

Academic Year 2021-2022

Feedback Analysis of Feedback on Curriculum from Student

Student Satisfaction Survey



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research(IICMR)
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SEM END FEEDBACK ANALYSIS OF MBA SEM-I 2021-22

Section A- Profile Information of Students

1. The entire student has filled this feedback form first time only.
2. 51.16 % of the students were Female and remaining i.e., 48.84 % were Male.
3. All Students are pursuing master's Program.
4. All students have appeared for Professional Program and that's MBA- Masters of Business Administration.

Feedback Analysis in details.

1. 94.01 % of the students were saying that 85 -100 % of the syllabus has been covered in the classroom only.
2. 79.35 % of the students believe that Faculty Prepare for the session well in advance.
3. 88.88% of the students strongly agree that faculties are excellent in communicating the course content.
4. 81.85 % of the students feel that faculty approach of teaching is excellent.
5. 82.82% of the students saying that there is always fairness in internal evaluation process.
6. 73.68 % of the students were strongly agree that all faculties discussed the performance of the students in assignment rest 26.32 believe that faculties partially discuss the assignment Performance of the students with them.
7. 78.29% students were saying that institute takes active interest in promoting internship, student exchange, and field visit opportunities for student's rest 21.71 % feels that it is partially happening.
8. 78.46% of the students strongly agree and saying that teaching and mentoring process in institution facilitates students in cognitive, social and emotional growth.
9. 82.49 % of the student's belief that institution provides multiple opportunities to learn and grow rest very few were not agreed on this point.
10. 87.98 % of the students were saying that Teachers inform about expected competencies, course outcomes and programme outcomes on regular basis to understand the course in details.

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11. 86.78 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agreeing.
12. 92.46 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.
13. 83.90% of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.
14. 81.79 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.
15. 83.58 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. 82.05 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17. 83.45 % of the student's belief that Teachers encourage you to participate in extracurricular activities.
18. 86.39 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. 92.98 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.
20. 83.13 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

• Suggestion Received from Students MBA SEM-I	
1	Preparation of the Faculty for the session must be more and that too aligned with recent Practices.
2	Performance of the Assignment shall be discussed with the students more rigorously
3	Institute Shall take more initiatives in Students exchange Program and boost diversity at teaching -learning.

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• Action Taken by the Institute for MBA SEM-II	
1	All Faculties has been well equipped with case study teaching pedagogy and that too very recent from the Business World.
2	In SEM-II Performance of the Assignment has been discussed with the students to rectify the mistaken they were doing in answering and quality inputs has been given to improve the overall progress in examination.
3	Institute is now signing More MOUs with International University and Research Centres for Students Exchange.

Prepared by

Dileep Pawar

Mr. Vinod Bhelose
Mr. Dileep Pawar
Class coordinator
MBA 1st year

verified by

Manisha Kulkarni

Dr. Adv. Manisha Kulkarni
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SEM END FEEDBACK ANALYSIS OF MBA SEM-II 2021-22

Section A- Profile Information of Students

1. The entire student has filled this feedback form first time only.
2. 53.33 % of the students were Female and remaining i.e., 46.14 % were Male.
3. All Students are pursuing master's Program.
4. All students have appeared for Professional Program and that's MBA- Masters of Business Administration.

Feedback Analysis in details.

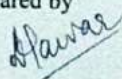
1. 96.38 % of the students were saying that 85 -100 % of the syllabus has been covered in the classroom only.
2. 84.68 % of the students believe that Faculty Prepare for the session well in advance.
3. 91.41 % of the students strongly agree that faculties are excellent in communicating the course content.
4. 87.18 % of the students feel that faculty approach of teaching is excellent.
5. 87.47 % of the students saying that there is always fairness in internal evaluation process.
6. 83.59 % of the students were strongly agree that all faculties discussed the performance of the students in assignment rest 26.32 believe that faculties partially discuss the assignment Performance of the students with them.
7. 90.10 % students were saying that institute takes active interest in promoting internship, student exchange, and field visit opportunities for student's rest 21.71 % feels that it is partially happening.
8. 86.12 % of the students strongly agree and saying that teaching and mentoring process in institution facilitates students in cognitive, social and emotional growth.
9. 86.73 % of the student's belief that institution provides multiple opportunities to learn and grow rest very few were not agreed on this point.
10. 90.58 % of the students were saying that Teachers inform about expected competencies, course outcomes and programme outcomes on regular basis to understand the course in details.

