



Audyogik Tantra Shikshan Sanstha's
Institute of Industrial and Computer Management and Research (IICMR)
Approved by AICTE, Permanently Affiliated to SP Pune University,
Recognized by DTE, Government of Maharashtra, NAAC Re-accredited



Criterion 1 – Curricular Aspects

Key Indicator - 1.4 Feedback System

Metric 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

**Feedback analysis report submitted
to appropriate bodies**

List of Supporting Documents

Sr. No	Particulars
1.	Feedback Analysis of feedback on curriculum from Students
2.	Feedback analysis of feedback on curriculum from Employers
3.	Feedback analysis of feedback on curriculum from Alumni
4.	Feedback analysis of feedback on curriculum from Teachers
5.	Feedback analysis of feedback on curriculum from Parents
6.	Excerpts from IQAC MoM
7.	Excerpts from IQAC Action Taken Report

Academic Year 2022-2023

Feedback Analysis of Feedback on Curriculum from Student

Student Satisfaction Survey



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Ranked Platinum Category by AICTE-CR for Industry Linked Technical Institute
Awarded Best Management Institute for Industry Interface by CEGM

MBA@IICMR

Date: 18/02/2023

Academic Year 2022-23

MBA First Year Sem I

Students Satisfaction Survey Feedback Analysis

1. 80.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.
2. According to 72.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 71.28% of Students, teachers were always effective to communicate in class
4. 72.14% students have described the teaching approach of teachers as Excellent and 13.96% stated it to be very good.
5. 80.83% of students agreed that the internal evaluation process is Always Fair.
6. 80.04% Students agreed that their performance in assignments was discussed with them.
7. 67.7% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 81.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 82.47% Students strongly agreed and 18.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 72.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
11. 72.91% students agreed that they get a support from mentor every time. 17.57% of students mentioned that they are supported usually by mentor.
12. 67.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.
13. 60.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

MBA@IICMR/ 2022-23/Student Satisfaction Survey Report




14. 68.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.
15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process.
16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate.
17. 59.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 23.78% somewhat agreed for the participation.
18. 70.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 22.83% expressed it to be moderate.
19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%.
20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received	
1.	Students has suggested that there should be more of case study-based teaching should be implemented.
2.	More of Industry Expert sessions are required by students.
ACTION TAKEN	
1.	As per suggestion more of case studies should be discussed with students during lectures.
2.	As per demand of students additional INZ-WINZ sessions were planned.

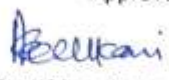
Prepared by:


Dr. Dipti V. Sharma
Feedback Coordinator

Submitted to:


Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:


Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction





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MBA@IICMR

Date: 23/03/2023

Academic Year 2022-23

MBA First Year Sem II

Students Satisfaction Survey Feedback Analysis

1. 82.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.
2. According to 68.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 77.11% of Students, teachers were always effective to communicate in class
4. 78.72% students have described the teaching approach of teachers as Excellent and 13.96% stated it to be very good.
5. 78.23% of students agreed that the internal evaluation process is Always Fair.
6. 73.04% Students agreed that their performance in assignments was discussed with them.
7. 71.7% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 72.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 27.47% Students strongly agreed and 68.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 78.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
11. 52.91% students agreed that they get a support from mentor every time. 29.57% of students mentioned that they are supported usually by mentor.
12. 71.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.
13. 80.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

MBA@IICMR/ 2022-23/Student Satisfaction Survey Report



14. 78.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 67.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 82.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 32.83% of students mentioned it to be moderate.

17. 58.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 20.78% somewhat agreed for the participation.

18. 74.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 19.83% expressed it to be moderate.

19. 80.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 54.96% of students agreed that the teachers use more than 69%.

20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students have demanded for more sessions which can enhanced their employability.
2. More of BPDS sessions are required by students.
ACTION TAKEN
1. As per suggestion more of CEP sessions will be provided.
2. As per demand of students additional BPDS were planned.

Prepared by:

Dr. Dipti V. Sharma
Feedback Coordinator

Submitted to:

Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report





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MBA@IICMR

Date: 19/03/2023

Academic Year 2022-23

MBA Second Year Sem III

Students Satisfaction Survey Feedback Analysis

1. 87.30 % of the Students have confirmed that more than 89 % of the Syllabus was Covered during the lectures.
2. According to 75.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
3. According to 86.11% of Students, teachers were always effective to communicate in class
4. 83.72% students have described the teaching approach of teachers as Excellent and 18.96% stated it to be very good.
5. 84.23% of students agreed that the internal evaluation process is Always Fair.
6. 89.04% Students agreed that their performance in assignments was discussed with them.
7. 87.17% students agreed that Institute takes regular interest in promoting internship and field visit opportunities for students.
8. 82.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 24.47% Students strongly agreed and 72.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 88.11% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
11. 42.91% students agreed that they get a support from mentor every time. 49.57% of students mentioned that they are supported usually by mentor.
12. 79.91% of students were happy about the ability of teacher for explaining the concepts through practical approach.
13. 82.04% students agree fully that the teachers identify their strengths and encourage them with providing right level of challenges.

MBA@IICMR/ 2022-23/Student Satisfaction Survey Report



14. 80.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to over come them every time.

15. 71.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 70.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences to a great extent. 23.83% of students mentioned it to be moderate.

17. 53.62% of students strongly agreed for the encouragement from teachers for participation in extra curricular activities. 21.49% somewhat agreed for the participation.

18. 64.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 33.83% expressed it to be moderate.

19. 72.66% of students agreed that teachers uses ICT tools while teaching upto 89% and 25.96% of students agreed that the teachers use more than 68%.

20. 67.28% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students suggested that there should be more time should be given for teaching learning.
2. Students have demanded for more extra-curricular activities which can enhanced their employability.

ACTION TAKEN
1. As scheduled Inter collegiate project competition UDAAN & BPE was arranged and students participated actively in the event.
2. More Industrial visits were planned in the 4 th semester for practical training and orientation.

