

Academic Year 2020-2021

Feedback Analysis of Feedback on Curriculum from Student



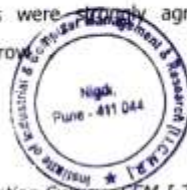
Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research
(Affiliated to SP Pune University, Approved by AICTE New Delhi, Recognized by Govt. of Maharashtra)
Reaccredited by NAAC & Best ICT B-School in Pune

MBA @ IICMR

Date: -12/05/2021

MBA I Year Sem-I 2020-21 **Semester end feedback Analysis**

1. 99.00% of students were saying that the 85-100% of Syllabus was completed in the classroom.
2. 65.67 students were confirmed that the teacher prepare for the class was satisfactory and the 32.84% Students were saying the teachers prepared for the class was Thoroughly.
3. 71.64 % of the students said that teachers able to communicate more effectively and 20.90 % of the students were saying it was sometimes moderately effective.
4. 53.70% of the students confirmed that the teaching approach of the teacher was excellent and 34.33% said that it was very Good and rest were happy with the teaching approach of the teachers.
5. 62.69 % of the students said that the there was fairness of evaluation for examination and 29.85 were saying it was usually fair for all students.
6. 56.72 % of the students were saying that the Teachers always discusses their performance in the assignment with the students and rest were saying that usually all teachers spare most of the time to discuss the performance of the students in the assignment.
7. 59.70% students confirmed that the institute takes active participation and promote internship, rest of the students saying that the institute often engaged in field visit opportunities for the students.
8. 59.70 % students saying that teaching and mentoring process the institution facilitates is very well in cognitive, social and emotional growth and 31.34% were saying that it's the institute which facilitates significantly in promoting aforesaid activities.
9. 88.80 % of the students were strongly agree on institution provides multiple opportunities to learn and grow.



MBA@IICMR -SSS- Students Satisfaction Survey-SEM-I 2020-21.

10. 68.66 % of the students were saying that Teachers inform every times about expected competencies, course outcomes and programme outcomes and 26.81% were saying that it happens usually.
11. 67.16 % of the students confirmed that mentor does a necessary follow-up with an assigned task with the students and 23.88 % of the students said it happen usually.
12. 67.16% of the students saying that teachers illustrate the concepts through examples and applications every time and 29.85 % were saying that it happens usually.
13. 62.69 % of the students said that teachers fully identify your strengths and encourage you with providing right level of challenges and 31.34 % of them said that it happens reasonably.
14. 55.22% of the students said that Every time Teachers were able to identify weaknesses and help to overcome them and 34.33% were saying that it happens usually.
15. 55.22% of the students were strongly agree and said that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and 41.79% of them also agree with the aforesaid statement.
16. 64.18% of the students saying that to the great extent the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences and 31.34 % were saying that it happens at Moderately.
17. 94 % students were strongly agreeing and said that Teachers encourage you to participate in extracurricular activities.
18. 62.69 % and 31.34 % of the students said that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work were to the great extent and moderate extent respectively.
19. above 90% of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
20. 55.22 and 42.28% of the students were strongly agree and said that overall quality of teaching-learning process in your institute is Excellent and Very Good Respectively.



Suggestions Received

1. Teaching – Learning shall consist of relevant case studies.
2. Session should be Interactive and Practical examples should be incorporated during teaching -Learning.
3. Revision Session shall be conducted.

ACTION TAKEN

1. In Teaching -Learning the Case study pedagogy was adopted for selected Courses.
2. Interactive Sessions were conducted by using Blended Learning Tools and Practical examples were also discussed by Industry Expert Sessions.
3. Revision session conducted for Clearing doubts of the students