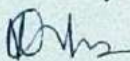
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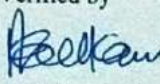


11. 88.24 % of the students were saying that mentor does a necessary follow-up with an assigned task to the student's rest 13 % are not agree.
12. 90.04 % of the students strongly agreed that teachers illustrate the concepts through examples and applications to make students industry ready.
13. 90.58 % of the students were saying that teachers identify the strengths of the students and encourage them by providing right level of challenges.
14. 86.99 % Students were saying that Teachers are able to identify weaknesses and help students to overcome them.
15. 89.94 % of the students were saying that institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. 88.79 % of the students strongly agreed that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.
17. 83.82% of the student's belief that Teachers encourage you to participate in extracurricular activities.
18. 90.48 % of the students were saying that Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
19. 94.62 % of the students were saying that use of ICT tools such as LCD projector, Multimedia, etc. while teaching in the classroom.
20. 88.14 % of the students were agreed that overall quality of teaching-learning process in the institute is very good.

• Suggestion Received from Students MBA SEM-II	
1	Mentoring Process need to be More robust and in the interval of fortnight.
2	Institute Must Focus on Strength and Weakness of the Students and give the Inputs accordingly.
3	Institute shall give emphasis on extra-curricular Activities for 360 developments of the students.

Prepared by

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 Mr. Dileep Pawar
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 MBA 1st year

verified by

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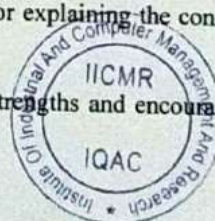
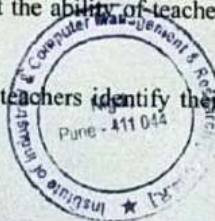
Date: 19/09/2022

Academic Year 2021-22

MBA Second Year Sem III

Students Satisfaction Survey Feedback Analysis

1. 88.30 % of the Students have confirmed that more than 85 % of the Syllabus was Covered during the lectures.
2. According to 76.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 85.11% of Students, teachers were always effective to communicate in class
4. 78.72% students have described the teaching approach of teachers as Excellent and 15.96% stated it to be very good.
5. 87.23% of students agreed that the internal evaluation process is Always Fair.
6. 84.04% Students agreed that their performance in assignments was discussed with them.
7. 84.17% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 79.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 24.47% Students strongly agreed and 70.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 85.11% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
11. 31.91% students agreed that they get a support from mentor every time. 59.57% of students mentioned that they are supported usually by mentor.
12. 81.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.
13. 84.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.



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14. 70.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.
15. 79.79% of students strongly agreed to the effectiveness of Teaching learning process.
16. 80.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 13.83% of students mentioned it to be moderate.
17. 43.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 41.49% somewhat agreed for the participation.
18. 84.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 13.83% expressed it to be moderate.
19. 77.66% of students agreed that teachers uses ICT tools while teaching upto 90% and 15.96% of students agreed that the teachers use more than 70%.
20. 71.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2021-2022

Suggestions Received
1. Students suggested that there should be more time for teaching learning.
2. Students demanded for more extra-curricular activities.
3. Students demanded more of value-added certifications.
ACTION TAKEN
1. As scheduled Inter collegiate project competition UDAAN 2022 was arranged and students participated actively in the event.
2. More Industrial visits were planned in the 4 th semester for practical training and orientation.
3. All the Value-added certifications were planned in the Sem IV.