Prepared by:

Dr. Dipti V sharma
Class Coordinator

Submitted to:

Dr. Manisha Kulkarni
HOD, MBA@IICMR

Approved by:

Dr. Abhay Kulkarni
Director, IICMR

MBA@IICMR/Students Satisfaction Survey report





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MBA@IICMR

Date: 18/04/2023

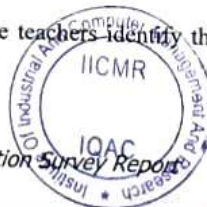
Academic Year 2022-23

MBA Second Year Sem IV

Students Satisfaction Survey Feedback Analysis

1. 80.30 % of the students have confirmed that more than 12% of the Syllabus was Covered during the lectures.
2. According to 72.60% of the Students the Teachers were Thoroughly prepared while taking the lectures.
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8. 81.79% of students agreed that they are significantly benefitted by the teaching and mentoring process in the institute.
9. 82.47% Students strongly agreed and 18.21% students agreed that the institute provides multiple opportunities to learn and grow.
10. 72.42% students agreed that teachers inform them about the expected competencies, course outcomes and programme outcomes.
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MBA@IICMR/ 2022-23/Student Satisfaction Survey Report



14. 68.21% of students confirmed that Teachers have helped them to identify their weakness and helped them to overcome them every time.

15. 65.79% of students strongly agreed to the effectiveness of Teaching learning process.

16. 72.85% of the students are having the opinion that institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for largely enhancing learning experiences. 12.83% of students mentioned it to be moderate.

17. 59.23% of students strongly agreed for the encouragement from teachers for participation in extracurricular activities. 23.78% somewhat agreed for the participation.

18. 70.04% of the students agreed to the fact that they are made ready for the world of work by the institute to a great extent. 22.83% expressed it to be moderate.

19. 84.66% of students agreed that teachers uses ICT tools while teaching upto 56% and 14.96% of students agreed that the teachers use more than 69%.

20. 58.18% of students strongly agreed that the overall quality of teaching-learning process in your institute is very good.

Action Taken Report (ATR)

Academic year 2022-2023

Suggestions Received
1. Students has suggested that there should be more of Pre-Placement training.
2. More of Industry Expert sessions are required by students.
ACTION TAKEN
1. As per suggestion more of EEP sessions were arranged.
2. As per demand of students additional INZ-WINZ sessions were planned.

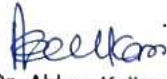
Prepared by:


Dr. Dipti V. Sharma
Feedback Coordinator

Submitted to:


Dr. Manisha Kulkarni
HOD, MBA@IICMR

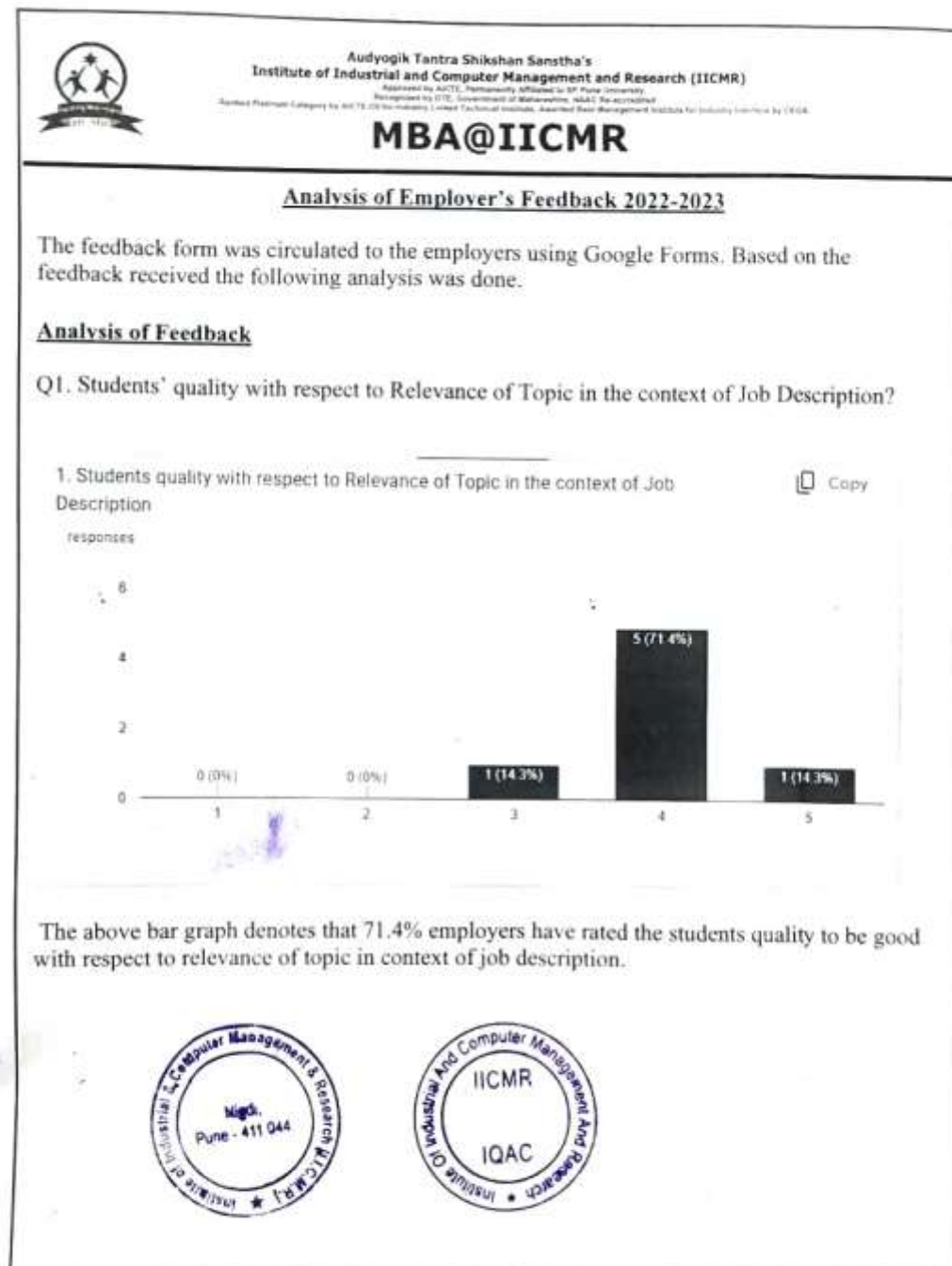
Approved by:


Dr. Abhay Kulkarni
Director, IICMR



MBA@IICMR/Students Satisfaction Survey report

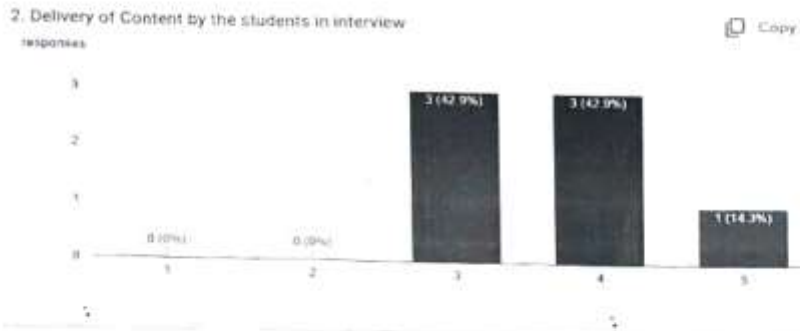
Feedback Analysis of Feedback on Curriculum from Employer





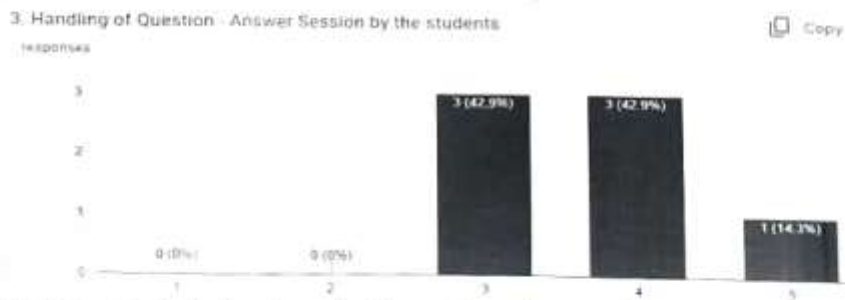
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Q 2. Delivery of Content by the students in interview.



The above graph clearly reflects that the employers have rated the delivery of content by students during interview between satisfactory to good.

Q3. Handling of Question - Answer Session by the students.



The above graph clearly reflects that the employers have rated the ability of students in handling question/answers between satisfactory to good.





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Q4. Any feedback regarding syllabus of MBA

Out of the several responses few have mentioned to disseminate more practical knowledge pertaining to the courses.

Q5. Suggestions for Improvement.

The employers suggested that students need to work on their confidence and soft skills. They suggested that sessions on building confidence, concept clarity, goal setting, focus, stress management should be conducted to make the students more employable.

Q6. Expectation in next placement session from students and Institute.

The employers clearly mentioned three key expectations for the next placement session:

1. Students Must thoroughly research about the company they have applied for
2. Enhanced communication skills
3. Students with keen interest in finance and business analytics

Action Taken Report

<u>Sl. No</u>	<u>Suggestions Received</u>	<u>Action Taken</u>
1.	Sessions that will aid in building confidence	Organized more session on Group discussions and personal interviews.
2.	Students should have more focused approach.	Organized session in goal setting under career excellence program.

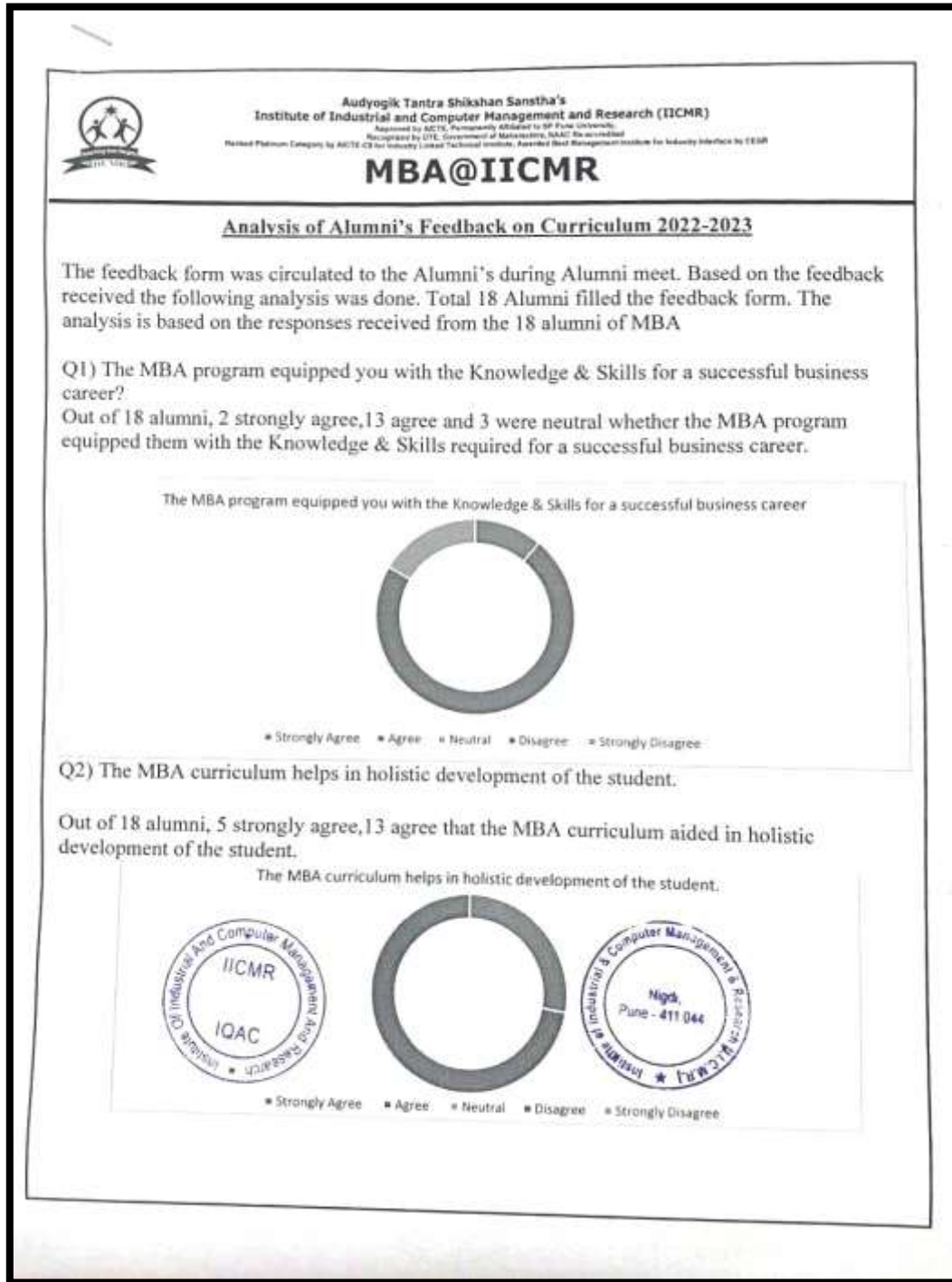
Prepared by
Ms. Pooja Nalawade
Placement Coordinator