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MBA @ IICMR

Date: -18/09/2021

MBA I Year Sem-II -2020-21 **Semester end feedback Analysis**

1. 88.86% students were saying that the 85-100% of Syllabus was completed in the classroom and 8.64% students said that the 70-84% of the syllabus were completed in the classroom.
2. 53.09 % of the students were confirmed that the teacher prepare for the class was satisfactory and the 43.21 % of the students were saying the teachers prepared for the class was Thoroughly.
3. 71.61 % of the students said that teachers able to communicate more effectively and 24.69 % of the students were saying it was sometimes ineffective.
4. 61.73 % of the students confirmed that the teaching approach of the teacher was excellent and 30.68 % said that it was very Good and rest were happy with the teaching approach of the teachers.
5. 71.60 % of the students said that the there was fairness of evaluation for examination and 25.93 were saying it was usually fair for all students.
6. 58.02 % of the students were saying that the Teachers always discusses their performance in the assignment with the students and rest 28.40 % were saying that usually all teachers spare most of the time to discuss the performance of the students in the assignment.
7. 58.02% students confirmed that the institute takes active participation and promote internship, Students rest 24.69 % of the students saying that the institute often engaged in field visit opportunities for the students.
8. 54.32 % students saying that teaching and mentoring process the institution facilitates very well in cognitive, social and emotional growth of the students and 39.51% were saying that it's the institute facilitates significantly in promoting aforesaid activities.

MBA@IICMR -SSS- Students Satisfaction Survey SEM-II 2020-21.



9. 53.09 % of the students were strongly agree on institution provides multiple opportunities to learn and grow and 43.21 % were also agree that institute provide multiple opportunities to learn and grow.
10. 71.60 % of the students were saying that Teachers inform every times about expected competencies, course outcomes and programme outcomes and 25.93 % were saying that it happens usually.
11. 69.14 % of the students confirmed that mentor does a necessary follow-up with an assigned task with the students and 27.16 % of the students said it happen usually.
12. 72.28 % of the students saying that teachers illustrate the concepts through examples and applications every time and 24.69 % were saying that it happens usually.
13. 64.30 % of the students said that teachers fully identify your strengths and encourage you with providing right level of challenges and 30.86 % of them said that it happens reasonably.
14. 61.73% of the students said that Every time Teachers were able to identify weaknesses and help to overcome them and 29.63 % were saying that it happens usually.
15. 60.49 % of the students were strongly agree and said that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process and 34.57 % of them also agree with the aforesaid statement.
16. 56.89 % of the students saying that to the great extent the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences and 40.74 % were saying that it happens at Moderately.
17. 92 % students were strongly agreeing and said that Teachers encourage you to participate in extracurricular activities.
18. 67.90 % and 28.40 % of the students said that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work were to the great extent and moderate extent respectively.
19. above 97 % of the teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



20. 54.32 and 39.51 % of the students were strongly agree and said that overall quality of teaching-learning process in your institute is Excellent and Very Good Respectively.

Suggestions Received

1. Teaching – Learning shall be participative in nature.
2. Time table should have a slot of Library for Reading from Reference books.
3. Revision Session shall be conducted unit wise and in MCQs format.

ACTION TAKEN

1. In Teaching -Learning -Participative Sessions were conducted by using Blended Learning Tools and Practical examples were also discussed by Industry Expert Sessions.
2. In Time Table the slots were allocated to for Library to explore the knowledge Centre of an Institute (Online and Offline).
3. Revision session have been conducted as per the suggestion received.



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MBA @ IICMR

MBA 2nd Year 3rd Sem 2020 **Semester End Feedback Analysis**

1. Around 80% of the students have the opinion that Content wise MBA syllabus is adequate for their Knowledge upgradation.
2. Most of the students were having view that their academic background is helping them while going for MBA as a Program.
3. More than 2/3rd of the students believed that, around 80% - 95 % of their syllabus was covered by the Faculties during the lectures.
4. Around 1/2 of the students had often participated in the various extra-curricular activities organised by the MBA deptt.
5. Around 70% students have the opinion that their time in the institute is Intellectually enriching .
6. Most of the students have rated the Library recourses and facilities as Very Good.
7. Most of the students have given their positive feedback on the teaching pedagogy of all the SME's.
8. More than 2/3rd of the students think that the internal exam and assessment process is very much conducive.
9. Around 85% of the student finds out Admin office staff of the institute as very helpful.
10. More than 85% of the students were very happy with the kind of support they got from the Head of the Institute i.e; Director IICMR.
11. 78% of the students have their opinion that HOD of MBA department was very Helpful to them.
12. The Guidance and Initiatives taken by Placement Officer was well acknowledged by the students , as more than 50% of the students were find it helpful.
13. 75% of the students are happy with kind of support they got from the Librarian.