Prepared by:

Dr. Madhura Deshpande

Dr. Madhura Deshpande
Class Coordinator

MBA@IICMR/Students Satisfaction Survey report

Submitted to:

Dr. Manisha Kulkarni

Dr. Manisha Kulkarni
HOD, MBA@IICMR



Approved by:

Dr. Abhay Kulkarni

Dr. Abhay Kulkarni
Director, IICMR



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Date: 19/09/2022

Academic Year 2021-22

MBA Second Year Sem IV

Students Satisfaction Survey Feedback Analysis

1. 92.39 % of the students have confirmed that more than 85 % of the Syllabus was Covered during the lectures
2. According to 76.09% of the Students the Teachers were Thoroughly prepared & according to 21.74 % of the students, teachers were Satisfactorily prepared while taking the lectures.
3. According to 85.87% of Students, teachers are always effective to comminate in class while 5.43% students stated that they are sometimes effective. 7.61% of students stated that they are just satisfactory and 1.09% of students stated that they are generally ineffective in the class
4. 80.43% students have described the teaching approach of teachers as Excellent, 8.70% stated it to be very good and 6.52% stated that it is good
5. 82.61% of students agreed that the internal evaluation process is Always Fair.
6. 82.61% Students agreed that their performance in assignments was discussed with them.
7. 84.78% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 77.17% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute. 13.04% students mentioned that they are very well benefitted and 9.78% stated that they are moderately benefitted by the teaching and mentoring process.
9. More than 90% Students were happy with the Opportunities they got for learn and grow in the Institute.
10. 83.70% students agreed that Teachers inform them about their expected competencies, course outcomes and programme outcomes.
11. 23.91% students agreed that they get a support from mentor every time. 63.04% of students mentioned that they are supported usually by mentor and 8.70% mentioned that they get occasional support by the mentor.
12. 80.43% of students were happy about the ability of teacher for explaining the concepts through practical approach.

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13. 82.61% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges. 10.87% agree reasonably and 6.52% of students agree partially.

14. 77.17% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time. 14.13% of students mentioned that they are helped usually while 7.61% of students mentioned that they are helped sometimes.

15. 81.52% of students strongly agreed to the effectiveness of Teaching learning process.

16. 83.70% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 10.87% of students mentioned it to be moderate and 3.26% mentioned this percentage to be somewhat.

17. 36.96% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 43.48% somewhat agreed for the participation.

18. 82.61% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 11.96% expressed it to be moderate and 04.35% of the students somewhat agreed to the fact.

19. 73.91% of students agreed that teachers uses ICT tools while teaching upto 90%. 20.65% of students agreed that the teachers use more than 70%.

20. 76.09% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good. 18.48% agreed to it and 05.43% students were neutral about the fact.

Action Taken Report (ATR)

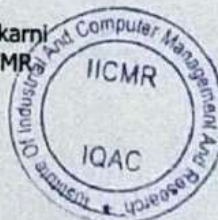
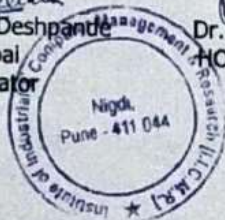
Academic year 2021-2022

Suggestions Received
1. Students suggested that mentoring process should be strengthened.
2. Students mentioned the need for more industrial visits.
3. Students mentioned the need for strong teaching learning process.
4. Students mentioned the enhanced placement grooming process.
ACTION TAKEN
1. The "Train the Trainer" FDP was arranged to enhance the depth of the quality of mentoring.
2. More Industrial visits were planned in this session for the coming batch for practical training and orientation.
3. More placement grooming sessions were planned during the pre exam period to train the students.