Approved by
Dr. Abhay Kulkarni
Director, IICMR
DIRECTOR

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Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044

Feedback Analysis of Feedback on Curriculum from Alumni





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Ranked Platinum Category by AICTE, CII for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Instructors by CEIR

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Q3) The MBA curriculum is Comprehensive and extensively develops the desired competencies.

Out of 18 alumni, 2 strongly agree, 9 agree, 3 were neutral and 3 disagreed that the syllabus extensively developed desired competencies.

The MBA curriculum is Comprehensive and extensively develops the desired competencies.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q4) The Curriculum of MBA Program incorporates latest trends in management.

Out of 18 alumni, 15 agreed and 3 were neutral about the fact that the MBA curriculum incorporates latest trends in management.

The Curriculum of MBA Program incorporates latest trends in management



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree



DIRECTOR
Institute of Industrial & Computer
Management & Research (I.I.C.M.R.),
Nigdi, Pune - 411 044



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Recognized by UTE, Government of Maharashtra, India. The accreditation
Awarded Platinum Category by AICTE-23 for Industry Linked Technical Institute. Awarded Best Management Institute for Industry Interface by CEIR

MBA@IICMR

Q5) The curriculum of MBA provides a combination of management concepts and their application.

Out of 18 alumni, 15 agreed and 3 were neutral about the curriculum providing a combination of management concepts and their application.

The curriculum of MBA provides a combination of management concepts and their application.



• Strongly Agree • Agree • Neutral • Disagree • Strongly Disagree

Suggestions Received	Action Taken
1. Conduct workshops/seminars related to sustainability	1. Planned two days international conference on Revisiting Business Process for sustainable, Profitable and inclusive growth.
2. Industry expert sessions to provide application inputs of management concepts	2. More industry expert sessions to be conducted under InzWinz
3. Value added certifications can also include live trainings to understand the real-world applications.	3. Proposal for Live trainings for 2 certifications Financial Modelling and HR core processes has been submitted.

Prepared by

Ms. Pooja Nalawade
Coordinator- Placements



Approved by

Dr. Abhay Kulkarni
Director, IICMR
Institute of Industrial & Computer
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Feedback Analysis of Feedback on Curriculum from Teachers



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Analysis of Teachers Feedback on Curriculum 2022-2023

The feedback form was circulated to the Faculty members of MBA. Based on the feedback received the following analysis was done.

Q1) The MBA program clearly defines Program & Course Objectives.

All the faculty members strongly agree that the MBA program clearly defines Program & Course Objectives.

The MBA program clearly defines Program & Course Objectives



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q2) The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning.

7 Faculty members Agree and 2 had neutral view about the MBA curriculum having inbuilt flexibility and offering a wide basket of specializations & electives focusing on Experiential Learning.





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The Curriculum of MBA program has inbuilt flexibility & offers wide basket of specializations & electives focusing on Experiential Learning



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q3) The MBA curriculum helps in holistic development of the student.

All faculty members agree that the MBA curriculum helps in holistic development of the students.

The MBA curriculum helps in holistic development of the student



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree





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Ranked Platinum Category by AICTE-CA for Industry Linked Technical Institute, Awarded Best Management Institute for Industry Interface by DEEM

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Q4) The MBA curriculum is Comprehensive and extensively develops the desired competencies

5 Faculty members agree, 3 were neutral and 1 disagree that MBA curriculum is Comprehensive and extensively develops the desired competencies

The MBA curriculum is Comprehensive and extensively develops the desired competencies



• Strongly Agree • Agree • Neutral • Disagree • Strongly Disagree

Q 5) The Curriculum of MBA Program incorporates latest trends in management.

6 Agree while 3 disagree with the statement that Curriculum of MBA Program incorporates latest trends in management.

The Curriculum of MBA Program incorporates latest trends in management.



• Strongly Agree • Agree • Neutral • Disagree • Strongly Disagree





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Q6) The curriculum of MBA provides a combination of management concepts and their application

6 Agree while 2 were neutral and 1 disagree with the statement that curriculum of MBA provides a combination of management concepts and their application

The curriculum of MBA provides a combination of management concepts and their application.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

Q7) Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.

All Faculty members agree that the learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful.

Learning Resources prescribed in the MBA Curriculum are relevant, adequate & useful..



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree





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Suggestions Received

1. Faculty members suggested that curriculum should be updated every year, to incorporate latest trends in management.
2. Faculty members mentioned that the MBA curriculum should incorporate less class room and application-based learning approach.
3. Concepts relative to industry should have more focus.
4. Reduce theory and add more practical inputs.

Prepared by


Dr. Dipti V Sharma
Coordinator- Feedback

Verified by


Dr. Manisha Kulkarni
HoD MBA

Approved by


Dr. Abhay Kulkarni
Director, IICMR
DIRECTOR
Institute of Industrial & Computer
Management & Research [I.I.C.M.R.]
Nigdi, Pune - 411 044



Feedback Analysis of Feedback on Curriculum from Parents



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Parents Meet 2023 Feedback Analysis

The Feedback for the session was collected from the Participants through the Google Form. Below is the feedback analysis for the same.

