepreneur Development: 20th September 2022

		and 7th December 2022.
21) Uploading of AQAR for the academic year 2021-2022		➢ AQAR for the academic year 2021-2022 was uploaded successfully
22) Conduct Quarterly IQAC Meeting		➢ Four meetings of IQAC was conducted
23) Periodical Institutional and departmental audit to ensure quality in all the processes		➢ Institutional and statutory committee audit was conducted by internal auditors ➢ MBA Departmental AAA was conducted by inviting External Experts in August 2023 and MCA Departmental AAA was completed on August 2023. ➢ Semester wise academic audit was conducted by MCA in July and August 2023.
24) NIRF Ranking		➢ Collected ,Consolidated and submitted data for NIRF ranking
25) Collection and analysis of Feedback		➢ Feedback were collected from all the stakeholders (both online and offline) during Events, Discussions and meetings.
26) Up-gradation in Infrastructure		➢ One Smart Board in the class room and AC in the auditorium is installed

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