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Dr. Madhura Deshpande
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Ms. Dipti Bajpai
Class Coordinator

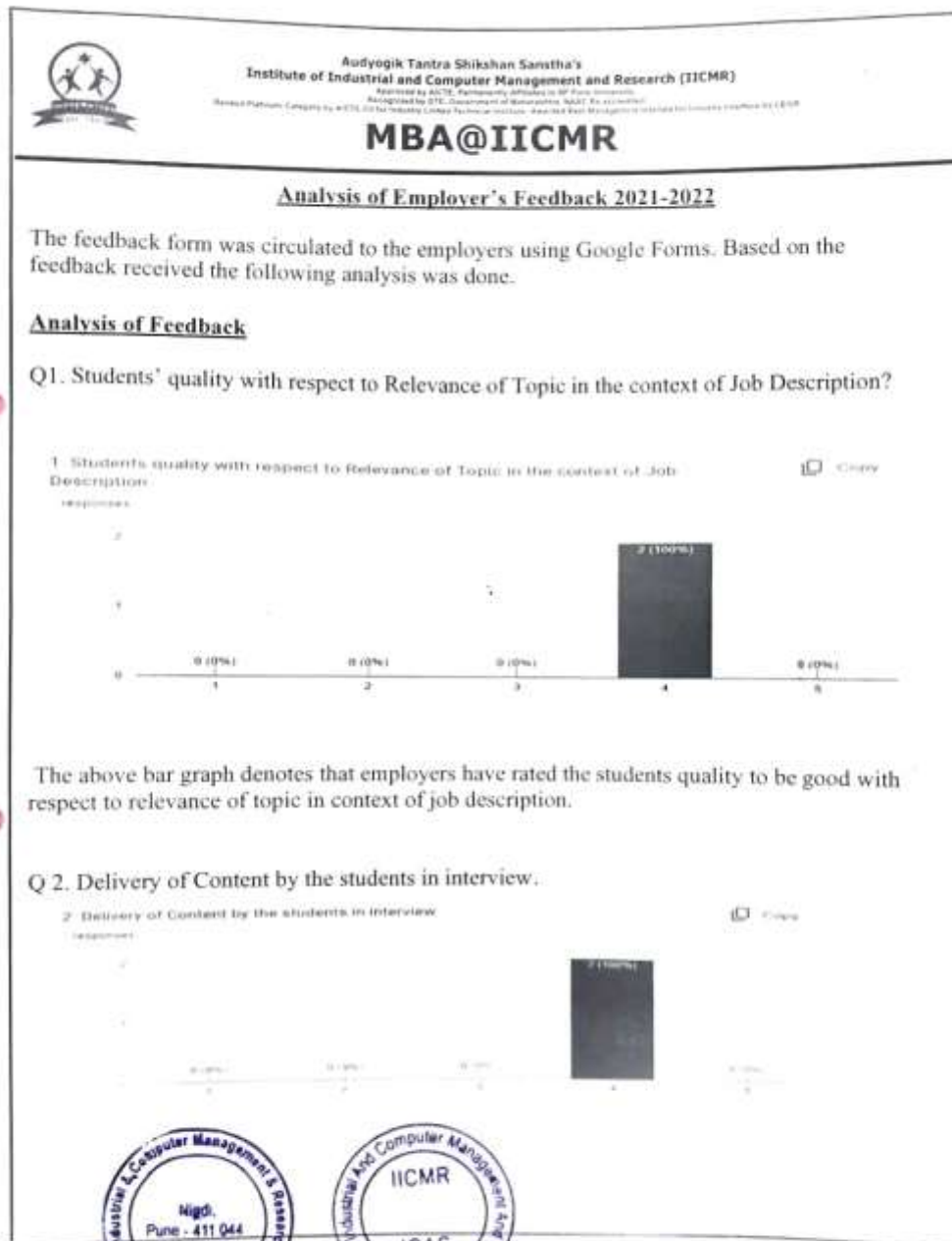
Submitted to:
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Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:
Dr. Abhay Kulkarni
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Feedback Analysis of Feedback on Curriculum from Employer





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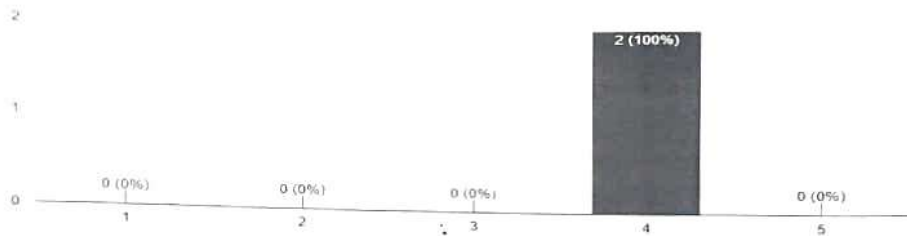
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The above graph clearly reflects that the employers are satisfied with the delivery of content by students during interview.