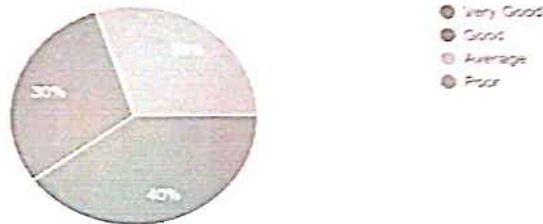
Analysis of Responses:

1. Need Improvement/Irrelevant
2. Not satisfied/somewhat irrelevant
3. Neither satisfied nor dissatisfied
4. Good/somewhat relevant
5. Excellent/Relevant

1.

How do you rate the quality of the teaching in the Institution?

10 responses



Interpretation:

According to Given feedback 40% parents believe that teaching in the Institute is V Good, 30% find it good whereas 30% find it average .

2.



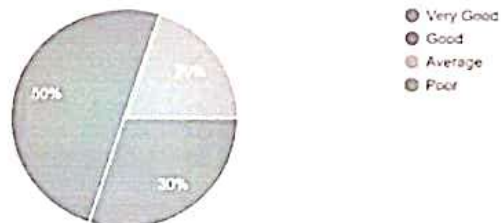
Interpretation:

It is Very much clear from the chart that participants were very much clear about the Objectives for the event as 87.5 % people has admitted for the same.

Ref.: IICMR/MBA/Parents Meet Feedback-2023

How do rate use of latest / future technologies used by Institution ?

10 responses



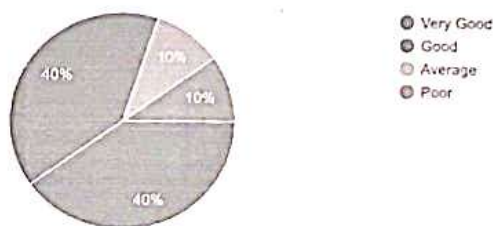
Interpretation:

As it is very much clear from the graph 50% parents has rated use of latest / future technologies used by Institution as good whereas 30% rated the same as very good and 20% rated as average.

5.

How do you rate the availability of the text and reference books in the Institute Library?

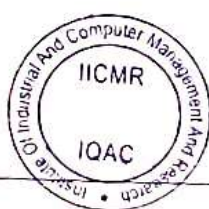
10 responses



Interpretation:

As it is very much clear from the graph 40% parents has rated availability of the text and reference books in the Institute Library as very good whereas 40% rated the same as good, 10% rated as average and 10% rated as poor.

6.

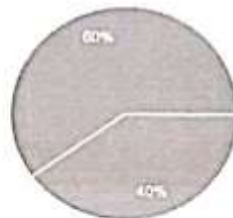


Ref.: IICMR/MBA/Parents Meet -20223

2.

How do you rate the treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc) in teaching and evaluation?

10 responses



● Very Good
● Good
● Average
● Poor

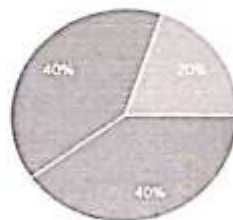
Interpretation:

It is very much clear from given feedback that 60% parents do believe that there is very good treatment of the students by the faculty irrespective of the background of the student (Gender, cast, community, creed etc.) in teaching and evaluation and 40% find that Good.

3.

How do you rate the ambience and Locality of the college ?

10 responses



● Very Good
● Good
● Average
● Poor

Interpretation:

As the above clearly tells about 40% Parents has rated ambience and Locality of the college as Very good whereas 40% rated as Good and 20% rated as Average .

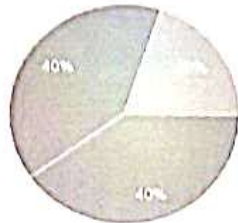
4.



Ref.: IICMR/MBA/Parents Meet -20223

How do you rate the evaluation system in the institute?

10 responses



● Very Good
● Good
● Average
● Poor

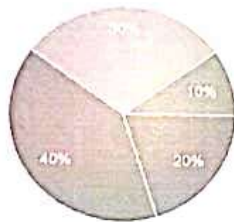
Interpretation:

As it is very much clear from the graph 40% parents have rated the evaluation system in the institute as very good whereas 40% rated the same as good and 20% rated as average.

7.

How do you rate the Institute activities that help your son/daughter in getting jobs and placements?

10 responses



● Very Good
● Good
● Average
● Poor

Interpretation:

As it is very much clear from the graph 20% parents have rated the Institute activities that help your son/daughter in getting jobs and placements as very good whereas 40% rated the same as good, 30% rated as average and 10% rated as poor.

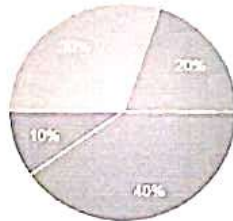
8.



Ref.: IICMR/MBA/Parents Meet -20223

How do you rate the scholarship/ concessions given to your son/daughter by the Institute ?

10 responses



● Very Good
● Good
● Average
● Poor

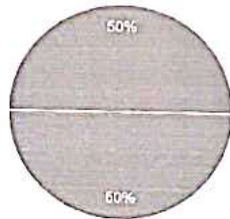
Interpretation:

As it is very much clear from the graph 40% parents has rated rate the scholarship/ concessions given to your son/daughter by the Institute as very good whereas, 10% rated the same as good ,30 % rated as average and 20% rated as poor.

9.

How do you rate the transformation of your son/daughter after the completion of the course?

10 responses



● Very Good
● Good
● Average
● Poor

Interpretation:

As it is very much clear from the graph 50% he transformation of your son/daughter after the completion of the course as very good whereas, 50% rated the same as .