MBA@IICMR/3rd Sem Feedback/01/2020-21



14. 85% of the students have the opinion that their class coordinator has given good support to them.
15. Majority (80%) of the students were happy with the kind of support they got from the Exam coordinator.
16. More than 60% of the Students have rated high on the subjects like Infra support, Lab support, Course content and Teaching Pedagogy.

Sr.no.	Suggestion given by the students
1	Canteen foods not good
2	Provide more food items in canteen, improve infrastructure of canteen
3	ATM facilities sports Extend library timings
4	More Mock Interview
5	Washroom facilities still unimproved even after telling many times. Very unhygienic washrooms.
6	Washroom facilities are not hygienic.
7	You should improve college canteen. Add other food items



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MBA @ IICMR

MBA I Year Sem-IV -2020-21 **Semester end feedback Analysis**

1. 73 % of the Students have confirmed that more than 85 % of the Syllabus was Covered during the lectures
2. According to 45% of the Students the Teachers were Thoroughly prepared & 55 % were Satisfactorily prepared while taking the lectures and
3. More than 70% has an opinion that Teachers were very well able to effectively communicate with them
4. More than 50% students have described the teaching of Faculties as Excellent.
5. More than 60% were agreed that the evaluation process is Always Fair.
6. More than 60% were agreed with it
7. More than 90 % were agreed with it
8. More than 90% Students were happy with the Opportunities they got for Learn and grow in the Institute
9. 80% students agreed with it.
10. Students are very much satisfied with the mentoring efforts taken by Institute more that 90% are quite happy with it.
11. 70% students are agreed with it
12. More than 75% students think that the teachers identify your strengths and encourage you with providing right level of challenges
13. More than 65% students confirmed that Teachers have helped them to identify their weakness and helped them to over come them
14. More than 60% agreed with it
15. More than 70% having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
16. More than 50% of the Students were Strongly agree with it.

MBA@IICMR -SSS- Students Satisfaction Survey- SEM-II 2020-21.



17. 75% of the students are agreed with it.
18. More than 80% agreed to it.
19. More than 50% think that the overall quality of teaching-learning process in your institute is very good.

Suggestions Received

1. Preparation for Placements
2. More interactive Sessions for Placement Preparations
3. Extended 4th Semester Lectures

ACTION TAKEN

1. Pre Placements Activity was Conducted
2. Interactive Sessions were conducted through MS Teams by Industry Experts
3. Online Lectures were conducted for all Courses of 4th Semester.



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Feedback Analysis of Feedback on Curriculum from Employer



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Awarded Best Management Institute for Industry Interface by CEGR

MBA@IICMR

Feed Back Analysis

Employer feedback

Following the interview process at MBA@IICMR, employers shared positive feedback, emphasizing the event's excellent organization and efficient management. They strongly agreed that the interview process met their expectations, reflecting positively on the event's planning and execution.

The employers also commended the high quality of the students they interviewed, describing them as excellent. This recognition underscores the preparation and skills exhibited by students from IICMR.

In terms of recruitment outcomes, the employers indicated that they shortlisted between 5-10 students from the Job Fair for further consideration. They expressed keen interest in offering Summer Internship Program (SIP) opportunities and final placements to deserving IICMR students, highlighting their commitment to nurturing talent and providing practical industry experience.

Furthermore, the employers mentioned their willingness to engage with the academic community through guest lectures. They appreciated the presence of a well-coordinated team and effective communicators at the fair, which facilitated smooth interactions and enhanced the overall experience for both employers and students alike.