Q3. Handling of Question - Answer Session by the students.

3. Handling of Question - Answer Session by the students
: responses

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The above graph clearly reflects that the employers are satisfied with the ability of students in handling question/answers.

Q4. Any feedback regarding syllabus of MBA

Out of the several responses few have mentioned to conduct in-depth sessions on financial modelling and valuation.

Q5. Suggestions for Improvement.

The employers suggested that students need to work on their soft skills. They suggested that practice on group discussions and personal interviews will help to make the students more employable.

Q6. Expectation in next placement session from students and Institute.

The employers clearly mentioned that students should concentrate on achieving outcomes based on their inputs, and their efforts should be outcome-oriented rather than merely for the sake of completing tasks.





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Action Taken Report

<u>Sl. No</u>	<u>Suggestions Received</u>	<u>Action Taken</u>
1.	In-depth training on financial modelling and valuation	Introduced certification in Financial Analysis and Modelling
2.	Students should practice more on group discussions and personal interviews	Incorporated more practice sessions on group discussions and personal interview under employability enhancement program

Prepared by
Ms. Pooja Nalawade
Placement Coordinator

Approved by
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Director, IICMR
DIRECTOR
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Feedback Analysis of Feedback on Curriculum from Alumni



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Analysis of Alumni's Feedback on Curriculum 2021-2022

The feedback form was circulated to the Alumni's during Alumni meet. Based on the feedback received the following analysis was done. Total 15 Alumni filled the feedback form. The analysis is based on the responses received from the 18 alumni of MBA.

Q1) The MBA program equipped you with the Knowledge & Skills for a successful business career?

Out of 15 alumni, 1 strongly agree, 10 agree and 4 were neutral whether the MBA program equipped them with the Knowledge & Skills required for a successful business career.

The MBA program equipped you with the Knowledge & Skills for a successful business career



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q2) The MBA curriculum helps in holistic development of the student.

Out of 15 alumni, 5 strongly agree, 10 agree that the MBA curriculum aided in holistic development of the student.

The MBA curriculum helps in holistic development of the student.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree





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Q3) The MBA curriculum is Comprehensive and extensively develops the desired competencies.

Out of 15 alumni, 2 strongly agree, 9 agree, 2 were neutral and 2 disagreed that the syllabus extensively developed desired competencies.

The MBA curriculum is Comprehensive and extensively develops the desired competencies.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q4) The Curriculum of MBA Program incorporates latest trends in management.

Out of 15 alumni, 12 agreed and 3 were neutral about the fact that the MBA curriculum incorporates latest trends in management.

The Curriculum of MBA Program incorporates latest trends in management



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree





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Q5) The curriculum of MBA provides a combination of management concepts and their application.

Out of 18 alumni, 15 agreed and 3 were neutral about the curriculum providing a combination of management concepts and their application.

The curriculum of MBA provides a combination of management concepts and their application.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Suggestions Received	Action Taken
1. Acquaint MBA students with Post pandemic changes in workplace.	1. Planned two days Business Process Excellence on the topic Developing Workplace Intelligence for Organizational Resilience

Prepared by

Ms. Pooja Nalawade
Coordinator- Placements

Approved by

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Feedback Analysis of Feedback on Curriculum from Teachers



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Analysis of Teachers Feedback on Curriculum 2021-2022

The feedback form was circulated to the Faculty members of MBA. Based on the feedback received the following analysis was done.

Q1) The MBA program clearly defines Program & Course Objectives.