10. Suggestions for Improvements

- 1.Using of New technologies and upgradation of teachers is must important
2. Placement opportunity should be improved
3. Parent's meet should be conducted after every semester



Seem Beeta

Ref.: IICMR/MBA/Parents Meet -20223

Excerpts of IQAC Meeting MoM

	<p>MCA department has completed Add-on Course, AWS Cloud Foundation and students are gearing up for the AWS Academy Certification which is valued around the globe.</p>
8.	<p>Dr.Dipti communicated that around five value added certifications of different specialization was conducted to both MBA first and second year students. SCM certification was conducted by Supply Chain Management experts of Indian Institute of Material Management(IIMM),A certification on Business Analytics was initiated in association with IIM Calcutta, NISM certification , Advance Excel Certification was conducted by experts from Finxcel. Online Certification on Python was conducted after completion of power BI certification in association with iclass Gyansetu,Gurugram,Haryana. These all certifications supported the students to face the final placement interviews confidently.</p>
9.	<p>Audit for the academic year 2020-2021 is in process and all the committees will complete the audit by forth week of august. The audit for the next academic year will be planned in the month of November</p>
10.	<p>Dr.Manisha informed about the nomination of the new members in different institutional and statutory committee and opened the list for</p>





Minutes of Meeting

Date:- 30th Sept, 2022 Time:- 02.00p.m-03.00p.m

Venue: Board Room

Ref. No / 2022-2023/IICMR/IQAC / MOM/43/1 4/1 - 5

Sr. No	Minutes In detail
1.	Dr. Manisha read the minutes of the last meeting and the same were confirmed. Dr. Abhay Kulkarni welcomed Dr. Dipti Sharma and Dr. Vinod Bhelose. Members of IQAC congratulated Dr. Vinod Bhelose for being conferred with Doctoral Degree.
2.	Dr. Abhay informed that the process of admission is yet to start. The aspiring students are visiting the campus to enquire about the commencement of the admission process.
3.	Dr. Vinod Bhelose informed two days International Conference was successfully organized by MBA@IICMR in association with Project management Institute (PMI) Pune Deccan India Chapter, AIMS, and INSSAN Western India Chapter on the theme "Revisiting Business Processes for Sustainable, Profitable and Inclusive growth. 7 Tracks were arranged wherein approximately 15 researchers per track presented their papers. These researchers were from academia and industry. The Conference Chief Guest was Dr. Parag Kalkar, Dean Commerce and Management (SPPU) and the guest for Valedictory was Mr. Shishir Joshipura, MD & CEO Praj Industries. The conference witnessed sessions from international speakers from Singapore, Canada, California, Sydney, Nepal to name a few. Dr. Parag Kalkar has the appreciation letter from SPPU for organising the igniting conference on the theme which is the need of the



Ganesha. NIF has appreciated efforts done by MBA@IICMR and also given certificate for the same. This live projects groomed the budding managers as well as the coordinators to enhance their planning, organising, communicating and convincing skills. Dr. Jayasri informed under the ED cell Purna, in association with Tricolor Innovations Pvt. Ltd. organized a workshop on creating eco-friendly Ganesha on 9th June 2022.

Dr. Jayashree informed that 2 students and 2 faculty from MBA, 2 Students and 2 faculty from MCA have applied for "Avishkar" an intercollegiate competition from SPPU."

Dr. Jayasri Informed that 4 faculty members from MBA has contributed in publishing 6 research papers in UGC and Scopus Journals.

Dr. Manisha informed that 3 students have taken admission for Ph.D under organization management

Dr. Abhay Kulkarni declared that Dr. Jayasri has been nominated for the Kesav Pushpa Puraskar award and Dr. Manisha received the Kamal Sharma's Academic excellence award for the outstanding contribution for planning , executing the activities to groom their managerial skills. All the Members of IQAC congratulated Dr. Manisha and Dr. Jayasri for their accomplishments.

MCA Department will be conducting add on courses in trending technologies, AWS Machine Learning and AWS Cloud Practitioner for MCA II students.

7. MBA@IICMR has successfully conducted 5 certifications in last semester they are NISM, SCM, Digital Marketing ,Advance Excel and HR core processes.

Dr. Manisha proposed to have Financial Modelling and HR core



4

Dr. Dipti highlighted that MBA@IICMR is continuously involved in quality initiatives to develop the skills of both aspiring managers and faculty. These initiatives aim to enhance the learning experience and improve the overall quality of education provided. By grooming the skills of the aspiring managers and faculty, we can create a more competent and capable workforce, capable of excelling in their respective fields.

Dr. Dipti announced that the **Indian Society for Quality (ISQ)** has organized the **Teams Oriented Problem Solving (TOPS) convention-2022**, on **4th November, 2022** at our campus. This was a unique opportunity for aspiring managers to develop their professional network, enhance their team building skills, improve event management skills, and learn about industry-adopted problem-solving strategies. This convention helped the budding managers gain valuable knowledge and experience in the industry and build their professional profile.

Dr. Dipti also mentioned that the **Vasundhara Kirloskar Film Festival** held an open forum discussion on **10th November, 2022**. The discussion centred on the importance of preserving nature, promoting healthy food habits, and how health is wealth. Additionally, during the event, the **Ms. Manali Gupta** team bagged the **Second prize in the Idea Challenge vertical** category organized by the festival.

Dr. Dipti mentioned that to foster a stronger connection between academia and industry, we organize **Insightful Inz-Winz sessions** for **MBA I** students. These sessions are conducted by industry experts after the completion of each unit, providing **practical exposure** to the theoretical concepts covered in the course. This approach enables students to gain a deeper understanding of the application of these concepts in real-world



scenarios and prepares them for their future careers.

Dr. Vinod added that **MBA II** year students are provided with **corporate mentoring**, which aims to equip them with the necessary skills and knowledge to become **successful managers**. This mentoring program help these aspiring managers to gain industry insights, build their professional network, develop leadership and communication skills, and enhance their overall performance. By offering corporate mentoring, we aim to create **industry-ready professionals** who can excel in their future careers.

Dr. Vinod added that the flagship event of MBA@IICMR, **Business Process Excellence (BPE)**, is scheduled to take place on **14th and 15th January, 2023**. This year's theme is **Business Process Management for Customer Experience**, which aims to equip students with the knowledge and skills needed to adapt to the **changing dimensions of business processes** to achieve an **immersive consumer experience**. This event provides a platform for students to learn from industry experts and engage in discussions around the latest trends and practices in business process management.

Dr. Jayasri highlighted that on **19th November, 2022**, an **informative industrial visit** was organized to **Radheshyam**, enabling the MBA students to gain practical exposure and hands-on experience in the field of their interest. Similarly, on **7th January 2023**, an **enriching and insightful Industrial visit** was conducted to **Mapro**, where the students were able to witness the real-time implementation of the theoretical concepts they have learnt in class, enhancing their knowledge and boosting their confidence.