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Feedback Analysis of Feedback on Curriculum from Alumni



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Alumni Feed Back Analysis

As an alumnus, I am pleased to share my positive experiences and observations regarding the current curriculum and institutional support at the institute. The current syllabus effectively enhances both the technical and managerial skills of the students, significantly enriching their domain knowledge. This comprehensive curriculum plays a crucial role in boosting students' employability, ensuring they are well-prepared to meet industry demands and trends. The time allotted for each course is sufficient, allowing for a deep and thorough understanding of the subject matter.

Moreover, there is a recognized need for bridge courses to address any gaps between undergraduate and postgraduate programs, ensuring a seamless transition and continuity in learning. The internal assessment system is well-structured and conducive to promoting academic excellence.

The institute's administrative offices are exceptionally helpful, providing unwavering support and guidance to students. The leadership provided by the Institute Director is commendable, offering strategic direction and encouragement. Similarly, the HOD MBA extends valuable support, ensuring academic and administrative efficiency.

The Placement Officer is proactive and dedicated, initiating various programs and activities to secure top placements for students. The support from the Librarian is invaluable, facilitating access to extensive academic resources and research materials. The Coordinator also plays a pivotal role in managing academic schedules and student activities efficiently, contributing to a cohesive and supportive educational environment.

Overall, my experience as an alumnus has been highly positive, and I appreciate the institute's commitment to continuous improvement and student success.

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Excerpts of IQAC Action Taken Report

9)	Initiatives under Drishti Case Study Research Center	Ten days Case Study workshop was conducted for academic fraternity and corporates National level Case Study Competition was conducted in association with (Indian National Suggestion Scheme Association) INSSAN Case study book was published with ISBN number 978-81-950126-5-7
10)	Workshop/Seminars on Blended learning	Ten days internal FDP was Conducted on Blended Learning to make the online teaching learning process interactive and to improve Student Engagement in Online Lectures.
11)	Conduct Student Engagement Programme during Pandemic	State level Webinar Series: Webathon 2020 from 20 th June 2020 to 11 th July 2020 (8 sessions). Quizomania-Weekly Quiz conducted for MCA students
12)	Series of National and International level Webinar during pandemic	Around 11 National and state level Webinar was conducted in association with government bodies and Universities These sessions triggered an active student engagement and collaborative platform during pandemic
13)	Introducing new Value Added Certifications as per the current trends	As per the need and suggestion received from alumni's and corporate experts, following certifications was introduced for the academic year 2020-2021 <ul style="list-style-type: none">• Power BI• Excel for Data Science• Behavioural and Personality Development Skills



		<ul style="list-style-type: none"> • Financial Modeling • Digital Marketing
14)	Conduct Add-on courses for International certification	<p>AWS Cloud Practitioner Certification training conducted twice in the year.</p> <p>3 students achieved the AWS Cloud Practitioner Global Certification.</p> <p>1 faculty member has received certificate of completion from AWS Academy Cloud Foundations</p>
15)	Start Add on programme for Foreign Languages	Started the pilot course with offering Japanese language
16)	Signing of International MOU	International MOU was signed with London School of Digital Business(LSD8) and Five levels of Certification on Digital Marketing was introduced
17)	Strengthen NPTEL student chapter activities.	Faculty members and students are attending online NPTEL orientation programmes and enrolled for NPTEL courses in SWAYAM portal and attending the courses offered
18)	Introducing a programme called Performer of the Month	Performer of the Month was initiated to the students during pandemic by giving award to outstanding Performer on the basis of certain identified attributes
19)	Industry Expert Session at the end of every unit of the course-INDZWIZ	These sessions supported the students to connect concept taught in the class to its business application
20)	For smooth Teaching-learning process and administrative functioning.	Implemented a Cloud-based ERP in January 2021
21)	FDP on Outcome Based Education	Conducted department level FDP on Outcome Based Education