All the faculty members strongly agree that the MBA program clearly defines Program & Course Objectives.

The MBA program clearly defines Program & Course Objectives



▪ Strongly Agree ▪ Agree ▪ Neutral ▪ Disagree ▪ Strongly Disagree

Q2) The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning.

8 Faculty members Agree and 3 had neutral view about the MBA curriculum having inbuilt flexibility and offering a wide basket of specializations & electives focusing on Experiential Learning.





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The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q3) The MBA curriculum helps in holistic development of the student.

All faculty members agree that the MBA curriculum helps in holistic development of the students.

The MBA curriculum helps in holistic development of the student



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree





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Q4) The MBA curriculum is Comprehensive and extensively develops the desired competencies

5 Faculty members agree, 4 were neutral and 2 disagree that MBA curriculum is Comprehensive and extensively develops the desired competencies

The MBA curriculum is Comprehensive and extensively develops the desired competencies



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q 5) The Curriculum of MBA Program incorporates latest trends in management.

6 Agree while 3 disagree with the statement that Curriculum of MBA Program incorporates latest trends in management.

The Curriculum of MBA Program incorporates latest trends in management.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree





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Q6) The curriculum of MBA provides a combination of management concepts and their application

8 Agree while 2 were neutral and 1 disagree with the statement that curriculum of MBA provides a combination of management concepts and their application

The curriculum of MBA provides a combination of management concepts and their application.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

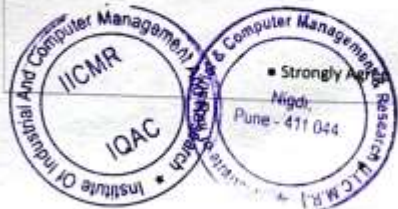
Q7) Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.

All Faculty members agree that the learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.

Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful..



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree





Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)

Approved by AICTE, Formerly Affiliated to SP Pune University
Recognized by DTE, Government of Maharashtra, ISO 9001:2015 accredited
Ranked Platinum Category by AICTE-C2 for Industry Linked Technical Institute, Assisted Best Management Institute for Industry Interface by CEIR

MBA@IICMR

Suggestions Received

1. Faculty members mentioned additional industry expert sessions that will complement the syllabus
2. Workshops on sustainable business practices and aligning that with syllabus.

Prepared by


Dr. Dipti V Sharma
Coordinator- Feedback

Verified by


Dr. Manisha Kulkarni
HoD MBA

Approved by


Dr. Abhay Kulkarni
Director, IICMR



DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.)
Nigdi, Pune - 411 044.

Feedback Analysis of Feedback on Curriculum from Parents



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Parents Meet 2022 Feedback Analysis

The Feedback for the session was collected from the Participants through the Google Form. Below is the feedback analysis for the same.

Analysis of Responses:

1. Need Improvement/Irrelevant
2. Not satisfied/somewhat irrelevant
3. Neither satisfied nor dissatisfied
4. Good/somewhat relevant
5. Excellent/Relevant

How do you rate the quality of the teaching in the institution?
10 responses



● Very Good
● Good
● Average
● Poor

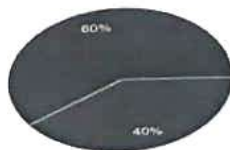
1.

Interpretation:

According to Given feedback 40% parents believe that teaching in the Institute is V Good, 30% find it good whereas 30% find it average .

2.

How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation?
10 responses



● Very Good
● Good
● Average
● Poor

Interpretation:

It is very much clear from given feedback that 60% parents do believe that there is very good treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation and 40% find that Good.



Ref.: IICMR/MBA/Parents Meet Feedback-2023

3.

How do you rate the ambience and Locality of the college ?
10 responses



Interpretation:

As the above clearly tells about 40% Parents has rated ambience and Locality of the college as Very good whereas 40% rated as Good and 20% rated as Average .

4.