Dr. Jayasri added that **Twenty students of MBAI** participated in the event organised by **Global India Business Forum (GIBF)'s Student Council on the Theme "Career Tunes"** at MCCIA on 14th December 2022 and interacted with Top most motivational speakers **Mr. Uday Iyer and Mr. Harry Mathew**, enlightened them on "The Story Of Balancing Careers" and "Goal Setting and Focusing" respectively. They understood the importance of upskilling and setting the goal. Moreover they learnt the techniques of aligning the activities towards achievement of the goal.

Dr. Manisha informed that it was a great opportunity for the MBA department of IICMR that **First-year students** volunteered for organising the **IIIE convention** at the Pride Hotel in Pune on **16th and 17th December 2022**. The students' **dedication and hard work** were highly **appreciated** by the **IIIE Management Committee**. Through this enriching experience, the students gained valuable knowledge, excellent networking opportunities, and honed their management and conference presentation skills. She added that she was track chair of one group and admired the quality of presentations by the industry experts.

Dr. Jayasri added **Rubicon, the CSR partner of Barclays**, organized a comprehensive three-day skill development training program for **MBA students from 28th December, 2022 to 31st December, 2022**. The training was a crucial part of our **Corporate Readiness Program** that aimed to enhance the employability skills of our students. The primary objective of the program was to focus on personality development and equip students with the necessary skills to excel in the corporate world. The training module was interactive and included a variety of case studies, mock interviews, and presentations, among other activities.



Additionally, Mr. Dileep from the MBA department published a research paper in a UGC CARE listed journal, filed an Indian Patent and submitted the thesis to Savitribai Phule Pune University.

She also highlighted the participation of IICMR students in the Avishkar competition, where one team from IICMR has reached the zonal level.

Dr. Jayesh added that Dr. Manisha and Dr. Dipti, have submitted their applications to become Ph.D. guides at our Post Graduate Research Centre.

Members of IQAC Congratulated both the faculty.

Dr. Abhay announced that the University has sent the admission confirmation letter for Mr. Dushyant Pathak's Ph.D. program and research title of the scholars got approved.

7 Dr. Dipti reported that the MBA department had organized a total of nine Value Added Courses (VAC) for second-year MBA students and three for first-year MBA students.

IQAC appreciated the efforts of VAC coordinator and Academic Coordinator for the same.

Ms. Renu shared that MCA faculty members are now Microsoft Certified Educators (MCEs), a certification program designed specifically for educators who want to integrate technology into their teaching practices.

AWS Machine Learning and AWS Cloud Practitioner are two valuable courses for students pursuing a career in the field of Cloud Computing and



ATSS's
Institute of Industrial and Computer Management & Research
Reaccredited by NAAC
Internal Quality Assurance Cell (IQAC)
Meeting Agenda
Date:- 19th April, 2023 Time:- 02.00p.m-03.00p.m
Venue: Board Room

Ref.No /2022-2023/IICMR/IQAC /MOH/46-9

Sr. No	Minutes In detail
1.	Dr.Manisha read the minutes of the last meeting and the same were confirmed.
2.	<p>Review of Semester were discussed and the highlights of the semester are as follows</p> <ul style="list-style-type: none">• University examination for MBA concluded in the third week of March,2023• SIP Viva Voce for second year is completed on 1 April 2023. External panel members appreciated the quality of the project and the attitude of the students.MBA batches (both first year and second year) was started on 27th March,2023• Specialization inclination series were conducted with an aim to provide direction for selecting MBA specialization. Corporate Experts and alumni discuss about the Opportunities, Skillsets required for each Specialization and contemporary practices with an objective to guide students for selection of their specialization.• Mr. Kenu Mathew shared that the MCA fourth semester has begun with an informative orientation session for the students. The session focused on the academic goals for the semester, emphasizing the importance of placement opportunities for students.• Additionally, a comprehensive curricular and co-curricular activities plan was shared with the students to help them enhance their skills and knowledge in different fields. During the session, the students



were given a detailed overview of the internship project, including the evaluation process and submission timelines.

- They were encouraged to choose projects that would challenge them and allow them to gain valuable hands-on experience in their respective fields. MCA Semester II kickstarted with an orientation programme on 27th March 2023. Students were guided on career development, academic goals for the semester.
- The semester plan which highlights sessions for grooming the students for their all-round development. Lectures are being conducted as per the plan and expecting to cover the syllabus and concurrent evaluation by the first week of July 2023. As per the plan, the department is conducting aptitude ability training, technical training and soft skill training weekly to augment the pre-placement training.

3. Dr. Jayshree communicated that MBA@IICMR has successfully organized National Conference in association with SP Pune University under QIP on the Topic "Industry- Institute Linkage through the Implementation of National Education Policy 2020" on 24th and 25th Feb, 2023 where around 60 participants attended the conference from all over India. The conference aims to create awareness and facilitate a deeper understanding of the key principles, goals, and recommendations of the National Education Policy. The department has also received the cheque of Rs. 100000 as university grant for the same on 13 March 2023.

Dr. Deepali Sawal communicated that MCA department organized a two-day Faculty Development Programme on Robotics starting from 28th February 2023. The programme was led by Mr. Bhavesh Ahir who provided a comprehensive understanding of the working of the Arduino kit. The training also included hands-on sessions, where all faculty members participated and learned how to operate the kit effectively and equipped



Action Taken Report (IQAC)

	4) Encourage and facilitate Research Culture, to promote Research by students and faculty and conduct international research conference	<ul style="list-style-type: none">➤ International Conference on Computational Intelligence and Innovative Technologies (ICCIIT – 2023) was conducted in April 29 & 30, 2023.➤ Research Orientation session was conducted for the students. As an outcome of this activity students undertook research paper writing assignments.➤ Internal (Institute level) Avishkar Competition on 15th September 2022 also participated in Zonal Level Avishkar Competition on 7th December 2022➤ Live research project on Gomay Ganesh Idol was undertaken by MBA in association with National innovation Foundation.15 MBA students were given the opportunity to lead the project with two faculty members.➤ 2 groups from MBA Participated in Avishkar Competition which is held on 07/12/2022➤ A book on Human resource analytics and strategic decision making was published by three faculty members through scientific international publishing house.➤ A book on Business Analytics the science of data driven decision making through the publisher alpha international publication was published.
	5) Equipping students and faculty with current business scenario	<ul style="list-style-type: none">➤ Two days Business Process Excellence was organized on the topic "Business Process Management for CX-Connect, Collaborate & Conquer" on 14th and 15th Jan 2023➤ National level Inter Institute Project competition UDAAN 2k23 was organized on 23rd April 2023➤ Series of discussion were conducted in