How do rate use of latest / future technologies used by Institution ?
10 responses



Interpretation:

As it is very much clear from the graph 50% parents has rated use of latest / future technologies used by Institution as good whereas 30% rated the same as very good and 20% rated as average.

How do you rate the availability of the text and reference books in the Institute Library?
10 responses



5.

Interpretation:



As it is very much clear from the graph 40% parents has rated availability of the text and reference books in the Institute Library as very good whereas 40% rated the same as good, 10% rated as average and 10% rated as poor.

6.

How do you rate the evaluation system in the institute?
10 responses



Interpretation:

As it is very much clear from the graph 40% parents has rated the evaluation system in the Institute as very good whereas 40% rated the same as good and 20% rated as average.

7.

How do you rate the institute activities that help your son/daughter in getting jobs and placements?
10 responses



Interpretation:

As it is very much clear from the graph 20% parents has rated rate the Institute activities that help your son/daughter in getting jobs and placements are very good whereas 40% rated the same as good, 30% rated as average and 10% rated as poor.

8.



Ref.: IICMR/MBA/Parents Meet -2022

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ?
10 responses



Interpretation:

As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor.

9.

How do you rate the transformation of your son/daughter after the completion of the course?
10 responses



Interpretation:

As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as .

10. Suggestions for Improvements

1. Parents suggested more industrial visits for the students
2. Placement opportunity should be improved

Prepared by

Mr. Dileep Pawar
Coordinator- Parents Meet



Approved by

Dr. Abhay Kulkarni
Director, IICMR
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Ref.: IICMR/MBA/Parents Meet -2022

Excerpts of IQAC Action Taken Report

Aashish Tripathi Shiksha Sanstha's
**Institute of Industrial and Computer
Management and Research (IICMR)**
Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognized by UTE, Government of Maharashtra, MAAC Re-accredited
Internal Quality Assurance Cell (IQAC)

Action Taken Report from the MOM Excerpts of IQAC
Academic year 2021-2022

Sr. No	Action Planned	Action Taken
1.	Uploading of AQAR for the academic year 2020-2021	AQAR for the academic year 2020-2021 was uploaded successfully
2.	Conducting Quarterly IQAC Meeting	Five meetings of IQAC was conducted
3.	Audit	Internal audit and FAA was conducted for ensuring the quality of every institutional Processes.
4.	Workshops/Seminars on Blended Learning	Ten days internal FDP was conducted on Blended Learning to make the online teaching process interactive and to improve student engagement in online lectures
5.	Introducing new value added certifications as per the current trends.	As per the need of industrial 4.0 following certifications were introduced and conducted successfully <ul style="list-style-type: none">• Power BI• Excel for Data Science• Behavioural and Personality Development Skills• Financial Modeling• Digital Marketing
6.	Two Days International Conference	Two days International Conference was organized by MBA@IICMR in association with Project management Institute (PME) Pune Deccan India Chapter, AIMS, and INSSAN Western India Chapter on the topic "Reviving Business Processes for Sustainable, Profitable

		and Inclusive growth"-RESQUE 2022. International Conference on Computational Intelligence and Innovative Technologies (ICCIIT - 2022) was steered in April 16 & 17, 2022 by MCA department
7.	Orientation during Induction	Eight days induction " Euphoria " was conducted to orient the first year students by observing Pandemic protocols
8.	Streamlining Teaching - Learning Process	Industry Experts session was conducted at the end of every unit to give practical application of the theory learnt under INZWIZ Teaching learning process was enriched through effective use of ERP to stream line the T & L process from planning to execution and evaluation. Remedial classes was conducted on need basis Bridge course was conducted to cater the need of diversified students.
9.	Augmentation of the prescribed syllabus and initiation of multidisciplinary approach as per NEP 2020	Trainings offered Training and international certification completed in AWS Cloud Practitioner MTA Cyber Security Organized Industry Expert lectures Japanese Language training completed
10.	FDP for improving the quality of Faculty members	The department organized 6 days training on Being a Leader and the Effective Exercise of Leadership: An Ontological / Phenomenological Model for the faculty members
11.	Corporate Exposure through BPE-2022	BPE 2022 was organized on the topic "Developing Workplace Intelligence for Organizational Resilience" on 26th and 27th February,2022.The sessions oriented the students about how organization has redefined the business processes post pandemic
12.	Facilitate continuous up-gradation of knowledge of faculty members	5 Faculty members registered for PhD under Computer and Organizational Management. FDP and training sessions attended by faculty members in niche technologies for knowledge up gradation. Faculty members attained International Certifications and contributed as a resource person in training the students on topics like