		<p>the form of Quiz, Debate and discussion in IICMR today to equip students with business news</p> <ul style="list-style-type: none"> ➤ Three industrial visits were organized
6)	Conduct Flagship events- 11 Conclave & TechnoCase	<ul style="list-style-type: none"> ➤ 11 Conclave was conducted on 17th and 18th June 2023 for career orientation ➤ TechnoCase: A state level competition was conducted during the period 18th March to 2nd May 2023. The competition served as a platform for students to understand their strengths, skills and areas for improvement.
7)	Improving the effectiveness of the teaching and learning	<ul style="list-style-type: none"> ➤ Bridge courses were conducted immediately after induction by understanding the diverse background of students.
		<ul style="list-style-type: none"> ➤ 15 Sessions were conducted to give practical application of theory through INZWIZZ by industry associated Faculty ➤ Blended Learning tools were used to make the sessions more interactive and participative
8)	Value-added certifications for enhancing Employability Skills	<ul style="list-style-type: none"> ➤ Industry relevant and career oriented application based Nine Value added Certifications were conducted by MBA in two levels. ➤ Phase one of the certification equip the students with in-depth approach and application based skills required for industry. Phase two focuses to provide experiential based training through working on live projects.
9)	Conducting Add-on courses to augment the prescribed syllabus	<ul style="list-style-type: none"> ➤ Training complemented on AWS Cloud Practitioner: 16th December to 23rd December 2022 ➤ Training completed on Business Analytics in association with IIM Calcutta: 10th April to 15th April 2023 ➤ Japanese Language Proficiency Test -N5 training conducted for students: April 2023 to July 2023
10)	Series of sessions on career	<ul style="list-style-type: none"> ➤ Specialization inclination series were



mapping and guidance.	<p>conducted with an aim to provide direction for deciding their major and minor specialisation.</p> <ul style="list-style-type: none"> ➤ Career Mapping and Guidance were given Periodically through One to one and group mentoring sessions.
	<ul style="list-style-type: none"> ➤ Series of corporate mentoring sessions conducted for students that involves pairing them with experienced professionals from the corporate world to provide guidance, support, and real-world insights, facilitating their professional growth, career development, and transition into the workforce. ➤ 1 Days Life Skills Workshop was conducted to address essential life skills and foster personal development in association with Rubicon. ➤ 10 Seminars were conducted in Employability Enhancement program(EEP) and Career Excellence Program(CEP) to develop students as competent Industry Professionals. ➤ 20 students of MBA participated in the event organised by Global India Business Forum (GIBF) student council on the theme "Career Tower" at MCCIA on 14th Dec 2022.
11] Upgrading and refining the expertise of faculty members	<ul style="list-style-type: none"> ➤ Eleven FDPs on the topics highlighting Teaching Pedagogy, Accreditation, Quality Enhancement, Research, EQ and SQ were conducted to empower the faculty members with the changing role of faculty by aligning with NEP 2020.
12] Provide skill-based training to all in addition to conventional teaching and learning.	<ul style="list-style-type: none"> ➤ Faculty members and students have completed training in trending technologies.
13] Strengthen Industry Collaborations - Signing and Collaborating with Industry and Organizations for Projects and Consultancy activities.	<ul style="list-style-type: none"> ➤ Nine MOUs were signed to strengthen industry collaborations, fostering connections and collaborations with diverse organizations. ➤ To strengthen Industry-Institute Connect



15	Strengthening collaboration with Stakeholders	<ul style="list-style-type: none"> ➤ Alumni, Industry Experts and Employers were invited as resource person in curricular and Co-curricular activities to provide guidance to existing students. ➤ Batch wise alumni online discussion forum were organized to receive inputs from them. ➤ Suggestions /Feedback were taken from parents during parents meet.
		<p>connected with many UG colleges from Maharashtra state and created a platform for UG students to compete with their counterparts from other colleges of their field of study.</p>
17	Promoting Entrepreneurship through ED-Cell Pravara, VjayaSikhi and IIC	<ul style="list-style-type: none"> ➤ ES Series of online and offline sessions highlighting innovation and start up, Problem to Prosperity, Leaders Impact Series, Trademark and Patent were organized. ➤ Krikoar Vasundhara Ideation Competition, Business Bazaar, UDAM gave opportunity to students to exhibit business ideas. ➤ Around 9 students from MBA team got selected for the Deshpande Start-up Boot camp campaign. The 20 day long intensive YUNA start-up boot camp provided interactive training on startup framework and modules followed by virtual mentorship and labored support. ➤ Training and mentoring of students towards entrepreneurship through VjayaSikhi. MCA department conducted activities to motivate students towards entrepreneurship. ➤ Orientation Session on Entrepreneur Development:- 28th September 2022



		and 7th December 2022.
21]	Uploading of AQAR for the academic year 2021-2022	> AQAR for the academic year 2021-2022 was uploaded successfully.
22]	Conduct Quarterly IQAC Meeting	> Four meetings of IQAC was conducted.
23]	Periodical Institutional and departmental audit to ensure quality in all the processes	> Institutional and statutory committee audit was conducted by internal auditors. > MBA Departmental AAA was conducted by inviting External Experts in August 2023 and MCA Departmental AAA was completed on August 2023. > Semester wise academic audit was conducted by MCA in July and August 2023.
24]	NIRF Ranking	> Collected ,Consolidated and submitted data for NIRF ranking
25]	Collection and analysis of Feedback	> Feedback were collected from all the stakeholders (both online and offline) during Events, Discussions and meetings.
26]	Fire Extinguisher Installation	One Fire Extinguisher in the classroom and AC in the auditorium is installed.

Ref. No /2022-2023/ICMR/IQAC/678/11.


Prepared By,
Dr. Manisha Kulkarni
IQAC Co-ordinator


Approved By
Dr. Abhay Kulkarni
Chairman, IQAC