		Research Methodology, Design Thinking ,Stress Management and Behavioural Transformation Programmes
13.	Encourage and facilitate Research Culture, to promote Research by students and faculty	15 research papers were published by the faulty members. 2 Books were Published on Covid and Health
14.	Outbound activity to faculty members and students	Visit to INS-Shivaji , Educational tour, Field Visits and Industrial visits for faculty members gave enriching learning experience immediately after pandemic
15.	Strengthen research and consultancy initiatives	2 Projects were undertaken form Zero Labs Pvt. Ltd and successfully completed
16.	Live Projects on Protecting Environment	Live Project on Gomay Genesh was taken in association with tricolor innovations Private Limited and National Innovation council with an objective to create awareness and inculcate environment sensitivity and responsible behaviour towards society in which they live.
17.	EDC cell and IIC. Initiatives	The HEI has actively organized and participated in series of 11 plus initiatives like Webinars, Live Projects, Ideation Competition, and Seminars for promoting Entrepreneurship
18.	Strengthening through Collaboration through Value Added Certifications	Certification of Supply Chain Management, was introduced in Association with Indian Institute of Material Management(IIMM)
19.	Promoting Entrepreneurship through UDAAN 2022	National level Inter Institute Project Competition UDAAN-2022 was Organized under 75 years Azadi ka Amrit Mahotsav Atmanirbhar Bharat abhiyaan "Sabka Bharat Niharta Bharat with a theme Engage, Motivate and Ideate on 25 th June,2022 in association with Project Management Institute (PMI) Pune Deccan India Chapter, Pimpri Chinchwad Startup Incubation Center, and PCMC Smart City .
20.	Strengthening industry Institute linkage through HR Summit	HR Summit was organized on 9 th April,2022 with an objective to foster the relationship and receive inputs from HR leaders across the industry for developing students as per changing dimensions of dynamic Business Environment

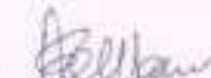


21.	Collaboration with Professional Associations	Two MOU's were signed by MCA with the organizations- Universal Innovators, ICT Academy, Ziroh Labs Pvt. Ltd. Eight MOM was signed by MBA with Professional association and Government Organizations for having Live Projects, Internship, Seminars, Workshops and sessions.
22.	Development of the students through Co-Curricular and Extra Curricular activities	Sessions were conducted under Board of Student Development, celebrated national festivals, birth and death anniversaries of famous personalities to motivate students, conducted Sports and cultural events One-to-one mentoring, group mentoring of students conducted under mentoring programme
		11 seminars ,12 CEP and EEP and 5 SDP were conducted
23.	Two days intensive Workshop on Personality Development	Two days Fulltime life skills Workshop for First and Second year MBA students was conducted to develop the students for facing the challenges of the business world
24.	EDC- Design Thinking for Beginners	A workshop was conducted to encourage the entrepreneurial mindset of the students through Design Thinking workshop
25.	Social Sensitization through Academic Social Responsibility(ASR)	Series of sessions, Field Visits, Celebration of festivals and days were celebrated to inculcate human and moral values conducted Academic Social Responsibility(ASR) Eight social initiatives
26.	Up-gradation in Infrastructure	2 Smart Boards were installed in the classroom and 2 Class rooms was upgraded with new audio video system

Ref. No / 2021-2022/33CHR/IQAC/ATR/10


Prepared By,
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IQAC Coordinator




Approved By
Dr. Abhay Kulkarni
Chairman, IQAC

